

SEND at Mill View



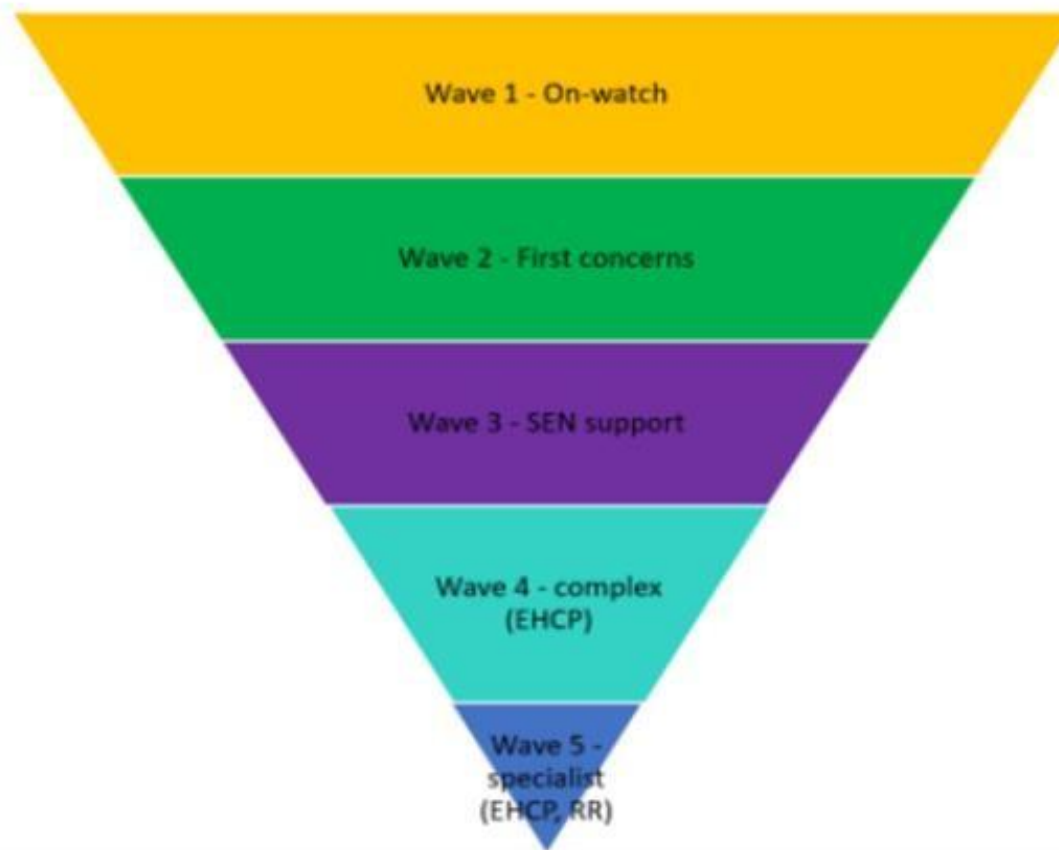
SEND procedures at Mill View are designed to...



- ensure that we have streamlined and up to date SEND paperwork that is current and user-friendly for all staff, families and children.
- ensure that the needs of SEND children at Mill View are appropriately supported and communicated with families.
- enable SEND transition across classes, Key Stages and schools to be easier and clearer for all.



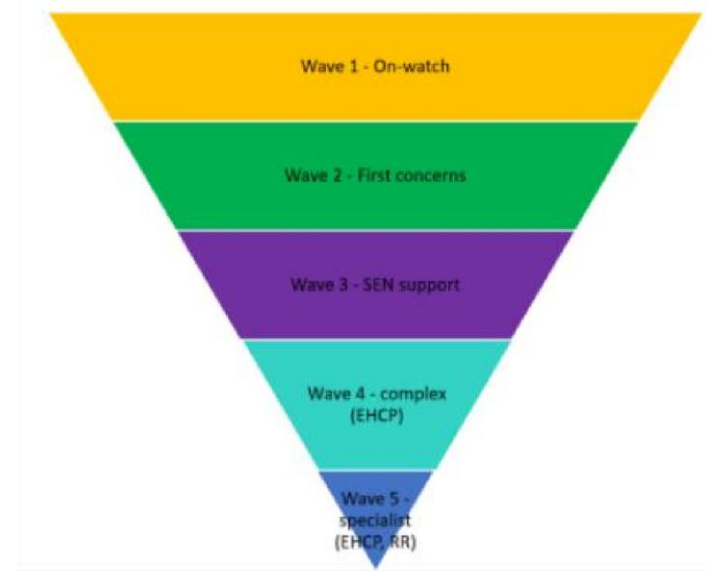
How do we identify SEND at Mill View?





How do we identify SEND at Mill View?

- 1. On-watch**-teachers monitor child's progress and make note of any children not making progress.
- 2. First-concerns**-teachers address a child is beginning to show difficulty in one of the four broad areas of need (cognition and learning, physical/sensory, communication and interaction or social, emotional and mental health **OR** child has a diagnosis/ support from an outside agency e.g. dyslexia, Irlens, speech and language therapy, audiology etc.
- 3. SEN support**-gap between peers may be widening and child may require up to 12 hours of support, possibly on a 1:1 basis to support learning. **IEP set up to more formally record targets.**
- 4. Top-up/ EHCP funding**-child requires more than 12 hours of support. Parents/class teacher/ SENDCo to meet and discuss funding application for additional support.





Mill View First Concerns Form



Name:	Date of birth:
Year group:	Class:

Strengths	Needs
Desired Outcomes	Strategies
Review/Next Steps	

Date created:	Last review date:
Staff signature:	Parent signature:
Young person signature:	



Mill View Primary School IEP

Name and photograph of child.

What do people like and admire about me?	What is important to me?	How can you support me at school?
<i>Ensure child feeds into this section.</i>	<i>Ensure child feeds into this section.</i>	<i>Ensure child feeds into this section.</i>

Element 2 Support Plan 2020/2021							
<u>Area/s of support:</u> (please highlight)	Cognition and Learning	Communication and Interaction	Sensory and/or physical	Social, Emotional and Mental Health			
Name:	DOB:	Year Group:			Reading	Writing	Maths
<u>Long term Outcomes (12 months):</u>				Sum 2 2019			
				Aut 2 2019			
				Spr 2 2020			
				Sum 2 2020			
				Progress in steps			
				Sum 2019			
				Aut 2019			
				Spr 2020			
				Sum 2020			
Autumn Short term outcomes and provision:		Spring Short term outcomes and provision:		Summer Short term outcomes and provision:			
<u>Outcome:</u>		<u>Outcome:</u>		<u>Outcome:</u>			
Provision :		Provision :		Provision :			
<u>Outcome:</u>		<u>Outcome:</u>		<u>Outcome:</u>			
Provision :		Provision :		Provision :			
<u>Outcome:</u>		<u>Outcome:</u>		<u>Outcome:</u>			



Any questions?

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