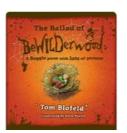
# Welcome Back - Oak Tree Class

Dear Parents/Carers,



We hope you have all had a lovely summer break and are ready for an exciting year ahead. To

begin our school year, the whole school transition topic will be 'Together we Learn and Grow' and we will be using Tom Blofeld's Bewilderwood' series of books to stimulate as a stimulus for our creative writing and artwork to help us settle back into school. Our whole school visit to Bewilderwood at the end of the first half term will be very exciting!!!

#### Maths and English

Our Maths topics for this autumn term will focus heavily on number, place value and the four written Calculations and it is imperative that Children are supplementing this work with basic skills practise at home. Please encourage the Children to use their log in for Times Table Rockstars regularly at home to ensure they know all the multiplication and division facts accurately and rapidly as this knowledge and recall will be hugely beneficial this year.





We will continue to develop our writing skills through the study of various texts this term, first with Helen Ward's beautifully illustrated and thought-

provoking book called 'Varmints' which looks at colonization and industrialization. Then we will be looking at William Grill's fascinating, detailed book about Ernest Shackleton's Journey across the Antarctic. We will analyse the author's use of language and the impact it has upon the reader and then use them to stimulate a



Ancient (ivilizations

variety of different forms of writing. We will explore using a variety of sentence structures, thoughtful well-chosen vocabulary and a wide range of punctuation and grammar. We will be completing daily whole class reading sessions to develop

the Children's reading stamina, pace, understanding of vocabulary and comprehension skills alongside individual reading sessions where each Child will be heard to read by an adult weekly. Alongside everything we do in school, it is incredibly important that Children are reading a variety of texts both



fiction and non-fiction regularly at home and recording their comments in the planners. The planners need to be in school daily and to be signed at by an adult regularly. Finally, the Children will need to focus on using spelling strategies and rules consistently to ensure they spell a variety of common and uncommon words accurately. They need to be practising their spellings

regularly at home. Please see the spelling strategies document to support your Child learning their weekly word lists at home.

#### The Wider Curriculum

This year we will be studying both history and geography throughout the year to ensure we cover all curriculum objectives before the children leave us for High School. Our History enquiry question is

What can we learn from Ancient Civilisations? During this topic, the children will focus on the early ancient civilisations; Ancient Sumer, Ancient Mayans, Ancient, Indus Valley and Shang Dynasty. They

will learn about significant events from the time and order these events Chronologically on a timeline of early world history.



Our Geography enquiry question 'Is Warrington a good place to settle? In this topic, the Children will study why the location, transport links, proximity to cities, trade and industry all make Warrington a good place to live. Through use of digital and paper maps, Children will investigate land use in different sized

settlements and the ways in which settlements are linked together. They will also look at how Warrington has changed over time.

In our weekly Science sessions, we have a Physics focus to begin with and will be learning all about Electricity Children begin with revision of simple

circuits with lots of hands on experience with symbols, diagrams and incomplete circuits. Children will then

compare series and parallel circuits and face some difficult challenges! Next, we have some biology! The children will then explore the structure of the heart and lungs; looking at the double circulation system and all about blood! They will then investigate why exercise is good for us and what can harm the heart and lungs. The children will be encouraged to work and think like scientists and explore these

natural phenomena using their research skills, asking relevant questions to investigate.

## Homework

As last year, your children's homework will be completed in separate English and Maths Homework Books – alongside spelling and reading work. Your children's homework will be set on Thursdays and they will be expected to work through this independently – returning it to school by the next Thursday. These homework books should be treated as any other work book in school and work should be completed to the highest possible standard.

# PE

Sessions are scheduled for Wednesday and Friday afternoons where we will complete our outdoor and indoor sessions respectively. Topics this term are rugby and Health & Fitness Circuits. Please ensure the Children are in the correct PE kits for these days: they need to wear a house coloured t-shirt and black leggings/joggers with trainers. Long hair needs to be tied back and earrings removed or covered.

### Y6 SATS

As we are sure you are already aware, this year all Year 6 children will complete their End of Key Stage 2 National Assessments – more often known as SATs. These will take place in the month of May and we ask that you ensure any absences are prevented as best they can be during this time. Your child will be prepared for these throughout the year as part of normal classroom practise and if you have any questions at all regarding these, please contact a member of the Y6 team in school.

We hope that you have found the information in this letter useful, but for any other updates or information – please remember to follow our class web page and twitter feed @OakClass\_Sankey. If you wish to contact us at any time, we are available through the school office or at the end of the day most afternoons. We are very much looking forward to the year ahead, and know that with your continued support, it will be a great one!

Kind Regards,

Mrs Williams & Mrs Franklin

