



Great Sankey Primary School

Person Specification: Classroom Teacher with TLR2a responsibilities

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • NPQ / other such professional leadership qualifications (desirable) • Experience of leading and driving school improvement initiatives across school • Proven record of high-quality classroom teaching in Key Stage 2 • Proven record of high-quality classroom teaching in Upper Key stage 2 (desirable) • Coaching experience as coachee or coach (desirable)
Skills and knowledge	<ul style="list-style-type: none"> • Secure knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies and evidence-based practices • Secure knowledge and experience of effective assessment practices • Ability to analyse curriculum assessment data to inform next steps for pupils • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective and professional working relationships with pupils, parents, staff and governors • Secure knowledge of guidance and requirements around safeguarding children • Knowledge and vast experience of effective behaviour management strategies • Good IT skills, particularly using technology to support teaching and learning
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise and manage workload and time effectively • Ability to be proactive in seeking opportunities for the school to continue to improve and develop • Demonstrating resilience and maintaining a positive, calm and professional attitude in the face of challenges • Being a professional role model, leading by example and upholding the school's values and ethos • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality

