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KEY STAGE 1 CURRICULUM OVERVIEW 2026-27

EACH TOPIC REPRERSENTS APPROX 8-10 LESSONS SO WILL

	Autumn 1 / A2	Autumn 2 / S1	Spring 1 / S2		Summer
YEAR 1 CONTENT	**1.1: Who is a Christian and what do they believe?**	**1.3: Who is Jewish and what do they believe?**	**1.5: What makes some places sacred?**		**1.7: What does it mean to belong to a faith community?**
Key New Knowledge	Recognise some symbols and images Reflect on and questions about life and God, Reference stories from the Bible. Experience thanking and being thanked, praising and being praised, and connect this experience	Know that Jewish people believe in God. Learn about Shabbat and how it is special for Jewish people Learn about how Jewish people live.	Recognise special places where people go to worship, Identify special objects and symbols found in a place where people worship Talk about ways in which objects, symbols what people believe.		Learn what is special and of value about belonging to a group that is important to them Learn about ways two ways people show they belong to each other when they get married.
Assessment	End of term retrieval quiz.	End of term retrieval quiz.	End of term retrieval quiz.		End of term retrieval quiz.

	Autumn 1	Autumn 2	Spring 1		Summer
YEAR 2 CONTENT	**Who is a Christian and what do they believe?**	**Who is a Muslim and what do they believe?**	**How and why do we celebrate special and sacred times?**		**How should we care for others and the world, and why does it matter?**
Key New Knowledge	Recognise some symbols and images Reflect on and questions about life and God, Reference stories from the Bible. Experience thanking and being thanked, praising and being praised, and connect this experience simply to an idea about worship.	Recognise calligraphy Reflect on objects that are personal to themselves Identify objects significant to Muslims Learn how Muslims celebrate	Learn about festivals in Christianity Learn about festivals to Jewish way of life		Learn that some religions believe of supporting others is important Learn of people who have cared for the poor
Assessment	End of term retrieval quiz.	End of term retrieval quiz.	End of term retrieval quiz.		End of term retrieval quiz.

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KEY STAGE 2 CURRICULUM OVERVIEW 2025 - 2026

	Autumn 1	Autumn 2	Spring 1		Summer
YEAR 3 CONTENT	**What do different people believe about God?**	**Why is the Bible important for Christians today?**	**What does it mean to be a Christian in Britain today?**		**Who is Jewish and what do they believe?**
Key New Knowledge	Study arts of differing religions to find out what they say about god Similarities and differences between Gods	Learn about the Christian Bible and new and old testament To express creati8vely narratives of god Explore the ideas of temptation	Learn about objects that may be found in a Christians home Learn about how Christians show their faith in the local community Learn about ways that Christians make a differe3nce worldwide		Learn Jewish beliefs about god Learn about Mezuzah and how it is used Learn what Jewish people do in their own homes
Assessment	End of term retrieval quiz.	End of term retrieval quiz.	End of term retrieval quiz.		End of term retrieval quiz.

YEAR 4 CONTENT	Why is Jesus inspiring to some people?	How do people from religious and non-religious communities celebrate key festivals?	What does it mean to be a Hindu in Britain today?		How do family life and festivals show what matters to Jewish people?
Key New Knowledge	Identify the characteristics of a good role model Explore statements and questions To provide examples of what Christians say are the most important attitudes and values to have	Learn to interpret information as a religious studies investigator Learn to interpret information as a sociology investigator To make comparison between investigations	To learn about Hindus faith within their families To learn about Hindus four aims of life To learn about how Hindus make a difference in the worldwid3e community		To learn to use creative ways to explore stories behind Jewish festivals To explore in detail Rosh Hashanah To explore in detail Yom Kippur
Assessment	End of term retrieval quiz.	End of term retrieval quiz.	End of term retrieval quiz.		End of term retrieval quiz.

YEAR 5 CONTENT	Why do some people believe God exists?	What does it mean to be a Muslim in Britain today?	If God is everywhere, why go to a place of worship?		Green religion? How and why should religious communities do more to care for the Earth?
Key New Knowledge	To learn about statistical data locally and globally To set up an enquiry to explore key questions To explore some reasons why people do or do not believe in God	Explore practice, meaning and significance of the Five pillars of Islam To think and discuss about the challenges for Muslins to follow the five pillars	To learn about the key features of places of worship To explore the duty of pilgrimage in Hinduism To find out about alternative forms of Christian communities		To learn about issues of climate change and the environment To learn about key concepts of differing religions which have implications of care one earth To learn about specific work projects
Assessment	End of term retrieval quiz.	End of term retrieval quiz.	End of term retrieval quiz.		End of term retrieval quiz.

YEAR 6 CONTENT	What do religions say to us when life gets hard?	Is it better to express your religion in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?		What difference does it make to believe in ahimsa (harmlessness), grace, and Ummah (community)?
Key New Knowledge	To begin to formulate ideas about life, death, suffering and what matters most in life To explore ways in which religions help people to live even in tough times To learn key concepts of religions about life after death	To research examples of great art and architecture in religion To list similarities and differences between Christian and Muslim sacred buildings To compare Christian and Muslims ideas about Art	To have an opinion and express it on why do people do good and bad things To compare Christian and Humanist codes for living To consider own values and how they make a difference to their lives		To learn about Ahimsa, Grace and Ummah To consider various impacts of the above and evaluate how would life change if we all followed the ideas .
Assessment	End of term retrieval quiz.	End of term retrieval quiz.	End of term retrieval quiz.		End of term retrieval quiz.

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