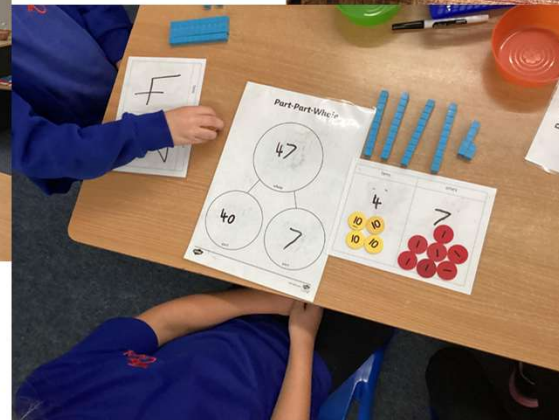




How to help your child in Year 2

2026/7





Meet the Team

Mrs Harrison
Class Teacher
(Monday – Wednesday)

Miss Jones
Class Teacher
(Thursday- Friday)

Mrs A Davies
Teaching Assistant
(Mon-Thurs)



Start & Finish Times



CLASS	START TIME	FINISH TIME
Year 2	8.40am (Gates Open) 8:50am Registration	3.20pm

How is Year 2 different from Year 1?

- When the children start in Year 2 they will find it very similar to their Year 1 experience. During the year, the teaching styles will subtly change and expectations will gradually increase to prepare them for KS2.
- The curriculum **builds upon and extends knowledge, skills and understanding** from Year 1.
- More **independent** approach to their work/**organising** themselves and their belongings.
- Year 2 are responsible for the **acting** for the Key Stage 1 Christmas Production.



A typical morning in Year 2

Registration (8:50)

Little Wandle Reading session

English

Playtime & Snack - toast or a piece of fruit/veg from school or home (10:30am -15 mins)

Phonics

Maths

Lunchtime (1hr)

Friday - Whole Class Guided Reading



A typical afternoon in Year 2

Mastering Number

Geography/History/ Science/ Art/DT/ Computing/PE

Playtime (15 mins)

Key Stage/Class Assembly/Singing Assembly/Open The Book

Whole School Assembly (Monday & Friday)

End of Day Story

Home time 3:20pm



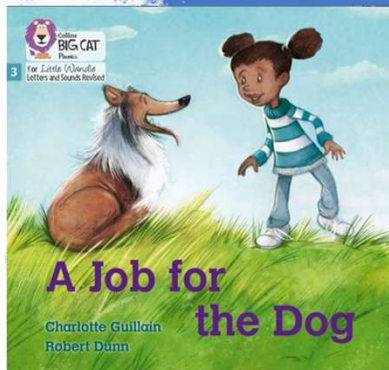
Little Wandle Phonics

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

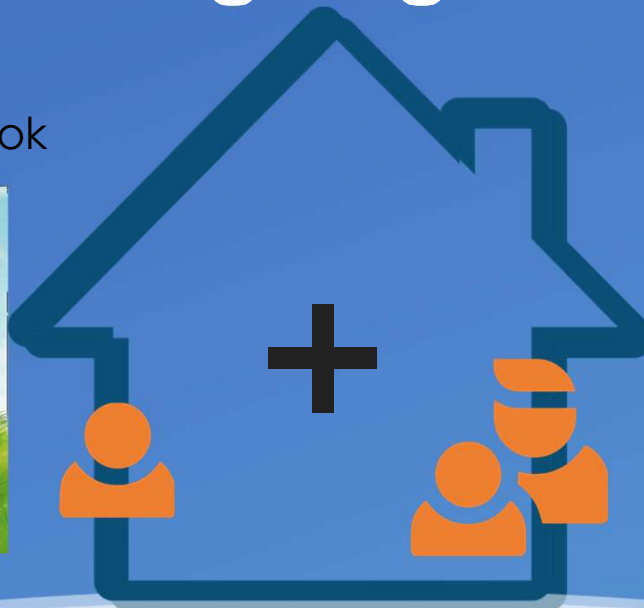
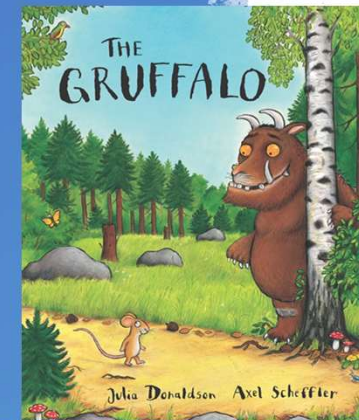


Books going home

Reading Practice Book



Shared Book





Reading Practice Book

Your child should:

- Know all the sounds and tricky words in their phonics book well
- Read many of the words by silent blending (in their head) – their reading will be automatic
- Only need to stop and sound out about 5% of the words by the time they bring the book home – but they should be able to do this on their own.

