MUSIC AT ASJ

Our curriculum, from Reception to Year 6

Listen • sing • play • compose • perform

Music at ASJ gives children opportunities to explore sound, enjoy music from different cultures and styles, play instruments, create their own music and grow in confidence as performers. These are the themes explored each half term.

Reception

AUTUMN 1

Exploring sound

Discovering sounds made by voices, bodies and instruments.

AUTUMN 2

Celebration music

Listening to music from different cultural and religious celebrations.

SPRING 1

Music and movement

Finding the beat and expressing feelings through movement.

SPRING 2

Musical stories

Using instruments and movement to bring stories to life.

SUMMER 1

Transport

Copying vehicle sounds and exploring fast and slow music.

SUMMER 2

Big band

Exploring instrument families and performing together.

Year 1

AUTUMN 1

My favourite things

Keeping a steady beat through songs and movement.

AUTUMN 2

Snail and mouse

Exploring fast and slow music to tell a story.

SPRING 1

Seaside

Making loud and quiet sounds in a seaside soundscape.

SPRING 2

Fairytales

Clapping sound patterns to represent story characters.

SUMMER 1

Superheroes

Exploring high and low notes to create melodies.

SUMMER 2

Under the sea

Using musical symbols and instruments to make underwater sounds.

MUSIC AT ASJ

Our curriculum, from Reception to Year 6

Growing skills, confidence and musical curiosity

Year 2

AUTUMN 1

Animals

Copying and answering rhythms using voices and percussion.

AUTUMN 2

Musical storytelling

Choosing instrument sounds for characters and actions.

SPRING 1

Space

Composing music using contrasting loud and soft sounds.

SPRING 2

On this island

Singing and creating sounds inspired by landscapes.

SUMMER 1

Myths and legends

Recognising sections in music and performing a musical story.

SUMMER 2

Musical me

Playing melodies and beginning to read music symbols.

Year 3

AUTUMN 1

Mountain melodies

Creating tunes that move up, down and repeat.

AUTUMN 2

Reading rhythms

Reading, writing and performing four-beat patterns.

SPRING 1

Inspired by India

Improvising musical ideas inspired by Indian music.

SPRING 2

Music technology

Layering and changing recorded sounds digitally.

SUMMER 1

Reggae rhythms

Playing bass lines, chords and offbeat rhythms in a band.

SUMMER 2

Baroque meets pop

Discovering how older music styles influence modern songs.

MUSIC AT ASJ

Our curriculum, from Reception to Year 6

Discovering musical traditions and creating together

Year 4

AUTUMN 1

Singing in parts

Singing rounds and layered musical patterns.

AUTUMN 2

Musical motifs

Reading notes on a stave and making short musical ideas.

SPRING 1

Sounds of China

Exploring scales and musical ideas inspired by Chinese music.

SPRING 2

Music technology

Using repeating digital loops to compose music.

SUMMER 1

12-bar blues

Singing and playing blues patterns and simple improvisations.

SUMMER 2

Minimalist melodies

Building music by repeating and changing short patterns.

Year 5

AUTUMN 1

Music in nature

Writing melodies and chords inspired by the natural world.

AUTUMN 2

Three-chord pop

Rehearsing and performing together as a pop band.

SPRING 1

West African rhythms

Combining interlocking rhythms in a group performance.

SPRING 2

Music technology

Composing soundtracks for computer games.

SUMMER 1

Stage and song

Exploring how musical theatre tells stories.

SUMMER 2

Samba sounds

Learning Brazilian samba rhythms and playing in a band.

MUSIC AT ASJ

Our curriculum, from Reception to Year 6

Preparing our musicians for secondary school

Year 6

AUTUMN 1

Four-chord pop

Putting together chords, bass lines and singing in a band.

AUTUMN 2

Songs that speak

Writing and performing song lyrics with a message.

SPRING 1

Bhangra beats

Exploring Punjabi musical traditions and composing grooves.

SPRING 2

Music technology

Creating soundtracks and sound effects for film clips.

SUMMER 1

Theme and variations

Changing a melody to create different musical versions.

SUMMER 2

Leavers: our story in song

Working together to compose and perform a leavers' song.

What do some of these musical words mean?

Pulse:	The steady beat we feel in music.	**Rhythm:**	The pattern of long and short sounds.
Pitch:	How high or low a sound is.	**Dynamics:**	How loud or quiet music is.
Tempo:	How fast or slow music is.	**Compose:**	To create your own music.

Overview adapted into parent-friendly language from the Kapow Primary Music long-term plan (2026/27).