



Hapton C.E./Methodist Primary School
Head Teacher: Mrs Amourelle Leyland
Tel: 01282 771657
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Hapton's Weekly News

20th March 2026

Our Christian Value this half term:



Love

What is Love?

Love is patient
Love is kind
Love doesn't envy
Love doesn't brag
Love is not proud
Love doesn't dishonor others
Love doesn't seek its own way
Love is not easily angered
Love takes no account of evil
Love doesn't rejoice in
unrighteousness
Love rejoices with the truth
Love bears all things
Love believes all things
Love hopes all things
Love endures all things

1 Corinthians 13:4-7

We would like to say a big **thank you** to everyone who attended the Parents' Afternoon/Evening on Tuesday. We were delighted to welcome **96% of our parents**, which is wonderful! Our staff were pleased to share your child/ren's achievements with you—we are incredibly proud of the academic progress and wider personal successes of all our children here at Hapton.

The **LOVE** we share as a school, rooted in our Christian Values, was highlighted by many parents in the very positive responses from the Parental Questionnaire. Thank you to everyone who took the time to complete it—your feedback is greatly appreciated.

We are grateful for your continued support. It is because of our whole school community—children, parents, and staff—that Hapton remains such a special place. We look forward to the rest of this academic year with excitement!

Thank you!

Dates for the diary



- Tuesday 24th March - Pendleside Bunny Hop
- Thursday 26th March - Easter Breakfast Club.
- Thursday 26th March- Stay and Play in Class 1.
- Friday 27th March- **Easter raffle assembly at 9am.**
- Friday 27th March- **School closes at 1:15pm.**



Achievements!

	Star	Star	Value	Attendance
Class 1	Joshua	Harry	Hlelo	
Class 2	Ted	Freddie	Zoraya	
Class 3	Ella-Mai	Piper	Joey Charley	
Class 4	Jamie	Emma	Eva	

Menu

School dinners for week commencing 23th March are:

Monday- Meatballs, Fishcakes or Jacket Potato

Tuesday- Mince and Dumplings, Pasta & Tomato Sauce or Jacket Potato

Wednesday- Roast Chicken Dinner, Tomato & Mascarpone Pasta or Jacket Potato

Thursday- Curry, Veggie Sausage Roll or Jacket Potato

Friday- Fish Fingers, Pizza or Sandwiches.



Easter Raffle!

Thank you to everyone who has donated eggs for the Easter raffle, we really do appreciate your support.

The raffle tickets are still on sale in school, £1 per strip. If you would like to send your child into school with their raffle ticket money, our lovely head boy and head girl will make sure they get their tickets.

Our Easter assembly will be held on Friday 20th March at 9am, we look forward to seeing you there!

Our New EYFS Outdoor Area!

The new Class 1 outdoor area has been carefully designed to support the Early Years Foundation Stage (EYFS) curriculum, helping our youngest pupils develop their independence, curiosity, and confidence.

To ensure that Class 1 children receive the full benefit of this learning space, we kindly remind all families that these areas are exclusively for EYFS use before, during and after the school day. This means that older children in the school should not use the Class 1 equipment or outdoor provision at any time. The resources are tailored specifically to early developmental needs and are part of the structured curriculum for our youngest learners.

We ask for your support in reinforcing this message with your children to help us maintain a safe, calm, and purposeful environment for Class 1. Your cooperation makes a significant difference and is truly appreciated.

Thank you for helping us give our Class 1 pupils the best possible learning experience.



Reminders!



We have noticed an increasing amount of children who are arriving after 8:45am daily. Whilst we understand traffic and other pressures may make it hard for children to arrive on time, we are also mindful that these children are missing essential learning time in particular phonics and SPAG. Please work with us to get your children to school on time everyday. Thank you

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.



FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle. So, when friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undoubtedly, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite is their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

David Greenhalgh is a writer specialising in technology, video gaming, virtual reality and more. He has also written 10 guidebooks for children, covering games such as Fortnite, Apex Legends, Warzone, Roblox and Minecraft, with work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247. He has reviewed more than 50 games and products over the past year.



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We hope you have a lovely weekend!