## How can you help your child with spelling at home?

There are a range of things that you could do at home to support your child with spelling. Here are a few ideas:

- 1. Help your child with the list of spelling rules:
- We suggest a 'little and often' approach, not learn them all the night before the test! Select one or two words each day and ask your child to practise these.
- 2. Ask your child to write the words on pieces of paper and stick them in a visible place—kitchen door / bedroom door etc somewhere your child will see them frequently.
- 3. Practise the words using a multi-sensory approach which allows your child to use the senses of seeing, saying, hearing and feeling:
- \*Write the word correctly at the top of a blank piece of paper (joined handwriting is best so they can <u>FEEL</u> the flow and the pattern the letters make together)
- \*As they are writing the word, <u>SAY</u> the letters names out loud eg C-O-U-L-D spells COULD.
  - \*If they are saying the letters out loud, they can <u>HEAR</u> the word being spelt too.
- \*Repeat this at least 20 times on the paper so they can <u>SEE</u> the word spelt correctly and it will burn the image to the brain.
- 4. Print out wordsearches, crosswords, puzzles which follow the particular spelling rule. Children love these!

## How can you help your child with times tables at home?

There are a range of things that you could do at home to support your child with times tables. Here are a few ideas:

- 1. Chant the focus times table on journeys in the car or when walking.
- 2. Ask your child to write the focus times table on pieces of paper and stick them in a visible place—kitchen door / bedroom door etc somewhere your child will see them frequently.
- 3. Times tables CDs can help as can times tables games on the internet. Just search 'times tables games for year 2'.
- 3. Once your child is confident at chanting the times tables, ask them to recite them randomly eg 'What is  $\neq x$  2?' and then switch around '2 x  $\neq$ ?' You could make flash cards with the questions on.
- 4. Once they get really confident, you can use division facts eg '14 divided by 2 is?'

As with everything, we really value your support and we know that when working together, we CAN make a difference.