



What does 'Modern Foreign Language' look like at Adswood Primary?



1. Curriculum mapping

Our curriculum has been created for our **children**. We utilise resources and **high quality, age appropriate lessons and songs** sung by native speakers.



Suitable for all practitioners, including those who have no prior knowledge of the language, and also specialist linguists who are new to teaching children in Key Stage 2, the materials aim to train the teacher by providing the subject knowledge that is needed in order to meet the requirements of the Programme of Study for Languages in Key Stage 2, as well as age-appropriate language-teaching methodology.

The teaching materials include lesson plans, resources and online PowerPoint Presentations for the interactive whiteboard. As well as digital games. The PowerPoint presentations include all images and voice recordings necessary to model language and grammatical concepts to children.

In Years 3 and 4 there is a primary focus on speaking, listening and initial vocabulary acquisition as well as some reading and writing. By years 5 and 6, the expectations have increased as children begin to apply their skills in more extensive reading and writing activities. Each year, the program of study bridges backs to previous years vocabulary whilst extending their knowledge and understanding of the French language and culture.

Academic Teaching Cycle 1

	Year 3/4	Year 5/6
Autumn 1	I Am Learning (E)	The Date (I)
Autumn 2	I am Able (E)	My Home (I)
Spring 1	Animal (E)	Clothes (I)
Spring 2	Do You Have A Pet? (I)	Around the Town (P)
Summer 1	In the Classroom (I)	Healthy Life Styles (P)
Summer 2	At The Tea Room (I)	At School (P)
Key	Key Stage 2 -> Early Language Teaching	Key Stage 2 -> Progressive Teaching
	Key Stage 2 -> Intermediate Teaching	Key Stage 2 -> Supplementary Resources

We have mixed Key Stage 2 classes as such we have created a 2 year rolling program.

Academic Teaching Cycle 2

	Year 3/4	Year 5/6
Autumn 1	Instruments (E)	Do You Have a Pet? (I)
Autumn 2	Seasons (E)	Family (I)
Spring 1	Vegetables (E)	At the Tea Room (I)
Spring 2	Presenting Myself (I)	Habitats (P)
Summer 1	Traditions & Celebrations (I)	Weekend (P)
Summer 2	What's The Weather Like? (I)	Weekend (P)
Key	Key Stage 2 -> Early Language Teaching	Key Stage 2 -> Progressive Teaching
	Key Stage 2 -> Intermediate Teaching	Key Stage 2 -> Supplementary Resources

The children build on prior knowledge and the modules allow for gradual development of skills as they provide plenty of opportunities to revisit and consolidate. The lessons are fun, interactive and fast-paced, promoting good listening skills and encouraging lots of speaking throughout. An importance is placed on hearing authentic French and each lessons PowerPoint includes native speakers. There are also a mix of experiences such as songs, games and rhymes.

Our French lessons are planned from the long and medium term plans. Each half term we have 5 lessons and a songs for each lesson, as well as an end of unit assessment.

La date – Unit Summary



Intermediate

- Aim of Unit: In this unit pupils will learn to:
- Recognise and recall the 7 days of the week in French.
 - Recognise and recall the 12 months of the year in French.
 - Recognise and recall numbers 1-31 in French.
 - Ask and answer the question 'Quelle est la date aujourd'hui?' (*What is the date today?*) in French.
 - Ask and answer the question 'C'est quand ton anniversaire?' (*When is your birthday?*) in French.

Learning Objectives by the end of the unit:

Level 1

- I can repeat, remember, and attempt to spell most of the days of the week, the months of the year and numbers 1-31 in French, but I will need a Word Bank with pictures to help me.
- I can attempt to say the date in French when I am shown a few examples first and reminded what the options are. I will need a scaffold with pictures to help me each time.
- I can attempt to say the date of my birthday in French when I am shown a few examples first and reminded what the options are. I will need a scaffold with pictures to help me each time.

