

EYFS Reception Spring Term Learning Overview 2026

Understanding The World:

- Know some differences between the natural world around them and contrasting environments.
- Recognise some similarities and differences between life in this country and in other countries.
- Make observations and draw pictures of animals from other countries.
- Recognise that people have different beliefs and celebrate special ties in different ways.
- Describe what they see, hear while outside.

Literacy:

- Use phonic knowledge to write / spell cvc words.
- Begin to use and understand recently introduced vocabulary.
- Retell stories in small world play.
- Write captions / phrases and begin to write simple sentences.
- Begin to anticipate key events in a story.
- Read some common exception words linked to the RWI Phonic programme.
- Talk about likes / dislikes of a text.

Personal, Social and Emotional Development:

- Express feelings and consider the feelings of others.
- Identify and moderate own feelings socially and emotionally.
- Build constructive and respectful relationships.
- Know how to support health and well-being.

Communication and Language:

- Hold conversation back / forth with adults and peers.
- Describe events in some detail.
- Use talk to help work out problems.
- Use new vocabulary in different contexts.

Physical Development:

- Begin to develop an effective handwriting style which is accurate and effective.
- Develop fine motor skills in order to help develop writing.
- Develop overall body strength, balance, co-ordination and agility.
- Combine different movements with ease and fluency.
- Use small and large apparatus confidently and safely.

Mathematics:

- Recite numbers to 20 forwards and backwards from 10.
- Count objects, actions and sounds to 10.
- Subitise 5 objects.
- Link the number symbol to it's cardinal value to 5.
- Compare quantities to 10.
- Recall number bonds to 5.
- Order 2/3 items by capacity.
- Order 2/3 items by height.

Expressive Arts and Design:

- Explore and use a variety of artistic effects to express ideas and feelings.
- Listen attentively, move to and talk about music expressing responses.
- Sing in a group or on their own increasingly matching the pitch and following a melody.
- Create models of buses using a variety of 3D materials.
- Create Chinese lanterns, dragons, money wallets using a variety of materials.