





Tel: 0161 483 5045



















headteacher@lisburneschool.stockport.sch.uk

### A Warm Welcome!

Lisburne is a Primary School of 201 children with a range of complex learning needs. Our aim is to provide quality inclusive education for all our children and access the full range of National Curriculum subjects in a safe, caring environment where all achievement is valued and celebrated.





Individual differences are acknowledged and our children have access to stimulating, challenging and varied experiences, which promote communication, self-esteem, responsibility and independence.





We have a caring team of highly trained staff who are experienced in dealing with a wide range of learning and behaviour difficulties. We offer our children small class or group sizes based on need, high levels of adult support and a specialised environment where our motivated staff can offer a range of appropriate strategies to meet the complex needs of the children.

## **Aims of Lisburne School:**



- To maximise each child's potential to achieve success.
- Ensure each child's individual needs are met in terms of moral, spiritual and aesthetic development and to encourage the acquisition of social values and attitudes.
- Give our children the experience of school as a caring, supportive community, where regardless of sex, culture, race and disability they can develop a positive attitude to others and themselves.
- Develop a warm, structured and supportive environment that is able to enhance each child's self-esteem and selfconfidence.





- Promote a positive, professional environment to support children and their families.
- Establish social and professional links and integrate children into the wider community wherever possible.
- Support the professional and personal development of staff through training.
- Ensure the wellbeing of staff, children and parents through emotional support and restorative approaches.

### Our Curriculum

At Lisburne we understand that every child is unique, and their learning journey will be as individual as they are. We plan our curriculum to be engaging, sensory and flexible to meet the needs of every child.

Each term we introduce a school-wide theme to the children, which links in with all areas of our learning.



We use a range of sensory strategies to engage children and encourage investigative skills.

We have specialist peripatetic teachers who work with all classes for PE, dance and music.

We also enjoy exploring our environment at Forest School.





Life-skills is a really important part of the curriculum, helping our children to become more independent as they grow.

At school we practice brushing teeth, dressing skills and cookery.

We also visit local cafes and shops.

### **Our Three Sites**

### Our history and our future

Lisburne school is based across three sites in Stockport. We have been at our main site in Offerton for over thirty years, in 2018 our EYFS moved into Hollywood Park and in 2020 we also acquired the Overdale Building in Bredbury.

We will soon be moving to our new build school, near The Fairway in Offerton

It is a very exciting time to be at Lisburne School!

Offerton Site

Half Moon Lane,

Offerton

Hollywood Park

Hardman Street

Stockport

Overdale

Powicke Drive

Bredbury







**EYFS** 



EYFS—Year 6

Our Hollywood site is an EYFS and Year 1 provision. The Overdale site is for children from Reception to Year 6 and our Offerton site has children from Year 1—Year 6.



Our purpose built new build school is currently under construction. When completed it will house the 3 from all three sites.



Pictured: Artistic impressions of our New Build.



# EYFS EYFS

The Early Years department has 33 children for the academic year 2023-24 There are 30 reception age children and 3 Year 1.

Due to expansion, in 2018 our Early Years provision moved into a new site at **Hollywood Nursery**, then in 2023 we added an additional EYFS class at our Overdale site.

This has been a wonderful opportunity to develop spaces within the buildings to meet the needs of our children.





The children are taught together in mixed groups for all activities. These mixed groupings allow our children to learn from good rolemodels and enables them to gain confidence and mature socially and emotionally during their time in the EYES

All our children experience a range of activities as part of the EYFS curriculum. We have regular opportunities to go out of school, including planned visits linked to topics, swimming, life skills, walks in the local environment and Forest School.







## Communication

We use a range of parent platforms to share information, observations and photographs with parents and carers.

Our Early Years provision uses Development Maps



Our Formal pathways use Class DOJO



Our pre-formal classes Tapestry.



Parents receive regular notifications and photographs from these platforms on their mobile devices.

## Computing

The children have access to a range of software and apps to support their learning.







We have apps available to support all areas of the curriculum, as well as to support communication needs.