Level 2

- I can repeat, remember, and attempt to spell most of the days of the week, the months of the year and numbers 1-31 in French.
- I can say the date in French when I am shown a few examples first and am reminded what the options are.
- I can say the date of my birthday in French when I am shown a few examples first and reminded what the options are.

Level 3

- I can repeat, remember, and spell all of the days of the week, the months of the year and numbers 1-31 in French.
- I can say the date in French without support and with high accuracy.
- I can say when my birthday is in French without support and with high accuracy.

There are lesson plans as well as detailed Teacher Support Notes for each lesson giving step by step instructions and additional information the teacher may need. Each lesson follows a learning focus, revisits previous lesson vocabulary and then introduces new vocabulary, grammar knowledge.



La date (Intermediate) - Teacher Support Notes 1

Key Language:

Les jours de la semaine	=	The days of the week
lundi	=	Monday
mardi	=	Tuesday
mercredi	=	Wednesday
jeudi	=	Thursday
vendredi	=	Friday
samedi	=	Saturday
dimanche	=	Sunday
Aujourd'hui, c'est quel jour?	=	What day is it today?
Aujourd'hui, c'est...	=	Today is...
Quel est ton jour préféré?	=	What is your favourite day?
Mon jour préféré c'est le...	=	My favourite day is...

TEACHING GRAMMAR NOTE & EXPLANATION

Unlike in English, the days of the week in French are not written with a capital letter. The only time they can be seen written with a capital letter is if they are at the start of a sentence.

Lesson Breakdown:

Slide 1-2	Title of lesson	Introduce the aim of the lesson: to learn the days of the week in French.
Slides 3-10	Days of the week	The pupils are shown the days of the week one-by-one in French, with all 7 days shown on slide 10 as a consolidation exercise. Work your way through the slides at your own pace and encourage choral repetition of each new day learnt.



Language: French

Teaching Type: Intermediate

Unit: La date

Unit Objective

To be able to say the date in French.

By the end of this unit we will be able to:

- Recognise and recall the 7 days of the week in French.
- Recognise and recall the 12 months of the year in French.
- Recognise and recall numbers 1-31 in French.
- Ask what the date is and say the date in French.
- Ask somebody when their birthday is and say when our own birthday is in French.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1, 2 & 3.
- Language introduced from Early Language units & numbers 1-31.
- Vocabulary from the Intermediate unit 'Je me présente', including how to say your name and age in French.

Skills we will develop:

To learn how to formulate the date in French and to say when our birthday is using days of the week, months of the year and numbers 1-31.

Activities we will complete:

A number of different activities to learn how to say the date in French. Starting by learning the 12 months of the year in French. After recycling and revisiting numbers 1-31, learning how to ask and say the date and finally ask and say when your birthday is. After a class survey on birthdays there will be ample opportunity for extended writing using the final tasks in week 5 integrating this new knowledge with previously learnt personal details.

Grammar we will learn & revisit:

Ordinal & cardinal numbers. To learn that months of the year (and the days of the week) do not have a capital letter in French unless they are found at the start of a sentence. Noting that the 2nd, 3rd, 4th etc is not used in the French date. The only ordinal number for saying the date in French is the 1st (premier/1^{er}).

Phonics & pronunciation we will see:

Recommended phonics focus: É Ê Ë EAU EUX

- É sound in février and décembre
- EUX sound in eux.

- Silent letters. These letters will appear throughout the unit, for example in the silent letter 't' at the ends of the words 'est' and 'juillet'.

Vocabulary we will learn & revisit:

The 12 nouns for the months of the year and the structures involved for asking and saying the date, as well as how to ask and say when your birthday is in French. This is all listed on the Pupil Unit Glossary.

Each half term the skills covered in each lesson are broken down into the different learning objectives to gradually build knowledge incrementally and allow enough time to revise and practise new skills.



Slides 11-13

Reading Task

The pupils are asked to match the French days of the week to the English days, in their written form. Answers on the click. This task is available as a worksheet for a desk-based activity.

Slides 14-15

Grammar

The pupils are shown that the days in the week in French do not need capital letters. They only have capital letters at the start of a sentence. This is an important grammar rule for the pupils to learn, as this is a big difference between English and French.