Your child's reading practice book will be sent home each Thursday. Please return this book to school the following Wednesday.



Shared Book



The shared book is for YOU to read:

- Talk with your child as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.

Your child will have an opportunity during our weekly class library session to change their shared book.





Beyond the reading scheme...

- Many children will exit the reading scheme over the course of Year 2.
- Beyond the scheme children will move onto choosing their own reading book from our Class Library.
- At the end of the Little Wandle phonics programme, children are expected to read words accurately, confidently and automatically. This means they can recognise many words instantly, without needing to sound them out, allowing them to focus on understanding what they read.

Suggested Reading for Year 2



Oldfield



Reading

Reading remains the priority

Please ensure your child reads at **least three times a week for a minimum of 10 minutes**. STRIVE FOR 5!

This should be their **banded reading book** from school as they are carefully structured to **support reading development**.

Please **sign and date their reading record** after each reading session (a comment is optional).

We will check reading records each week.

It is so important our children are confident readers by the time they leave Oldfield.





Each term, we order books for our reading corner from the Education Library which the children help to choose.

Reading

Reading remains the priority

We also encourage all the children to choose books to **read for pleasure**. Click on the **Reading tab on our Class Page** for lots of book ideas or come and chat to us for some book recommendations. There is the Great Boughton Library on our doorstep and lots of books in our reading corner which the children are always welcome to take home.

Feel free to record these in their reading record too.



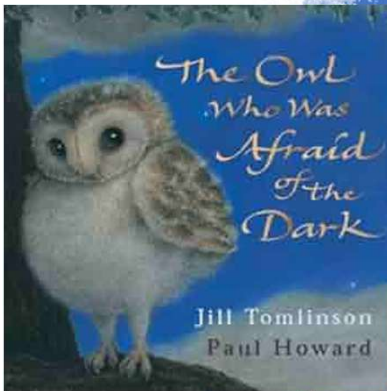
English

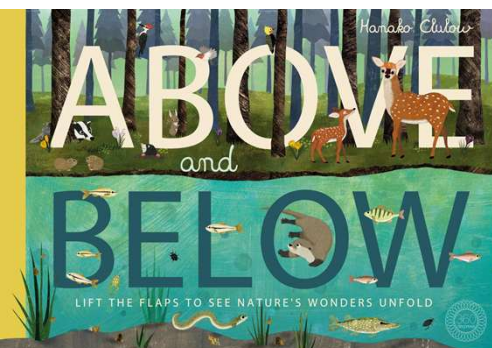
We follow Pathways to Write and use high quality texts.

We read a new book each half term.

There is lots of discussion and exploration of the text and throughout the half term, the children practice several Mastery Keys through lots of short writing activities.

These lessons and activities build up to a longer final write at the end of the half term where we can see if the children can apply these Mastery Keys independently.





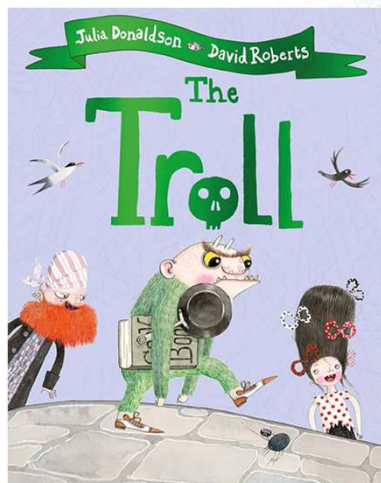
Whole Class Reading



We read and discuss another high quality text that links with our text in English.

Core skills - prediction, vocabulary development and retrieval

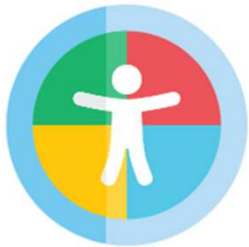
Mastery skills - 2-3 objectives are focused on for pupils to master over the course of the half-term



Maths



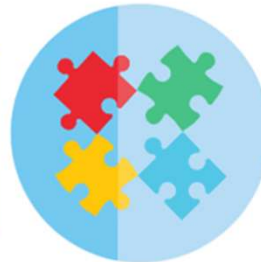
We follow the Maths No Problem scheme of work to teach mathematics.



Inclusive activities

Tasks and activities are designed to be accessible for all pupils while still containing challenging components for advanced learners.

MATHS 
NO PROBLEM!



Problem solving

Maths lessons and activities, based on Richard Skemp's work, teach problem-solving approaches to encourage higher-level thinking.



The CPA approach

Pupils learn new concepts initially using concrete items such as counters, then progress to pictorial representations before finally using abstract symbols, such as the equals sign.

