

Welcome to Year
5

Miss Wong

Adults supporting Year 5



Class Teacher - Miss Wong
Teaching assistant - Mrs Ross

General Information



Attendance and pick-up

- We teach a progressive curriculum so if children miss school, it can impact their future learning.
- Please inform the school office if pick-up arrangements change, they are walking home, or if children are going home with other families for play dates.

Phones

- I understand some children may want to start making their own way to school and my need a mobile phone. If children bring phones into to school, these need to be switched off before entering the school grounds and handed to an adult on arrival. These devices will be handed to the office and children will be unable to access these in the school day.

General Information



Uniform

- Please support us by sending your children in the correct uniform including PE kit. This information is available on the school website.
- We have good quality spare uniform in the entrance hall for parents and carers to help themselves to.

English



In English we will be learning through texts that will engage the children and support their writing and learning of English. These texts provide a hook to inspire the children's writing. This works best when the children are unfamiliar with the text, so please don't share the stories, if the children haven't already read them. It's all about the element of surprise and getting the children to develop predictions throughout the story.

The children will have a number of writing outcomes, such as writing a:

- Recount
- Traditional tale
- Myth
- Biography
- Persuasion/information leaflet
- Journey story

Reading



- In Year 5, I will be teaching reading through the texts used in our English lessons, other subjects, Guided Reading and class novels.
- There will be a focus on word reading, comprehension and understanding. But above all else my focus is to support and inspire your child's positivity and love towards reading.
- Home learning: Links to recommended books for Year 5 will be displayed on the class page. There will also be a wide range of texts available in the classroom, for children to choose, read and share with you at home. I have provided each child with a comprehension question bookmark, to help you support your child's reading and understanding at home.

Independent reading



Independent reading books come from our carefully curated class libraries.

Choose books they enjoy

Children have the confidence and independence to choose books they genuinely enjoy.

Our class libraries reflect the reading needs of each class and the diverse nature of our school community with a wide range of authors, genres, cultures and interests.

Read at home as much as possible

We encourage children to read at home as often as they can.

A varied reading diet is important: books, comics, poems, magazines, non-fiction, song lyrics and other texts all count.

Reading records

Reading records should be IN SCHOOL EVERY DAY.

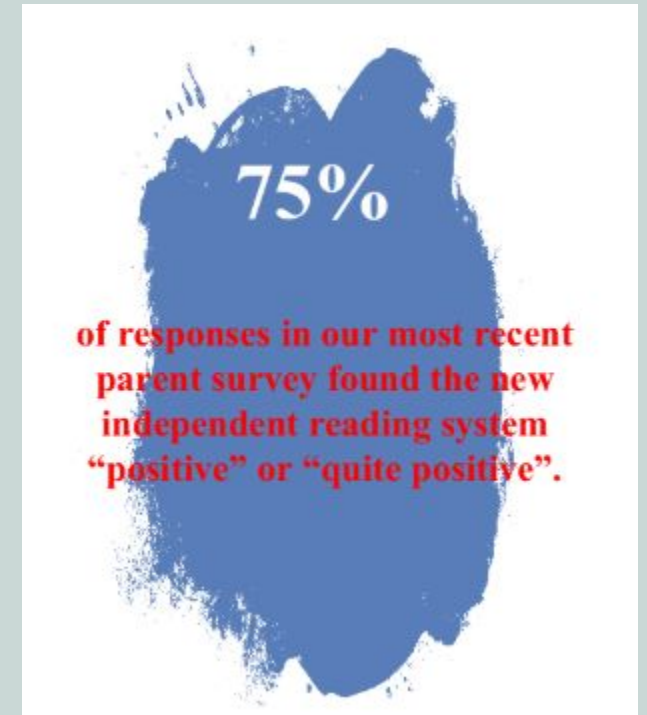
Children can record what they have read, while adults can see their reading journey and support them with book choices.

Our aim is to grow readers, not just teach children to read. We want to help every child to discover texts they love and develop a genuine passion for reading.

Helping children choose well



- ✓ Every week, children have a dedicated Library Lesson.
- ✓ Adults talk to children about books, recommend authors and genres, and help them find their next great read.
- ✓ Adults are also available to support book choices throughout the week.
- ✓ Reading records should be in school every day so children can record their reading and adults can see and support their reading journey.
- ✓ Parents and children can both write in reading records.



