



St Stephen's RCP Weekly Newsletter

'Every child, every chance, every day!'

Friday 26th September 2025

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN

... WOW! What a busy week it has been at St Stephen's this week! It has been wonderful to walk around the classrooms and seeing some fantastic work going on!

Last week our Year 6 children applied for the roles of Head Boy and Head Girl. We were so proud of how the children confidently presented themselves to their peers. I am pleased to announce the successful applicant are:

- Head Girl - Isla Howarth Carter
- Head Boy - Joseph Etchells
- Deputy Head Girl - Charlotte Moloney
- Deputy Head Boy - Charlie Muldoon

I am sure they will do a great job in their new roles. Year 6 children will also have the opportunity to take up other leadership roles throughout the school and we will nominate these children in the weeks to come.

Year 6 - This week Year 6GB kicked off our Class Assemblies. It is great to see our oldest children speak so confidently in front of an audience. They shared their work with everyone and it was great to see. Next up is Year 6DF Thursday 2nd October at 9:05am in the school hall. Please do join us if you can.

Macmillan Coffee Morning - As always, we were blown away by your generosity in support of our Coffee Morning! If you were able to attend this morning, I hope you had a great time. The children certainly enjoyed their cakes! All donations will be gratefully received by Macmillan.

Harvest Collection - Please have a look at the poster later in the Newsletter for our Harvest collection for Cornerstones. It is an important part of our charity work and fully embraces our school value of 'service'. Each week, donations can be brought in with your child or left at the school office - thank you so much in advance.

Thursday 2nd October - Taylor Shaw, our catering providers, are having a special themed menu on Thursday 2nd October. This is a perfect opportunity for your child to sample the menu - **especially if your child is in Reception, Year 1 and Year 2 as they receive a free school dinner.**

Why not let them try for the day - it is free, and it also helps school with much needed funds from the government for our school so please do use this free meal for the day if you are in Reception, Year 1 and Year 2! If you'd like to place an order please log onto your child's iPay account and order.

If your child is in another year group and you'd like them to have a meal, the cost is £2.69 and can be ordered through iPay. Please speak to the office for more information. **The menu is on the next page.**

Wishing you all a fantastic weekend. Mr Lavin, Headteacher

Our Values: St Stephen's CARES

Compassion



Ambition



Rejoice



Excellence



Service



#TEAMSTSTEPHENS

Mission Statement

'Love one another, as I have loved you.' John 13:34

WEBSITE: www.stsrcp.school TEL: 0161 370 2071



Under The Sea!

Treasure Chest Fish & Chips

Golden crispy fish & treasure chips,
with sea pearl peas &
pirate's golden baked beans

Sebastian's Nippy Fingers (V)

Veggie fingers with treasure chips and sea
pearl peas & pirates golden baked beans

Seashell Scoop Tub

Creamy vanilla ice cream

Dive under the sea for tasty treasures!



HARVEST COLLECTION

During this Harvest season, we are asking our school community to come together to collect for Cornerstones.

Items collected will be donated to the Cornerstones Centre where support is provided for those who are homeless.

We are asking for donations of the following items on the following weeks:

Tea, Coffee, Sugar - Week beginning 6th October

Tins, Pasta, Rice - Week beginning 13th October

Toiletries - Week beginning 20th October

Thank you for supporting our mission to
'love one another as I have loved you'

*Compassion - Ambition- Rejoice-
Excellence- Service*





Dates for your calendar - Autumn 1

Week Beginning 29th September 2025

Date	Event
30.09.25	Y5LS Retreat in school
01.10.25	Y5CP Retreat in school
02.10.25	Y6DF Class Assembly 9:05am
03.10.25	Year 4 and 5 Mass at 10am

Week Beginning 6th October 2025

Date	Event
09.10.25	5LS Class Assembly 9:05am
10.10.25	Year 1, 2 and 3 Mass 10am

Week Beginning 13th October 2025

Date	Event
13.10.25	6GB Stay and Pray
14.10.25	6DF Stay and Pray
16.10.25	5CP Class Assembly 9:05am
17.10.25	Reception and Year 6 Mass

