

BRIERLEY PRIMARY SCHOOL

Year 4







Long Term Plan

2025 – 2026



Reading Spine Across the Year

Narrative	Classics	Drop and read	Poems and rhymes	Additional texts available
 <p>The Girl Who Stole an Elephant by Nizrana Farook</p> <p>When the Giant Stirred by Celia Godkin</p> <p>Escape from Pompeii by Christina Balit</p>	 <p>The Queen's Nose by Dick King Smith</p>	 <p>How to Train Your Dragon by Cressida Cowell</p> <p>The Railway Children by E. Nesbit</p> <p>Beetle Boy by M. G. Leonard</p>	 <p>Poems by Michael Rosen</p> <p>Monologue poems</p> <p>Paint Me A Poem by Grace Nichols</p>	 <p>The Whale by Ethan and Vita Murrow</p> <p>Voices in the Park by Anthony Browne</p> <p>Leon and the Place Between by Grahame Baker-Smith</p>

	Block 1	Block 2	Block 3
English	 <p>Writing skills based on books by the class author, M. G. Leonard.</p> <p>Writing a non-chronological report linked to a topic from this year.</p>  <p>Retelling part of a familiar story through two pieces, based on the drop-and-read text: How to Train Your Dragon.</p> <p>Poetry focus: monologue poems.</p>	<p>Writing a letter to persuade - linked to a trip.</p>  <p>Building narrative skills by writing two third-person narratives that include dialogue linked to the drop-and-read text: The Railway Children.</p> <p>Building explanation writing skills through an explanation text based on prior learning.</p>  <p>Poetry focus: Paint Me a Poem.</p>	<p>Developing explanation writing skills through creating a text linked to a curriculum topic.</p>  <p>Writing two diary entries linked to Escape from Pompeii.</p> <p>Developing narrative skills by creating two third-person retellings of a familiar story, inspired by the class drop-and-read text: Beetle Boy.</p>  <p>Poetry focus: Poems to perform</p>

Set Text:	How to Train Your Dragon by Cressida Cowell		The Railway Children by E. Nesbit		Beetle Boy by M G Leonard	
Spelling	Sounds of the week: oo, f, m, ee, e, a-e, o-e, i-e, er, ew, o Prefix/Suffix: -ed, -ing, ly, -est, -ness, -less, -ment, - drop the -y and add -ies, -er, est, -tian, -cian, un-		Sounds of the week: i, u-e, ar, j, k, ul, r, ch, sh/shul/shun, ow, oy, u Prefix/Suffix: -ment, - less, - ness, -er, -est, -ant/-ance/-ancy/-ency, -able/-ably, -ible/ibly, -tion, -cian, -ous, -sion/ssion, -tial, -tious/-cious		Sounds of the week: ure, i, z, kw, ear, aw, s, air, u-e, g, n, t, zh Prefix/Suffix: -cient, -cial, -ment, -less, -ness, -ture, un-, in-, dis-, re-, mis-, il-, ir, sub-, inter-, auto-, anti-	
Maths	<ul style="list-style-type: none"> • Number – Place Value • Number – Addition and Subtraction • Measurement – Perimeter • Number – Multiplication and Division • Revisit Week – Place Value, Addition, Subtraction, Multiplication and Division 		<ul style="list-style-type: none"> • Measurement – Area • Geometry – Properties of Shape • Number – Fractions • Number – Decimals • Revisit Week – Shape, Fractions, Perimeter, Area 		<ul style="list-style-type: none"> • Measurement – Money • Geometry – Position and Direction • Measurement – Time • Statistics • Measurement – Converting Units • Revisit Weeks – Position and Direction, Time, Statistics 	
Science	States Of Matter		Sound	Animals Including Humans	Living Things In Their Habitats	Electricity
Computing	Computing systems and networks – The Internet Recognising that the Internet is a network of networks, including the World Wide Web (WWW) and why we should evaluate online content.	Creating media - Audio production Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Programming A – Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	Data and information – Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation,	Creating media – Photo editing Manipulating digital images, and reflecting on the impact of the changes and whether the required purpose is fulfilled,	Programming B – Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Online safety	Self-image & Identity Online relationships	Online Reputation Online Bullying	Managing Online Information	Health, Well-being & lifestyle Privacy & Security	Copyright & Ownership	
History	Anglo-Saxons How quickly did Roman Britain become Anglo-Saxon?		The Vikings Why did the Vikings settle in Britain?		Ancient Greeks Can we thank the Ancient Greeks for anything in our lives today?	
Geography	Comparing the North West and the Norwegian Fjords How does Snowdonia compare to the Norwegian Fjords?		UK: Land use How does the UK use its land?		Volcanoes, Mountains, and Earthquakes How do the tectonic plates make mountains, volcanoes and earthquakes?	

RE	Judaism Thread: Marking life's journey Key question: What do Jews do to celebrate key moments in their life?	Islam Thread: Personal belief Key question: Can I explain how Islamic beliefs shape the lives of Muslims?	Christianity Thread: God, the world and self Key question: What do different Christians believe God is like?		Cross Religious World Views Thread: Religious world view and belief Key questions: What kind of world do we want to live in? What impact can I have?	
Design & Technology	Structures Making biscuit boxes		Cooking and Nutrition Healthy oat snack		Textiles Book sleeve	
Art	Sketching: Self-Portrait Artist - Frida Kahlo		Painting: Landscapes Artist – Georgia O'Keeffe		Sculpture: City Architecture Artist – Zaha Hadid	
Music	Listening, theory and Performance Singing in a group		Performance Listening and history: Classical, Early 20 th Century		Composition Listening and history: Jazz, Nineties, Indie	
PSHE/SMSC opportunities Inc. British Values	Managing feelings and behaviour Safety: Railway safety General keeping safe	Family and relationships Safety: Halloween / Bonfire	Health and Well being	Citizenship	Safety in changing bodies Online Safety (Computing/Assembly)	Economic well-being
French	Reviewing Year 3 Pets At Home Going to School		In the Classroom Lunch at School School Subjects Sports and Hobbies		Sports and Hobbies Play an instrument The Weather and Seasons Fruits and At the Market	
Physical Development (PE)	Tag Rugby Football	Hockey Dance Swimming	Netball Gymnastics	Gymnastics Basketball	Rounders Athletics	Cricket Lacrosse