Spelling



- This year spelling lessons will be dedicated to exploring and discussing patterns and links between words. The children will be provided with a personal spelling log to support spelling and will be used as a reference when editing and proofreading their own work.

Maths



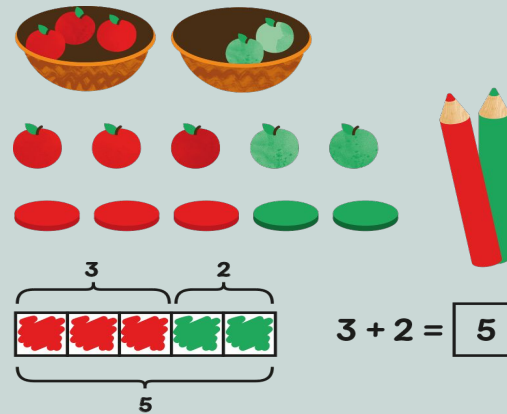
Primary Maths Series – Year 5 at a glance

	Autumn Term	Spring Term	Summer Term
Week 1	Number and Place Value: Numbers to 1 000 000 Lesson breakdown	Fractions, Decimals and Percentages: Fractions Lesson breakdown	Geometry – Position and Direction: Position and Movement Lesson breakdown
Week 2			Measurement: Measurements Lesson breakdown
Week 3			Measurement: Area and Perimeter Lesson breakdown
Week 4	Calculations: Addition and Subtraction Lesson breakdown	Mid-year (A) Tests and Remediation	Measurement: Volume Lesson breakdown
Week 5			Number and Place Value: Roman Numerals Lesson breakdown
Week 6	Calculations: Multiplication and Division Lesson breakdown	Fractions, Decimals and Percentages: Decimals Lesson breakdown	Review and Revision
Week 7			End-of-Year (B) Tests and Remediation
Week 8		Fractions, Decimals and Percentages: Percentage Lesson breakdown	Revision Topics
Week 9	Calculations: Word Problems Lesson breakdown	Geometry – Properties of Shapes: Geometry Lesson breakdown	
Week 10			
Week 11	Statistics: Graphs Lesson breakdown		
Week 12			

Maths



- At Oldfield we use Maths No Problem. The lessons and activities are designed to support problem-solving abilities and higher-level thinking. We use a Concrete, Pictorial, Abstract approach to support the understanding of complex Maths concepts.



- Please continue to support your child's learning of Times Tables, as confident recall of these supports many other mathematical concepts we cover in Year 5.

A decorative horizontal border featuring a variety of white flowers with yellow centers, green ferns, and other foliage. The design is symmetrical and detailed, with a central large flower and several smaller ones on either side. The background of the border is a light blue-grey color.

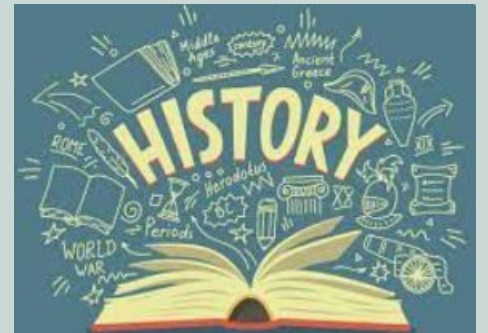
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History



In History we will be learning about:

- The Shang Dynasty.
- The Viking and Anglo-Saxon struggle for the kingdom of England.
- Ancient Greece

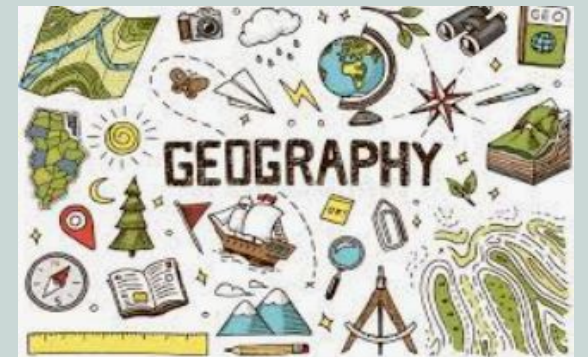


Geography



In Geography we will be learning about:

- The Grand Canyon.
- Water World.
- Extreme Earth.



