Whole School Overview

2026 / 2027

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics
Writing	**The Something by Rebecca Cobb** Outcomes: Losing Story Sentences Animal Information Sentences	**Star in the Jar by Sam Hay** Outcomes: Finding Story Sentences Poster Sentences	**Juniper Jupiter by Lizzy Stewart** Outcomes: Superhero Sentences Letter Sentences	**Little Red by Bethan Woollvin** Outcome: Traditional Tale Sentences	**The Extraordinary Gardener by Sam Boughton** Outcomes: Instruction sentences Transformation Story Sentences	**The Storm Whale by Benji Davies** Outcomes: Friendship Story Sentences Whale Poem Sentences
Maths	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number
Science	Wonderful World: Animals & Us Dear Zoo	Changing Seasons: Autumn & Winter Leaf Thief	Marvellous Me: Senses & My Body Peace At Last	Springtime & New Life Hungry Caterpillar	Ready, Steady, Grow! (Plants) Jaspar's Beanstalk	Materials & Making: The Three Pigs Three Little Pigs
RE	EYFS1 Why are we all different and special? *WFL: Islam*	EYFS4 How do Christians celebrate Jesus' birthday?	EYFS9 What makes a place holy or special? EYFS10 Prayer What is prayer? *WFL: Islam and Hinduism*	EYFS7 Why do Christians believe that Easter is all about love?	EYFS11 How do you celebrate special times? *WFL: Islam – Eid al Fitr* *Sikhism – Vaisakhi* *Hinduism – Holi* *Judaism – Rosh Hashanah*	EYFS 5 What stories did Jesus hear as a child? EYFS 6 Why did Jesus tell stories?
PSHE/ RSE	Self regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	*Transition*

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (A)	Introduction to PE	Dance	Ball Skills	Gymnastics	Athletics	Games
PE (B)	Forest School	Forest School	Forest School	Forest School	Forest School	Forest School
Music	Exploring sound	Celebration music	Music and movement	Musical stories	Transport	Big band
Understanding the World	**All about me** – families and families past and present. H Comparing where we live G	**My World and Beyond** – People who have travelled to space. H Space, planets, continents. G	**Superheroes**- Significant individuals, real life superheroes. H Where do superheroes live? G	**Traditional Tales/ Journeys –** comparing life past and present. H Maps and journey planning. G	**The Great Outdoors-** Our local area in the past. H How we can care for our environment. G	**Seaside/ Summer-** Seaside holidays now and then. H What is the seaside? G
Art	Drawing: Marvellous marks		Painting and mixed media: Paint my world		Sculpture and 3D: Creation station	
DT		Structures: Junk modelling		Textiles: Bookmarks		Structures: Boats
Computing	Tech Hunters & Finger Gym		Human Code & Sorting Categories		Floor Robots & Digital Creators	

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics
Writing	**Old Bear by Jane Hissey** Outcomes: Finding Story Sentences Message Sentences	**Rapunzel by Bethan Woollvin** Outcomes: Traditional Tale Sentences Instruction Sentences	**Hermelin by Mini Grey** Outcomes: Encodable Detective Sentences Letter Sentences	**Where the Wild Things Are by Maurice Sendak** Outcome: Return Story Sentences	**The Secret of Black Rock by Joe Todd-Stanton** Outcomes: Return Story Sentences Diary Sentences	**The Last Wolf by Mini Grey** Outcomes: Hunting Story Sentences Recipe Sentences
Maths	Place Value: Within 10 Addition/ Subtraction: Within 10 Shape		Place Value: Within 20 Addition/ Subtraction: Within 20 Place Value: Within 50 Length/ Height, Mass/ Volume		Multiplication/ Division Fractions Position/ Direction Place value: Within 100 Money, Time	
Science	Naming & grouping animals	Seasonal changes: autumn & winter	Human Body Parts	Identifying plants and their basic parts	Seasonal changes: spring & summer	Everyday materials
RE	1.1 How and Why Do People of Faith Celebrate and Give Thanks For The Harvest? *WFL: Judaism*	1.3 Why Do Many People Give and Receive Gifts at Christmas?	1.2 What Do People of Faith Believe About God as Creator? *WFL: Islam and Hinduism*	1.5 Why Do Christians Believe Easter is a New Beginning?	1.7 How Do People of World Faiths Welcome New Babies? *WFL: Hinduism, Islam, Sikhism*	1.4 What Made Jesus Special?
PSHE/ RSE	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	*Transition*

