



MUSIC DEVELOPMENT PLAN

September 2026 – July 2027

Music development plan summary: Brierley Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Amy Dunn
Name of local music hub	Love Music Trust
Name of other music education organisation(s) (if partnership in place)	Junior Jam

At Brierley Primary School, our music provision supports our core values of Nurture, Aspire, Believe and Achieve. Through high-quality music education and extensive performance opportunities, pupils develop creativity, confidence, resilience and a lifelong appreciation of music. We aim to ensure that every child leaves Brierley Primary School having experienced singing, instrumental learning, live performance, musical appreciation and the joy of creating and sharing music with others.

This summary outlines how music is delivered across curriculum music, co-curricular opportunities and musical experiences, alongside our future plans for development. It is intended to help parents, carers and the wider community understand our music offer and the organisations we work with to support pupils' musical education.

Part A: Curriculum music

At Brierley Primary School, we deliver a comprehensive music curriculum in partnership with Junior Jam. The curriculum is implemented consistently from Reception to Year 6 and is aligned with both the National Curriculum for Music and the Model Music Curriculum (2021).

The curriculum is carefully sequenced to develop pupils' musical knowledge, understanding and skills progressively across the primary phase. Every year group has the opportunity to learn a different musical instrument each term, ensuring pupils experience a broad range of instruments, musical styles and musical traditions.

Pupils develop their understanding of:

- Performing
- Composing
- Listening and appraising
- Musical notation
- Music technology
- Instrumental technique
- Music theory

Music lessons are delivered weekly through specialist teaching provided by Junior Jam, supplemented by classroom-based music activities planned by school staff. Nursery pupils follow a bespoke music curriculum designed to provide a strong foundation for future musical learning.

Singing is a central element of musical life at Brierley Primary School. Pupils develop singing skills through:

- Curriculum music lessons
- Whole-school assemblies
- Performances and productions
- School concerts
- After-school choir provision

Through regular singing opportunities, pupils develop confidence, musical accuracy, memory, language acquisition and performance skills.

Assessment is ongoing throughout the curriculum. Teachers and music specialists assess pupils' musical knowledge, practical skills and understanding across units of work. Assessment informs future planning, supports progression and enables pupils to celebrate their achievements as musicians.

Music education is fully inclusive. Lessons are adapted to meet the needs of all learners, including pupils with SEND. Appropriate support, scaffolding and challenge ensure all pupils can access the curriculum and make progress in music.

To further enrich musical understanding, assemblies provide opportunities for pupils to listen to and discuss music from different periods, cultures and genres, broadening their appreciation of music beyond the classroom.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Brierley Primary School provides a range of opportunities for pupils to engage with music beyond the taught curriculum.

The school works in partnership with Rocksteady Music School, enabling pupils to participate in weekly band rehearsals and performances. Pupils rehearse in a dedicated classroom environment and work collaboratively to develop their performance skills before participating in live concerts.

To ensure equitable access to musical opportunities, funded places are available where appropriate, including sponsored places for pupils eligible for Pupil Premium funding.

Additional musical opportunities include:

- School choir
- Rocksteady bands
- Community performances
- School productions
- Brierley's Got Talent
- Visiting performers

The after-school choir is open to pupils in Years 2 to 6 and is led by the Music Lead and supporting staff. Pupils develop vocal technique, ensemble skills, confidence and performance experience through participation in school and community events.

As part of the annual Brierley's Got Talent event, pupils are encouraged to showcase their musical talents through singing, instrumental performance and ensemble work. This event celebrates creativity, confidence and musical achievement across the school community.

In recent years, pupils have performed within the local community, including church events, community celebrations, the railway station, Christmas events and local care homes. These experiences help pupils understand the power of music to connect with and contribute positively to their community.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Brierley Primary School is committed to ensuring that every pupil experiences high-quality live and recorded music.

All pupils are provided with at least one performance opportunity each term. These include:

- Peer performances
- Harvest celebrations
- Christmas productions
- Choir concerts
- Rocksteady performances
- Brierley's Got Talent
- Community performances
- Assembly performances
- Year 6 leavers' production

Christmas performances are rehearsed throughout the autumn term and performed to families and the wider school community. At the end of Year 6, pupils rehearse and perform a leavers' production which showcases the musical and collaborative skills they have developed during their time at primary school.

Pupils participating in the Rocksteady programme perform termly to audiences including parents, staff and pupils. These concerts also provide opportunities for pupils to observe live performances and develop an understanding of musicianship and stagecraft.

As part of the curriculum, pupils also experience live music through concerts, workshops and visiting performers. The school has established links with local secondary schools, and pupils have enjoyed performances from visiting choirs and instrumental ensembles. Pupils have experienced whole-school performances delivered by a local secondary school's choir and instrumental groups, providing inspiration and raising aspirations for future musical participation.

Throughout the year, pupils listen to and evaluate music from a variety of cultures, genres and historical periods. These opportunities help develop musical appreciation, cultural understanding and critical listening skills.

In November 2026, pupils from Nursery to Year 2 will take part in National Nursery Rhyme Week and perform to an audience, providing an opportunity to develop confidence, communication skills and enjoyment of music.

In the future

This is about what the school is planning for subsequent years.

- Develop stronger links with Love Music Trust to increase access to Music Hub opportunities.
- Explore additional whole-class instrumental opportunities.
- Increase pupil participation in extra-curricular music provision.
- Expand opportunities for pupils to perform in the wider community.
- Establish further partnerships with local schools.
- Further develop opportunities for disadvantaged pupils and pupils with SEND to engage in musical enrichment activities.

Partnership Working

The school works in partnership with:

- Junior Jam
- Rocksteady Music School
- Local secondary schools