Slides 16-19

Reading Task

The pupils are asked to reorder the days of the week in French into chronological order. Encourage choral repeats. Answers on the following slide. This task is available as a worksheet for a desk-based activity.

Slides 20-22

Writing Task

The pupils are shown the days of the week in an incorrect order with letters missing and must fill in the gaps with the correct letters. Each full word will be completed on the click, with each letter appearing in order. Encourage choral repetition. This task is available as a worksheet for a desk-based activity with differentiated levels.

Slide 23

Consolidation

The pupils are asked to recall the 7 days of the week in French. How many can they recall from memory? Can they possibly write any of the days from memory?

Slides 24-27

What day is it today?

The pupils are shown the question 'Aujourd'hui, c'est quel jour?' (*What day is it today?*) and the structure needed to answer this question: 'Aujourd'hui, c'est...' (*Today is*). Each complete sentence with every day of the week is provided on slide 27. Encourage choral repetition of each full sentence.

Slides 28-31

Listening Task

The pupils are asked to circle the correct day of the week that each character mentions in French. Answers on the click. This task is available as a worksheet for a desk-based activity. The pupils are then asked which day of the week wasn't mentioned in the listening task. Can the pupils correctly identify which day of the week was missing?

Slides 32-34

Speaking Task

Pupils turn to their partners and ask them what day it is today and answer the question in French. Once completed, ask pupils to switch roles.



La date (Intermediate) – Lesson Plan 1

Date:	Class:	Teacher:
EAL/SEN/GAT		

Lesson objectives

To recognise, recall and spell the 7 days of the week in French.

Lesson structure (with approximate timings)

- **Starter:** Explain aim of the lesson to the pupils: to learn the 7 days of the week in French. 5 mins
- **Main body:** Introduce key language for the 7 days of the week in French. See Teacher Support Notes for PowerPoint breakdown and guidelines on how to best use the slides. 25 mins
- **Plenary:** How many of the days of the week can the pupils recall at the end of the lesson in French? 5 mins
- **Consolidation:** Use the print-out sheets for desk-based activities found in the Worksheets tab. 10 mins

Suggested follow-up activities

- Write out the day of the week in the pupils' exercise books in French for the rest of the week.

Teacher notes

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La date

The lesson can be finished here but, if teachers wish to continue into the Challenge Section, there are some further slides that provide extra stretch.

Slides 35-41

Challenge Section

The pupils are introduced to a new question and answer structure in French: 'What is your favourite day/My favourite day is...' with an example sentence on slide 39. The pupils are shown the complete structures on slide 41, with the question, answer structure, and the 7 full sentences for each day of the week in French. Can the pupils use the slide as a scaffold to ask their partners what their favourite day of the week is in French?

Slides 42-43

Translation Challenge

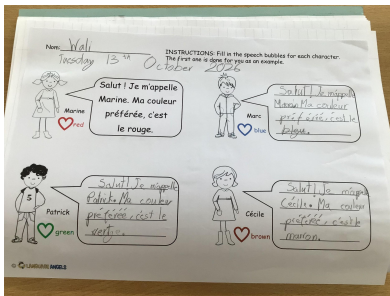
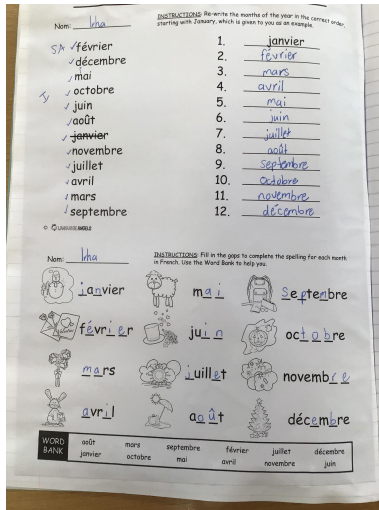
The pupils are asked to translate 6 French sentences into English. Can the pupils identify the correct day of the week from each sentence? Are any of the pupils able to draw on previously learnt knowledge to translate the sentences into English? Answers on the click.