Maths



Primary Maths Series — Year 2 at a glance

	Autumn Term	Spring Term	Summer Term
Week 1	Number and Place Value: Numbers to 10 Lesson breakdown	Measurement: Mass and Temperature Lesson breakdown	Fractions: Fractions Lesson breakdown
Week 2			
Week 3	Calculations: Addition and Subtraction Lesson breakdown	Statistics: Pictograms Lesson breakdown	Assessment
Week 4		Mid-Year (A) Tests and Remediation	
Week 5		Calculations: More Word Problems Lesson Breakdown	
Week 6	Calculations: Multiplication of 2, 5 and 10 Lesson breakdown	Measurement: Money Lesson Breakdown	Measurement: Time and Volume Lesson breakdown
Week 7			
Week 8	Calculations: Multiplication and Division of 2, 5 and 10 Lesson breakdown	Geometry – Properties of Shapes: 2D Shapes Lesson breakdown	
Week 9			Revision and End-of-Year (B) Tests
Week 10	Measurement: Length Lesson breakdown	Geometry – Properties of Shapes: 3D Shapes Lesson breakdown	
Week 11			Review and Revisit Topics
Week 12	Measurement: Mass Lesson breakdown	Fractions: Fractions Lesson breakdown	

Learning at home- Building Mathematical fluency



In Year 2 we will be
working on multiplication
facts for the 2, 5 and 10
times tables.

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz



Handwriting

In Year 2 we will continue to focus on how to form letters correctly. It is important that the children are starting and ending individual letters in the correct place.

We will also do our best to support children with the correct pencil grip.

This will build a solid foundation for Year 3 where the children will learn how to join their letters.

Spelling

This Year we will be following the Little Wandle Programme for Year 2.

This provides a seamless link from the core Little Wandle Letters and Sounds programme, to learning spelling in Year 2 and above.

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

NO OUT SIDERS

'All different, All welcome'

Science, RE & the Wider Curriculum

Science; RE; Geography/History; Art/D&T; Computing; Music; PE & Forest School; My Happy Mind & The Zones of Regulation; No Outsiders

Each half term we will update the Year 2 Class Page on our website.



Zones of Regulation			
Blue	Green	Yellow	Red
Bored Lonely Sad Tired Unwell	Calm Content Focused Happy Ready to learn	Anxious Confused Excited Frustrated Worried	Angry Aggressive Terrified I need time and space



Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mental health and wellbeing This unit builds on the learning in year 1 by exploring a range of feelings and their intensity, and simple strategies to help manage them. The unit also introduces different kinds of change and loss (including bereavement). Suggested lessons: <u>Foundations for Wellbeing – Y2</u> L1: Noticing and naming feelings L2: Different distractions L3: Changing thoughts and feelings L4: Managing unhelpful thoughts L5: Reactions and responses <u>Change, loss and grief – KS1</u> L1: What happens when things change?	Keeping safe online This unit explores how online content can impact feelings, and supports pupils to make safe choices about what they watch or share online (including the importance of not sharing personal information). Suggested lessons: <u>CEOP: Jessie and Friends – KS1</u> L1: Watching videos L2: Sharing pictures L3: Playing games <u>BBFC: Watch out! – KS1</u> L1: Helping to make good viewing choices L2: Keeping viewing choices safe	Me, my body and staying safe This unit explores how people change as they grow from young to old. Pupils are introduced to the names of private body parts, including genitalia, and learn how the Talk PANTS rules can help keep children safe. Suggested lessons: <u>Medway: Changing and growing up – KS1</u> L1: My special people L2: Growing up – the human life cycle L3: Everybody's body <u>NSPCC: Talk PANTS – ages 5-7</u> L1: PANTS power L2: More PANTS power	Money and work This unit examines people's different strengths and interests and what this means for the jobs they might choose. It explores what money is, how jobs can help people earn money, and how to distinguish between needs and wants. Suggested lessons: <u>The Careers and Enterprise Company: Careers explorers – KS1</u> L1: Strengths and interests L2: Different jobs <u>Money and wellbeing – KS1</u> L1: What is money? L2: Money choices	Keeping safe outside the home This unit builds on prior learning about risk through the context of road and rail safety. Pupils learn what an 'emergency' is and how to get help from an adult in an emergency, or call 999 themselves if they need to. Suggested lessons: <u>Road and rail safety – KS1</u> L1: Crossing the road L2: Keeping safe around railways COMING SOON Emergencies COMING SOON Water safety – KS1 <u>Environment agency: Caring for the environment</u> L1: Everyone is responsible	Looking back and moving on Use this unit to consolidate learning – this could include an extended project rehearsing skills and extending knowledge from previous units. It is also an opportunity to celebrate pupils' achievements and prepare them for the transition to key stage 2. Suggested lessons: <u>Foundations for Wellbeing: Revisit the extension and embedding activities in year 2 lessons.</u> <u>Embracing change and new challenges – KS1</u> L1: Moving to a new class



PE and Forest Schools

PE This half term will be on Tuesday (Football) and Friday (gymnastics).

