

Brierley Primary School - Physical Education Impact Report (June 2025)

PE Curriculum:

PE is taught from Early Years to Year 6 and this enables pupils to increase the pupils' fine and gross motor skills from an early age and builds a love for PE and sport early on.

The programme of study in EYFS and Year 1 follows a curriculum that focuses on fundamental movements and has been successfully implemented over the years since its introduction- I am very pleased with the progress that is being made (the pupils seem to have much better fundamental movements compared with previous cohorts) and pupils seem to enjoy the lessons.

Nursery and Reception PE has been taught exclusively by Miss Emery from Sports Coaching Group this year with each group having multiple lessons each week. The schemes of work focus on movement and building confidence. In EYFS, pupils begin with moving in different ways and in different directions. Pupils become more aware of their own body and the different ways they can use it. They are introduced to equipment through gymnastics and gain confidence when climbing and jumping. Pupils are introduced to a range of different sized and shaped balls / throwing equipment and are taught how to throw, roll, push, hold, kick and catch them.

In Year 1 pupils focus more on learning the building blocks to sport and build on the basic movements they have learned in Reception. Year 1 are taught by both Miss Emery (SCG) and Mr Foulkes. Pupils begin to work in pairs and in small groups when working and are encouraged to be creative through movement. Basic skills such as catching and allowing them opportunity to use a wide range of sports equipment are included.

The curriculum for Year 2 to Year 6 has been enhanced over the past few of years through the increase in time allocated to PE. Every pupil in these year groups has had the opportunity for at least 3hrs PE per week, with extra-curricular provision meaning pupils are taking part in anywhere from 3-7hrs of activity at school each week! Of their 3 hours PE, 2 hours has been with myself and the remaining time has been made up on the Friday PE session with Miss Emery.

The curriculum in Years 2 & 3 provides an introduction to a range of sports and begins to teach them the different skills required for each sport. Basic rules are taught along with how to use specialist equipment correctly (e.g., transporting gym equipment, using a hockey stick safely). The curriculum builds on the foundation blocks laid down in Years 1- for example ball skills in Year 1 provides a base for beginning to learn Netball in Year 2/3. In Years 2 & 3 the pupils are introduced to the values of sportsmanship and respecting opponents and officials. Pupils begin to comment on /evaluate others and their own performance.

The programme of study in Year 2 & 3 includes: Football, Tag Rugby, Hockey, Netball, Gymnastics, Sports Science, Dance, Mixed Martial Arts, Athletics, Cricket, Tennis and Swimming.

The programme of study for Year 4, 5 & 6 tends to align with the Crewe & Nantwich School Sport Partnership (CNSSP) Competitions, to provide maximum teaching and practice time before entering Level 2 (inter-school) competitions. This had proved to be successful in increasing confidence and performance when representing the school. The focus of PE in Year 5 & 6 is to teach more advanced skills and becomes more aimed at putting their skills acquired in lower KS2, into games. Lessons often offer leadership

opportunities to pupils through officiating and organising their own Level 1 (inter-house) competitions, with sportsmanship and respect as underpinning values.

In Year 4, 5 & 6 children study: Football, Netball, Gymnastics, Handball, Swimming, Outdoor Adventurous Activities (OAA), Boxing, Dance, Basketball, Hockey, Athletics, Cricket, Lacrosse, Rounders & Ultimate Frisbee. Pupils in Year 4 and Year 6 also get the opportunity to do some extra OAA on their residential trips to Tattenhall in June (Y4) and Colomendy in October (Y6).

Inclusion

All pupils are always encouraged to participate in after school clubs and a large number of pupils are given the opportunity to represent the school in various sports teams. Teachers and teaching assistants often get involved with extra-curricular clubs to enable them to develop areas of the PE curriculum that may be weaker for themselves and this also allows more pupils to take part in each club. More talented pupils like to get involved with and are challenged to take part in leadership activities, such as officiating or scoring house activities. Gifted and talented PE pupils are often invited to represent the school in a wide variety of competitions and are also encouraged to take their skills to clubs outside of school (if they don't already).

