

Statement of Behavioural Principles



Adswood Primary School

Ratified by Governing Body on:	March 2026
<i>M. Smart</i> Head Teacher	<i>J Dancy</i> Chair of Governors
Governing Body Review Date:	March 2028

This Statement was developed by the Local Authority in consultation with colleagues from schools, LA services and the professional associations.

Schools and teachers have a duty to provide high quality teaching and learning which is the key to good behaviour management.

1. Good order and discipline are essential to the provision of high standards of education. Pupils cannot learn and teachers cannot teach in chaos and disruption. Strong and effective management, working in partnership with teachers, is essential to the establishment and maintenance of acceptable standards of behaviour.
2. Parents and carers have an essential role to play in maintaining high standards of behaviour. They have a duty to take responsibility for the behaviour of their child. Consistency between school and parent expectations of behaviour is essential.
3. Governors have a responsibility to support the school in maintaining the high standards of discipline.
4. Government and the Local Authority must exercise their responsibilities to support schools in maintaining good order and discipline.
5. Staff are entitled to work in an environment where violence and disruption are not tolerated.
6. Pupils are entitled to a safe and orderly learning environment to assist them in achieving their full potential.
7. All pupils are entitled to inclusion in the education service and to have their educational needs met. For a small minority of pupils, inclusion in mainstream school is inappropriate and access to specialist, alternative provision of the highest quality must be made.
8. Agreed standards of behaviour should be consistently applied across all schools. Violent and aggressive behaviour such as swearing, sexist, racist and homophobic attitudes and remarks and all forms of harassment, including bullying are unacceptable. Such behaviour must not be tolerated.
9. All schools should establish policies containing a range of rewards, sanctions and consequences to secure acceptable standards of behaviour.
10. Schools are responsible for ensuring that their behaviour management policies are non-discriminatory in terms of their scope and operation. It is unacceptable for the measures to address either the problems caused by inappropriate pupil behaviour or to reward positive behaviour to be applied differently on the grounds of ethnic or national origin, culture, religion or belief, gender, disability or sexuality. Schools should regularly review behaviour management policies to ensure that the

operation is fair and equitable, and should recognise that a degree of flexibility may be necessary in order to meet the needs of individual pupils.

11. Early identification and intervention are essential factors in behaviour management. Schools need to play their part in this and where appropriate, seek additional support and resources to enable them to respond effectively at an early stage.

12. Schools must be able to readily to access external advice, support, specialist provision and funding with effective, streamlined procedures.

13. Schools have been given the flexibility within the curriculum and must have adequate resources to develop educational programmes to meet the needs of individual pupils.

14. There are times when, despite every effort made by the school, it is necessary to implement the exclusion procedure. Headteachers must be empowered to exercise their professional judgement in the use of exclusion. In the most severe of cases, Headteachers will be supported in excluding the pupil permanently.

15. The Local Authority should maintain and continue to develop a range of provisions, both to assist schools in implementing strategies to try to avoid permanent exclusion, and to support pupils who are permanently excluded.

16. Pupils who are permanently excluded are entitled to have their SEBD needs assessed and met in appropriate provision.