Week Beginning 20th October 2025

Date	Event
20.10.25	Y4HG Stay and Pray
22.10.25	Y4HB Stay and Pray
23.10.25	Parents Evening
24.10.25	Whole School Mass 10am Fire Safety Day/Afternoon Half Term Begins



Hot Chocolate Friday Winner



Nursery	Tiago & Aria
RNE	Jack
RAB	Alba
Y1AL	Wyatt
Y1LB	Lily-Jean
Y2JL	Isabella
Y2LW	Jake
Y3MD	Odin
Y3LH	Poppy-Kay
Y4HG	Gavriel
Y4HB	Jack
Y5CP	Daley
Y5LS	Sofija
Y6GB	Evianna
Y6DF	Harrison

Readers of the Week



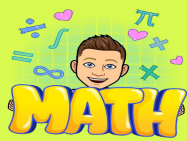
Nursery	Alaragh
RNE	Reeva
RAB	Lily
Y1AL	Cole
Y1LB	Adrian
Y2JL	Kavayah
Y2LW	Faaizah
Y3MD	Ylan
Y3LH	Thomas
Y4HG	Jessica
Y4HB	James
Y5CP	Millie
Y5LS	Rocco
Y6GB	Daisy
Y6DF	Leah

1% BETTER





Maths Star



Nursery	Palmer
RNE	Bobby
RAB	Esmae
Y1AL	Olivia
Y1LB	Natalia
Y2JL	Oreofeoluwa
Y2LW	Iremide
Y3MD	Cornelia
Y3LH	Keoni
Y4HG	Freddie
Y4HB	Oscar
Y5CP	Boma
Y5LS	Hollie
Y6GB	Caelan
Y6DF	Cleo

Writing Star



Nursery	Callie
RNE	Sardar
RAB	Noah
Y1AL	Theodore
Y1LB	Annie
Y2JL	Chester
Y2LW	Nicholas
Y3MD	Octavia
Y3LH	Natty
Y4HG	Kalani
Y4HB	Lano
Y5CP	Oscar
Y5LS	Freya
Y6GB	Elise
Y6DF	Angel

1%
BETTER





Attendance League

NAM	67.9%	Y3LH	98.3%
NPM	96.6%	Y3MD	88.8%
RNE	97.7%	Y4HG	100%
RAB	97.1%	Y4HB	97.9%
Y1AL	91.8%	Y5LS	93.3%
Y1LB	95.3%	Y5CP	97.5%
Y2JL	95.3%	Y6GB	95.4%
Y2LW	90.9%	Y6DF	97.4%

St Stephen's Attendance League EY and KS1			
Position	Total Points	Position	Total Points
1st: RAB	5	5th: NPM	1
2nd: ILB	4	6th: 2LW	0
2nd: NAM	4	7th: 2JL	0
3rd: IAL	3		
4th: RNE	3		

St Stephen's Attendance League KS2			
Position	Total Points	Position	Total Points
1st: 4HG	5	4th: 6GB	1
2nd: 6DF	3	4th: 4HB	1
2nd: 5CP	3	5th: 5LS	0
3rd: 3MD	2		
3rd: 3LH	2		



Religious Education

Season of Creation

During this season of creation, all of our children have enjoyed a special celebration of the Word where they have given thanks for our wonderful world. Using our forest area, the children reflected on the beauty of God's world and how lucky we are to be a part of it.



Caritas Award

This week our CARITAS award has been awarded to Kingsley, 4HG. He has shown great compassion and patience to a new member of our school. He reminds us all that we are all made in the image and likeness of God.



Prayer of the Week

Care for the Earth
God, our Creator, you
have given us the earth,
and the sky and the
seas. Show us how to
care for the earth, not
just for today but for
ages to come. Let no
plan or work of ours
damage, or destroy the
beauty of your creation.
Send forth your Spirit to
direct us to care for the
earth and all creation.
Amen.



