

#### St Stephen's RCP Weekly Newsletter

### Every child, every chance, every day!"

**Friday 24th October 2025** 

### BE READY | BE RESPECTFUL | BE SAFE

### A MESSAGE FROM MR LAVIN...

WOW! I cannot quite believe we have come to the end of the Autumn 1 Term, and what a term it has been!

The building work is progressing well and everything is on track to be completed at the end of December.

Our youngest children have settled in so well to our school routines and we all cannot wait to see them flourish over the terms to come. All children continue to work super hard and I am proud of their achievements so far this year.

I would like to thank you all for your continued support and to thank the staff of St Stephen's for their continued hard work in providing the very best for your children.

**Parent's Evening -** I hope you found this week's Parent's Evening useful and that you are clear about how well your child is doing, and their areas for development. If you were unable to attend, please contact your child's class teacher who will be more than happy to arrange a meeting.

**Class Assembly/Stay and Pray Sessions -** Thank you parents/carers for attending our class assemblies and Stay and Pray sessions this term. It lovely to share these special moments together. Next terms assemblies/ stay and prays are in the calendar on the next page.

**Calendar Dates -** On the next page, you will find all calendar dates for the Autumn 2 Term, including all Christmas events. Any further dates that are added will be highlighted in a different colour.

**Individual Photographs -** On Monday 3rd November (the day we return after the mid-term break), children will have their school photograph taken.

If your child has PE that day, please send their kit in with them separately and they can get changed in the classroom. Please ensure children are in full school uniform, including a tie for Years 1-6. We will have spare uniform on hand if anything is forgotten.

If you would like a sibling picture with a child who does not attend our school, please bring your children to the hall at 8:30am.

And for now, it is time for a well deserved rest for us all.

I hope you have a wonderful break with your families, and we look forward to welcoming all children back to school on Monday 3rd November 2025.

Take care, *Mr Lavin, Headteacher*  Our Values: St Stephen's CARES

### Compassion













#### **St Stephen's RCP Weekly Newsletter**

### Every child, every chance, every day!

### **Dates for your calendar - Autumn 2**

Week Beginning 3rd November 2025				
Date	Event			
03.11.25	Return to school			
03.11.25	Individual School Photographs			
07.11.25	Whole School Mass @ 10am			

Week Beginning 10th November 2025				
Date	Event			
10.11.25	EYFS Open Morning for prospective new parents for Nursery and Reception 2026			
11.11.25	Y3 Sacramental Programme Parent Meeting @ 3:30pm Y3LH Classroom			
12.11.25	Whole School Celebration of Word Event with Mark 10 Mission			
13.11.25	Y4HG Class Assembly @ 9:05am School Hall			
14.11.25	Y1, 2 and 3 Mass at 10am			
14.11.25	Own Clothes Day in return for a bottle for the Christmas Fair			

Week Beginning 17th November 2025					
Date	Event				
17.11.25	Y4HG Stay and Pray				
20.11.25	Y4HB Class Assembly @ 9:05am School Hall				
21.11.25	Y4 and 5 Mass at 10am				
23.11.25	Y3 Sacramental Mass @ 10:30				
23.11.25	Christmas Fair				

Week Beginning 24th November 2025				
Date	Event			
24.11.25	Y5LS Stay and Pray			
24.11.25	EYFS Open Evening for prospective new parents for Nursery and Reception 2026			
25.11.25	Y5CP Stay and Pray			
27.11.25	Y3 Class Assembly 9:05am School Hall			
28.11.25	Reception Mass @10am			
28.11.25	Y6 Safety Squad in School			



### St Stephen's RCP Weekly Newsletter

### Every child, every chance, every day!

### **Dates for your calendar - Autumn 2**

Week Beginning 1st December 2025					
Date	Event				
01.12.25	Y4HG Retreat in School				
02.12.25	Y4HB Retreat in School				
05.12.25	Y1, 2 and 3 Mass at 10am				
05.12.25	Pupil Parliament Christmas Coffee Morning 9:15am School Hall				