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (A)	Fundamentals	Dance	Ball Skills	Gymnastics	Athletics	Yoga
PE (B)	Team Building	Fitness	Forest School	Sending & receiving	Target Games	Invasion Games
Music	My favourite things: Keeping the pulse	Snail and mouse: Tempo	Seaside: Dynamics	Fairytales: Sound patterns	Superheroes: Pitch	Under the sea: Musical symbols
Geography	What Is In Our Local Area?		Life In The United Kingdom		Our Wider World	
History		Changes In My Local Area Over Time		Significant National Events: Great Fire of London		Kings, Queens and Leaders
Art	Drawing: Exploring line and shape		Sculpture and 3D: Paper play		Painting: Learning about paint and brush control	
DT		Structures: Stable structures		Textiles: Simple stitches		Mechanisms: Wheels and axles
Computing	Computing Systems & Networks – Technology around us	Creating Media – Digital painting	Programming A – Moving a robot	Data & Information – Introduction to data	Programming B – Introduction to animation	Creating Media – Digital writing

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	RWI Phonics	RWI moving into Ready Steady Read Together	RWI moving into Ready Steady Read Together	RWI moving into Ready Steady Read Together	RWI moving into Ready Steady Read Together	RWI moving into Ready Steady Read Together
Writing	**A River by Marc Martin** Outcomes: Circular Narrative Letter	**The Night Gardener by The Fan Brothers** Outcomes: Setting Narrative Diary	**The Bog Baby by Jeanne Willis** Outcomes: Finding Narrative Instructions	**Grandad's Island by Benji Davies** Outcome: Return Narrative	**The King Who Banned the Dark by Emily Haworth-Booth** Outcomes: Persuasive Letter Banning Narrative	**Rosie Revere, Engineer by Andrea Beaty** Outcomes: Invention Narrative Explanation Text
Maths	Place Value Addition/ Subtraction Shape		Money Multiplication/ Division Length/ Height, Mass/ Capacity, Temperature		Fractions Time Statistics Position/ Direction	
Science	Use of everyday materials	Living things and where they live	Introduction to food chains	New life	Growing plants	Healthy me
RE	2.1 Why Are Sacred Texts/ Holy Books So Important To People of Faith? *WFL: Judaism, Islam, Sikhism*	2.2 Why Do Christians Believe The Birth of Jesus Was Such Good News?	2.3 Why Did Jesus Welcome Everyone?	2.4 How Do Symbols Help People To Understand The Easter Story?	2.5 Why Are Holy Buildings and Places Important To People of Faith? *WFL: Judaism, Islam, Hinduism, Sikhism, Buddhism*	2.6 What Do Christians Believe Happened at Ascension and Pentecost?
PSHE/ RSE	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	*Transition*

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (A)	Fitness	Dance	Target Games	Gymnastics	Athletics	Yoga
PE (B)	Team Building	Net & Wall	Forest School	Striking & Fielding	Swimming	Swimming
Music	Animals: Call and response	Musical storytelling: Instruments	Space: Contrasting dynamics	On this island: Singing	Myths and legends: Structure	Musical me: Pitch
Geography	Understanding Our Local Area		Exploring The Diverse World We Live In		Life Around The World: Kenya	
History		Great Changemakers Of The World		Stone Age		Bronze and Iron Age
Art	Drawing: Understanding tone and texture		Painting and mixed media: Colour mixing		Sculpture and 3D: Clay houses	
DT		Mechanisms: Levers		Cooking and nutrition: Balanced diet		Structures: A chair for bear
Computing	Computing Systems & Networks – Information technology around us	Creating Media – Digital photography	Programming A – Moving a robot	Data & Information – Introduction to data	Programming B – Programming quizzes	Creating Media – Making music

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together
Writing	**The Iron Man by Ted Hughes (Chris Mould edition)** Outcomes: Approaching Threat Narrative Trap Explanation	**Fox by Margaret Wild** Outcomes: Fable Narrative Information Report	**The Rhythm of the Rain by Grahame Baker-Smith** Outcomes: Setting Narrative Information Leaflet	**Pip & Egg by Alex Latimer** Outcome: Transformation Narrative	**Marcy and the Riddle of the Sphinx by Joe Todd-Stanton** Outcomes: Quest Narrative Non Chronological Report	**Into the Forest by Anthony Browne** Outcome: Lost Narrative **The Secret Elephant by Ellan Rankin** Outcome: Diary
Maths	Place Value Addition/ Subtraction Multiplication/ Division		Multiplication/ Division Length/ Perimeter Fractions Mass/ Capacity		Fractions Money, Time Shape Statistics	
Science	Simple forces including magnets	Rocks and soils	Introduction to the human skeleton & muscles	Healthy eating	What plants do and what they need	Introduction to light and shadows
RE	3.6 Harvest How do people of faith say thank you to God for the harvest? *WFL: Judaism, Hinduism*	3.2 Why Do Christians Believe Jesus Was 'God With Us'?	3.1 What Is The Role of a Faith Leader Who Has Been Called By God? *WFL: Islam, Judaism*	3.4 Is The Cross A Symbol of Sadness or Joy?	3.5 Is The 'Golden Rule' Agreed by Everyone? *WFL: Islam, Buddhism, Sikhism*	3.3 How Did/Does Jesus Change Lives?
PSHE/ RSE	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	*Transition*

