



**St Stephen's RCP Weekly Newsletter**  
*'Every child, every chance, every day!'*

Friday 20th March 2026

**BE READY | BE RESPECTFUL | BE SAFE |**

**A MESSAGE FROM MR LAVIN ...**

We hope everyone has had a lovely week and has been enjoying the Spring sunshine ☀️. It has been wonderful to see the children making the most of the brighter weather and bringing lots of positivity into school each day.

**St Stephen's Sparklers** 🎉 A huge well done to St Stephen's Sparklers, our fantastic cheerleading team, for coming second in the Tameside Catholic Schools competition. This is an incredible achievement, and we are so proud of your hard work, teamwork and dedication - you were truly amazing! A big thank you also goes to our PTA for kindly purchasing the team's costumes, which helped the team look as amazing as they performed. A big thank you to Mrs Ellison for her coaching!

**Class Assemblies** 🎊 Congratulations to Y6GB for their wonderful class assembly this week. It was a joy to watch and a great opportunity to celebrate their learning and confidence - you all did a brilliant job. Next up is Mr Fitch's class assembly, which will take place on Thursday at 9:05am.

**St Joseph's Penny Boxes** ❤️ A gentle reminder for families to please continue filling their St Joseph's Penny boxes, if possible. Every small contribution makes a difference, and we thank you for your continued generosity. Please return the boxes to school once they are completed.

**Class Mass** 🙏 Thank you to Reception and Year 6 for leading such a beautiful class Mass this morning. The singing and readings were delivered so thoughtfully and reverently, making it a very special celebration. We are also very grateful to all the parents and carers who were able to attend and share this meaningful time with us.

**Looking Ahead to Next Week** 📅 We are excited to celebrate Shakespeare Week across the school, where children will be exploring stories, language and performances inspired by Shakespeare in fun and engaging ways.

Parent's Evening will take place on Thursday 26th March - this is an important opportunity to discuss your child's progress, so please remember to book your appointment via Arbor.

We will also be holding our Easter Bonnet Parade for EYFS, Year 1 and Year 2, where we look forward to seeing lots of creative designs. In addition, our Decorate an Egg competition will take place on Friday 27th March for KS2 - please see the next page for further details on how to take part. We would be very grateful for any donations of Easter eggs to hand out as prizes. Thank you in advance for your kindness and support.

Wishing everyone a lovely and restful weekend—we look forward to welcoming the children back for another exciting week of learning.

Mr Lavin, **Headteacher**

**Our Values:  
St Stephen's  
CARES**

**Compassion**



**Ambition**



**Rejoice**



**Excellence**



**Service**





**BE READY | BE RESPECTFUL | BE SAFE |**

### EYFS/ Key Stage One

I am thrilled to confirm that our Annual Easter Bonnet Parade for Children in **Nursery, Reception, Year 1 and Year 2** is back this year! We invite all children to create an Easter Bonnet at home and bring it in for a Parade on **Friday 27th March**. It is a wonderful event and has been supported so well in past years. Parents are invited to attend.



Plan 1 will be for parents from Nursery, Reception, Year 1 and Year 2 to gather on the playground after drop off. Children will then parade their bonnets on the playground for all to see - if the weather is bad, we will go to plan 2. We will inform you the day before when we know more about the weather!

Plan 2 will be in the school hall at the following times to watch your child walk down the catwalk. Please only attend during your allocated time, we will clear the hall before the next set of parents are allowed to enter so please wait outside until a member of staff signals for your time to come in:

Nursery and Reception: 9:00-9:15 am

Year 1: 9:20 am - 9:30 am

Year 2: 9:35 am - 9:40 am

We will allow you to take individual photographs of your child but you will not be allowed to photograph or film the parade for Safeguarding reasons.

### Key Stage 2 (Years 3 to 6)

For children in Key Stage 2, **Years 3 to 6**, we invite children to decorate an egg - we have had some incredible creations over the years and I cannot wait to see what comes in this year. We display the eggs in the school hall on the day (Friday 27th March) for all classes to come and look at the creations.