Week Beginning 8th December 2025				
Date	Event			
09.12.25	Nursery Nativity School Hall 9:30am			
10.12.25	Reception Nativity School Hall 9:30am for RNE Parents			
11.12.25	Reception Nativity School Hall 9:30am for RAB Parents			
11.12.25	Year 1 Carol Concert 2:30pm School Hall			
11.12.25	Christmas Jumper Day			
12.12.25	Y2 Play 9:30am School Hall			

Week Beginning 15th December 2025					
Date	Event				
16.12.25	KS2 Carol Service 2pm in Church				
17.12.25	Christmas Dinner Day				
18.12.25	Christmas Party Day - Own Clothes				
19.12.25	Whole School Mass at 10am				
19.12.25	Christmas Holiday starts 1:30pm				
06.01.26	School Reopens				





### ST STEPHEN'S RC PRIMARY





### Come and explore our Early Years on:

Monday 10<sup>th</sup> November 2025 - 9:30 till 10:30am (please ring the office to book this event)

Monday 24th November 2025 - 3:30 till 4:30pm

We would be delighted to welcome you and your family to St Stephen's and show you around our great school.

If you cannot make this time, please contact the school office to arrange an alternative appointment.



1x Charlotte Tilbury Advent calendar, contents valued at over £250

### Tickets cost £4 each, 3 for £10 or 7 for £20

Payments can be made by one of the following methods

In person at Tuck Shops/ Christmas Fair by cash or card

Via bank transfer to St Stephens RC Primary Parent **Teacher Association** 

Sort code: 30-96-26

Account: 51626760

Via PayPal to Alexkilleen1@gmail.com

For bank transfer/PayPal use your name as reference then teach out to the PTA confirming contact details and payment method to receive tickets

The winners will be drawn at the Christmas Fair on Sunday 23rd November 2025





### There is no PTA without

### **PARENTS/CARERS**

St Stephen's Parent Teacher Association works to support staff in providing the best school experience for our children. By hosting events from tuck shops to fairs, raising funds which are used to provide additional resources to enhance school life, the PTA plays a vital role.

The more parents we have onboard the more events we can look to do, and the bigger the scale. We really need more parents and carers to join us in order to continue this vital service

# WHAT'S IN IT

The opportunity to influence decisions regarding fundraising and allocation of funds.

Meet others keen to create the best environment for our children and make new friends along the way.

# 2024/2025 PTA ACHIEVEMENTS



### HOW TO SIGN UP

Contact Vikki 07864 645808 or Gill 07768 720505

If you can spare ANY time to support the PTA in any capacity it would be greatly appreciated



Scan the QR code and join St Stephen's PTA on Facebook! Keep up to date with events, meetings, raffles, and more!





## NEWSLETTER



Readers of the Week					
Nursery	Isobelle				
RNE	Luca				
RAB	Eleanor				
Y1AL	Chester				
Y1LB	James				
Y2JL	Jeremy				
Y2LW	James				
Y3MD	Cornelia				
Y3LH	Kendrick				
Y4HG	Evelyn				
Ү4НВ	Sophie				
Y5CP	Ebony				
Y5LS	Alex				
Y6GB	Jacob				
Y6DF	George				







# NEWSLETTER

Writing Star

### **Maths Star Nursery** Mary **RNE** Jack Arla **RAB** Y1AL Lilianna Y1LB William Y2JL Nancy Phoebe Y2LW **Y3MD** Berrie Y3LH Leon Myley- Dean Y4HG **Y4HB** Leo **Y5CP** Eva Y5LS

Writing Star						
Nursery	Georgie					
RNE	Bobby					
RAB	Tommy					
Y1AL	Lua					
Y1LB	Ocean					
Y2JL	Ava					
Y2LW	Isabella					
Y3MD	Scarlett					
Y3LH	Bailey					
Y4HG	Henry					
Ү4НВ	Isabelle					
Y5CP	Lydia					
Y5LS	Tegan					
Y6GB	Frances					
Y6DF	Zoe					



Oscar

Davina

Moise

Y6GB

Y6DF





## NEWSLETTER



# Attendance League

NAM	71.4%	Y3LH	94.8%
NPM	95.7%	Y3MD	95.1%
RNE	94.3%	Y4HG	99.5%
RAB	92.1%	Ү4НВ	90.5%
Y1AL	96.6%	Y5LS	93.3%
Y1LB	92.6%	Y5CP	95.8%
Y2JL	91.7%	Y6GB	98.2%
Y2LW	89.5%	Y6DF	97%





# Religious Education

### Rosary Challenge



The children have loved participating in the Rosary Challenge this year.

