



Curriculum Overview

Communication and Language						
ELG	ELG Listening, Attention and Understanding Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.			ELG Speaking Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.		
Development Matters (Children are learning to...)	Understand how to listen carefully and why listening is important. Ask questions to find out more and to check they understand what has been said to them. Engage in storytimes. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.			Learn new vocabulary. Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Develop social phrases. Use new vocabulary in different contexts.		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Communication and language development is key across all areas of learning and children are given the opportunity to develop their skills through intentional adult interaction during play, explicit language modeling, vocabulary teaching and opportunities to share their ideas, news and feelings regularly through the day. A planned story time takes place each day and teaching and learning is language rich and focussed on well chosen books. In addition children have the opportunity to listen carefully to each other in class conversations, circle time and Collective Worship. They also have the opportunity to lead Collective Worship, particularly at Mothers' Day and in the Nativity Play, or during Class Collective Worship.					
Vocabulary	See additional vocabulary sheets for each half term					



Curriculum Overview

Personal, Social and Emotional Development						
ELG	ELG Self Regulation Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.		ELG Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.		ELG Building Relationships Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs	
Development Matters (Children are learning to...)	Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. See themselves as a valuable individual.		Show resilience and perseverance in the face of challenge. Manage their own needs. Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of screen time, have a good sleep routine, being a safe pedestrian.		Build constructive and respectful relationships. Express their feelings and consider the feelings of others.	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me!	Relationships	Changing Me
Additional Planned Learning	Settling in School routines Collective Worship Zones of Regulation Independence skills, e.g. toileting, eating Birthday celebrations in Collective Worship/class	Independence skills, e.g. wearing appropriate clothing such as wellies, wet weather equipment, zipping/fastening coats				Transition into Y1



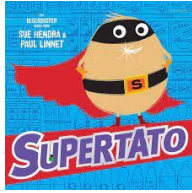
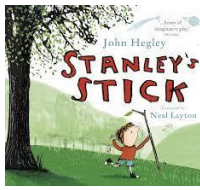
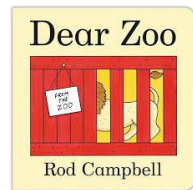
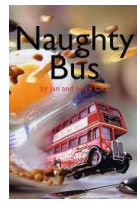
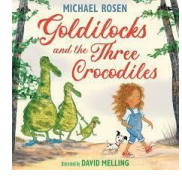
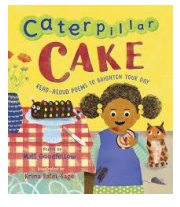
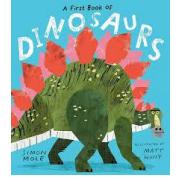
Curriculum Overview

Physical Development						
ELG	ELG Gross Motor Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.			ELG Fine Motor Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.		
Development Matters (Children are learning to...)	Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Further develop the skills they need to manage the school day successfully, e.g. lining up and queuing, mealtimes.			Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop the foundations of a handwriting style which is fast, accurate and efficient.		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Gross Motor (PEHub)	Speed, Agility and Travel Unit 1	Manipulation and Control Unit 1	Cooperate and Solve Problems Unit 1	Speed, Agility and Travel Unit 2	Manipulation and Control Unit 2	Cooperate and Solve Problems Unit 2
Gross Motor (Outdoor)	Bikes, climbing frame, balancing beams	Large construction Wheelbarrows and sweeping/raking leaves Mud painting with sticks	Digging using large spades	Ball skills, e.g. footballs, tennis bats and scoops	Making dens using large sheets, poles and pegs Water chutes and pipes	Sports Day races
Fine Motor	Scissor skills – holding scissors, cutting along lines Pencil grip Cutlery School routines – lining up, holding tray in lunch hall	Scissor skills – cutting a curved line Manipulating clay	Scissor skills – cutting around shapes, including circle shapes Using tools and equipment to attach and cut, e.g. scissors, masking tape, glue	Scissor skills – cutting more complex shapes, e.g. split pin puppets Using tools to attach, e.g. hole punch and thread	Gardening tools Tools for cutting and preparing vegetables Scissor skills – cutting in the centre of a shape, e.g. eyes in a mask	Threading and weaving – outdoor weaving, threading paper, using plastic needle to thread a bookmark