**\*\*Please can we ask for donations of Easter Eggs to help us with the prizes for the Bonnet and decorated eggs - these can be sent in with your child or left at the office.**

**THANK YOU!\*\***





**EMMAUS**  
CATHOLIC ACADEMY TRUST

# ST STEPHEN'S RC PRIMARY



Call us for more info  
**0161 370 2071**

## ☀️ Nursery September 2026 Intake ☀️

We're excited to share that we have places available in our Nursery Class for September 2026! 🎉  
We would love to welcome you and your family to St Stephen's, show you around, and give you a feel for our happy and nurturing school community 😊  
Please get in touch with the school office to arrange a visit—we can't wait to meet you! 📞 ✨



Chappell Road, Droylsden



[www.stsrcp.school](http://www.stsrcp.school)



[admin@stsrcp.co.uk](mailto:admin@stsrcp.co.uk)



# EASTER

## Camp



*St Stephen's R.C Primary*

Chappell Road, Droylsden, Manchester M43 7NA

Tuesday <sup>7<sup>th</sup></sup> April - Friday 10<sup>th</sup> April  
9.00 - 3.00 pm

100 MOVE  
HERE

BOOK HERE



Age  
5-11



MULTI-SPORTS

REPTILES

INFLATABLES & LOTS OF FUN

 [www.fifthmovement.co.uk](http://www.fifthmovement.co.uk)

 [molly@fifthmovement.co.uk](mailto:molly@fifthmovement.co.uk)

  @fifthmovement

 0161 464 3491



## St Stephen's RCP Weekly Newsletter

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### Dates for your calendar - Spring 2

#### Week Beginning 23rd March 2026

| Date     | Event                                    |
|----------|--|
| 25/03/26 | Y6 Confession at 1:30pm in Church        |
| 26/03/26 | Y6DF Class Assembly 9:05am               |
| 27/03/26 | Y3, Y4, Y5 @ 10am                        |
| 27/03/26 | Easter Bonnet Parade/Decorate an Egg KS2 |

#### Week Beginning 30th March 2026

| Date     | Event                           |
|----------|---------------------------------|
| 30/03/26 | Whole School Lent Retreat       |
| 31/03/26 | Y5 Passion Play 9:15am          |
| 02/04/26 | Whole School Mass 10am          |
| 02/04/26 | School closes for Easter 1:30pm |



## Hot Chocolate Friday Winner



|                |                 |
|----------------|-----------------|
| <b>Nursery</b> | Albert & Krissa |
| <b>RNE</b>     | Bessie          |
| <b>RAB</b>     | Alba            |
| <b>Y1AL</b>    | Lua             |
| <b>Y1LB</b>    | Peggie          |
| <b>Y2JL</b>    | Darcie          |
| <b>Y2LW</b>    | Leon            |
| <b>Y3MD</b>    | Ronnie          |
| <b>Y3LH</b>    | Evie-Rose       |
| <b>Y4HG</b>    | Evelyn          |
| <b>Y4HB</b>    | Harrison        |
| <b>Y5CP</b>    | Kacper          |
| <b>Y5LS</b>    | Ethan           |
| <b>Y6GB</b>    | Mia Bella       |
| <b>Y6DF</b>    | Leah            |

## Readers of the Week

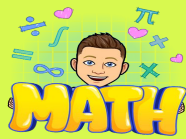


|                |                  |
|----------------|------------------|
| <b>Nursery</b> | Millie & Lincoln |
| <b>RNE</b>     | Jack             |
| <b>RAB</b>     | Orla             |
| <b>Y1AL</b>    | Wyatt            |
| <b>Y1LB</b>    | Isobel           |
| <b>Y2JL</b>    | Sienna           |
| <b>Y2LW</b>    | Lula             |
| <b>Y3MD</b>    | Hana             |
| <b>Y3LH</b>    | Huckleberry      |
| <b>Y4HG</b>    | Runo             |
| <b>Y4HB</b>    | Grace            |
| <b>Y5CP</b>    | Luna             |
| <b>Y5LS</b>    | Peyton           |
| <b>Y6GB</b>    | Charlie          |
| <b>Y6DF</b>    | Moise            |





