**KEY STAGE 2 Year 4 CURRICULUM OVERVIEW 2025.26**

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| **YR6** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | Character descriptions Short news reports  Letter writing using descriptive devices  Poetry  Reading  Spelling  Vocabulary linked to topic  Handwriting Practice  **1 x Independent writing** | Character descriptions Short news reports  Letter writing using descriptive devices  Poetry  Reading  Spelling  Vocabulary linked to topic  Handwriting Practice  **1 x Independent writing** | Diaries  informal letters dialogue  adverts  limericks and other poetic forms  Reading  Spelling  Grammar  **1 x Independent writing** | Diaries  informal letters  dialogue  adverts  limericks and other poetic forms  Reading  Spelling  Grammar  **1 x Independent writing** | Write in role  Compose poetry  Creative responses  Reading  Spelling  Grammar  **1 x Independent writing** | Biographies  Thought bubbles, speech,  simple leaflets  Reading  Spelling  Grammar  **1 x Independent writing** |
| **Linked Text** |  |  |  |  |  |  |
| **Alternative Text** |  |  |  |  |  |  |
| **Key new knowledge** |  |  |  |  |  |  |
| **Assessments** | Formative assessment   * Effective questioning * DIRT work   Summative assessment   * Pupils are to produce their own news bulletin   Pupils are to produce an extended narrative; including planning, drafting and editing this piece. |  | Formative assessment   * Effective questioning * DIRT work   Summative assessment   * Pupils are to produce their own diary entry   Pupils are to produce an extended piece of writing; including planning, drafting and editing this piece. |  | Formative assessment   * Effective questioning * DIRT work   Summative assessment   * Pupils are to produce their own diary entry * Pupils are to produce an informative and persuasive leaflet. | Formative assessment   * Effective questioning * DIRT work   Summative assessment   * Pupils are to produce a written biography * Pupils are to produce a timeline of key events |