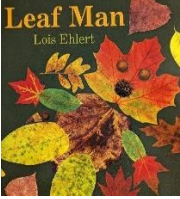
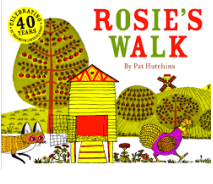
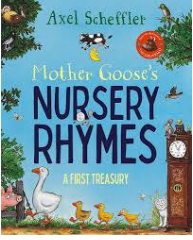
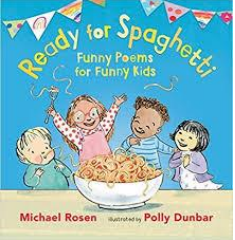
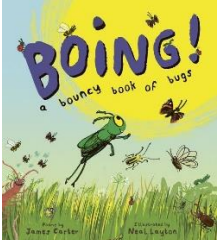
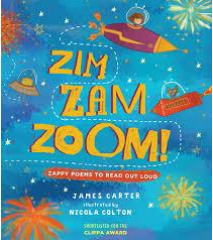
Curriculum Overview

Literacy

ELG	ELG Comprehension Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play		ELG Word Reading Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.		ELG Writing Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	
Development Matters (Children are learning to...)	Re-read books to build up their confidence in their understanding and enjoyment.		Read some letter groups that each represent one sound and say sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read individual letters by saying the sounds for them. Re-read books to build up their confidence in word reading and fluency. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few common exception words. Read a few common exception words matched to Unlocking Letters and Sounds.		Spell words by identifying the sounds and writing the sound with letter(s). Form lower-case and capital letters correctly. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.	
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Text	 	 	 	 	 	 



Curriculum Overview

						
Poetry Text						



Curriculum Overview

Mathematics						
ELG	Number Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.		Numerical Patterns Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.			
Development Matters (Children are learning to...)	Subitise Count actions, objects and sounds. Link the numeral with its cardinal number value. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-10.		Count beyond 10. Compare numbers Understand the 'one more than/one fewer than' relationship between consecutive numbers.		Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns. Compare length, weight and capacity.	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
White Rose	Baseline (2) Match, Sort and Compare (2) Talk About Measure and Patterns (2)	It's Me 1, 2, 3 (2) Circles and Triangles (1) 1, 2, 3, 4, 5 (2) Shapes with Four Sides (1)	Alive in 5 (2) Mass and Capacity (1) Growing 6, 7, 8 (2) Length, Height, Time (1)	Length, Height, Time (1) Building 9 and 10 (3) Explore 3D Shapes (2)	To 20 and Beyond (2) How Many Now? (1) Manipulate, Compose and Decompose (2) Sharing and Grouping (1)	Sharing and Grouping (1) Visualise, Build and Map (3) Make Connections (1) Consolidate (1)



Curriculum Overview

Understanding of the World

ELG	ELG Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.		ELG People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.		ELG The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	
Development Matters (Children are learning to...)	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.		Draw information from a simple map. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise similarities and differences between life in this country and life in other countries.		Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise that some environments are different from the one in which they live. Understand the effect of changing seasons on the natural world around them.	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The World (Science)	I am a Scientist KAPOW Push or Pull? Loud or Quiet? Float or Sink? Seasons KAPOW Autumn Treasures Visit to Moseley Park	I am a Scientist KAPOW Freeze or Melt? Light or Dark? Seasons KAPOW Whatever the Weather	Animal Adventures KAPOW Living and Non Living On the Farm Animal Homes Zoo Animals Describing Minibeasts Seasons KAPOW Winter Wildlife	Lego Workshop Space Space	Seasons (KAPOW) Springtime Magic Sandcastle Science Our Beautiful Planet KAPOW Exploring Outdoors Plants Exploring Plant Parts Planting Seeds Caring for the Earth	Seasons KAPOW Summer Senses Dinosaurs: fossils
Focus Scientist		David Attenborough 	Ann Bancroft 	Helen Sharman 	Sibylla Merian 	Mary Anning 
Past and Present (History)	Peek in the Past KAPOW Can you guess who?	Adventures Through Time KAPOW		Adventures Through Time KAPOW		Adventures Through Time KAPOW