Wednesday 24th September 2025

Dear Parents and Carers,

In this Sunday's Gospel we read about poor Lazarus, suffering at the rich man's gate - and the rich man does nothing to help him.

It's easy for us to become so caught up in the busyness of life that we don't even notice the needs of others or, worse still, ignore them. But Jesus repeatedly teaches us about fairness, sharing and kindness to others, particularly to the poor.

The question of a successful life is not: "How much did I accumulate?" but rather, "How did I use what God had given me to help others?"

So, let's not put off until tomorrow the good that we can do today. Enjoy your week and help share God's love.

Dom Henry Wansbrough



A Word from the Saints

"Give something, however small, to the person in need. For it is not small to one who has nothing." St Gregory Nazianzus

THE GOSPEL IN CHURCH Sunday 28th September 2025



Jesus said to the Pharisees: "There was a rich man who used to dress in purple and fine linen and feast magnificently every day. And at his gate there lay a poor man called Lazarus, covered with sores, who longed to fill himself with the scraps that fell from the rich man's table. Dogs even came and licked his sores. Now the poor man died and was carried away by the angels to the bosom of Abraham. The rich man also died and was buried. He looked up from Hades and saw Abraham a long way off with Lazarus in his bosom. So he cried out, 'Father Abraham, pity me and send Lazarus to dip the tip of his finger in water and cool my tongue, for I am suffering in this heat.' 'My son,' Abraham replied, 'remember that during your life good things came your way, just as bad things came the way of Lazarus. Now he is being comforted here.'"

Adapted from Luke 16:19-31
The 26th Sunday of Ordinary Time, Year C

Come and learn more about this Sunday's Gospel in your local Parish Church and say a prayer for your family & friends: all are very warmly invited.

2025: The Jubilee Year of Hope!

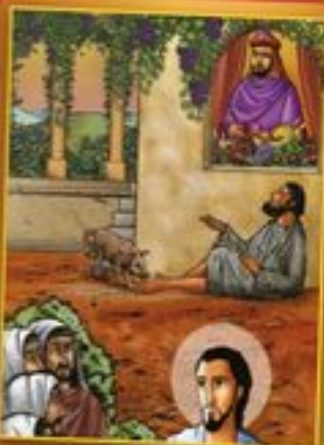
Having Hope
in our Families

God wants each one of us to share with people who are in need - people around us and people all over the world and, just like Lazarus, to share in God's everlasting happiness now and forever.



Good News for Families

TOGETHER TIME



1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Jesus said, "There was a rich man who always wore the most expensive clothes and always ate the best food every day. There was also a very poor man, named Lazarus, covered with sores, who used to sit outside the rich man's house. He was so hungry that he wanted to eat the scraps of left-over food that the rich man didn't want. When Lazarus died, he was carried away by the angels to heaven. But the rich man, who had ignored poor Lazarus and did not help him, was not taken to heaven."

Why did Lazarus sit outside the rich man's house?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"Whatever gifts and talents we are given by God are to be shared with the entire community."

Saint Baldwin of Canterbury

Ask your child what the word 'sharing' means to them. Ask them to talk about a time when they shared something. Is it easy or difficult for them to share things, and why? Sharing is part of everyday life, particularly family life. Talk about when your family shares with others. Who has recently shared something with your child? How did your child feel to be on the receiving end of someone's generosity?

SHARING



Even small, everyday acts of sharing around the home, school or in the workplace are most valuable in God's eyes. What difference would it make to our school and to the world if we shared more? Each of you choose a way in which you can share at home, at school or in the community in the coming week. Why not visit the CAFOD and MISSION-TOGETHER websites for ideas about how to share and help the poorest in the world? See: kidzzone.cafod.org.uk & missiontogether.co.uk

3 Dear Lord Jesus, thank you for blessing us with many good things. Please help us to see the needs of others and to share with anyone in need. Amen.

