Woodlands Primary School Formby
*Working together, achieving more*

# Woodlands Knowledge Curriculum Map
# Music

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| **Nursery Cycle A** | Exploring Sounds of instruments | Songs about Colours | Nursery Rhyme Songs | Singing and Improvising | Musical Stories | Band Playing Instruments |
| **Nursery Cycle B** | Exploring Sounds of instruments | Songs about Colours | Nursery Rhyme Songs | Tempo (Fast and slow) | Singing and Improvising | Band Playing Instruments |
| **Reception** | Exploring Sound | Celebration Music | Music and Movement | Musical Stories | Transport | Big Band |
| **Year 1 & 2 Cycle A** | My favourite things: Keeping the pulse | Snail and mouse: Tempo | Superheroes: Pitch | Musical storytelling: Instruments | On this island: Singing | Musical me: Pitch |
| **Year 1 & 2 Cycle B** | Seaside: Dynamics | Fairy tales: Sound patterns | Animals: Call and response | Under the sea: Musical symbols | Space: Contrasting dynamics | Myths and legends: Structure |
| **Year 3 & 4 Cycle A** | Mountain melodies: Steps and leaps | Inspired by India: Musical improvisations | Reading rhythms: Patterns and layers | Music technology: Introduction to music technology | Sounds of China: Scales and structure | Baroque meets pop: Building harmony |

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| **Year 3 & 4 Cycle B** | Singing in parts: Loops and layers | Musical motifs: Reading the stave | Reggae rhythms: Playing in a band | Music technology: Loop based composition | 12-bar blues: Playing in a band | Minimalist melodies: Developing patterns |
| **Year 5 & 6 Cycle A** | Three-chord pop: Playing in a ban | Four-chord pop: Playing in a band | Bhangra beats: Global grooves | Music technology: Film soundtracks | Theme and variations: Developing melodies | Songs that speak: Lyrics and messages |
| **Year 5 & 6 Cycle B** | Music in nature: Chords and melodies | West African rhythms: Create, play and perform | Music technology: Podcasts and jingles | Stage and song: Storytelling through music | Samba sounds: Rhythm and groove | Leavers: Our story in song |