

Long Term Plan Cycle B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Golden Threads	Diversity GT1		Citizenship GT2		Environment GT3	
Topic	Changes through time		Journeys near and far		Kings, Queens and Creatures	
Literacy	Retell a Familiar Story: Supertato GT2 Instructions: Monsters: An owner's guide.		Narrative: The Bog Baby (warning tale) Poetry: Oi Frog!		Non fiction: Bee our friend (Explanation text) Non fiction: Habitats (Report)	
Phonics – Little Wandle (amended yearly dependent on EYFS levels)	Assess and revisit Phase 3/4		Phase 4	Phase 5	Phase 5	Phase 6
Maths (White Rose Maths – Mixed ½)	Place Value (within 20) Addition & Subtraction (within 20)	Place value (within 100) Shape	Addition and Subtraction (within 100) Multiplication and division	Length and height Statistics Money	Fractions Time	Mass, capacity and temperature Position and direction
Science (White Rose Science)	<u>A year of change</u> Children will observe and describe seasonal changes across the year.	<u>A year of change</u> Children will explore weather patterns, daylight hours, and how plants and animals adapt through each season.	<u>What's that made of?</u> Children will identify and name a variety of everyday materials, describing their properties and uses. They will explore how materials can be changed and why certain materials are	<u>Material Detectives</u> Children will explore the properties of materials and how these make them suitable for different uses. They will compare and group materials based on characteristics such	<u>Home sweet habitat</u> Children will explore different habitats and identify how they meet the needs of the living things within them. They will learn how animals and plants depend on each other and their environment to survive.	<u>The circle of snack</u> Children will learn about simple food chains, identifying producers, predators, and prey. They will explore how

			<p>chosen for specific purposes.</p> <p>GT2 GT3</p>	as strength, flexibility, and absorbency.	GT1 GT3	<p>energy is transferred and how animals depend on plants and other animals for food.</p> <p>GT3</p>
History		<p><u>Hot history: The Great fire of London</u></p> <p>Children will explore significant historical events including the Great Fire of London and the Gunpowder Plot. They will learn about key figures such as Samuel Pepys and understand how these events changed life in Britain.</p>	<p><u>Wheels, wings and wonderful things</u></p> <p>Children will explore the history of transport and how it has changed over time. They will learn about key developments in travel and significant inventors who helped shape modern transport.</p> <p>GT3</p>			<p><u>Crowns & Castles</u></p> <p>Children will compare the lives and reigns of Queen Elizabeth I and Queen Victoria. They will explore how monarchy and life in Britain changed between the sixteenth and nineteenth centuries.</p> <p>GT1 GT2</p>

		GT1 GT2				
Geography	<u>What's the Weather?</u> Children will explore different types of weather in their local area and around the world. They will learn about hot and cold places, how weather affects people and environments, and begin to use basic geographical vocabulary.			<u>What a Wonderful World.</u> Children will learn to locate countries, continents, and oceans of the world. They will explore human and physical features, including landmarks, using maps, globes, and digital media.	<u>Castles - Place Knowledge / Maps</u> Children will learn about the four countries and capital cities of the UK, surrounding seas, and key landmarks. They will use maps to explore castle locations, including Lincoln Castle, and identify human and physical features.	
DT		<u>Moving pictures</u> Children will explore simple mechanisms such as levers and sliders to create moving pictures. They will design and make	<u>Wheely great vehicles</u> Children will design and make simple vehicles using wheels and axles. They will explore how things move and select			<u>Food - Design a Menu for a Queen</u> Children will explore healthy eating and food