Worksheets:

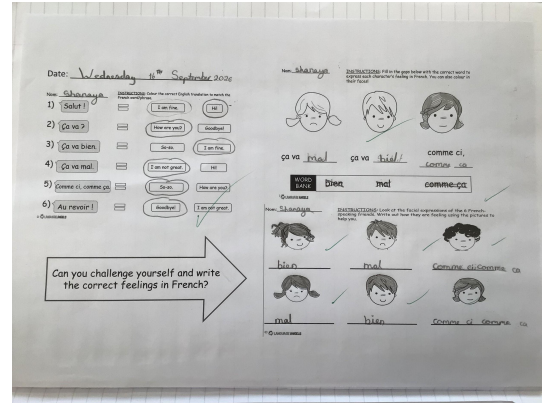
- Flash Cards (SEND)
- Slide 13
- Slide 18
- Slide 22 (SEND): Gap fill activity with just one letter to complete and Word Bank to support; Easy: Gap fill activity with Word Bank to support; Medium: Gap fill activity with no support; Hard: Translation activity with no support)
- Slide 29
- Writing Task (Easy: Sentence-writing with Word Bank to support and example given; Standard: sentence-writing with no support and example given)
- Word Puzzle

2. Learner voice

Most days, we speak to learners informally about their French learning. We want all our learners to have a voice and to be heard. We use learner voice to impact on the way we teach French in our school. For those learners who struggle with French we want to find out how they would like us to help them to make progress and enjoy their learning. We do a learner voice twice a year.



I	Independent learning
TS	Teacher supported learning
V	Verbal feedback
SA	Self-assessment
PA	Peer-assessment
Ø	Zero Tolerance targets need to be checked
Green	Learning objective met/correct
Orange	Working towards meeting learning objective
Pink	Learning objective not met/incorrect



Writing frames are used as well as when appropriate writing tasks can be adapted and colour coded for pupils to complete gap fill task.

[illegible]

La date

lundi
Mardi

mardi
Wednesday

mercredi
Thursday

janvier
février
mars
avril
mai
juin

jeudi
Friday

vendredi
Saturday

samedi
Sunday

juillet
août
septembre
octobre
novembre
décembre

1
un

2
deux

3
trois

4
quatre

5
cinq

6
six

7
sept

8
huit

9
neuf

10
dix

11
onze

12
douze

13
treize

14
quatorze

15
quinze

16
seize

17
dix-sept

18
dix-huit

19
dix-neuf

20
vingt

21
vingt-et-un

22
vingt-deux

23
vingt-trois

24
vingt-quatre

25
vingt-cinq

26
vingt-six

27
vingt-sept

28
vingt-huit

29
vingt-neuf

30
trente

5. Opportunities to celebrate French.

We regularly celebrate our learners by sharing their learning with their parents and guardians on an application called Seesaw. Parents and guardians may receive video recordings of children having conversations, songs or learning rhymes, as well as photos of them doing their French lesson.

6. Cross curricular French.

Language Angels provides cross curricular links which blend in naturally with other Key Stage 2 subjects and the National Curriculum subject content. For example, in Year 3 the French curriculum links with Year 3 geography content. Reinforcing knowledge about the United Kingdom, countries and capital cities. Another example would be for Year 4 and learning about adverbial phrases in English and French lessons at the same time.

Each key stage 2 pupils has their own login and can access Language Angels to play French games as well as practise the songs. The games are assigned to match the current unit of learning. They can access Language Angel games in school or at home.



7. Learning beyond the classroom

Children can choose which language they would like to answer the register in and often 'Bonjour' is used.

Classroom doors all have a French greeting on.

At Adswood Primary School, we celebrate all the different languages spoken at school which helps raise the profile of being able to speak more than one language.



8. Challenges to deepen learning

In 26/27, I have ran a French after school club for key stage 1 children to get them excited about learning a new language.

We have learnt French greetings and basic conversation skills. We sang songs and as well as practising reading and write some basic words.



