



St Stephen's RCP Weekly Newsletter

'Every child, every chance, every day!'

Friday 17th October 2025

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...

It's hard to believe we are entering the final week of the Autumn 1 term! It's been wonderful to see parents attending Stay and Pray sessions in Year 6 this week. I hope you found this prayer time alongside your child a special moment.

This week we have been reflecting on last weekend's gospel. We have spoken about the importance of saying thank you, and for showing gratitude for all we have. Your child will come home with their set of rosary beads today, it would be great for you to come together as a family and pray a decade of the rosary. Please do share some pictures with your child's class teacher via Class Dojo.

Year 5CP - Thank you to Mr Pownall's class for a wonderful class assembly yesterday. Class assemblies will return after the half term break

Harvest Collection - Our Harvest Collection enters its final week next week. Thank you so much for the donations so far. It really means a lot. Next week we will collect toiletries. We will then deliver the items to Cornerstones to help those in need.

Parent's Evening - You should have received a booking form this week to confirm your choices in time for Parent's Evening on Thursday 23rd October 2025. If you have not booked a time yet, please do contact your child's class teacher via class dojo.

I am sure you will enjoy hearing about your child's progress, understanding their targets for improvement and love seeing some of their work (please remember to leave them a note on their name card). Please do make every effort to attend if you can.

Please **enter via the school hall** and you will be directed to your child's teacher. The plan is as follows:

- Year 6 will be in the school hall
- Year 5LS will be in Miss Seville's classroom
- Year 5CP will be in the school hall
- Year 4HB will be in the school hall
- Year 4HG will be in Mrs Gibson's classroom
- Year 3 will be in the Year 3 classrooms
- Year 2LW will be in Mrs William's classroom off the school hall
- Year 2JL will be in the school hall
- Year 1 will be in their classrooms along the infant corridor
- Reception will be in their classrooms
- Nursery will be in the hall

Funtasia after school club will run from the Year 6 classrooms (cabin on the playground).

A reminder that school closes for our mid-term break on Friday 24th October 2025 at 3:15pm

Enjoy the weekend, *Mr Lavin, Headteacher*

Our Values: St Stephen's CARES

Compassion



Ambition



Rejoice



Excellence



Service



#TEAMSTSTEPHENS

Mission Statement

'Love one another, as I have loved you.' John 13:34

WEBSITE: www.stsrcp.school TEL: 0161 370 2071

HARVEST COLLECTION

During this Harvest season, we are asking our school community to come together to collect for Cornerstones.

Items collected will be donated to the Cornerstones Centre where support is provided for those who are homeless.

We are asking for donations of the following items on the following weeks:

Tea, Coffee, Sugar - Week beginning 6th October

Tins, Pasta, Rice - Week beginning 13th October

Toiletries - Week beginning 20th October

Thank you for supporting our mission to
'love one another as I have loved you'

*Compassion - Ambition- Rejoice-
Excellence- Service*





Dates for your calendar - Autumn 1

Week Beginning 20th October 2025

Date	Event
22.10.25	Y4HB Stay and Pray
23.10.25	Parents Evening
24.10.25	Whole School Mass 10am Fire Safety Day/Afternoon Half Term Begins

St Stephen's PTA Beauty Advent Raffle

*Win one of 5 highly sought after
beauty Advent calendars*



Prizes

- 2x P Louise Advent calendar, contents worth over £700 each
- 1x Sephora Advent calendar, contents valued at over £1000
- 1x Glossybox Advent calendar, contents valued at over £600
- 1x Charlotte Tilbury Advent calendar, contents valued at over £250

Tickets cost £4 each, 3 for £10 or 7 for £20

Payments can be made by one of the following methods

In person at
Tuck Shops/
Christmas Fair
by cash or card

Via bank transfer to
St Stephens RC Primary Parent
Teacher Association
Sort code: 30-96-26
Account: 51626760

Via PayPal to
Alexkilleen1@gmail.com

For bank transfer/PayPal use your name as reference
then teach out to the PTA confirming contact details and
payment method to receive tickets

**The winners will be drawn at the Christmas Fair
on Sunday 23rd November 2025**



There is no PTA without **PARENTS/CARERS**

St Stephen's Parent Teacher Association works to support staff in providing the best school experience for our children. By hosting events from tuck shops to fairs, raising funds which are used to provide additional resources to enhance school life, the PTA plays a vital role.

The more parents we have onboard the more events we can look to do, and the bigger the scale. We really need more parents and carers to join us in order to continue this vital service

WHAT'S IN IT FOR ME?

The opportunity to influence decisions regarding fundraising and allocation of funds.

Meet others keen to create the best environment for our children and make new friends along the way.