Computing



Technology has become a huge part of our lives and in Year 5 we will be exploring the safe use of technology, how computers impact our lives through the following topics:

- Computer systems
- Creating media
- Programming
- Data and information

We will also cover internet safety during our lessons.



Music



In Music we will be learning about musical concepts through different genres.



Art



In Art we will be learning skills and techniques with a focus on:

- Frida Kahlo
- Viking Art
- Landscape Art



Languages



In Year 5 we will be learning French, with a focus on learning language through the following topics:

- My school and subject
- Time in the city
- Healthy eating – going to the market
- Clothes, colours, fashion shows
- Out of this world
- Going to the seaside



PE



- Please ensure your child comes to school in the correct PE kit. The uniform and PE kit list is available for guidance on the school website.
- Year 5 will also start swimming every other Tuesday afternoon at Christleton High School during the first term.



Feedback to support your child's understanding



- In Year 5 children will be expected to reread, edit, evaluate and improve their own work (modelled and supported).
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- In Maths, there is lots of class discussion during the first part of the lesson where the children are solving a problem in their journal. Towards the end of the lesson, we often go through the answers in their workbook so once again, the children are getting immediate feedback.
- Teacher assessment takes place during and after the lesson so we can build a picture of each child's understanding and we are aware of which children need support and which children need challenging further.

Enrichment Activities in Year 5



- This year we will have the opportunity to engage in a range of enrichment activities, such as forest school, specialist visitors, a residential trip, swimming, Bikeability, Let's Walk and much more.
- Details of these activities will be shared with you near the time.

Supporting Happy Minds



- Here at Oldfield Primary, we care about the whole child and their mental health and happiness. To support happy minds, we will have weekly sessions taught through My Happy Mind, No Outsiders and The Zones of Regulation.



The ZONES of Regulation			
Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified



Supporting Happy Minds



Our PHSE curriculum will cover the following themes throughout the year:

- Friendships, stereotypes and bullying
- Mental health and wellbeing
- Positively engaging with our world
- Respecting boundaries
- Safe online connections
- Embedding healthy habits and learning first aid

Focus Tools at Oldfield Primary



Supporting individual needs while protecting learning for everyone

Focus tools are not a general classroom resource or something children should bring from home.

-  Children should not bring fidget toys into school from home.
-  Where a child has an identified need for a fidget tool, this will be agreed through our SEND processes, led by the SENCO.
-  Where appropriate, the school will provide a suitable fidget tool and agree how and when it should be used.
-  For children with an Individual Learning Plan, the use of a fidget tool will be identified and reviewed as part of their support.
-  If you have concerns about your child's ability to focus, regulate or access learning, please speak with myself or the SENCO. We will consider their individual needs and the support that may be appropriate.
-  Our aim is to ensure that children who need a fidget tool have access to one, while preventing fidget toys from becoming a distraction to learning.

Inclusion means giving children what they need - not everyone having the same thing.

We recognise that this may be hard for young children to understand at first and we discuss this within our PSHE curriculum.

Homework



- Each week Homework will be set on a Friday and due back in on a Tuesday. Homework will be tailored to what we have been learning in school that week to support your children's understanding of new learning topics.
- Later in the year, we will also use Google Classroom for homework task. Children will practise accessing this in school and there is a parent guide to google classroom on our Year 5 class page.
- As well as the homework set I would recommend continuous engagement with Times Tables Rock Stars, Spellshed and daily reading.

Rewards



Our school values – CARE

- We cooperate with everyone:
- We try are best to achieve in everything we do;
- We respect ourselves, each other and the things around us
- We enjoy school and life beyond

I will also be using 'Be the best you' and 'Ready, Respectful, Safe' to support our CARE school values.

Rewards

- Certificates given from any member of staff 'Positive notes'
- CARE sticker card with certificates from Mr Potter for each completed value
- Pebble jar treats earned as a whole class.
- Each day we will have a 'Star of the Day' that will get special privileges, such as leading the class to lunch.

Contact Information



- Please feel free to come and speak with me or alternatively you can email me.
- My email address is: rebecca.wong@oldfield.cheshire.sch.uk
- Information is also updated on the Y5 Class Page
- <https://www.oldfield.cheshire.sch.uk>



Thank You

Any questions, please feel free to come and chat to me or send an email.