The children took home vocabulary posters each week as well as other work we had produced in the session such as a feelings pamphlet or a writing a short conversation to practise writing in French.



We would take turns from speaking as a whole group to practising asking and answering each other questions.



9. Self- Assessment

We have an end of module assessment for each half term. These assessment will look at the children's listening, reading, writing and speaking skills .The child also can reflect back on their learning for the term and assess what they did well and an area to improve next half term.

Year 5/ 6 example

Name:

Date:

Class:

Unit: La date

Speaking Exercise

Can you say any of the following in French?

Tuesday

January

28

Today is Tuesday 28th January.

My birthday is 28th January.

Listening Exercise

Listen to the audio of a woman talking about her and her family members' birthdays and circle the correct answer to the following questions:

- When is her birthday?
a) 1st May b) 31st June c) 15th April
- When is her sister's birthday?
a) 10th May b) 28th October c) 7th April
- When is her brother's birthday?
a) 9th July b) 21st April c) 25th February
- When is her stepfather's birthday?
a) 1st January b) 17th December c) 15th October
- What day of the week does her stepfather's birthday fall on?
a) Tuesday b) Friday c) Sunday

WORD BANK	lundi	janvier	le	mardi	est
	c'est	mon anniversaire	vingt-huit	aujourd'hui	

Name:

Date:

Class:

Unit: La date

Reading Exercise

Can you answer the questions in English below based on the information given in the text?

Bonjour ! Je m'appelle Marie et j'ai neuf ans. J'habite à Toulouse en France. Aujourd'hui, c'est vendredi vingt mai. Mon jour préféré, c'est le vendredi ! Mon anniversaire, c'est le seize janvier. L'anniversaire de ma sœur, c'est le trente-et-un mars.

- How old is Marie?
- What is the date today?
- Which day of the week is Marie's favourite?
- In what month is Marie's birthday?
- What date in March is Marie's sister's birthday?

Writing Exercise

Can you write any of the following 5 phrases in French?

- Monday
- thirty-one
- What is the date today?
- Today is...
- Today is Monday 31st October.

WORD BANK	aujourd'hui	le	octobre	trente-et-un	lundi
	c'est	la date	est	quelle	

Year 3/ 4 example

Name:

Date:

Class:

Unit: J'apprends le français

Speaking Exercise

- Can you say any of the following in French?
- Hi!
- My name is _____.
- I am fine.
- I am not great.
- So-so.

Listening Exercise

From the PowerPoint slide write the five different numbers between 1 and 10 you hear spoken.

Reading Exercise

Can you draw a line from any of the following words to the correct colour?

- rouge
- vert
- jaune
- orange
- bleu

Writing Exercise

Can you write any of the following in French?

- Hello!
- What is your name?
- How are you?
- Goodbye!
- See you later!

INSTRUCTIONS: Tick the box that shows how well you did at each task

What I can do after... 'J'apprends le français'

In French I can...	I can do this by myself.	I need some help.	I find this difficult.
...find France on a map of the world.			
...name some countries in the Francophone world.			
...use key greetings.			
...ask and answer the question 'How are you?'			
...ask and answer the question 'What is your name?'			
...count from 1 to 10.			
...say 10 colours.			

To help me improve I could _____

10. Staff CPD

Following a Staff Voice I addressed teachers concerns by providing them a scheme which supports an area of weakness they identified. I have provided long term, medium term and weekly planning.

Which provides teachers with all the resources they require. The planning provides a clear sequence of learning. It supports teachers through the planning and structure of the scheme giving instructions and explanations for the year, term and individual lesson.

I liaise with MFL Trust network meetings, PTI French network training and Language Angels CPD. I then feedback to staff either by holding a meeting or sharing information via e-mails.

I also share with our key stage 2 teachers any relevant courses being ran by Language Angels to them so they can access CPD for our new scheme.

I am available during the school day to give CPD regarding a lesson or check something a teacher has created before the lesson on a 1-1 basis, as well as via e-mail.



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