2024/2025 PTA ACHIEVEMENTS



HOW TO SIGN UP

Contact Vikki 07864 645808 or Gill 07768 720505

If you can spare ANY time to support the PTA in any capacity it would be greatly appreciated



Scan the QR code and join St Stephen's PTA on Facebook! Keep up to date with events, meetings, raffles, and more!





Hot Chocolate Friday Winner



Nursery	Luke & Teni
RNE	Layla-Mai
RAB	Neil
Y1AL	Nellie
Y1LB	Fifi
Y2JL	Kayson
Y2LW	Bella
Y3MD	Felicity
Y3LH	Maisie
Y4HG	Valerie
Y4HB	Hudson
Y5CP	Eliza
Y5LS	Peyton
Y6GB	Amella
Y6DF	Elijah

Readers of the Week



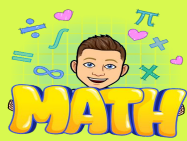
Nursery	Albert & Krissa
RNE	Ella
RAB	Ruben
Y1AL	Lena
Y1LB	Vivian
Y2JL	Brume
Y2LW	Raya
Y3MD	Finley
Y3LH	Arthur
Y4HG	Lexie
Y4HB	Sam
Y5CP	Ebony
Y5LS	Ethan
Y6GB	Isaac
Y6DF	Amelia

1% BETTER





Maths Star



Nursery	Scarlet & Valentina
RNE	Phoenix
RAB	Imoleoluwa
Y1AL	Aryel
Y1LB	Alfie
Y2JL	Victoria
Y2LW	Vinnie
Y3MD	Jessica
Y3LH	Hazel
Y4HG	Felix
Y4HB	Emmanuel
Y5CP	Jeremiah
Y5LS	Charlie
Y6GB	Luca
Y6DF	Charles

Writing Star



Nursery	Lincoln
RNE	Yousuf
RAB	Orla-Rose
Y1AL	Christoforos
Y1LB	Alice
Y2JL	Evie
Y2LW	Fabian
Y3MD	Noah
Y3LH	Alise
Y4HG	Kingsley
Y4HB	Esme
Y5CP	Jensen
Y5LS	Riley
Y6GB	Lola
Y6DF	Dolly

1% BETTER





Attendance League

NAM	67.9%	Y3LH	98.3%
NPM	94.2%	Y3MD	95.1%
RNE	93.1%	Y4HG	99.5%
RAB	92.6%	Y4HB	97%
Y1AL	92.3%	Y5LS	95.4%
Y1LB	94.4%	Y5CP	97.1%
Y2JL	95.3%	Y6GB	93.5%
Y2LW	94.4%	Y6DF	99.1%

St Stephen's Attendance League EY and KS1			
Position	Total Points	Position	Total Points
1st: 1LB	10	5th: RNE	3
2nd: 1AL	9	5th: NPM	3
3rd: RAB	5	5th: 2JL	3
4th: NAM	4		
4th: 2LW	4		

St Stephen's Attendance League KS2			
Position	Total Points	Position	Total Points
1st: 4HG	12	6th: 6GB	1
2nd: 6DF	10	6th: 4HB	1
3rd: 3MD	5	7th: 5LS	0
4th: 5CP	4		
5th: 3LH	3		



Religious Education

Pupil Voice

This week, our senior leadership team have been visiting RE lessons in school. It has been wonderful to see the amazing work produced by the children.

Here are some of our children's views about RE at St Stephens!

I love learning about God and how He created us.

I love the quiet music in RE because it makes me calm.

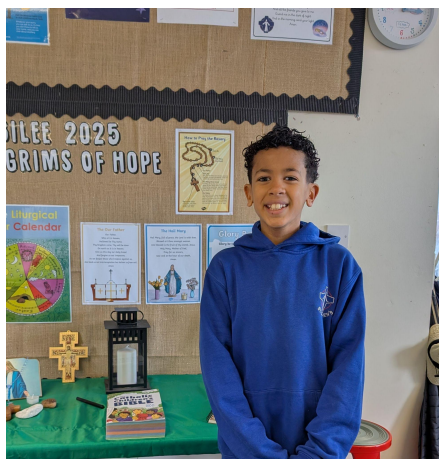
I love that we learn about stories from the past like Noah's Ark.

I like to draw in RE because it helps me think about how I feel.

Next week, all parents and guardians will be receiving a parent RE survey. Please do take the time to complete this so that we can continue to support our children and families on their faith journeys.

Caritas Award

This week, we have awarded the Caritas award to Noah V in Year 6. Whilst visiting RE lessons, Mr Lavin and Mrs Gibson heard a beautiful answer which reflected the human dignity of all people.



Prayer of the Week

Loving God,

We believe that each person is special because God made us all.

Help us try to make sure all people are treated with respect and have what they need because God made them too.

