



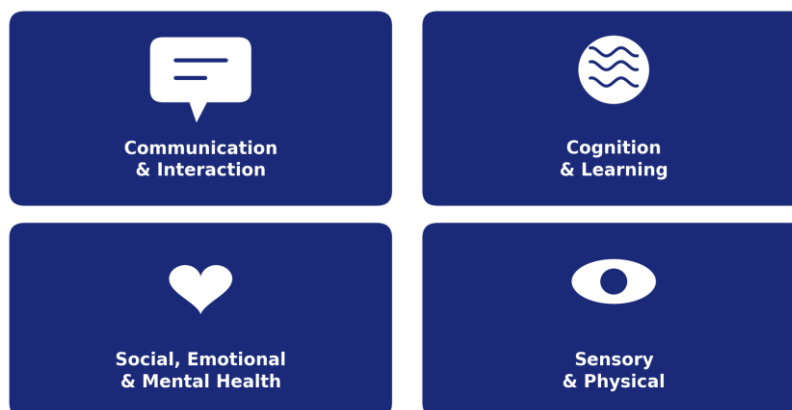
Boughton Heath Academy

SEND Information Report 2026 –2027

Boughton Heath Academy is an inclusive school. We work closely with families, the Local Authority and other Cheshire Academies Trust schools to make sure every child, whatever their needs, makes the best possible progress. This report explains, in plain language, how that support works. Our full SEND Policy and the Local Offer have more detail if you need it.

What kind of needs do we support?

We provide support across four broad areas of need. Most children's needs overlap more than one area — that's completely normal.



Who can I talk to?

If you have any concerns about your child, please speak to their class teacher first. Here's who else can help:

Role	Name	How they can help
Acting Principal & SENCO	Mrs S. Sumnall	Your first point of contact for any SEND questions or concerns
SEND Governor	Mrs K. Zlocinska	Contact via the school office if you'd like to raise something with a governor

How do we identify and support your child?

We use a 'graduated approach' — support builds up in stages, depending on what your child needs. Most children's needs are met through excellent everyday teaching.



If your child needs more than 20 hours of individual support each week, we may apply, with you, for an Education, Health and Care Plan (EHCP) through the Local Authority.

The Assess, Plan, Do, Review cycle



- ✓ Assess — we find out your child's strengths and needs, with your input
- ✓ Plan — together we agree outcomes and the support we'll put in place
- ✓ Do — the class teacher, supported by the SENCO, delivers that support
- ✓ Review — we check what's working and adjust the plan as needed
- ✓ We also listen to your child's own views — through everyday conversations, and as part of their Annual Review if they have an EHCP

Progress is reviewed at least termly. If your child has an EHCP, this happens formally every year at an Annual Review.

How do we adapt teaching and the classroom?

Every classroom is planned to meet the needs of all the children in it. Depending on your child, this might include:

- ✓ Breaking instructions into smaller, simpler steps
- ✓ Hands-on, practical and visual ways of learning
- ✓ Visual timetables and clear routines
- ✓ A sensory station in every year group
- ✓ Extra adult support in class, in small groups, or 1:1
- ✓ Every child with SEND joins in trips, clubs and playtimes alongside their classmates, with adjustments made where needed

Staff training and getting extra help

We make sure staff have the right skills, and bring in specialist help when it's needed:

- ✓ All staff complete regular safeguarding and SEND training; some hold specialist qualifications such as ELSA and Elklan
- ✓ When extra expertise is needed, we can call on Speech and Language Therapy, the Educational Psychology Service, Occupational Therapy and other specialist services
- ✓ SEND provision is reviewed every year — looking at pupils' progress and feedback from parents and pupils — and reported to governors

Supporting emotional wellbeing

We want every child to feel happy, safe and understood. We support this through:

- ✓ Staff trained in ELSA (Emotional Literacy Support) and Elklan
- ✓ Weekly Jigsaw PSHE lessons and assemblies
- ✓ Our whole-school Zones of Regulation approach to behaviour
- ✓ Working with CAMHS, Behaviour Support and trauma/attachment specialists when needed.
- ✓ Clear anti-bullying measures, with any concerns dealt with quickly through our Behaviour Policy

Moving up a year, or to a new school

We know change can be harder for children with SEND, so we plan ahead:

- ✓ Information is shared with your child's new teacher before they move up
- ✓ A personalised transition plan is created if it would help your child
- ✓ If your child is moving school, we pass on records promptly and speak directly with the new SENCO

Want to know more? The Local Offer

Cheshire West and Chester's Local Offer explains all the SEND services and support available across the local area, for families as well as schools:

[Special Educational Needs and Disability \(SEND\) Local Offer | Live Well Cheshire West](#)

Assessment and Monitoring Team: 0300 123 8 123

I still have a concern — what should I do?

Please speak to your child's class teacher first. If you'd like to talk to someone else, contact Mrs S. Sumnall (Acting Principal & SENCO) via the school office. If you remain unhappy, you can contact SEND Governor Mrs K. Zlocinska, also via the school office.