

Summer Term Learning Overview Reception

Understanding The World:

- Learning about the change in seasons
• Spring-Summer.
- Going on a nature walk identifying different plants and mini beasts.
- Learning about the life cycle of a butterfly.
- Growing wild flowers and learning what a plant needs to grow.
- Describing our immediate environment using knowledge from observation, discussion, stories and maps.

Literacy:

- Invent, adapt and recount stories using their knowledge and imagination through role play activities.
- Read aloud simple sentences and books consistent with phonic knowledge.
- To write a sentence independently using a capital letter, finger spaces and full stops.
- Anticipate key events in stories.
- Notice relationships between one text and another.

Personal, Social and Emotional Development:

- Being able to wait for what we want, controlling immediate impulses.
- Working and playing co-operatively, taking turns with others.
- To demonstrate independence, resilience and perseverance in the face of a new challenge.

Communication and Language:

- Listen attentively and respond to what they hear with relevant questions and comments.
- Express their ideas and feelings about their experiences using extended vocabulary and correct tenses.
- Ask questions to clarify understanding.

Physical Development:

- Negotiate space and obstacles safely with consideration of others.
- Hold a pencil effectively with a comfortable grip and appropriate pressure.
- Develop throwing, catching and reactive skills.
- Use a range of small equipment such as scissors, cutlery and craft resources effectively.

Mathematics:

- Automatic recall of number bonds to 5.
- Verbally count to 20 and beyond.
- Copy and complete more complex patterns.
- Compare length, weight, height and capacity.
- Compare quantities up to 10.
- Measure and compare short periods of time.
- Subitise to 5.

Expressive Arts and Design:

- Making observational drawings of plants, animals and minibeasts.
- Experiment with design, colour, texture, form and function.
- Looking at significant artists eg: Vincent Van Gough / Kandinsky
- Perform songs, rhymes, poems and stories with others.
- Make use of props and materials when role playing a character.
- Begin to move in time to music.