FINDING THREE

M	M	Y	C	D	E	I	R	R	A	C
P	A	C	A	R	R	I	E	D	S	H
S	N	E	V	A	E	H	E	T	A	G
H	E	A	V	E	N	U	Y	R	G	A
U	H	L	N	D	L	N	V	S	E	N
G	Z	U	S	G	A	G	U	A	P	G
A	S	H	N	P	Z	R	L	Z	H	E
T	S	O	V	G	A	Y	R	A	Y	L
E	V	N	R	Z	R	S	O	R	E	S
Y	A	Z	A	E	U	Y	G	P	R	V
M	Y	L	E	G	S	L	E	G	N	A

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN

☒ HUNGRY MAN ☐

☐ SORES GATE ☐

☐ ANGELS CARRIED ☐

☐ LAZARUS HEAVEN ☐

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY

Cross out the letters **o b f** in the jumbled words below to find 4 real words.

tabngoels hoeatvebn tabwaoy Latzoarbus

"When _____ died, he was carried

by the _____ to _____."

Jesus told the story of Lazarus so that we would understand how important it is to share and to be kind. True happiness comes from sharing and giving, just as much as it comes from receiving.



Find and draw 3 differences, then colour the picture

This week I will try my best to...

Write a promise & draw a big smile on Smiley



Nursery

We have had a wonderful week in Nursery and the weather has been very kind to us too therefore we have been able to have lots of fun outdoors.

In Phonics, we have loved our rhyme of the week 'Row, Row, Row your boat', we have enjoyed listening to different sounds from the rhyme (the water, the crocodile and a scream!) and continued to clap the syllables of some of the words from rhyme.

In our Maths sessions, we have enjoyed singing Number rhymes, shape songs and taking part in number activities in our Maths area.

On Wednesday we enjoyed a visit from Mrs Artingstall, we loved planting daffodil bulbs in pots using soil. We heard lots of new words and their meanings which helped us to understand what will happen to the bulbs we have planted.

We can't wait to watch them grow!

Today we have loved taking part in European Languages day- we enjoyed learning about the country Spain and its culture.

Question: What do our daffodil bulbs need to help them grow?

Reception

The weeks just keep going quicker and quicker!

In phonics, we have started to learn tricky words. These are words that try to trick us when we read them! Our very first tricky word is "is". Please practise this at home with your child.

We are also building up the phonemes we know – we can now read and write 12 sounds! We would love to invite you to a Phonics Meeting on Thursday 2nd October at 3.30pm in the Reception classroom. This will be a chance to explain how phonics works in Reception and how you can best support at home.

In literacy, we have been innovating our Monkey Puzzle story by creating a brand-new main character. The children retold their stories with their chosen character and actions – they were fantastic storytellers!

In maths, we completed our unit on matching and sorting, building lots of great early problem-solving skills.

In RE, we continued the story of creation, focusing on God creating humans. We reflected on this by making our own self-portraits under the theme "God saw us and it was good."

Wishing you all a very lovely weekend.

Question:

What was the new character created in our Monkey Puzzle story?

Be Ready. Be Respectful. Be Safe



Year One

What a fantastic week we have had in Year 1! In R.E, we have continued to thank God for his creations, and we considered visible and invisible gifts that he has given us. We had a special celebration of the word for the Season of Creation where we appreciated our world that God has given us.

In English, we have been independently applying our 'I can see' sentences to a forest scene. We are so proud of how the children are using capital letters, full stops and finger spaces.

In Maths, we have been ordering and comparing numbers.

In History, we have learnt that King Charles III is our monarch.

We ended the week with European Languages Day and has a fiesta in the hall, sampling different Spanish foods and flamenco dancing.

Question: Can you name one of God's invisible creations?

Year Two

Year 2 have had an incredibly busy and fun-filled week. The week began with a wonderful Great Fire of London workshop, where the children acted in role at Thomas Farriner and members of his household. Through interactive activities, they explored the reasons for the spread of the fire, strategies to control the fire and the importance of Samuel Pepys in understanding the events.

