



Behaviour Principles Written Statement Policy

Date: Summer 2026

Review date: Summer 2027



Little Bears @ Brierley

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT POLICY

Nurture, Aspire, Believe, Achieve

At Brierley Primary School, our approach to behaviour is rooted in our values of Nurture, Aspire, Believe and Achieve. We promote a culture of high expectations, consistency and positive relationships, where good behaviour is explicitly taught, modelled and recognised, enabling all pupils to succeed.

The purpose of this statement is to support Brierley's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.

PRINCIPLES

1. The Governing Board of Brierley Primary School has consistently high expectations of all pupils' behaviour without exception. Excellent behaviour is essential to ensure that all children can learn in a calm, safe and purposeful environment, enabling their right to an outstanding education.
2. All pupils have the right to be heard, to feel safe, to be valued and respected, and to learn free from disruption.
3. All pupils have the right to learn in a safe, secure and supportive environment.
4. Behaviour is understood within a safeguarding context, and staff are vigilant to signs that a pupil may be at risk or require additional support.
5. The school is committed to ensuring that all pupils, staff and visitors are treated fairly and are free from discrimination of any kind.
6. Staff and volunteers model and uphold consistently high expectations of behaviour at all times.
7. Behaviour systems are applied consistently by all staff to ensure fairness, clarity and predictability for pupils.
8. The school works in partnership with pupils, parents and carers to promote high standards of behaviour and positive attitudes.
9. The school's Behaviour Principles and Behaviour Policy are communicated clearly and understood by pupils, staff and parents.
10. Rewards, sanctions and reasonable force are used consistently, proportionately and in line with the Behaviour Policy.
11. Positive behaviour is actively recognised and reinforced to promote self-discipline and respect.
12. Suspensions and exclusions are used only as a last resort and in line with statutory guidance.
13. Pupils are supported to take responsibility for their actions and to understand the impact of their behaviour on others.
14. Families are involved in behaviour matters where appropriate to support positive outcomes and strong home-school relationships.

These principles underpin a whole-school culture where pupils are supported to succeed, feel safe and develop as respectful, responsible members of the community.

This statement should be read alongside the school's Behaviour Policy, which sets out the detailed procedures and is published on the school website for staff, parents and pupils.

DfE REFERENCES

This Written Statement of Behaviour Principles has been developed in accordance with the requirements of the *Education and Inspections Act 2006* and is informed by current guidance from the Department for Education.

It reflects the expectations set out in:

- Behaviour in Schools (DfE, latest guidance)
- Suspension and Permanent Exclusion from Maintained Schools, Academies and Pupil Referral Units in England (DfE)
- Searching, Screening and Confiscation (DfE)
- Keeping Children Safe in Education

The school recognises that behaviour can be an indicator of safeguarding needs, and staff are alert to signs of vulnerability, including child-on-child abuse, bullying and emotional distress, in line with safeguarding procedures.

EQUALITY AND INCLUSION

Brierley Primary School is committed to promoting equality, inclusion and fairness in all aspects of school life, in line with the Equality Act 2010. We believe that all pupils have the right to feel safe, valued and respected, and to learn in an environment free from discrimination. Behaviour expectations and responses are applied fairly and consistently, with consideration given to individual needs. The school will make reasonable adjustments where appropriate, particularly for pupils with special educational needs and disabilities (SEND), to ensure that all pupils can access education and achieve their potential. In implementing this statement, the school will ensure that no individual is disadvantaged on the basis of gender or gender reassignment, marital or civil partnership status, race, ethnicity or nationality, religion or belief, sexual orientation, age, disability, pregnancy or maternity, or socio-economic background or caring responsibilities. This may include adapting approaches, providing additional support, or providing information in alternative formats where required.

DATA PROTECTION

The school is committed to ensuring that personal information is handled lawfully and securely in line with the Data Protection Act 2018 and UK GDPR.

Information relating to pupils' behaviour is:

- recorded proportionately and appropriately
 - stored securely
- shared appropriately with relevant staff and agencies where necessary to support pupils' wellbeing and safety

All data is processed in accordance with the school's Data Protection Policy.

GOVERNOR REVIEW AND MONITORING

The Governing Board has a statutory duty to establish and review this Written Statement of Behaviour Principles.

The governing body will:

- ensure that the Behaviour Policy reflects these principles
- monitor the effectiveness and impact of behaviour systems
- ensure that behaviour expectations promote a safe, respectful and inclusive environment

This statement will be reviewed annually, or sooner where there are changes to legislation, statutory guidance, or school practice.

Chair of Governors	Ratified	Review
Mike Birchall 	Summer 2026	Summer 2027