**KEY STAGE 1 AND 2 CURRICULUM OVERVIEW 2025.26**

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|  | **Autumn 1****Therapeutic and emotions** | **Autumn 2****Game Play** | **Spring 1****Symbolic** | **Spring 2****Social, interactive and communicative** | **Summer 1****Active** | **Summer 2****Adventurous** |
| **YEAR 1****CONTENT** | **Guided play**Doll play, action figures, toy telephones, bubble play, Art supplies play - clay play, finger painting, sand play, mud play*Curriculum link – Art/DT* | **Staff led**Game play – * Snakes and Ladders
* Pop up pirate
* Simon says
* Musical Chairs
* Hopscotch

*Curriculum link – SMSC/Maths/PSHE* | **Free play**Use a range of boxes weekly for pupils to design and pretend with, try boxes of different size, colour and shape*Curriculum link - Art* | **Guided play/Staff led**Home/life/basic skills – cooking, cleaning, eating/tasting, washing up, shop playSingle/partner play - Children encouraged to play together with supervision*Curriculum link – SMSC/Maths* | **Staff led** Singing songs nursery rhymes, dance, pop up and lift up books, drawing with different resources, light/deep pressure activities, paint project (large art), hand and foot painting*Curriculum link – English/Art* | **Staff led**Pupils are given an area to make into a base. They will use anything they can collect to make:* A seat for each pupil
* A border to the base
* A fire pit
* Decorations for the base

*Curriculum link – DT/Art/SMSC* |
| **Key New Knowledge**  | * Following instructions
* Identify own emotions
* Communicating feelings
* Self-regulation
 | * Following rules of play
* Turn taking
* Listening
* Making choices
* Emotional resilience
 | * Creative design
* Communication of ideas
* Justification of ideas
 | * Tolerance of others
* Confidence in social situations
* Social communication
 | * Sensory resilience
* Fine motor skills
 | * Problem solving
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| **YEAR 2****CONTENT** | **Guided play**Roll play - Medical play, puppets, dance and movement play, doll house*Curriculum link – SMSC/PE/Science* | **Staff led**Game play – * Greedy Granny
* Farmyard snap/pairs
* Treasure hunt

*Curriculum link – SMSC/Maths/PSHE* | **Guided play/Free play**Tea parties and picnicsPlan and prepare for different social events with book characters or toys*Curriculum link – SMSC/English* | **Guided play/Staff led**Earth clay, gardening, pot planting, growing, digging holes, making tunnels, sand pit, mud pies, bug hunting, ant farmSingle/partner play - Children encouraged to play together with supervision*Curriculum link – Science/Maths* | **Guided play/Free play**Sand play, excavation site, discovery boxes, bubble wrap popping, alphabet or number fishing, water play, big art (make a city on large card)*Curriculum link – Art/Maths/English* | **Staff led**Pupils are given an area to make into a base. They will use anything wood/stone/sand or metal they can collect to make:* A seat for each pupil
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| **YEAR 3****CONTENT**  | **Guided play**Ball play – throw and catch, Block play, balloon play, laughter play.*Curriculum link - PE* | **Staff led**Game play – * Connect4
* Jenga
* Guess Who
* Who’s at the zoo

*Curriculum link – SMSC/Maths/PSHE* | **Guided play/Free play**Dressing up – pretending to be someone else (this can be extended to others guessing the job/age etc of the character)*Curriculum link - Careers* | **Guided play/Staff led**Building/den making, structure building, tracing objects, egg carton caterpillar, hopscotch, sock puppets Group play*Curriculum link – SMSC/Maths/STEM* | **Staff led**Water polythene slide, hose play, filling containers, water bombs, sailing boats (make), making/diverting streams, pools and waterfalls, trips to rivers/beaches – sandcastles*Curriculum link - Science* | **Staff led**Pupils are given an area to make into a base. They will use anything wood/stone or metal they can collect to make:* A seat for each pupil
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| **YEAR 4****CONTENT** | **Guided play**Change/design areas/structures – redecorate, murals, pavement art, pond digging, stream re-routing, digging tunnels, clay play*Curriculum link – Art/DT* | **Staff led**Game play – * Bingo
* Uno
* Frustration
* Coppit

*Curriculum link – SMSC/Maths/PSHE* | **Guided play/Staff led**Identity – face painting, make up, hair styling, dressing up*Curriculum link – Art/SMSC* | **Guided play/Staff led**Hide and seek play, model making, DIY drum set. Water colour and tissue butterflies, sprinkler playGroup play*Curriculum link – SMSC/Science* | **Staff led**Air windsocks, paper planes, kites, balloons, helicopter, dandelion seeds, Frisbees, flags, banners, windmills, zip line, weather vane, wind chimes, jumping (sand dunes)*Curriculum link – DT/SMSC* | **Staff led**Pupils are given an area to make into a base. They will use anything recycled or free they can collect to make:* A seat for each pupil
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| **YEAR 5****CONTENT** | **Guided play/Staff led**Blindfold/trust games. Types of lighting/darkness, super hero play*Curriculum link – SMSC* | **Staff led**Game play – * My first Monopoly
* Battleship
* Logo (Best of kids)

*Curriculum link – SMSC/Maths/PSHE* | **Guided play/Staff led**Making outfits/masks, taking photos/videos –peer feedback, DIY snow globe*Curriculum link – Art/DT* | **Staff led** P4CConcept conversations around birth and death, crime and punishment, democracy, justice and peace – make masks/outfits/role play/creative play on theseGroup play*Curriculum link – History/SMSC/PSHE* | **Guided play/Staff led**Magic tricks, Fence making, designing areas, marble maze making, sorting boxes, water music, water xylophone*Curriculum link – DT/Art/Maths/Music* | **Staff led**Pupils are given an area to make into a base. They will use anything natural (not man-made) they can collect to make:* A seat for each pupil
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| **YEAR 6****CONTENT** | **Staff led**Mutual story telling play, herbs, spices, flowers, smells, tastes, sights, sounds and shapes. Natural textures and colours*Curriculum link – SMSC/Art/Science* | **Staff led**Game play – * Cluedo Junior
* Scrabble Junior
* Rummy (Cards)
* Chess

*Curriculum link – SMSC/Maths/PSHE* | **Guided play/Staff led**Role play, future careers, cultural festivals *Curriculum link - SMSC*/PSHE/RE | **Staff led** P4CConcept conversations around war, culture, time, space, marriage, religion – make masks/outfits/role play/creative play on theseGroup play*Curriculum link – History/RE/PSHE/SMSC* | **Staff led**Camping, camps, taking things apart (bikes/electrical etc)(and putting back together), go kart/trolley building, float, raft building*Curriculum link - DT* | **Staff led**Pupils are given an area to make into a base. They will use anything man-made they can collect to make:* A seat for each pupil
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