The school offers regular opportunities to support parents and carers with the use of technology in the home and understanding how to keep children safe while on-line

In addition, each classroom has an interactive whiteboard and a number of iPads for the children to use. The school has a suite of touch-screen computers and a variety of switch toys.

# What our Children have to say..



Makaton signing and symbols are used throughout school to develop and enrich receptive and expressive language in the classroom. Each class has 'circle time' activities to aid communication, turn taking and restorative approaches for conflict resolution.



We use a range of tools such as 'Talking Mats' and Zones of Regulation to provide our children with opportunities to share their opinions and express





their feelings.

School Council

Our School Council is an elected group of children who represent each class in the school from Year 1 to Year 6. Regular meetings are conducted through restorative circles, ensuring every member has an equal voice. Together with members of staff, they discuss important issues affecting our school and then feedback to their classes.



Our Junior Leaders are a group on year 5 and 6 pupils who work with our SLT to support the running of our school, they have regular meetings with the Headteacher and take part in learning walks.

## **Learning and Leisure**

Every Friday our children participate in a whole school assembly, where we celebrate Good Work, including individual and class achievements.

Once a term we celebrate our 'Star of the Term', one child from each class who has excelled in an area of their own development.



Across the school, we celebrate good work and good behaviour everyday, with our individual class reward systems.

Children also receive postcards through the post. Postcards are sent home in recognition of positive performance, behaviour or 'WOW' moment in school.

The school organises a wide range of fun activities for our afterschool club, such as arts and crafts, cookery, computing and dance. We also hold various lunchtime activities.



Each year our older children take part in a residential visit in the summer term. We use two different venues to meet the specific needs of children, Petty Pool in Northwich and Mountain View Holiday Lodge on Anglesey.







The school owns two minibuses which enables travel to local activities such as Wythenshawe Wheelers, Jump Space, hydrotherapy, local parks and the swimming baths.









Karen Wilson

Fiona Southam

Linzi Hyde

Jess Taylor

## **Family Liaison**

We have four Family Liaison Co-Ordinators, who work with families supporting transition, parenting issues and coordinating the Parent Support Group. They can be contacted through school at anytime if parents feel there is a problem.





### Friends of Lisburne

'Friends of Lisburne' is a charitable trust set up by teachers and support staff at school to help raise funds to improve and provide new resources and extracurricular activities for the children at Lisburne. The trust also provides funds to help improve the school building by enhancing playgrounds and providing specialist equipment for the ever changing needs of our pupils.

The fund-raising committee meets regularly to plan fundraising events and is open to all parents and carers. We are always looking for fresh new ideas and welcome new members to our charity.

### **Additional Services**

Many of our children have a range of learning needs that also require the input of therapy services. Therapists are based on site each week, this includes speech therapists, occupational therapists and physiotherapists; they work with our children and staff to implement appropriate therapy programmes in the classroom and at home.





Therapy programmes are reviewed regularly with input from parents, school staff and therapy teams. The support of an Educational Psychologist is available when required. HYMS, a consultant Paediatrician, school nurse, continence clinic, Stockport Sensory Support Services (SSSS), optometrist and dietician also liaise with school and parents.

#### **Useful Phone Numbers**

**Transport**— 0161 474 2504/2508

Stockport SEN Department — 0161 474 2525

School Nurse - 0161 467 5719







### Feedback...

"Pupils are exceptionally happy at Lisburne school, where they flourish "  $\sim$  Ofsted—June 2023

"As soon as children start in the Reception class, they learn how to express themselves and manage their emotions and feelings" ~ Ofsted—June 2023

"Pupils shine in their various leadership roles" ~ Ofsted— June 2023

"A Jewel of a School!" - Lisburne Parent



Our Chair of the Board of Governors, Mrs. Joan Pritchard

Our Headteacher, Mrs. Samantha Benson



We are a school which runs under an ethos of Restoration and British Values. We advocate and sponsor diversity, embrace it, harness it and most of all, welcome it.



## We look forward to meeting you soon!

For further information please visit our website:

www.lisburneschool.stockport.sch.uk



