

Secondary School Transition Journey



As your child enters Year 5 the journey to Secondary School begins.

The following is a guide about the transition process, when things happen and how the process works.





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What does my Child Need?

Asking yourself what your child needs can be quite a challenge. It might be useful to break the question down to work out which secondary setting would best suit your child's needs.

How does my child learn?

- a. Do they benefit from smaller groups?
- b. Can they join in as part of a class or will they need some 1:1 sessions?
- c. Do they need multi-sensory experiences?
- d. Does the school use communication methods/aids such as core communication boards/communication books/Makaton?

What therapy is available?

- a. Does the school have therapists on site?
 - b. If not, how frequently do they visit?
 - c. Will members of staff be trained appropriately?
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What does my Child Need?

What setting does my child need?

- a. Do they respond well learning with other children?
- b. Do they need lots of open space?
- c. Do they need to be kept safe?
- d. Do they need a quiet/distraction-free space?
- e. Does the school have appropriate role models who children can play with?

What support does my child need?

- a. What does the adult:child ratio need to be?
- b. What would be a good class size for your child to work in?
- c. Would your child benefit from support in small groups or 1:1?
- d. Do they need support during play and lunchtime?

Consider the support your child has now

To discuss any of these questions please contact Sam, Karen, Jess, Linzi or Charlotte.

We will create Personal Passports for each Lisburne Leaver to pass on to new schools which parents/carers will help to fill in (Personal Passports available to families on request)





Where can I find out about different schools?



Heaton School (Severe and Profound Learning Difficulties)

<http://www.heaton.stockport.sch.uk/>
0161 432 1931



Castle Hill High School (General and Complex Learning Needs)

<https://www.castlehill.stockport.sch.uk/>
0161 285 3925



Pear Tree High School (Prospero Learning Trust - a new purpose built SEND school with state-of-the-art facilities which provide an environment suitable for the learning needs of all students and young adults).

<https://prospere.org.uk/>
0161 436 3009

You can contact Secondary Schools via telephone or email to discuss the needs of your child. All offer tours on specific days/times for a visit. During your contact with the school you can ask questions about how the School will meet your child's needs. (Feel free to write these questions down before you speak to them, just in case you forget).

Always talk to us at any stage.



How do I choose the right School for my child?

1. Think about the setting of the school. Do you feel all children are represented?
2. Think about what is key to your child and how they will learn best
3. Can you see your child in the school? Do they have the correct experience in working with your child's level of need?
4. What systems (like Class Dojo & Tapestry) are in place to communicate with you on a day-to-day basis as well as when you have concerns?
5. Could you talk to the school if you had any concerns-and who would you talk to?





Transition Review

The Transition review at Year 5 is an opportunity for you to celebrate your child's progress so far, and begin to plan for their move to secondary school, where your views are important.

There will be reports to discuss and information from the class teacher, therapists and yourselves. These will be to consider the educational needs of your child moving forward.

Recommendations are made about the level and type of support your child will require for future placement.

Discussions take place of the possible schools that meet this need, and your request is recorded.

NOTE: School/professionals are not able to name a school at this stage, only yourselves.

This information will then go towards updating your child's EHCP, and will be sent to the Secondary Schools for consultation once you have seen the draft and made any changes at the LEA panel meeting that is responsible for allocating places.





People at the Transition Review

It is very important that you attend this review. You are very welcome to bring a friend/family member so you aren't there by yourself.

Staff from school will attend including your child's class teacher, Mrs Benson who will run the review and your FLC (depending on who has supported you during the transition process).

Therapists usually send a report, but occasionally they do attend.

An SEN Officer for Lisburne School will attend.





When does everything happen?

Time	Event
Year 5 - Autumn Term to Spring Term November 2025 to June 2026	Looking at schools and contact via telephone or email.
Year 5- Summer Term June/July 2026	Year 5 Transition Review and paper work for EHC to be in.
Year 6 - Autumn Term September to November 2026	Mrs. Benson meets with LEA and Heads from schools to discuss places. LEA Panel meets to decide places.
Year 6 - Early Spring Term January/February 2027	Draft of EHC with suggested school. Transport meeting to apply for transport. Year 6 Review
Year 6 - Summer Term May to July 2027	Planned Transition visits for children.

Other Support Agencies

We are always here to answer any questions we can but other support is available



www.ipsea.org.uk
General Advice:
0800-018-4016

contact a family
for families with disabled children

www.cafamily.org.uk



Parents and Carers Together
Stockport(PACTS)
Website: www.pactstockport.co.uk
Mobile: 07786101072
info@pactstockport.co.uk



SENDIASS
SEND Information and Advice Service
stockport@kids.org.uk
<https://www.kids.org.uk/stockport-sendiass>
0161-240-6168



Special Education Needs Department:
Website: <http://www.stockportcypdisp.org.uk>
Email: specialeducation@stockport.gov.uk
Telephone: 0161-474-2525



Stockport's Local Offer:
Website:
<https://www.stockport.gov.uk/landing/send-local-offer>



One Stockport Family Hubs:
<https://www.stockport.gov.uk/one-stockport-family-hubs>