All pupils have the opportunity to sign up for extra-curricular clubs and can take part in house activities at lunchtimes. Pupils with SEND always have and will continue to represent the school in sports competitions and have the same opportunities as others. More pupils have had the opportunity to represent the school through our commitment to trying to get B and C teams into competitions and offer extra B and C team fixtures where possible. Again, teachers and teaching assistants will support this to enable us to offer this.

Extra-Curricular Sports Clubs

When appointed at Brierley I made it an aim to offer as many sports clubs to pupils as possible in order to enrich learning, improve social cohesion and to improve sporting performance as both individuals and as a school in Level 2 (inter-school) competition. I continue to take on the responsibility of organising the extra-curricular programme for each half term, which includes encouraging staff to offer or assist with a club, producing the timetable of activities and sorting the pupils into each club. This year our extra-curricular provision has started to return to somewhere closer to where it was pre-pandemic.

As a baseline, in 2012/13 before my appointment, 43% of KS2 pupils took part in at least one extra-curricular sports club.

<u>2019/20</u>	<u>2021/22</u>	<u>2022/23</u>	<u>2023/24</u>	<u>2024/25</u>
<u>Pre Covid</u>				
80%	77%	83%	85%	88%

The table above shows we have historically had a consistently high number of pupils taking part in at least one extra-curricular sports club. The figure for this year is 88% which suggests we are doing extremely well in engaging pupils in after-school sports clubs.

We have continued to offer a wide range of sports clubs, with some changing on a half-termly basis and others running for longer depending on popularity. So far this year we have held the following sports clubs after-school; Football (Mixed and Girls only), Netball, Golf, Dodgeball, Hockey, Tag Rugby, Benchball, Dance, Athletics, Rounders, Multisports, Basketball, Cricket (Mixed and Girls only), Gymnastics, TGA Martial Arts and Sports Hall Athletics.

This year we have offered 705 places in sports clubs, which means we have surged past the total of 662 for the academic year 2023/24.

	<u>2019/20</u>	<u>2021/22</u>	<u>2022/23</u>	<u>2023/24</u>	<u>2024/25</u>
	Pre COVID				
% of KS2 EAL pupils attended at least one club	80%	75%	88%	84%	84%

The table above shows that the percentage of EAL pupils attending after school sports clubs has continued to remain high and is comparable to pre-pandemic years. Engagement for EAL children in sports clubs can be a vital social tool when they first join the school and can really help their language development. I speak to EAL pupils regularly before each club letter goes out and try to encourage them to get involved. I also try to help translate with pupils and parents to aid their understanding of what the extra-curricular clubs are and how they sign up for them.

	<u>2019/20</u>	<u>2021/22</u>	<u>2022/23</u>	<u>2023/24</u>	<u>2024/25</u>
	Pre COVID				
% of KS2 PP pupils attended at least one club	74%	79%	74%	82%	77%

The table above shows that the percentage of pupils eligible for Pupil Premium attending after school sports clubs, is high and in consistent with previous years. Increasing opportunities for Pupil Premium pupils to take part in extra-curricular sport continues to be a focus area.

	<u>2024/25</u>
% of KS2 SEND pupils attended at least one club	76%

The table above shows that the percentage of pupils with SEND attending after school sports clubs, is high and with over three quarters of SEND pupils attending. Pupils with SEND are welcomed and encouraged to attend our clubs like any other child and adaptations and differentiation is made as required.

	<u>2019/2020</u>	<u>2021/22</u>	<u>2022/23</u>	<u>2023/24</u>	<u>2024/25</u>
	<u>Pre COVID</u>				
Number of KS2 pupils attended 5+ sports clubs	38%	25%	45%	45%	52%

The target of 5 sports clubs shows regular participation, which is key for us in the fight against poor health in young people and obesity and to generally get our pupils more active. This year we have seen an increase in regular, active participation, showing excellent uptake in our extra-curricular offer after school.