## Maths Star



|                |               |
|----------------|---------------|
| <b>Nursery</b> | Ronnie & Alby |
| <b>RNE</b>     | Elsie         |
| <b>RAB</b>     | Maddox        |
| <b>Y1AL</b>    | Alyssa        |
| <b>Y1LB</b>    | Alice         |
| <b>Y2JL</b>    | Myles         |
| <b>Y2LW</b>    | Phoebe        |
| <b>Y3MD</b>    | Noah          |
| <b>Y3LH</b>    | Thomas        |
| <b>Y4HG</b>    | Deanah        |
| <b>Y4HB</b>    | Isabelle      |
| <b>Y5CP</b>    | Alex          |
| <b>Y5LS</b>    | Hollie        |
| <b>Y6GB</b>    | Saul          |
| <b>Y6DF</b>    | Freya         |

## Writing Star



|                |             |
|----------------|-------------|
| <b>Nursery</b> | Teni & Arlo |
| <b>RNE</b>     | Phoenix     |
| <b>RAB</b>     | Neil        |
| <b>Y1AL</b>    | Lilianna    |
| <b>Y1LB</b>    | Ophelia     |
| <b>Y2JL</b>    | Bill        |
| <b>Y2LW</b>    | Fabian      |
| <b>Y3MD</b>    | David       |
| <b>Y3LH</b>    | Keoni       |
| <b>Y4HG</b>    | Gavriel     |
| <b>Y4HB</b>    | Leo         |
| <b>Y5CP</b>    | Eva         |
| <b>Y5LS</b>    | Sofija      |
| <b>Y6GB</b>    | Tallulah    |
| <b>Y6DF</b>    | Hanna       |

# 1% BETTER





St Stephen's RCP

# Attendance League

|      |       |      |       |
|------|-------|------|-------|
| NAM  | 95.8% | Y3LH | 92.1% |
| NPM  | 93.7% | Y3MD | 88.8% |
| RNE  | 96.6% | Y4HG | 98%   |
| RAB  | 92.7% | Y4HB | 94.5% |
| Y1AL | 95.4% | Y5LS | 97.5% |
| Y1LB | 97.7% | Y5CP | 98.3% |
| Y2JL | 95.3% | Y6GB | 96.3% |
| Y2LW | 92.2% | Y6DF | 96.6% |

## St Stephen's Attendance League KS2

| Position | Total Points | Position | Total Points |
|----------|--------------|----------|--------------|
| 1st: 6DF | 36           | 6th: 3LH | 7            |
| 2nd: 4HG | 35           | 6th: 4HB | 7            |
| 3rd: 5CP | 23           | 6th: 5LS | 7            |
| 4th: 6GB | 10           |          |              |
| 5th: 3MD | 9            |          |              |

## St Stephen's Attendance League EY and KS1

| Position | Total Points | Position | Total Points |
|----------|--------------|----------|--------------|
| 1st: 1LB | 26           | 6th: 2LW | 11           |
| 2nd: 1AL | 24           | 6th: NAM | 11           |
| 3rd: NFD | 22           | 7th: RAB | 6            |
| 4th: RNE | 19           |          |              |
| 5th: 2JL | 15           |          |              |

#TEAMSTSTEPHENS



Dear Parents and Carers,

As well as showing the power given to Jesus by his Father, this Sunday's Gospel reminds us of Jesus' humanity. Jesus was upset by Lazarus' death and wept for him.

His compassion for Lazarus and Lazarus' family mirrors his compassion for each one of us when we are upset. We too can experience Jesus' compassion through other people and through spending time with God in prayer.

Compassion is an attractive quality. Our own example

Wednesday 18<sup>th</sup> March 2026

in daily life can help our children become more compassionate. St Vincent de Paul reminds us, "We should strive to keep our hearts open to the sufferings of other people, and pray continually that God may grant us that spirit of compassion."

Enjoy exploring this Sunday's Gospel and this Wednesday's word, which is **COMPASSION**.

Dom Henry Wansbrough



A Word from the Saints

"Compassion for the suffering is the beginning of holiness."

