



SEND Support Plan
Warren Wood Primary School
‘Every teacher is a teacher of SEND’

Name of Child			Class Teacher/s		
D.O.B			SEND Status		
Year Group			Diagnoses/pending assessments		
Medical Needs			Vision/hearing needs		
Professionals/Agencies working with the child/family	EHA	Neurodevelopmental Team	SaLT	Inclusion	Great Minds Together
	Family Support Worker	CAMHS	OT	Hearing and Vision Specialist Service	Primary Jigsaw
Areas of Need in order (1 being greatest priority If no number support is given through universal offer UO)	Cognition and Learning		% Attendance	Start of Cycle 1 (October 2026)	
	Communication and Interaction			Start of Cycle 2 (February 2027)	
	SEMH			Start of Cycle 3 (June 2027)	
	Sensory and/or Physical			End of Cycle 3 (October 2027)	

Long Term Aspirations	Young Person – Family - School –	
Planned Agreed Outcomes	<u>Preparing for Adulthood</u> <u>Employment:</u> <u>Independent Living:</u> <u>Community Inclusion:</u> <u>Health:</u>	
	<u>Strengths</u>	<u>Needs</u>
Strengths and Needs (including any barriers) and starting points to meet agreed outcomes, including views of CYP and family.		
Cycle 1 (October 2026)		
Assessments	<u>Start of Cycle 1 (October 2026)</u> <u>Teacher Assessments</u>	

Outcomes: SMART Specific, measureable, achievable, relevant, time-bound relating to Areas of Need	<u>Provision</u> This must be active provision: ' different from and additional to ' those day to day strategies as part of QFT relating to Areas of Need <i>Any additional/adjusted provision required?</i>	<u>Impact reviewed including</u> (Including dates of reviews and amendments) Highlight Green – met Amber –working towards Red - Emerging	
End of Cycle 1 Date of Meeting:	Attendance at meeting:	Parent/carers' signature: Class Teacher's signature: SENDCo's signature:	
Cycle 2 (February 2027)			

Assessments	<u>Start of Cycle 2 (February 2027)</u> <u>Teacher Assessments</u>		
Outcomes: SMART Specific, measureable, achievable, relevant, time-bound relating to Areas of Need	<u>Provision</u> This must be active provision: 'different from and additional to' those day to day strategies as part of QFT relating to Areas of Need <i>Any additional/adjusted provision required?</i>	<u>Impact reviewed including</u> (Including dates of reviews and amendments) Highlight Green – met Amber –working towards Red - Emerging	
End of Cycle 2 Date of Meeting:	Attendance at meeting:	Parent/carers' signature: Class Teacher's signature: SENDCo's signature:	
Cycle 3 (June 2027)			

Assessments	<u>Start of Cycle 3 (June 2027)</u> <u>Teacher Assessments</u>		
Assessments	<u>End of Cycle 3 (October 2027)</u>		
Outcomes: SMART Specific, measureable, achievable, relevant, time-bound relating to Areas of Need	<u>Provision</u> This must be active provision: ' different from and additional to ' those day to day strategies as part of QFT relating to Areas of Need <i>Any additional/adjusted provision required?</i>	<u>Impact reviewed including</u> (Including dates of reviews and amendments) Highlight Green – met Amber –working towards Red - Emerging	
End of Cycle 3 Date of Meeting:	Attendance at meeting:		Parent/carers' signature: Class Teacher's signature:

		SENDCo's signature:
--	--	---------------------