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (A)	Ball Skills Y3/4	Dance	Rugby	Gymnastics	Athletics	Yoga
PE (B)	Swimming	Swimming	OAA	Fitness	Forest School	Tennis
Music	Mountain melodies: Steps and leaps	Reading rhythms: Patterns and layers	Inspired by India: Musical improvisations	Music technology: Introduction to music technology	Reggae rhythms: Playing in a band	Baroque meets pop: Building harmony
Geography	Rivers	Mountains	Settlements	Agriculture	Volcanoes	Climate & Biomes
History	Ancient Egypt	Cradles of Civilisation	Indus Valley	Persia & Greece	Ancient Greece	Alexander The Great
Art	Drawing: Developing drawing skills		Craft and design: Ancient Egyptian scrolls		Sculpture and 3D: Abstract shape and space	
DT		Structures: Product packaging		Digital world: Wearable technology		Cooking and nutrition: Eating seasonally
Computing	Connecting computers		Programming A: Sequence in music		Data & Information: Branching databases	
Spanish	I am Learning Spanish		Animals		Fruits	

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together
Writing	**The Whale by Ethan and Vita Murrow** Outcomes: Setting Narrative Newspaper Report	**Leaf by Sandra Dieckmann** Outcomes: Outsider Narrative Diary	**Arthur and the Golden Rope by Joe Todd-Stanton** Outcomes: Myth Narrative Information Guide	**The Lost Happy Endings by Carol Ann Duffy** Outcome: Twisted Narrative	**The Journey by Francesca Sanna** Outcomes; Refugee Narrative Diary	**Manfish by Jennifer Berne** Outcomes: Invention Narrative Biography
Maths	Place Value Addition/ Subtraction Area Multiplication/ Division		Multiplication/ Division Length/ Perimeter Fractions Decimals		Decimals Money, Time, Shape Statistics Position and Direction	
Science	Simple electrical circuits	Introduction to sound	Introduction to the human digestive system	More about food chains	Living things and the environment	Introduction to states of matter & changing states
RE	4.1 Which Values Are Considered To Be Important by People of Faith?	4.2 Why Is Light An Important Symbol In World Faiths?	4.3 Why Do Christians Believe Jesus Is The Son of God? *WFL: Judaism*	4.4 Easter: A Story of Betrayal or Trust? *WFL: Hinduism, Islam, Judaism, Sikhism*	4.5 Why Are Holy Buildings and Places Important to People of Faith? *WFL: Islam, Judaism, Hinduism, Sikhism*	4.6 What is prayer? *WFL: Judaism, Islam, Buddhism, Hinduism*
PSHE/ RSE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money wisely?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	*Transition*

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (A)	Football	Dance	Netball	Gymnastics	Athletics	Yoga
PE (B)	OAA	Fitness	Forest School	Cricket	Swimming	Swimming
Music	Singing in parts: Loops and layers	Musical motifs: Reading the stave	Sounds of China: Scales and structure	Music technology: Loop-based composition	12 bar blues: Playing in a band	Minimalist melodies: Developing patterns
Geography	Rhine & Mediterranean	Population	Coastal Processes	Tourism	Earthquakes	Deserts
History	Roman Republic	Roman Empire	Roman Britain	Christianity in 3 Empires	Arabia & Early Islam	Cordoba: City of Lights
Art	Drawing: Exploring tone, texture and proportion		Painting & mixed media: Light and dark		Craft and design: Fabric of nature	
DT		Cooking and nutrition: Adapting a recipe		Mechanical systems: Mechanical cars		Electrical systems: Exploring electrical products
Computing	Connecting computers: The internet		Programming B: Repetition in games		Creating Media: Audio production	
Spanish	Presenting Myself		My Family		In The Classroom	