During the remainder of October, why not say a decade of the Rosary as a family at home? The children will be bringing their Rosary Beads home with them today.

The website for the Rosary challenge is:

https://www.themark10mission.co.uk/rosary-challenge

### **Caritas Award**

This week, Mr Lavin asked the children to think about how they could be stewards of creation. He asked them to consider litter within our school environment. Numerous children have worked hard this week picking up litter however, Bella (4HG) make a huge effort to collect litter during all of her break and lunch! A great steward of creation!



### Prayer of the Week

Thank you, God, for the time to rest from school.

Help me have fun and learn to play in new ways.

Bless my family and friends.

Amen



| BE READY | BE RESPECTFUL | BE SAFE |

### Wednesday 22rd October

# Good News for Families TOGETHER TIME

# 1 Enjoy reading this Sunday's Gospel

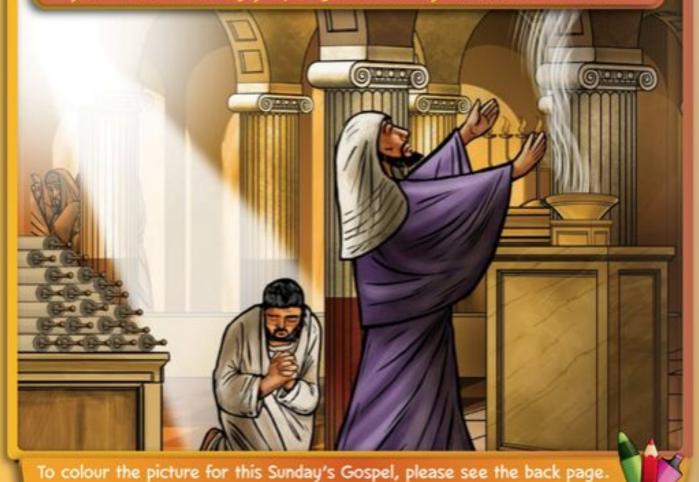
There were some people who thought they were better than everyone else. One day Jesus told them a story." Two men went into the Temple to pray. One of them was a Pharisee and the other was a tax collector. The Pharisee stood there and said this prayer to himself, 'I thank you, God, that I am not greedy, dishonest, and unfaithful like other people, and particularly that I am not like this sinful tax collector here. I fast twice a week and always give money



to the Temple.' The tax collector stood some distance away, not even daring to raise his eyes to heaven, but he bowed his head and said, 'God, have mercy on me, for I am a sinner.'" Then Jesus said, "It was the tax collector who was pleasing to God, not the Pharisee. Those who praise themselves and think they are better than others will be humbled, but if you humble yourself then you will be praised by God."

From the Gospel of Sunday 26" October CF. Luke 18:9-14. (The 30" Sunday in Ordinary Time)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **HUMBLE**.



### Wednesday's Word HUMBLE



"When we live humbly, God takes our small efforts and creates great things." Pope Francis (Pope from 2013-2025)

Whose prayer was pleasing to God: the humble tax collector's or the proud Pharisee's? This Sunday's Gospel reminds us that we should be humble - especially when we pray.

Ask your child what the word 'humble' means to them. (Parent help - humble people do not think that they are better or more important than others; they are honest about their weaknesses and not afraid to say 'sorry' to God if they have done wrong). Who does your child know who is talented, but does not boast or show-off? It may help your child if you give an example of a humble person that you know.

"God speaks to those who are truly humble of heart" St Pio of Pietrelcina

God is pleased with those who are humble. A humble person knows that all good comes from God and that any talents we have are gifts from God. As a family, name one of each other's special God-given gifts, something that you admire in the other person. Then each of you name a gift that you are especially grateful for - it could be a quality, skill or attitude. Decide on a way that you will use that gift to help someone in this coming week. You may like to finish this evening's special Family Time in humble prayer, each thanking God for the gift that he has given you to share with others (please see the prayer below).