School Sports Teams

In recent years we have had around 50-60% of KS2 pupils represent the school in at least one sport in a Level 2 School Sports Competition with other schools. The figure for this year stands at 54% of KS2 pupils representing the school, which shows that opportunities are being given to as many pupils as possible across Years 3/4/5/6. A review of our sporting achievements over the past year are shown below:

<u>Sport</u>	<u>2023/24</u>	<u>2024/25</u>
Boys Football	<p>In the Autumn league, we have played really well to finish Runners Up in our group (P3, W2, L1). Next stage to come late March.</p> <p>We entered the FA Kids Cup where we missed a couple of key players and won only 1 of our 5 games. We have also played a few friendlies with Beechwood, which we have won and have allowed more players chance to play.</p>	<p>In the Autumn league, we again finished Runners Up in our group, with a record of P3, W2 and L1. This meant we moved into the Timperley Shield Competition in the Spring as part the top 10 schools.</p> <p>In the FA Kids Cup we P6, W2 and L4 (3 of them by a single goal!) to come 5th in our group of 7. We have played a couple of friendly matches too in the Autumn, both of which were drawn.</p> <p>In the Timperley Shield we faced some very good schools and came away with a record of P5, D2 and L3.</p>
Girls Football	<p>We entered the Crewe & Nantwich Competition and returned a decent record of P6, W2, D2, L2. We have also played a friendly with Beechwood at the Cumberland, winning comfortably.</p>	<p>We entered the FA Girls Kids Cup and came away with a record of P6, W1, D2 and L3. We were very competitive, losing the 3 games by a single goal.</p> <p>We played in the Crewe & Nantwich Girls Festival in March and we were excellent- P10, W8 and L2! This showed how far the girls have progressed this season.</p>

<p>Netball</p>	<p>Our A team were incredibly strong to again come away as WINNERS of the Crewe Competition. Came RUNNERS UP in the Crewe & Nantwich Finals again (!) narrowly missing out on the County Finals on goal difference and having beaten Sound who qualified as winners! Overall record of P10, W9, D0, L1.</p> <p>We entered a B team in the Crewe Competition and they did really well to finish in 3rd place, ahead of a couple of A teams! Overall record of P5, W3, L2</p>	<p>Our A team were very strong at retained our title as WINNERS of the Crewe Competition, winning all 5 matches.</p> <p>We faced Sound, Pear Tree and Shavington in the Crewe & Nantwich Finals and despite some outstanding performances, came 3rd place.</p> <p>Overall record of P11, W7 and L4.</p> <p>We entered a B team into the Crewe Competition and they came 4th place, ahead of two 'A' teams. P5, W2 and L3</p>
<p>Hockey</p>	<p>We entered two teams into the Crewe Competition at Ruskin and our A team finished as RUNNERS UP. In the Crewe & Nantwich Finals we finished as RUNNERS UP to qualify for the Cheshire County Finals in Alderley Edge to be played on Tuesday 12th March 2024.</p> <p>Our A team overall record is P10, W8, D0, L2.</p> <p>Our B team did well against strong opposition and came 6th place with a record of P7, W1, D1, L5.</p>	<p>We entered two teams into the Crewe Competition at Ruskin and A our team just missed out on qualifying for the area finals, finishing 3rd place with a record of P5, W3 and L2.</p> <p>Our B team performed really well in the same group to gain a record P5, W2 and L3, to finish overall 4th place.</p>
<p>Dodgeball</p>	<p>There has been a shift towards Dodgeball 'festivals' rather than a competition. We entered 3 teams into the festival at SWS in January 2024. Brierley A won all 6 matches, Brierley B won 3 and lost 3 and Brierley C won 4, drew 1 and lost 1. The main aim was to give people the opportunity to represent the school and we had 20 pupils taking part.</p>	<p>We entered the Crewe & Nantwich festival at SWS in January and entered 3 teams- allowing 20 pupils to take part. Brierley A won all 5 matches, Brierley B won 4 matches with the only loss being against our A team (!) and Brierley C managed to win 2 of our 5 matches.</p>
<p>SH Athletics</p>	<p>We had 43 pupils take part in our heat of the Sports Hall Athletics Competition at SWS. For the first time ever (!), we managed to achieve Runners Up in BOTH the Year 3/4 and the Year 5/6 competitions! This was an excellent result, considering 2 of the 4 schools were 3 form entry.</p>	<p>We had 39 pupils take part in our heat of the Sports Hall Athletics Competition at SWS in November. We faced Monks, Leighton and Hungerford- all 3 schools are considerably bigger than our own. Our Y3/4 team came 3rd place and our Y5/6 team came 4th. We did have a couple of individual and team relay wins in there though.</p>

