Welcome to Adswood Primary Nursery and Preschool

Tel: 0161 483 5003

Nursery and Preschool Information for Parents/Carers

2026 - 2027

A message from our Headteacher

Dear Parents/Carers,

Welcome to Adswood Primary School. We hope your child will settle happily and enjoy their first experience of school.

Our school vision is 'Enjoy, Believe, Achieve' – to learn and grow together, the whole school community working in harmony towards the best future for everyone. We will provide the best possible education for the children of Adswood within a supportive setting, thus enabling them to feel a sense of belonging and worth.

We aim to do this by:

- Promoting such values as honesty, trust, mutual support and respect, encouraging everyone to adopt a caring attitude towards each other, each other's belongings and our school.
- Providing equality of opportunity within a safe, secure, positive, happy and stimulating environment where adults and children alike can share in the joy of teaching and learning.
- Having high expectations of everybody in relation to work and behaviour, encouraging perseverance and taking pride in own and others achievements throughout school.
- Working in partnership with children, parents, governors and other supporting personnel and agencies for the benefit of individual pupils, groups, families and the school.

While it is my priority that the education your child receives here with us will enable them to achieve their academic potential and progress confidently into the next phase of their education, it is also part of my vision that all our children are filled with positive experiences, that they are aware of the endless possibilities that await them and that they are nurtured in order to develop within them, a confidence to embrace whatever comes their way. Underpinning the above, is my relentless commitment to ensuring that the children of Adswood Primary School possess the values that enable them to live well in society and that the children are prepared to deal effectively with the challenges that the modern world presents.

All of my staff share this vision and recognise children as unique individuals with specific talents and needs. They work tirelessly to provide a varied and engaging curriculum and a positive school experience. You'll find our classrooms to be hives of activity and full of creativity and learning, making Adswood Primary a special place for children.

We believe every child deserves the best possible start in life to fulfill their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right and it provides the foundation for children to make the most of their abilities and talents as they grow up. We know that when parents choose our school they want to know that the provision will keep their children safe and help them to thrive.

In the Foundation Stage – Reception and Nursery - adults work with children, providing experiences and supporting them in developing a positive sense of themselves and others, respect for others, social skills and a positive attitude towards learning.

The statutory Early Learning Goals establish expectations for most children to reach by the end of the Early Years Foundation Stage (EYFS). They provide the basis for planning throughout the EYFS, so laying secure foundations for future learning. All activities in the Foundation Stage are underpinned by sound educational theory. The Foundation Stage staff are very professional and experienced in Early Years education and care. Our team are very approachable and are always happy to talk with you about your child.

We recognise that children learn in many different ways and we draw on a range of teaching strategies and knowledge of child development. We encourage the children to play, talk, observe, test, plan, question and reflect on their experiences.

Finally, thank you again for your interest in our school. We hope that this is the start of a long and happy association between your family and our school. If you require any further information then please do not hesitate to contact us.

'We work in partnership to achieve success because everybody matters'

Please visit our school website for further information about our school, our policies and photographs and footage of our EYFS setting.

Yours sincerely,

Michelle Smart

Our Team

Miss R Syddall – Nursery Teacher

Mrs G Santana-Reedy – Nursery Nurse

Miss F Crummett– Nursery Nurse

Miss T Potter – Nursery Play Worker

Settling In

We understand that starting nursery or preschool is a big milestone for both you and your child. To ensure a smooth, confident, and happy transition into our environment, we offer two settling-in sessions:

- **Session 1 (With Parent/Carer):** You are invited to join your child during this session to explore our setting together, meet the staff, and help your child feel safe and comfortable in their new surroundings.
- **Session 2 (Child Only):** Your child attends independently for a short session, giving them the opportunity to build confidence, bond with staff, and make new friends while knowing you will be right back to collect them.

Learning & Development: The Early Years Foundation Stage (EYFS)

We follow the **Development Matters** Curriculum Framework to support each child's learning, play, and growth across all key developmental areas. Through a rich mix of child-led play, guided activities, and hands-on experiences, we nurture curiosity, independence, and a lifelong love of learning tailored to your child's unique pace and interests.

Our Ethos: Curiosity, Wonder & Independence: At our Nursery and Preschool, we embrace the **curiosity approach** to create a warm nurturing and home-from-home environment. We have a **nostalgic** home corner with cosy nooks, we believe that **learning environments should feel familiar, safe and inviting**. Real teapots, wooden utensils, fabric cushions, and vintage-style homeware, giving children opportunities for rich, imaginative role play. Children naturally love exploring the real world and giving them real life objects and natural, open-ended materials alongside carefully selected toys (including plastic resources where appropriate), we encourage **critical thinking, problem-solving and creative exploration.** We place strong emphasis on **self-resilience**. We empower children to make their own choices, direct their own play, put on their own coats and shoes and take pride in caring for their classroom environment.