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together
Writing	**Curiosity by Markus Motum** Outcomes: Space Journey Narrative Formal Mission Report	**FArTHER by Grahame Baker-Smith** Outcomes: Setting Narrative Letter	**The Hound of the Baskervilles by Sir Arthur Conan Doyle (graphic novel edition by Daniel Ferran)** Outcomes: Cliffhanger Narrative Formal Report	**The Promise by Nicola Davies** Outcome: Character Narrative Bargain Letter	**The Lost Book of Adventure by Teddy Keen** Outcomes: Survival Narrative Survival Guide	**King Kong by Anthony Browne** Outcomes: Dilemma Narrative Balanced Argument
Maths	Place Value Addition/ Subtraction Multiplication/ Division Fractions		Multiplication/ Division Fractions Decimals/ Percentages Perimeter/ Area Statistics		Shape Position/ Direction Decimals Negative Numbers Converting Units Volume	
Science	Earth, Sun and Moon	Forces including simple machines	Properties, changes and separating materials	Properties, changes and separating materials	Reproduction and life cycles: plants and animals	Human development
RE	5.1 Why Are Sacred Texts/Holy Books So Important to People of Faith? *WFL: Islam, Judaism, Sikhism, Hinduism*	5.7 Christmas How is Christmas celebrated around the world? *WFL: Global Christianity*	5.3 Why Do Christians Believe Jesus was a Great Teacher?	5.4 Why Do Christians Believe That Easter is a Celebration of Victory?	5.5 Did She Make The Right Choice? *WFL: Judaism*	5.6 Is Death an Ending or a Beginning? *WFL: Buddhism, Hinduism, Islam, Humanism*
PSHE/ RSE	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	*Transition*

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (A)	Hockey	Dance	Dodgeball	Forest School	Athletics	Rounders
PE (B)	OAA	Fitness	Swimming	Swimming	Netball	Gymnastics
Music	Music in nature: Chords and melodies	Three-chord pop: Playing in a band	West African rhythms: Create, play and perform	Music technology: Podcasts and jingles	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove
Geography	Why Is California So Thirsty?	Oceans	Migration	North & South America	The Amazon	Interconnected Amazon
History	The Round City: Baghdad	Anglo-Saxon Britain	Lady of the Mercians	Norse Culture	Changing Rulers, Changing Worlds	Local History
Art	Sculpture and 3D: Interactive installation		Drawing: Depth, emotion and movement		Painting and mixed-media: Expressive portraits	
DT		Electrical systems: Wobble bots		Mechanical systems: Gears and pulleys		Structure: Bridges
Computing	Systems & Networks: Sharing information		Programming B: Selection in physical computing		Data & Information: Flat-file databases	
Spanish	The Date		Do You Have A Pet?		Clothes	

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together	Ready Steady Read Together
Writing	**Rose Blanche by Ian McEwan** Outcomes: Diary Bravery Award Speech	**A Story Like the Wind by Gill Lewis** Outcomes: Flashback Narrative Newspaper Report	**On the Origin of Species by Sabina Radeva** Outcomes: Discovery Narrative Explanation Text	**The Ways of the Wolf by Smriti Prasadam-Halls** Outcome: Documentary Narrative	**Shackleton's Journey by William Grill** Outcomes: Endurance Narrative Biography	**Paradise Sands by Levi Pinfold** Outcomes: First-Person Narrative Warning Letter
Maths	Place Value Addition/ Subtraction/ Multiplication/ Division Fractions Converting Units		Ratio, Algebra, Decimals Fractions/ Decimals/ Percentages Area/ Perimeter/ Volume Statistics		Shape Position/ Direction Consolidation	
Science	Light & how it travels	Changing circuits	Why we group & classify inheritance	Evolution & inheritance	The human circulatory system	Keeping healthy
RE	6.1 Life as a Journey	6.2 How Do Christians Prepare for Christmas?	6.3A Why Was The Exodus Such a Significant Event in Jewish and Christian History?	6.4 Who was Jesus? Who is Jesus?	6.6 What Is The Nature and Character of God? *WFL: Islam, Hinduism*	6.7 How Does Having Faith Affect People's Lives?
PSHE/ RSE	How do my choices today shape my future health?	Connecting with others: What does it mean to stand up for myself and others?	Online world: How do I feel about the things I see online?	Citizenship: How can we protect everyone's rights?	Staying safe: How can I stay safe as I grow up?	Sex education: How do people become parents and carers?
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	*Transition*

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (A)	Rugby	Dance	Tennis	Gymnastics	Athletics	Yoga
PE (B)	OAA	Badminton Y5/6	Forest School	Fitness	Cricket	Rounders
Music	Four-chord pop: Playing in a band	Songs that speak: Lyrics and messages	Bhangra beats: Global grooves	Music technology: Film soundtracks	Theme and variations: Developing melodies	Leavers: Our story in song
Geography	Energy & Climate Change	Ethiopia	Changing Birmingham	Jamaica	Geographical Enquiry	
History	The Maya	Medieval African Kingdoms	This Manchester Man	Era Of The Second World War	Changing Cities	
Art	Craft and design: Photo opportunity		Drawing: Expressing ideas		Sculpture and 3D: Making memories	
DT		Textiles: Bags		Cooking and nutrition: Come dine with me		Digital world: Navigating the world
Computing	Systems & Networks: Communication & collaboration		Programming A: Variables in games		Creating Media: Webpage creation	
Spanish	Around Town		Planets		At School	