Tag Rugby	Played in a festival at Crewe Vagrants in October 2023. The team were very strong on their way to a record of P6, W4, D2, L0.	We played in a festival at Crewe Vagrants in October 2024 and we were again very strong, winning all of our 6 matches!
Boys Cricket	We entered Crewe & Nantwich Boys Cricket Competition and were really unlucky to be drawn with Sound (a full team of cricketers). We lost in quite a tight game- thanks to an amazing performance from the boys and then went on to beat Wistaston Academy. We lost our final game to Pear Tree to finish 3 rd and just miss out on qualifying for the Semi-Finals. Our overall record was P3, W1 and L2.	We entered the Boys Cricket Competition in May 2025 and we faced some really good opposition. We narrowly missed out on qualifying from our group for the Semi-Finals, with a record of P3, W1, D1 and L1.
Girls Cricket	We were given a bye to the Cheshire County Finals, meaning the girls first taste of cricket this year was going to be tough! However, after a loss in the first match, we went on to win the 2 nd game and just lost out in game 3. We finished 3 rd in the group, just missing out on a Quarter-Final spot.	Our Girls entered the Crewe & Nantwich Competition with 5 schools and we came <u>RUNNERS UP</u> and qualified for the Cheshire County Finals to be held in Warrington in July 2025.
Town Sports	This was our 2 nd year in Group B after just avoiding relegation in 2023. This year the competition proved to be a step too much for us, as we finished bottom of the group. Individually, we managed a handful of top 3 results, but we did struggle against a good field of schools.	After our relegation back to Group C, we produced some excellent individual results on both the track and field. We had 8 x 1 st places, 3 x 2 nd places and 7 x 3 rd places in all events. We came <u>RUNNERS UP</u> in the Group C Field Events and despite a pretty good performance on the track, finished in overall 5 th position (out of 12 schools).

From the table above, it is clear that we have continued to hold our own as a school and have achieved a lot of success in the previous couple of years. It is fantastic that our school will be represented at County level once again, as our girls compete in the Cricket competition in July. Our netballers were unlucky to miss out on the county finals and recorded some great results against traditionally strong netball schools in the area. Our boys football team came out in the top 10 in the area and our girls team made some unbelievable progress in such a short space of time. Our performance at Town Sports 2025 was good and we achieved a lot of success- 2nd in the field is always an achievement considering we don't have a field!

It is a continued target to try to get B and C teams playing fixtures to increase participation and offer our pupils more chances to represent school and we have done fairly well in this respect. The performances of these teams in the competitions have also been very good, showing good strength in depth. The fact our B teams have won matches against A teams is always great to see.

School Games Kitemark Award:

There are four levels: Bronze, Silver, Gold and Platinum. We have to submit evidence each year and meet a number of strict criteria. In 2023, I was delighted that we achieved the PLATINUM award for the first time and this is reward for the efforts we have made as a school over a prolonged period of time. We held this award for two years and have now submitted our application for the 2024/25 academic year- hopefully we will retain our platinum status for another two years.

Parent Involvement:

One of my continued targets is to improve and encourage parental support for the school through sport. All of our sports teams have been very well supported this year, with excellent support at the larger events such as sports hall athletics and town sports. Sports Day offered parents the chance to engage and there were good numbers at all of our EYFS, KS1 and KS2 sessions. We still rely heavily on parents to help transport their children to events and this year we have had good availability with this.