O my God, I thank you for the gift of .... [Each person name their gift], which you have given to me. Help me always to serve you humbly and use my gift to make the world a better place. Amen.

	_		_						-					
<b>&gt;=</b>		TSEARCHERS FIND THE		S	P	R	0	Т	c	Ε	L	L	0	С
< U	WORDS	EITHER ACROSS OR	DOWN	A	P	H	A	E	L	В	M	U	Н	M
	V	PHARISEE	$\square$	C	T	×	A	P	Ε	0	P	L	E	P
N		TEMPLE		0	E	G	0	R	L	В	L	G	0	D
70		TAX		L	М	E	D	H	1	S	E	М	E	Т
25		COLLECTOR		L	P	H	A	R	1	5	E	E	X	н
<u></u>	H	PEOPLE	H	E	L	Н	U	В	A	R	E	C	T	U
		PLEASE		C	E	G	Α	E	Т	E	L	E	L	М
5	H	GOD	H	T	Α	T	L	E	L	P	М	E	T	В
	SUPE	RSEARCHERS FIND THE	WORDS	0	н	P	М	D	0	G	E	S	Α	L
S		WARDS OR DIAGO		R	P	P	L	E	Α	S	Ε	G	×	E
Cross out letters a k	c	tahkeen "If you	Gako	determination of		ka				ch	auı	m k	ble	
in the 4 jumbled words to find 4 real words.							TO 10				1.61	^		_

This week let's make a special effort to: say sorry to each other if we have done wrong; praise other people's strengths and successes; regularly remember to thank God for our own gifts.

### **Nursery**

What a fantastic last week of Autumn Term One we have had! In our phonics sessions we sang the rhyme 'A Sailor went to Sea'.

We continued our focus on rhyming words and initial sounds in words. We played lots of listening games this week and followed instructions too.

We began the week by celebrating 'Diwali' we know that it is the festival of light! We loved taking part in creating rangoli patterns, listening to music and learning key facts about this festival. On Thursday, we celebrated Superhero day! We loved coming into Nursery dressed as our favourite Superhero/hero for the day. We listened to Superhero Stories, completed puzzles and sang and danced to superhero songs. We have a fantastic day full of excitement with our friends and teachers. Today we have enjoyed learning all about 'Fire Safety' we know who to ring incase of a fire. We know that we need to keep safe around fire.

Wishing everyone a wonderful half term holiday, we have had a great first half term in Nursery, building relationships, exploring our nursery environment, becoming independent and making lots of new friends.

Thank you for your continued support- The Nursery Team.

Question- What is the number you should ring in an emergency?

### Reception

#### WOW! What an amazing first half term in Reception!

We can't believe how quickly the time has flown and how much progress the children have made. We are so proud of each and every one of them — well done, Reception!

This week, we've celebrated in true superhero style! The children have loved exploring all things *superheroes* — reading a variety of stories, including *Supertato*, and even creating their very own potato heroes. In maths, we've been busy sorting, recognising, and matching numerals and quantities. In RE, we began thinking about Baptism and what it means to be welcomed into God's family. On Friday afternoon, we also learned all about **fire safety** — how to stay safe, what to do in an emergency, and the important number to call if we ever need help: **999**. The children were fantastic listeners and shared some really sensible ideas!

A **huge thank you** to all our families for your continued support during a very difficult time. Your kindness and understanding have meant so much to us and will never be forgotten. Thank you also to Mrs Dixon and Mrs Goldthorpe for everything they do for our class.

We wish you all a wonderful and well-deserved half term break — see you in November!

Question: If you had any superpower, what would it be?

#### **Year One**

We have now reached the end of Autumn 1, and what a fantastic half term it has been! We are so proud of the progress that all children have made and we loved sharing this with you at Parents' Evening last night.

This week, we have been completing our units across the curriculum. In History, we compared Queen Elizabeth I and Queen Victoria. We also learnt who our Prime Minister is. To celebrate Black History Month, we learnt about Olaudah Equiano and discussed what is meant by 'freedom'.