St. Maximilian Kolbe

## THE GOSPEL IN CHURCH Sunday 22<sup>nd</sup> March 2026



There was a friend of Jesus named Lazarus who lived in the village of Bethany with his two sisters, Mary and Martha, and he was very ill. The sisters sent a message to Jesus. But, by the time Jesus had arrived at their home, Lazarus had died. As soon as Lazarus' sister, Mary, saw Jesus she threw herself at his feet, crying. At the sight of her tears, Jesus said in great distress, with a sigh that came straight from the heart, "Where have you put him?" So they took Jesus to Lazarus' tomb. Jesus wept. "Roll the stone away," he said. Then he cried out in a loud voice, "Lazarus, come out!" Then Lazarus, who had been dead, came out with his feet, hands and face wrapped in strips of burial cloth. Jesus said, "Unbind him: let him go free." Many of the people there saw what Jesus had done and believed in him.

Adapted from John 11:1-45  
The 5<sup>th</sup> Sunday of Lent, Year A

Getting to know Jesus makes life joyful.  
Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

Family Time Prayer & Share Overleaf ▶

Good News for Everyone

Jesus is compassionate, he came to take away fear, sadness and loneliness - to help us feel loved, accepted and supported. He asks us to notice when other people need us and to show compassion by doing what we can to help and support them.



# Good News for Families

## TOGETHER TIME



### Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

### 1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Lazarus, a friend of Jesus, was very ill. So his two sisters, Mary and Martha, sent a message to Jesus. But, by the time Jesus arrived, Mary threw herself at his feet, crying because Lazarus had died. At the sight of her tears, Jesus said, with a sigh that came straight from the heart, "Where have you put him?" So they took Jesus to Lazarus' tomb. Jesus wept. "Roll the stone away," he said. Then he shouted out, "Lazarus, come out!" Then Lazarus, who had been dead, came out with his feet, hands and face wrapped in strips of burial cloth. Jesus said, "Unbind him: let him go free." Many of the people there saw what Jesus had done and believed in him.

**What did Jesus do as soon as he saw Lazarus' tomb?**

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

### 2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"Blessed are the compassionate."

*St Chromatus (of Aquileia)*

Ask your child what the word 'compassion' means to them. Who is the most compassionate person they know, who really listens when they have a problem? Ask them if they can remember a time when someone showed them care and compassion - what did they do? To be compassionate is to share someone's suffering - to feel sorrow for their situation and to do something about it. It may help your child if you can talk about a person whom you know to be compassionate.



Jesus knew that Martha and Mary were sad and he did what he could to help them. People saw this and started to believe in Jesus. Today we can show people how good Jesus is and help others to believe in him by the way we live. Ask your child if they can remember when they last felt sorry for someone and helped them. As a family, ask yourselves, "Is there anyone who needs our compassion and our help at this time? What could we do?"

## COMPASSION



### 3 ✨ Dear Lord Jesus, thank you for the gift of everlasting life. Please help us to be more **compassionate** as we journey through Lent together. Amen. ✨

### FINDING THREE

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| E | D | A | L | R | A | Z | A | Z | A | U | N |
| J | S | U | S | E | J | V | D | L | A | O | S |
| J | E | C | O | M | P | A | S | S | I | O | N |
| A | R | L | A | Z | A | U | V | S | L | V | R |
| H | S | R | D | L | R | L | S | B | I | A | E |
| T | Y | A | N | A | Z | A | L | R | D | S | H |
| R | D | L | Z | Z | P | Z | A | O | V | M | T |
| A | A | A | V | M | H | A | H | T | D | A | O |
| M | L | H | O | M | A | R | T | H | A | R | R |
| N | I | C | O | M | P | U | S | E | L | Y | B |
| R | V | J | E | S | U | S | A | R | I | S | D |
| D | E | I | D | E | I | E | D | D | E | S |   |

### WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**

- MARY
- MARTHA
- BROTHER
- DIED
- JESUS
- COMPASSION
- LAZARUS
- ALIVE

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**



Find and draw 3 differences, then colour the picture

Cross out the letters **m n w** in the jumbled words below to find 4 real words.

**Lamzawruns wonumf criwmend lonumdw**

Then Jesus \_\_\_\_\_ out in a \_\_\_\_\_ voice, "\_\_\_\_\_, come \_\_\_\_\_!"



Compassion is a virtue and it brings out the best in us. A simple way to grow in compassion is to say extra prayers for people who we know to be suffering or unwell in some way, whilst being ready to be kind to them in other ways too.