Sports / PE trips, residential trips and visitors:

A continued target is to increase our use of local sports clubs and local sports facilities. We have utilised our relationship with Everybody Trust to allow us to continue to use and develop the Forest School site at the Cumberland Arena. This is a great base for our sessions and we will continue to work closely with the trust. They have also given us access to the 4G Astro turf to play our home school football fixtures and we have utilised the Athletics track and 4G Astro turf for Sports Day and for our PE curriculum lessons in the Summer Term.

In October 2024 Year 6 visited Kingswood Colomendy in North Wales. The pupils had a fantastic two nights away from home and enjoyed activities such as Zip Wire, Team Building, Leap of Faith, Climbing, Archery and Buggy Building. Due to the company going into administration, we have had to look at a new company and venue for our 2026 residential. We have chosen JCA Conover Hall near Shrewsbury and this is booked in and information has gone out to parents. We have 25 pupils going on the trip, which is a fantastic number- one of the highest since I started here.

In June 2025 we held our Year 4 residential to Tattenhall and Beeston. The pupils took part in a Jungle Camp, practised fire lighting, worked as a team to put up hammocks and tarps and enjoyed a campfire at night. The following morning, we went on a self-led tour of Beeston Castle, looking at both the historical features and the natural environment. The trip was another success and is now very much a regular feature for Year 4 each year. The number of pupils going on this residential was lower than previous, at 17 pupils, but I do expect more of the current Year 3 cohort to go in 2026.

We have continued to work very closely with the Cheshire Cricket Board who have sent coaches into school (for free) in both the Autumn term and Spring Term. We have sessions booked in for the 2025/26 academic year and they are very keen to work with us. The pupil feedback from the sessions has been very good and they are definitely making a difference to pupils' engagement and skill application in Cricket.

During the Spring term we had TGA Martial Arts come in to school to run a free after school club for a half term- this was well attended and really enjoyed by the Year 3/4s that signed up to take part. It was also nice to see an ex-pupil leading the sessions! In the Summer Term we walked Year 6 to LS Gymnastics on the former MMU site. They spent the whole afternoon engaging in Gymnastics activities and it was simply excellent. We used to work quite closely with LS Gymnastics previously and this is something I would like to build on again- the facility is inspiring and the quality of instruction was excellent.

Sports Day 2025:

We held three separate sports days- one for Y4/5/6, one for Y1/2/3 and one for EYFS. The format followed on from previous years for Y4/5/6, with every pupil taking part in 6 different events: Sprint, Relay, Long Jump, Beanbag, Marathon and Javelin. The competitions began with heats where the top 2/3 qualified for the finals. Every child received a sticker for participating and there were Gold / Silver / Bronze stickers awarded to the top 3. The event was again well supported by parents and ran on time- the staff worked really well as a team to make this happen! The House Competition was made an integral part of the day, meaning pupils were competing both individually and for their houses.

The Year 1/2/3 sports day at the Cumberland was organised with the assistance of the House Captains and Vice-Captains. They helped to set up events, encourage the younger pupils and gave out the stickers to the participants. Again, participation was the most important factor with all pupils taking part in 3 races- sprint, beanbag, egg & spoon and the Year 3s treated us to a relay race. There was a competitive element, but this was inferior to the friendly, fun atmosphere we were trying to create- which is how it should be at this age!

The EYFS sports day was held on the KS2 playground and every pupil took part in 3 events- sprint, beanbag and egg & spoon. The event was absolutely fantastic- the children loved it and the parents really supported every race. Our house captains and vice-captains again provided excellent support and motivational talks for our youngest athletes!

House System & House Cup 2024/25:

In September 2014 we introduced a House System across the school- and 10 years on we are still going strong. The names of the four houses are Tatton (Red), Anderton (Blue), Jodrell (Yellow) and Delamere (Green). The names were chosen to encourage cross-curricular links with these local places of interest. Every child from Year 1 to Year 6 is split into the 4 houses as evenly as possible, based mainly on sporting performance. Two house captains (preferably boy/girl) and a vice-captain were selected for each house to be role models and to help organise teams for each event. They have also had input to the activities on offer and support the majority of the house events.