		<p>their own interactive pages, developing their understanding of motion and purpose.</p> <p>GT2</p>	<p>appropriate materials to build a functional, moving model.</p> <p>GT2 GT3</p>			<p>preparation by designing a simple menu fit for the Queen. They will learn to select ingredients, prepare dishes safely, and evaluate their creations.</p> <p>GT1 GT2 GT3</p>
Art	<p><u>Clay sculpture (Group 1)</u> Children will explore basic clay techniques such as rolling, pinching, and joining to create simple sculptures. Inspired by artists like Michelle Reader, they will design and make their own 3D forms, developing their understanding of shape and texture.</p> <p>GT2</p>	<p><u>Printmaking (Group 1)</u> Children will explore printing techniques using objects, foam, or natural materials. Inspired by artists like Andy Warhol, they will create repeated patterns and images, developing their understanding of texture, shape, and pattern.</p> <p>GT1 GT3</p>	<p><u>Clay Sculpture (Group 2)</u> Children will explore basic clay techniques such as rolling, pinching, and joining to create simple sculptures. Inspired by artists like Michelle Reader, they will design and make their own 3D forms, developing their understanding of shape and texture.</p> <p>GT2</p>	<p><u>Printmaking (Group 2)</u> Children will explore printing techniques using objects, foam, or natural materials. Inspired by artists like Andy Warhol, they will create repeated patterns and images, developing their understanding of texture, shape, and pattern.</p> <p>GT1 GT3</p>	<p><u>Textiles and pattern</u> Children will explore texture and pattern through textiles, using techniques like layering, weaving, or simple stitching. Inspired by artists such as Anni Albers, they will design and create patterned textile pieces.</p> <p>GT1 GT3</p>	
ICT – (Teach Computing)	<p><u>Creating Media</u> – Digital writing (Year 1) & Digital Music (Year 2).</p>		<p><u>Data and Information</u> – Grouping data (Year 1) & Pictograms (Year 2)</p>		<p><u>Programming B</u> – Animations (Year 1) & Quizzes (Year 2)</p>	

Music - (Charanga)		<u>Nativity</u> Children will learn and rehearse Nativity songs, developing confidence in singing, rhythm, and expression while working together towards a final performance.	<u>In the Groove (Year 1)</u> Children will explore different styles of music through the song <i>In the Groove</i> , developing listening skills, rhythm, and confidence in singing and playing instruments.			<u>Friendship Song (Year 2)</u> Children will learn to sing <i>The Friendship Song</i> , exploring melody, rhythm, and lyrics while developing teamwork, listening skills, and an understanding of friendship through music.
RE	<u>Islam GT1</u> Being Human Children will explore the Islamic belief about being human, learning how Muslims show kindness, respect, and care for others. They will reflect on their own actions and understand the importance of compassion in everyday life.	<u>Incarnation</u> Why does Christmas matter to Christians? (UC 1.3) Children will learn why Christmas is important to Christians, exploring the story of Jesus' birth and what it shows about God's love. They will reflect on the meaning of giving, celebration, and the idea of Jesus as a gift to the world.	<u>Islam GT1</u> Life Journey Children will learn about key moments in a Muslim's life journey, such as birth and naming ceremonies. They will explore how these events show belonging to the Muslim faith and reflect on special milestones in their own lives.	<u>Salvation</u> Why does Easter matter to Christians? (UC 1.5) Children will explore the Easter story and understand why it matters to Christians. They will learn how it shows Jesus' love, forgiveness, and new life, and reflect on the themes of hope and celebration.	<u>Thankfulness</u> (incl. Christianity) Children will explore the concept of thankfulness, including how Christians express gratitude to God through prayer, songs, and celebrations. They will reflect on what they are thankful for in their own lives and how they can show appreciation.	
PSHE/SRE - SCARF	<u>Me & my relationships</u> (Year 1) GT2	<u>Valuing Difference</u> (Year 2) GT1 GT2	<u>Keeping myself safe</u> GT3 (Year 1)	<u>Rights and Responsibilities</u> (Year 2) GT2	<u>Being My Best</u> (Year 1) GT2	<u>Growing & Changing</u> (Year 2)

alternate year group each term						
PE	PE Throwing & Catching / Swimming MSP Fundamental Movement Skills	PE Dance / Swimming MSP Fundamental Movement Skills	PE Gymnastics / Swimming MSP Core Strength	PE Ball Games / Swimming MSP Gymnastics	PE Athletics MSP Ball Skills	PE Team Games/ Sports Day MSP Racket and Ball Skills
Enrichment opportunities	Virtual visit by Tom Farriner Lincolnshire Day GT2 Harvest Festival GT2	Remembrance Day GT2 Nativity	Pantomime Lincolnshire Life / Transport Museum Great British Bird Watch GT3	World Book Day Road Safety Partnership GT2	Lincoln Castle Lincolnshire Life Museum	Lincolnshire Show Beach