

EYFS Reception Autumn Term Learning Overview 2026

Understanding The World:

- Talk about members of their family.
- Name and describe familiar people.
- Talk about special places they visit.
- Develop awareness of different festivals.
- Explore the natural world around them.
- Describe what they see, hear, feel.
- Understand the effect of seasonal change Autumn into Winter.

Literacy:

- Retell simple stories using own words.
- Re-read books to build confidence.
- Begin to read words in line with phonic skills.
- Blend sounds in words.
- Begin to read Pink banded books.
- Learn correct letter formation.
- Write lists, captions simple words.
- Write own name independently.
- Reread what they have written.

Personal, Social and Emotional Development:

- Learning how to compromise and negotiate.
- Linking book characters emotions to our own.
- Managing own needs independently.
- Identify and name emotions.

Communication and Language:

- Understanding daily routines and following instructions.
- Learning new rhymes, songs and poems.
- Asking questions to find out more information and to check understanding.

Physical Development:

- Revise and refine movement skills already acquired.
- Begin to use core muscle strength to achieve good posture.
- Confidently and safely use a range of large / small apparatus.
- Develop fine motor skills to support use of pencils, paintbrushes, scissors and cutlery.
- Develop a secure tripod grip for writing.

Mathematics:

- Recite numbers to 10.
- Count objects, actions and sounds to 5.
- Subitise 3/4 objects.
- Link the number to a group of items to 5.
- Compare quantities to 5.
- Understand 1 more / less to 5.
- Continue, copy and create patterns.
- Create shape pictures.

Expressive Arts and Design:

- Draw with increasing complexity and detail.
- Explore colour and colour mixing.
- Take part in pretend play developing their own storyline.
- Begin to explore and engage in music.
- Begin to listen attentively, move to and talk about music, expressing feelings and responses.