This year we have been able to hold regular competitions for Year 4 to Year 6 in a huge range of activities, allowing all pupils to have a go at something. The competitions are not restricted to sport related activities- there are spelling, mental maths, jigsaw, geography, art and Jenga competitions for example. Year 1/2/3 have held competitions in their PE lessons at the end of a unit of work, to ensure they are contributing points through competition. Class Dojo is used to track and monitor our house points. Every child is on Dojo and can earn dojos throughout the week in class. These points are then added up by the system and

at the end of each week both the individual and team success is celebrated in celebration assembly the following Monday.

Sports Leadership:

This year we have only had a handful of willing playground leaders- the ones we have had have been enthusiastic and very keen to lead sports sessions with younger pupils. They have shown increased confidence and it has been good to see some of the leaders really excel in the role. The lunchtime staff are generally utilising them well and they are taking on games and activities independently. In 2025/26 this is an area that needs some focus, as I need to drive more engagement from the Year 6s in this and hopefully provide them with more opportunity to work with younger pupils (Y1/2/3) at playtimes.

Pupils are continuously involved in leadership roles during PE lessons and after-school sports clubs, through leading warm ups, officiating and coaching peers. A number of pupils have also assisted in leading House Cup Competitions, whether it be scoring, officiating or setting up equipment.

Forest Schools Programme:

This year we have held sessions based at school in our forest school area and outdoor classroom. This has culminated in an afternoon for whole year groups to go to the Cumberland Arena Forest School area. Groups have taken part in a wide-range of activities such as fire building and lighting, cooking, artwork, knot-tying, making shelters, team games and identifying items / trees in the natural environment. In the Autumn term, Year 6 had to plan and cook a 3-course meal for all of their peers as part of their sessions (linked in with D&T). The pupils responded really well to these sessions and loved cooking on the open fire!

Active Playground – Playtimes

In order to boost physical activity in the relatively small areas we have that are suitable, I have produced a rota for both playtime and lunchtime to try to ensure all pupils have access to a range of different activities. At breaktime, you will regularly see at least 2-3 organised games of football, dodgeball and basketball, alongside skipping. We have introduced some new equipment for lunchtime staff to use. There have been new additions to the playground to encourage physical activity- we have installed a new climbing wall, boxing punchbags and table tennis to be used at playtimes. Lunchtime staff have also been encouraged to get out the bikes and trikes every lunchtime and these have been enjoyed by all year groups. Staff have been able to facilitate these and having distinct days and areas has helped make the playground more active and safer. At lunchtimes, the staff (with help from Playground Leaders) are responsible for the range of activities and they facilitate similar activities, plus Dodgeball, Handball, Rounders and use of the play equipment boxes and stilts. Playtimes were a target area and there has been a distinct improvement in our offering. All lunchtime staff received training on creating active playgrounds in the Summer Term 2023 and this is something that we will renew in Autumn 2025. We are still looking into ways to try to ensure less active pupils, who are less interested in sporty activities, can be active on our playground.

Pools for Schools:

We hired a swimming pool for the first time in April 2023 and utilised this again in April and November 2024. This turned out to be a fantastic offering for our pupils. We were able to offer daily swimming to pupils that needed it the most and due to the condensed nature of the swimming programme and the small class sizes (max 12), we were able to see accelerated progress. The pupils absolutely loved having a pool on site and they really enjoyed their swimming sessions. The pool will be returning for 2 weeks in November 2025- we have a high percentage of next year's Year 6 already meeting the national standard therefore we can focus more on our non-swimmers and to those in younger year groups. The long-term aim would be for pupils to be swimming competently by the end of Year 4.

Sports Awards Evening:

This year will be our 5th Brierley Sports Awards Evening in July. In July 2024, a very full hall saw us celebrate our successes both individually and as a school. The feedback from pupils, parents and staff is that these awards are a great evening and really promote PE & Sport at our school. Invites will be sent out to Governors for this year's event nearer the time.

Mr K Foulkes

PE Subject Coordinator

24/06/2025