How We Assess & Track Progress

To ensure every child receives the right support and challenge, we monitor development using:

- **Development Matters Statements:** Guiding our understanding of your child's progress across key developmental milestones.
- **WellComm:** A speech and language assessment tool used to monitor and boost communication skills.
- **Daily Observations:** Continuous, informal observations gathered by staff during play and structured learning.
- **Pupil Voice:** Listening to and recording your child's thoughts, choices, and ideas to ensure their learning reflects their personal interests.

Home School Communication

Strong partnerships with parents and carers are essential to your child's nursery experience:

- **SeeSaw App:** We use SeeSaw to share regular updates, photos, and highlights of your child's day, as well as important messages from staff.
- **Newsletters:** Regular newsletters keep you up to date with upcoming events, curriculum focus topics, and key school announcements.
- **Stay & Play Sessions:** Throughout the year, we host interactive 'Stay & Play' sessions where parents and carers are invited into the setting to explore our learning environment alongside their child and see their progress firsthand.

Safeguarding & Safety

The safety and well-being of every child is our top priority. We strictly follow all statutory Health, Safety, and Child Protection policies required for early years settings caring for children aged 3 and above.

- **Designated Safeguarding Leads (DSLs):** Ms. Smart and members of the Senior Leadership Team (SLT) lead all safeguarding matters within our setting.
- **First Aid:** All Early Years staff are trained in First Aid. We maintain detailed records of all minor accidents, injuries, and any first aid treatment administered, ensuring parents are promptly informed.

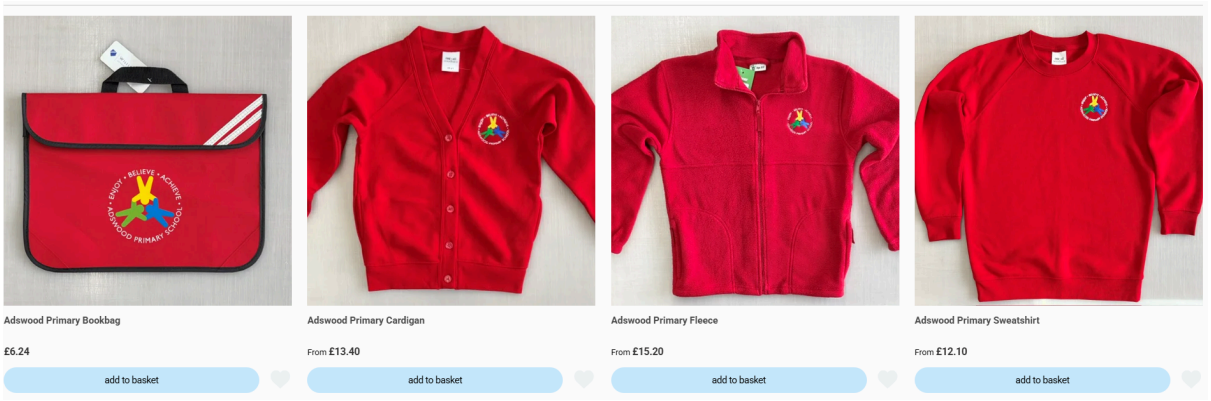
Intimate Care & Hygiene

We aim to support children's independence while respecting their dignity and individual needs. Staff provide gentle, respectful support to children who are still using pull-ups or who experience occasional wet or soiled accidents. Staff also encourage children to be toilet trained and support parents with information for toilet training, with support from Health Visitors and Early Years Workers. Our full **Intimate Care Policy** is available on our school website.

School Uniform

Wearing our school uniform helps children feel part of our nursery community and prepares them for their journey into primary education. Please ensure all uniform items including coats, jumpers, and shoes are clearly labeled with your child's full name. School uniform can be purchased from your local supermarket, such as; Morrisons, Asda, Sainsburys etc.

Please find our uniform policy on our website.
https://www.mwarrens.co.uk/search/products?keywords=adswood



Snacks: We offer a variety of healthy snacks, milk or water so please do not send your child to school with any food other than a packed lunch if they are staying for the full day. Each child needs to bring a filled water bottle daily.

School Dinners: We do not offer a school dinner in our Nursery setting. If your child attends full-time (30 hours) parents/carers will need to provide a healthy pack lunch and a drink.

What to Bring Daily: Named bag, spare clothes (two or three full changes of clothes), weather appropriate clothing.

Attendance & Illness: Contact method for reporting an absence by calling the school office or message on SeeSaw; 48-hour rule following sickness or diarrhoea.

Drop-off and Pick-up

- Gates open at **8:40am and close at 8:50am** for morning session children (Neston Grove Entrance).
- Gates open at **11:50am and close at 12:00** at home time for our morning session children and the arrival of our afternoon session children.
- Gates open at **3:00pm at home time** for our afternoon session children.