In RE, we learnt about John the Baptist and his father Zechariah. We also read and retold the story of Noah's Ark, sequencing the images and writing sentences to describe the events. Our Celebration of the Word this week linked to the creation story. We explored the school grounds, observing and sketching trees, birds' nests, insects and plants, as well as listening to scripture and singing hymns.

English this week has centred on the subject/ verb relationship. The children have learnt the rules for building and punctuating accurate single-clause sentences, including the use of pronouns. Subsequently, these rules were applied to independent writing.

The use of number lines has been a focus in Maths, with the children using them to identify missing numbers. Through systematic working, they also investigated the partitioning of 2 digit numbers in different ways using the part/ whole model. This work will continue next week.

The week concluded with European Languages Day. Throughout the day, we sang Spanish songs, explored the festival of Tomatina, wrote postcards, engaged in Flamenco dancing and taste-tested Spanish delicacies.

A wonderful way to conclude the week!

Question: What is the name of the book in the Old Testament which contains the story of Noah?

Be Ready. Be Respectful. Be Safe



Year Three

We have had another busy week in Year 3.

In Maths, we have been working hard placing numbers to 1,000 on number lines. In English, we have been looking at regular and irregular action verbs, applying our understanding by writing sentences in the present, simple past and future tenses. In R.E., we have continued to focus on The Creation story and enjoyed drawing our own interpretation of day seven of Creation, when God rested.

In History, we have started our work on pre-history by placing key moments and events on a timeline from the Stone Age to the Iron Age.

Today is European Languages Day and we learnt about a festival called San Fermin, which takes place in Pamplona, Spain. We wrote and illustrated a postcard, imagining we had taken part in the festival!

Question: What is the San Fermin festival famous for?

Year Four

We have enjoyed a lovely week in Year 4. Today was European Languages Day and in Year 4 we learnt about a festival which takes place in Valencia, Spain called Fallas de Valencia. The children designed their own 'Ninot' (doll/character) for the festival. In Maths we have worked hard on placing numbers up to 10,000 on a numberline as well as recalling our 2's, 3's and 4 times tables. In English we have worked on the children's understanding of main and subordinate clauses. In RE we have continued with our work on The Creation which included reading the late Pope's letter, Laudato Si. The children explained the importance of being stewards of God's creation. In History, we looked at the nature of slavery in Ancient Egypt including the role of slaves and how they lived.

Question: what is half of 5,000?



Year Five

It's been another very busy week in Year 5.

In Maths we have been working through comparing and ordering numbers as well as expanding our knowledge of rounding to the nearest 10,000, 100,000 and then 1,000,000!!

In English we have been looking at what makes a simple sentence and then looking at compound sentences. We have been understanding how and when to use coordinating conjunctions (FANBOYS).

In RE we have have been looking at the stories of Abraham, Joseph and Moses.

In science the children got to experiment with air resistance and learnt all about how it works.

What is 951,912 rounded to the nearest 1000?, 10,000?, 100,000?

Year Six

It's been a fantastic week in Year 6 this week!

In Maths, we have been looking at the properties of number, starting with factors and multiples. This lead us on nicely to learning about the divisibility rules and how to spot if a given number is in the 2s, 3s, 4s, 5s, 9s or 10s. We could then use these as factors to work out if a number was a multiple of a much larger number.

In English, we have continued to progress through our grammar work. This has centred on verbs this week - who knew there were so many different types of verbs? The children have all done extremely well with this and have impressed us with the way they transferred their learning into their writing.

In R.E. this week, we have advanced in our unit on covenants. We explored further examples of covenants that God has had with individuals and used scripture to assess how and why we can be a part of God's chosen people.

Finally, 6GB's class assembly went fantastically well - thank you to all those who attended! Hopefully 6DF can put on an equally impressive showing next Thursday!

Question: Is 9,135 a multiple of 3, 9 or both?

Be Ready. Be Respectful. Be Safe