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|  | YEAR 6 CURRICULUM MAP | | | | | |
|  | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| RELIGIOUS  EDUCATION | **Creation and Covenant** | **Prophecy and Promise** | **Galilee to Jerusalem** | **Desert to Garden** | **To the Ends of the Earth** | **Dialogue and Encounter** |
| ENGLISH | **Text: Can we save the tiger? By Martin Jenkins**  Information and explanation | **Text: Star of Hope, Star of Fear by Jo Hoestlandt**  Flashback Story  Information text | **Text: Selfish Giant by Oscar Wilde**  Classic Fiction  Explanation | **Text: Jemmy Button by Alix Barzelay**  Journalistic  Discussion | **Text: Manfish by Jennifer Berne**  Biography/hybrid text | **Text: Transition Unit:**  Sky Chasers by Emma Carroll  (Narrative Fiction Autobiography) |
| MATHS | **Place Value**  **Algebra**  **Multiplication**  **Division**  **Fractions**  **(comparing, ordering, simplifying)**  **Measures**  **Geometry** | **Mental Calculations**  **BIDMAS**  **Fractions**  **(calculating)**  **Ration and Proportion**  **Geometry**  **Statistics** | **Decimals**  **Multiplication and Division**  **Addition and Subtraction**  **Fractions**  **Geometry**  **Statistics**  **Measure** | **Fractions**  **Ratio and Proportion**  **Measures**  **Algebra**  **Geometry** | **Consolidation of Autumn and Spring term objectives dependent on gaps in learning identified.** | |
| SCIENCE | **Animals including Humans**  Digestive system and bodies | **Light**  (travels in straight lines, light sources – links with WW2 search lights) | **Living things and their habitats**  Body parts and digestive system | **Evolution and Inheritance**  Charles Darwin | **Evolution and Inheritance**  Charles Darwin | **Electricity** |
| GEOGRAPHY/  HISTORY | **Animal Species around the world:**  Climate Zones, land use patterns | **History -Britain beyond 1066**  Wars/ Battles  WW2 - Blitz | **Local history:**  Impact of World Wars in our local area | **Locational Knowledge:** South America  Southern hemisphere  Equator, biomes, vegetation belts | **History -Britain beyond 1066**  Undersea exploration and films |  |
| PHYSICAL EDUCATION | **Tag Rugby**  **Bsaketball** | **Gymnastics** | **Indoor Athletics** | **Handball** | **Quick Cricket/Danish longball**  Rounders | **Orienteering/**  **Athletics** |
| ICT | **Spreadsheets**  **Microsoft Excel** | **PP design presentation** | **Changing Variables - producing games on Scratch** | **Data Handling** | **Internet Research**  **E-SAFETY** | **Digital Media** |
| DT |  | **Textiles**  Design and make Christmas stocking, cutting, selecting materials |  |  | **Textiles**  Design own t-shirts which show your identity  (batik, patchwork, tie-dye) | **Design/Make**  Light/lamp for a diver  Use electrical systems and test materials |
| Art | **Henri Rousseau**  Create contrasting colour, layering and leaf printing | **Light and Shadows**  WW2 searchlight art  LS Lowry – Blitz paintings | **Still life**  Paul Cezanne – fruit (link with Selfish Giant illustations) | **Keith Siddle**  Create contrasting colour paintings with repeating patterns of fish |  |  |