- Children should come into school on their PE days wearing their PE Kit.
- Children MUST NOT wear their school shoes for PE, they must have separate trainers.
- Earrings are not permitted on PE days. Please remove them or cover with tape.
- Please try to remember to tie long hair back.

Forest School: Please ensure that your child has appropriate clothing...long sleeves, layers, waterproofs, wellies/outdoor shoes, indoor shoes and hair tied back.



Trips & Experiences



Oldfield Primary ...

Views View All >

- My Happy Mind - setting go... >
11 Jun, 2024 13:00
- Bake sale winners >
02 Mar, 2020 10:00
- Netball tournament >
13 Feb, 2020 18:43

Galleries View All >

- Forest School Buddies >
17 Jul, 2026 16:34
- Year 2 Perfect Pizzas >
13 Jul, 2026 18:38
- Reception Pizza Express >
08 Jul, 2026 16:05

How to find information

Oldfield Primary School

Home | Classes | About Us | Curriculum | Parent Information | SEND | The People's Learning Trust | Contact

Reception
Year 1
Year 2
Year 3
Year 4
Year 5
Year 6



Class Page

Newsletter

Whole school/Y2
emails & text
messages
through School
Spider



Homework

Homework is one task linked to our learning in school that week - either English, Maths or from the Wider Curriculum. It should take your child about 20 minutes and should be able to be completed with some adult support. When your child is completing their homework, please encourage them to present their work neatly.

Homework will be set on a Thursday and is due on the following Wednesday.

School Uniform

- Please support us by sending your children in the correct school uniform including PE kit. This is outlined on the school website.
- **Please label ALL uniform including PE kit and coats.**
- No jewellery other than stud earrings and a smart and sensible wrist watch.
- Please make sure your child has a waterproof coat each day as we go outside during playtimes in most weather conditions.

Fidget Tools at Oldfield Primary

Supporting individual needs while protecting learning for everyone



Fidget tools are not a general classroom resource or something children should bring from home.

-  Children should not bring fidget toys into school from home.
-  Where a child has an identified need for a fidget tool, this will be agreed through our SEND processes, led by the SENCO.
-  Where appropriate, the school will provide a suitable fidget tool and agree how and when it should be used.
-  For children with an Individual Learning Plan, the use of a fidget tool will be identified and reviewed as part of their support.
-  If you have concerns about your child's ability to focus, regulate or access learning, please speak to their class teacher or the SENCO. We will consider their individual needs and the support that may be appropriate.
-  Our aim is to ensure that children who need a fidget tool have access to one, while preventing fidget toys from becoming a distraction to learning.

Inclusive means giving children what they need - not everyone having the same thing.

We recognise that this may be hard for young children to understand at first and we discuss this within our PSHE curriculum.



End of Day

- The school day ends at 3.20pm.
- The children will line up in the cloakroom until their name is called once we have identified the person picking up.
- Please come and chat to us about any aspect of your child's time in school. We will always try and make sure that all the children have been dismissed safely before being available.

Personal belongings

All children should bring the following EVERY DAY:

- COAT
- Water bottle
- Packed lunch (if applicable)
- Book bag with reading record and book
- Sun cream, sun/winter hat (when necessary)

PLEASE ENSURE ALL ITEMS ARE
CLEARLY NAMED

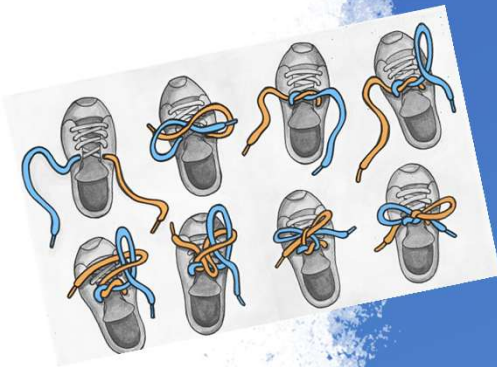


Skills to work on at home

At the end of KS1 we begin to promote independence.

It would be helpful for pupils to begin to learn how to:

- Tie their shoe laces
- Draw straight lines using a ruler
- Cut out neatly with scissors
- Tell the time on a digital and analogue clock



A few reminders...

- Please remember to update your information at the office and let us know if there is any change as to who is picking you child/children up.
- Update permission for photographs to be used on our website/media.
- No toys allowed in school.



Contacting us...

The Year 2 team are always available to speak with you before or after school or alternatively please e-mail us.

sarah.harrison@oldfield.cheshire.sch.uk
sarah.jones@oldfied.cheshire.sch.uk

Please check the website regularly as we try to update the class page as often as we can.

www.oldfield.cheshire.sch.uk



Can you help
with reading?



Thank you for listening

We really look forward to teaching Year 2.

Please feel free to email us if you have any questions.



The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified