



Hazeldown  
Primary School

# Year 1 Autumn Term

## Class Texts

'Wilfrid Gordon McDonald Partridge', Mem Fox.;  
'Here We Are: Notes for Living on Planet Earth', Oliver Jeffers.

## Writing

'Playing with Friends' (No Nonsense Grammar) - Non-fiction information text comparing the past and present.  
'Daisy Doodles', Michelle Robinson and Irene Dickson - Fiction adventure story.  
'The Three Little Pigs', Mara Alperin and Ag Jatkowska - Writing a traditional tale.

## Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.  
Number: Place Value within 10  
Number: Addition and Subtraction within 10  
Geometry: Shape

## Projects



Locational Knowledge

Embark on an enlightening exploration of Geography, focusing on the diverse climates of hot and cold places across continents and oceans. We will discover the physical and human characteristics of England, including London as the capital, while identifying the four countries that constitute the UK.



Everyday Materials

'Everyday Materials' - Naming everyday materials and learning about the properties and uses of materials, both natural and manmade.



Seasonal Changes

'Seasonal Changes' - Seasonal weather events; making rain gauges to measure the weather and windsocks to measure wind scale. We will learn about the science of day and nighttime and the seasons' varying day lengths; we will also learn how to measure temperature using thermometers.



Street View

'Street View' - Exploring the art of James Rizzi. The children will observe buildings they can see from school, carrying out sketches. The children practise layering skills using cardboard to then create a piece of collaborative art based on the work of James Rizzi.



Rain and Sunrays

'Rain and Sunrays' - Exploring a range of textures, lines and shapes; creating weather motifs and collagraphs and learning how to print using polystyrene tiles.



'Taxi!' - Investigating existing products and working out how toy cars move; learning about and exploring a range of mechanisms such as wheels, axles and chassis; designing, making and evaluating our own London taxis.

**Physical  
Education**

Following the PE Pro programme. Fundamental Movement Skills, Co-operation, Athletics, Functional fitness.

**Music**



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Hey You!

**Computing**

Following the Teach Computing curriculum:  
Computing Systems  
Networks & Creating Media.

**Personal,  
social, health  
and economic  
education**

SCARF:  
Me and My Relationships  
Valuing Difference.

**Religion and  
Worldviews**

What does it mean to belong to a faith community?  
Who is Jewish and how do they live?