We have also completed our Art unit about Spirals and we created our own snail drawings using oil pastels. We also observed the patterns of seashells and drew these using a continuous line. In Maths, we have been using part-whole models to consolidate our understanding of number bonds within 10.

In Computing, we sorted objects into technology or not technology.

To end our week, we learnt about the importance of Fire Safety, and how to look after ourselves in event of a fire.

Question: Who is our Prime Minister? Is he a monarch?

#### **Year Two**

This week has seen us conclude a number of units of work across the curriculum in Year 2.

In RE, we completed our Creation and Covenant unit of work by exploring the symbols of Baptism and recognising the importance of this sacrament in our religious life.

In Art this week, we investigated the artwork of a number artists, including Andy Goldsworthy. Following this, we collected natural objects from around the school grounds before creating outdoor sculptures. Using these objects, we created continuous line and observational drawings, experimenting with shading and a range of media e.g. pencil, charcoal and ink.

As part of Fire Safety day, the children learned about how to remain safe around fire, ahead of Bonfire Night. They also discovered what to do in the event of a fire in the home.

Finally, in Computing, we sorted devices into those which help us communicate and those which perform a particular job.

It has been a very busy and fun-filled half term. We can't wait to discover what the next half term will bring. Well done to all the children on successfully settling into year 2 and for all their hard work.

Question: What does the water symbolise in Baptism?

### **Year Three**

What a busy and exciting half term it has been in Year 3!

In RE, we've been exploring stewardship, and how we can care for our environment. Our learning was deepened through Laudato Si', Pope Francis' letter reminding us that we all share a responsibility to care for our common home – the Earth.

In Maths, Year 3 have been concentrating on addition and subtraction. We have been practising how to add and take away using different methods, like number lines and column methods.

This week in English we have focused on compound sentences. Children have identified the subject, verb and coordinating conjunction. They have enjoyed spotting conjunctions in reading texts and creating their own compound sentences to share with the class.

**Question: Where is Skara Brae?** 

#### **Year Four**

This week, 4HB were very excited to do their 'Stay and Pray' on Wednesday morning. The children planned and prepared this independently and participated really well.

As this is the last week before the half term holiday, we have spent time completing some of our units.

In History as part of our unit on Ancient Egyptian slavery, the children learnt about modern slavery. We then compared the experiences of slaves in these two contexts.

In Religion we have been looking at how important it is for us to be stewards of God's creation by looking after our natural environment and taking care of one another. In English we completed our final piece of writing which was about Tutankhamun.

In Maths we are nearing the end of our unit on addition and subtraction. We have also been working hard on our recall of the 12 times table.

Question: What does the term 'find the difference' mean in maths?

### **Year Five**

We've had a brilliant end to the half term! In English, the children have been showcasing their writing skills by using compound, complex, and simple sentences to create factual pieces all about the Maya. In Maths, we successfully completed our addition and subtraction unit, finishing with some tricky challenges involving finding missing numbers. In History, we completed our learning about the Maya, and the children impressed us with the depth of knowledge they have gained. We also studied Sarah Parker Remond, learning about her incredible work as an abolitionist, and produced some striking artwork inspired by her life. On Friday, we focused on an important topic — fire safety — discussing how to stay safe in different situations. It's been a fantastic half term of learning and creativity. We wish everyone a restful and enjoyable break!

Question- Why do we remember Sarah Parker Remind?

#### **Year Six**

What a fantastic way to end the half term! In Maths, we have completed our unit on Addition, Subtraction, Multiplication and Division by concentrating on multi-step problems and reasoning from known facts to speed up our calculations. Even though these are often the most difficult questions and concepts to master, the children have shown great resilience throughout.

Our English work has been all about writing independently. The children have been demonstrating the content that we have focused on this half term, especially varying our sentence types and applying the correct punctuation. They produced some excellent recounts of a war scene and were very creative with their emotive writing in particular. In R.E., we looked at scripture from Matthew's gospel and assessed the importance of the ten commandments in relation to the greatest commandment. We have thoroughly enjoyed taking part in The Rosary Challenge and will continue to use our new rosary beads throughout the year.

Question - What is the greatest commandment?