Lord in your mercy
Hear our prayer



Wednesday
15th October

Good News for Families
TOGETHER TIME 

1 Enjoy reading this Sunday's Gospel

Jesus wanted to teach his disciples that they should always pray and never give up. So he told them a story. Jesus said, "There was a judge in a certain town who had neither fear of God nor respect for any other person. In the same town there was a widow who kept on coming to him and saying, 'I want justice from you against my enemy!' For a long time the judge refused, but at last he said to himself, 'Maybe I have neither fear of God nor respect for any other person, but since she keeps pestering me I must give this widow her just rights, or she will continue coming and worry me to death.'" Then Jesus said, "If even the unjust judge eventually helped this woman who didn't give up, then how much more will God, who is good, help those who pray to him every day."



From the Gospel of Sunday 19th October Cf. Luke 18:1-8. (The 29th Sunday in Ordinary Time)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **PRAYER**.



To colour the picture for this Sunday's Gospel, please see the back page.





"Prayer brings us not only nearer to God but also nearer to one another." Pope Benedict XVI

What was Jesus teaching his disciples? In this Sunday's Gospel, Jesus tells us that God is not like the unjust judge who is irritated by the woman pestering him. No matter how much we pray to God, he doesn't think we are pestering him - he is our loving Father. There are many kinds of prayer. This Gospel reminds us about the value of 'Asking Prayer' and not giving up in our prayer requests. Ask your child what the word 'prayer' means to them. Does your child like to pray aloud or quietly, alone or with others? What is their favourite prayer?

Prayer, at its simplest, is spending time with God - talking, listening, being together - telling God all about our lives. We can trust that God always hears our prayers and will always do what is best for us and those we pray for. We can pray anywhere, anytime. Each of you say when and where you like to pray (e.g. at home, in bed, at church, at school, outside, elsewhere). What would you like to pray and ask God for this week? Who can you pray for throughout the coming week (e.g. a family member, a friend, your teacher, your priest, a poorly, hungry or lonely person)? How else can you help that person?

3

For tonight's closing prayer, ask your child if they know **'The Lord's Prayer'**: Our Father, who art in heaven...

WEDNESDAY
WORDSEARCH



SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER **ACROSS** OR **DOWN**



POOR
WIDOW



CONSTANT
REQUESTS

JUDGE
HELPED

PRAY
ALWAYS

SUPERSEARCHERS FIND THE WORDS **BACKWARDS** OR **DIAGONALLY**

J	W	Y	I	W	A	L	W	A	Y	S
U	H	I	P	R	A	Y	A	S	A	W
D	E	P	L	E	H	J	Y	T	O	A
G	L	E	E	Q	U	E	N	D	C	Y
E	P	G	J	U	C	A	I	G	E	W
P	E	D	L	E	T	W	L	E	Y	I
L	D	S	T	S	E	U	Q	E	R	D
E	R	J	N	T	U	Q	Y	H	P	O
D	C	O	N	S	T	A	N	T	Q	W
U	C	P	O	O	R	E	G	D	U	J
S	O	C	P	P	S	Y	A	W	L	A

Cross out the letters

i m b

in the 4 jumbled words to find 4 real words.

pirbamy wabnitemd tebamchi simhoubld
Jesus _____ to _____ his disciples
that they _____ always _____.

God wants us to spend time with him through prayer. Just as we need to put oil in a car to make it work properly, so prayer helps us to work properly - keeping us in good order.

This week I will try my best to...



Write a promise & draw a big smile on Smiley





Nursery

This week in Nursery we have loved our phonics rhyme of the week 'The Grand Old Duke of York.' (This has been our favourite of the term so far!)

In Maths we have continued our work on Matching.

We have made comparisons between objects according to size and compared sizes using mathematical language.

We have loved exploring the season of 'Autumn' this week, looking at seasonal photographs and exploring our Autumn Tuff Tray with pumpkins, leaves, acorn, conkers and animals such as Squirrels, Hedgehogs and Foxes.

In our focused RE sessions this week we continued our learning of making the sign of the cross. We have been respectful during our Prayer times in class.

We have loved sharing your videos and photographs of our Nursery children saying their morning prayers- Thank you.

We have also had great fun outdoors as always, enjoying parachute games, exploring the adventure playground and planting daffodil bulbs, onions, and green beans with Mrs Artingstall.

Question- Can you recite our Morning prayer at home?

Reception

We've had a wonderful week in Reception, packed with learning, laughter and lots of thankfulness!

The children have enjoyed exploring the early stages of subitising – recognising small numbers (1 to 3) without counting – through fun games and hands-on activities. We've also been practising repeating patterns using our bodies – think stars, circles, diamonds – which brought plenty of giggles along the way! In class worship, we've taken time to thank God for all sorts of things, from our families and pets to our favourite toys. One of our highlights this week was listening to a lovely story about "My Grandpa", which sparked lots of warm and thoughtful conversations.