This week I will try my best to...





## Religious Education

### Lenten Fundraising

It was been wonderful to see St Joseph Penny boxes being returned to school full of loose change. All money raised goes towards support Caritas in our local area.

Next week, we will be participating in CAFOD's Lenten appeal. We will be talking part in the 'Big Walk'. Our children will be asked to complete as many laps of the playground as possible within 20 minutes. This could be walking, running or skipping! If you would like to sponsor our children, and support CAFOD, please use the following Just Giving link:

[St Stephen's CAFOD Big Lent Walk is fundraising for CAFOD](#)

### Prayer of the Week

#### Prayer of St. Patrick

Christ with me, Christ  
before me, Christ behind me,  
Christ in me, Christ beneath me, Christ above me,  
Christ on my right, Christ on my left,  
Christ when I lie down, Christ when I sit down,  
Christ when I arise,  
Christ in the heart of every man who thinks of me,  
Christ in the mouth of everyone who speaks of me,  
Christ in every eye that sees me,  
Christ in every ear that hears me.



### Caritas Award

This week we have awarded the Caritas award to Aurora in 2JL. She have demonstrated a great understanding of Stewardship by picking up litter in our playground.



Caring for God's gifts  
**Stewardship**



## Nursery

This week in Nursery, we have been learning the Nursery rhyme 'Baa, Baa, Black Sheep' in Phonics.

Our sound focus has been 'h' we know that 'hat, helicopter, hen and horse' begin with this sound.

In Maths, we have been comparing different heights and lengths, we really enjoyed using mathematical language to compare heights and we can identify whether something is Tall or Short. We also compared length and compared the length of worms and caterpillars! This was very exciting (we even noticed when something was the 'same' length.)

In our RE lessons this week we have been learning about Holy week and the key events that happened during this week. We are beginning to remember key events in detail.

We consolidated our learning about 'Jesus' visit to Jerusalem'.

We really enjoyed singing 'Sing, Hosanna!'

On Tuesday, we had lots of fun celebrating St Patrick's Day. We took part in lots of activities which included learning about St Patrick's traditions, decorating biscuits, being creative, dancing to Irish Music and singing songs too.

The weather has been very kind to us this week and we loved exploring our Nursery outdoor area- especially the Sand and Water Area and Mud Kitchen!

Question- Can you compare the height of some of your favourite toys?  
Use vocabulary such as short, shorter, tall, taller, long and longer.

## Reception

This week has flown by and we have really been making the most of the sunshine in  
Reception

Our broad beans are really starting to grow now! We are remembering all the things we need to do to keep them alive and strong, and we can't wait to bring them home.

In Literacy, we started our new class text, *The Little Red Hen*. This is helping us understand that things we plant can be used for all kinds of things. In the story, the hen makes bread from the grains she plants at the start! We are looking forward to making jam sandwiches next week with the bread that The Little Red Hen baked from her grain!

In Maths, we have continued our learning on 1 more and 1 less, building our confidence with numbers.

In RE, we have been learning about the important events of Good Friday and Easter Sunday. We have been thinking about saying sorry, and also the important role that angels have in the Bible stories we have explored.

Question: What did the cat, rat and duck want to help The Little Red Hen  
with in the story?

Be Ready. Be Respectful. Be Safe



## Year One

In English, we started reading *The Smartest Giant in Town*. The children focused on using personal pronouns in their writing and speaking, building confidence in replacing nouns with words like he, she, they, and it.

In Maths, we worked on finding one more and one less for numbers up to 50. The children are becoming more confident with number patterns and counting forwards and backwards. We also started a new unit on length and height, where we began comparing and measuring objects using appropriate vocabulary such as taller, shorter, longer, and shorter.

In Science, we explored how to look after our planet, discussing ways we can help the environment, including recycling and reducing waste.

In Design and Technology, the children learned about moving mechanisms. They designed and created their own moving pictures, showing great creativity and problem-solving skills.

In R.E., we learned about the Last Supper and Jesus' crucifixion, helping the children understand their importance in the Christian faith.

**Question: What did Jesus do during the 'Last Supper'?**

## Year Two

We have had another busy week in Year 2 and have thoroughly enjoyed getting out in the sunshine!

