

# **SATS**

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**PARENT INFORMATION SESSION**

**13<sup>TH</sup> APRIL 2026**

# WHAT ARE SATS TESTS?

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- The SATs (Standard Assessment Tests) are the tests that Year 6 children sit in May. They are commonly referred to as SATs.
- There is a test in:
  - Reading
  - Maths
  - Spelling
  - Grammar
- The tests include content from the whole of KS2 (Y3, Y4, Y5 and Y6)

# WHEN ARE THEY HELD?

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This year, the test will take place on the week commencing 11<sup>th</sup> May

Monday 11<sup>th</sup> May – Grammar Test and Spelling test

Tuesday 12<sup>th</sup> May – Reading test

Wednesday 13<sup>th</sup> May – Maths tests x 2:

Arithmetic and Reasoning & Problem Solving Paper 1

Thursday 14<sup>th</sup> May – Maths Reasoning & Problem Solving Paper 2

# HOW DO CHILDREN SIT THE TESTS?

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- The children sit the tests in school
- They are under test conditions, children cannot talk to each other
- They take place in the morning
- They take place in classrooms. We use Class 6, Class 5/6 and Class 5
  - Year 5 children move the hall for the morning
- Some tests are completed in 2 sittings. This is because some children require additional support and we do not have enough adults to provide the support for all children to sit the tests in 1 sitting.

# HOW ARE THE TESTS ORGANISED?

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- If tests are in 2 sittings, children will be in either Group 1 or Group 2
- We ensure that children from Group 1 do not come into contact with children in Group 2. Children will be supervised by adults at all times.
- All children will have completed their tests by lunchtime

# HOW ARE THE TESTS MARKED?

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- The tests are sent away to mark
- The test papers are scanned and external markers are sent the papers. We are not told who the external markers are.
- Results are shared with school in July
- We download results and can check the papers
- The marked tests give a raw score (the number of marks scored) and a scaled score
- In scaled scores, a score of 100 represents the national standard (expected). The lowest scaled score is 80, the highest is 120. A scaled score of 110+ is considered Greater Depth.

# SPELLING AND GRAMMAR

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- There are 2 tests
- The spelling test. It lasts approximately 15-20 minutes.
  - To spell 20 words correctly – read out as a word and in a sentence (to give context)
- The grammar and punctuation test – lasts 45 minutes. Includes multiple choice and short answers.
- Children need a good working knowledge of technical vocabulary used to describe grammatical term and punctuation marks
- Questions in the grammar test focus on:
  - Word classes / grammatical terms
  - Functions of sentences
  - Verb forms and tenses
  - Punctuation
  - Vocabulary
  - Standard English and formality

# READING TEST

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- This test assesses comprehension and lasts 60 minutes.
- There are 3 different texts to read and questions to answer for each text.
- Children have 60 minutes to read all 3 texts and answer the questions on all 3 texts.
- The texts usually include fiction and non-fiction. There may be a poem.
- There are a range of answer types:
  - Multiple choice
  - Short one word answers
  - Short answers that involve 2+ words or a phrase
  - Longer answers

# READING TEST

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- Questions are focused on the following:
  - Give/explain the meaning of words
  - Retrieve and record information
  - Summarise main ideas from the text/a paragraph
  - Make inference and justify inferences with evidence from the text
  - Predict what might happen
  - Identify/explain how information/narrative content is related and contributes to meaning as a whole
  - Identify/explain how meaning is enhanced through choice of words and phrases
  - Make comparisons with the text

# Coaching a champion

As with learning any new skill, you often need someone to teach you how to do it. In Phiona's case, her coach was a man called Robert Katende, who worked hard to get children interested in the game.



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Look at page 5.

According to the text, what is it important to have when learning something new?

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**Award 1 mark** for reference to either of the following:

1. someone who can impart knowledge / understanding, e.g.
  - *someone to help you learn*
  - *someone to help you understand*
  - *someone to show you what to do*
  - *someone to teach you*
  - *someone needs to be there to teach you the skill.*
2. a coach / teacher

**Do not accept** reference only to someone to help you do it, e.g.

- *someone to help you*
- *you often need someone to help you do it.*

# MATHS TEST

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- Consists of **3 tests**
- Paper 1 – arithmetic = 30 minutes. Focuses on number and the 4 operations (addition, subtraction, multiplication and division)
- It includes fractions, decimals and percentages
- Focuses on children's ability to use methods of calculation accurately.

# MATHS TEST

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- Papers 2 and 3 focus on Reasoning and Problem Solving
- They last 40 minutes each
- Questions include:
  - Number and place value (up to 10,000,000) and includes decimals
  - Addition, subtraction, multiplication and division
  - Geometry: properties of shape, position and direction
  - Statistics
  - Measurement
  - Algebra
  - Ratio and proportion
  - Fractions, decimals and percentages
- Questions increase in difficulty

# WRITING

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- There is no writing SATs test
- Writing is based on teacher judgements
- Teacher judgements take into account writing over the year
- The teacher assessment framework is used to assess against
- Teachers complete writing moderation with colleagues from other schools to support their judgements

# HOW CAN I HELP?

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- Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety.
- Do give lots of praise and encouragement!
- Help children with organising their homework (including spellings and mental arithmetic) and support their reading for pleasure activities.
- Sleep! Help them to have early nights and a healthy diet.
- Help your child to have the best possible attendance at school.
- Listen to your children read and ask them to recall times tables!

# BREAKFAST!

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- During SATs week, we will open early and offer a breakfast to all children
  - Croissants
  - Pain au chocolat
  - Toast
  - Cereal
  - Juice
  - Fruit
- A softer start to school, a chance for children to 'talk it out' with their friends and to make sure that children are not hungry!

# QUESTIONS?

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