A big well done to all our Reception stars!

Question- Can you see if you can spot the numbers 1,2,3 at home?

Be Ready. Be Respectful. Be Safe



Year One

What a lovely week we've had in Year 1!

In Maths, we have been continuing our work on addition and subtraction. The children have been solving word problems and finding missing numbers by working out the missing part. They have shown great focus and problem-solving skills. In English, we finished our writing unit by creating "I like it when..." sentences. The children worked hard to write independently and share their thoughtful and imaginative ideas. In R.E., we talked about how we can care for others and look after our common home, learning about Pope Francis' message from *Laudato Si'*. The children had some excellent suggestions about how we can all make a difference. In History, we learnt about Queen Elizabeth I and had fun putting British monarchs in the correct order. The children enjoyed discussing what made each monarch unique. This week, the children have also been completing their phonics assessments and will receive a new reading book level after the half term.

Question: How did Dristy look after our common home in Bangladesh?

Year Two

We have had a lovely week in Year 2.

In RE this week, we have been considering what it means to 'walk with God', and wrote our own promise of hope. We also have begun to explore the Sacrament of Baptism, and what it means to be welcomed into the Christian family.

We have been completing our place value unit in Maths by counting in 2s, 5s and 10s, and we are now revising Year 1 addition methods ready for Year 2 addition and subtraction.

In English, we have been learning about coordinating conjunctions, and how to use 'and' 'but' or 'so' in our writing to join two clauses together. The children are working really hard with this.

In History, to celebrate Black History month, we have been learning about the very inspirational woman, Harriet Tubman. The children have created some beautiful pieces of artwork of doves, representing freedom.

We brought our week to an end with a beautiful Celebration of the Word about gratitude.

Task - practise counting in 2s, 5s and 10s.



Year Three

It has been another busy and enjoyable week in Year 3. On Tuesday, both classes enjoyed their first Forest School session of the year themed around how to survive during the Stone Age! In our history lessons, we looked at the positive impact farming had on life during the late Stone Age.

In English, we have started our work on compound sentences. We identified the subject, verb and coordinating conjunction in a range of compound sentences. In RE, we thought about what it means to be made in the image and likeness of God, whilst at the same time celebrating how unique we are. We linked this to human dignity and thought about how we could show human dignity both at home and at school.

In Science, we have been looking at different types of joints, such as the hinge joints at our elbows and knees and ball & socket joints at our shoulders!

Question: How did farming positively impact Stone Age life?

Year Four

This week in Year 4 we have been working hard in our Religious Education lessons. The children thought about what it was like to be made in God's image. In our subsequent lesson we thought about human dignity and how every person deserves to be treated with respect no matter who they are.

In Maths this week we have practised adding three digit numbers exchanging ones with tens and tens with hundreds. In English the children have planned and written a text about Tutankhamun using all the sentences types which we have practised. In Spanish, we have continued with our lessons on the seasons, making simple sentences about winter. In

Science we have progressed in our unit about living things by learning about classification. In PE we continued with our work on movement based on Egyptian motifs but this time the children had to move around at different levels.



Year Five

We've had a fantastic week in Year 5! In English, we have been exploring the structure of complex sentences and using this knowledge to write our own. We are now applying what we've learned about different sentence types to build longer, more detailed paragraphs. In Maths, we continued our work on addition and subtraction, focusing on using the inverse operation to check our answers. We also applied the RUCSAC strategy to tackle multi-step word problems with great success. In Religion, we have been reflecting on the Ten Commandments and rewriting them in a more positive and proactive way. 5LS have been making wonderful progress in their Cornet lessons — they are now beginning to read music and play with growing confidence. Keep practising! A big well done to 5CP, who presented a fantastic class assembly showcasing all the brilliant learning and achievements from this year.

Question: What is the inverse operation of addition?

Year Six

Year 6 have had a fantastic week of learning! In English, the children have been focusing on using relative clauses in their writing, creating thoughtful sentences inspired by the short film *Beyond the Lines*. This linked perfectly with the introduction of our new History topic on World War II, which has captured their interest and sparked some brilliant discussions. They have also been working hard on their modelled planning and writing of a recount, and we are excited to see them continue this work independently next week as they write about the next key events.

In Maths, the children have been tackling long division. Although they initially found this challenging, they have shown great resilience and determination, successfully completing calculations with remainders and even expressing these as fractions. We are incredibly proud of their perseverance and progress. Next week, we'll be moving on to master multi-step problems.

In History, Year 6 have been exploring what school life was like during World War II compared to today. They have deepened their understanding of children's experiences through studying evacuation and analysing bias in historical sources. Their curiosity and hard work have been impressive – well done, Year 6!

Question: What is 'bias'?

Be Ready. Be Respectful. Be Safe