This week in RE, we have been exploring the 'Lord, Have Mercy' prayer. We discussed what mercy means, and why we seek out a positive relationship with God. The children produced mind maps to collate key words about mercy. We also explored dramatic techniques to reenact pieces of art surrounding key events from Holy Week.

In English, we have started our new book focus, 'Can I be your dog?'. The children have been exposed to expanded noun phrases and begun to identify examples of these used in sentences.

As we progress with multiplication and division, this week we have practiced methods of grouping and sharing with equal groups. We have also revised the two times table, and begun to complete division calculations using taught methods such as completing arrays.

**Task - Expand this noun phrase - 'the cat'**

*Be Ready. Be Respectful. Be Safe*



## Year Three

This week has been a wonderfully busy and productive one for Year 3!

In English, the children completed their modelled writing, focusing on using adverbials of manner and prepositions to add detail to their work. They also practised writing both simple and compound sentences, using coordinating conjunctions to link their ideas clearly.

In RE, the children explored and compared the Last Supper with the Gospel story of Jesus feeding the 5,000. They made thoughtful links between the two pieces of scripture and developed a deeper understanding of their meaning and significance.

In Art, the children began their new unit on shape and colour, inspired by the Bayeux Tapestry. They enjoyed creating their own artwork by cutting out different shapes to construct horses and boats, showing great enthusiasm.

**Question: How do people in Japan prepare for an earthquake?**

## Year Four

In Year 4 this week the children have done lots of work they can be proud of.

In English, they used a range of Fronted Adverbials to do a short piece of writing based on the wordless book, 'Tuesday.' They enjoyed telling parts of the story in their own words, striving to make their sentences cohesive.

In Maths we began working on multiplying and dividing by 10 and 100. We did lots of practise moving the digits of numbers to multiply or divide as well as working out various word problems using the same methods.

In Science the children began the new unit on Sound by learning about vibrations and how sound travels.

In Art we began a new unit called, 'Exploring Pattern.' In this initial lesson, the children were focused on the process of making patterns without a particular theme or focus.

In RE, we continued to look in detail at the links between The Feeding of the 5000 and The Last Supper. The children did a great job of seeing meaningful connections.

In PE, we began to learn the basics of Yoga and mindfulness.

**Question: What is  $34 \times 10$ ?**

*Be Ready. Be Respectful. Be Safe*



## Year Five

Another busy week comes to an end in Year 5.

The children have been working hard on the Passion Play and are fine tuning all of their lines and acting.

In Maths they have just completed their topic on Area and have learnt how to find missing dimensions using a given area and one dimension. They have learnt how to work out the area of rectilinear shapes and compound shapes. They are now moving on to comparing measurements using multiplication and division.

In English the children have been perfecting their use of character speech and creating dialogue based on the Dog Man books. They have created a modelled write and are now in the process of creating their own independent write incorporating all of their knowledge of speech and dialogue.

In RE the children have continued their learning of Lent and have looked at conscience, what it is, how it helps Christians and how it links to the 10 Commandments and the Greatest Commandment.

If  $\text{Area} = L \times W$  what area would a shape measuring 15cm long and 5cm wide be?

## Year Six

Year 6 have had a busy and rewarding week. On Thursday, 6GB led a wonderful class assembly centred around our Catholic Social Teaching principles, and we were incredibly proud to share work from RE, Geography and English—thank you to all who were able to attend. We now look forward to 6DF's assembly next week.

In English, the children have been learning about different types of speech sentences, including speech first, speech second and interrupted speech, with a strong focus on accurate punctuation in preparation for applying these skills in their writing.

In Maths, we have concluded our algebra unit and have begun exploring perimeter of rectilinear shapes, as well as area, including the area of a right-angled triangle. The children have worked hard and will continue to build on this next week.

In RE, we have been reflecting on conscience and what it means to examine our conscience before learning about sin, which links thoughtfully to the season of Lent. Today, we enjoyed our Special Friends Mass and are looking forward to supporting our Big Lent Walk next week in aid of CAFOD.

**Question: what is the formula for calculating the area of a right-angled triangle?**

*Be Ready. Be Respectful. Be Safe*