Curriculum Overview

	My Life Timeline Toy Box Adventures Through Time KAPOW My Achievements	Family Tree		Picture Detective Transport Through Time Peek into the Past KAPOW Past and Present Spot the Difference Wythall Transport Museum		Wearing the Crown Dinosaur Discovery
People, Culture and Communities (Geography)	Outdoor Adventures KAPOW Exploring the Weather Senses in Nature School Tour Oral Health Workshop	Outdoor Adventures KAPOW Nature Catchers Observational Painting Explore the Seasons Dress the Teddy Christmas Walk/Visit to the Post Office to post letters to Santa	Around the World KAPOW Polar Explorers Desert Explorers Animal Man	Exploring Maps KAPOW	Around the World KAPOW Home or Away Bears UK Travels City or Countryside Exploring World Landscapes	Outdoor Adventures KAPOW How can we welcome animals onto the school grounds?
RE (Understanding Christianity + Guildford Scheme for RE)	F1 (God/Creation) Why is the word 'God' so important to Christians?	F2 (Incarnation) Why do Christians perform nativity plays at Christmas?	Who am I, and where do I belong?	F3 (Salvation) Why do Christians put a cross in an Easter Garden?	What can we learn from stories?	What makes a place special? CHURCH VISIT
Celebrations	Black History Month	Diwali Bonfire Night Remembrance Advent Christmas	Epiphany Candlemas Chinese New Year Ramadan and Eid	Lent Mothering Sunday Holy Week and Easter	Pentecost	



Curriculum Overview

Expressive Arts and Design

ELG	ELG Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.			ELG Being Imaginative and Expressive Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.		
Development Matters (Children are learning to...)	Explore use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.			Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play.		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design / Design and Technology	Roger Hargreaves, drawing Mr Men characters Supertato vegetable models KAPOW Drawing KAPOW Junk Modelling Seasonal Art/DT Project	Observational drawings of sticks Clay divas Stickmen characters from sticks KAPOW Paint My World Seasonal Art/DT Project	Arctic collage scenes Matisse 'The Snail' collage KAPOW Sculpture Seasonal Art/DT Project	Mothers' Day cards Easter cards KAPOW Craft and Design KAPOW Structures: Boats Seasonal Art/DT Project	Aboriginal art Lego Workshop KAPOW Cooking and Nutrition Seasonal Art/DT Project	Mandalas Alma Thomas KAPOW Textiles Seasonal Art/DT Project
Artist	Roger Hargreaves Mr Men (drawing) 	Megan Coyle (landscape collage) 	Henri Matisse 'The Snail' (collage) 		Van Gogh 	Alma Thomas 
Music	Exploring Sound	Celebration	Music and Movement	Transport	Musical Stories	Big Band



Curriculum Overview

Role Play	Home Corner	Post Office	Vet Surgery	Spaceship	GP Surgery	Dinosaur Dig
Performance Opportunities		Nativity Play		Mothers' Day Service		



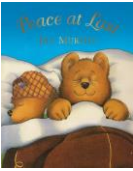
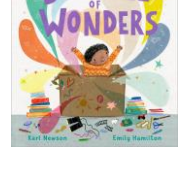
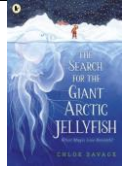
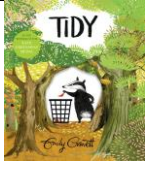
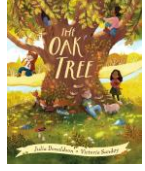
Curriculum Overview

ICT Opportunities

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Opportunities	Taking photos of emotions (PSED) Typing name (Literacy) Keyboard and phone in Role Play GP Surgery (EAD/C+L) Mouse control for online maths and phonics games (Literacy/Maths) Physical database to sort children, e.g. hair colour, siblings (include yes/no questions) Logging on	Light box shapes (Maths) Autumn Trees using Paint (UtW) Piet Mondrian using Mister Maker (EAD/Maths) Mouse control for online maths and phonics games (Literacy/Maths) Logging on	Binoculars in animal hide out (UtW) Mouse control for online maths and phonics games (Literacy/Maths) Animal online research (UtW) Edinburgh Zoo Penguin Cam (UtW) Internet Safety Day	Beebots/Programming Journey using online Beebots (UtW) (including debugging and algorithms) Programmable vehicles/vehicles with moving parts (UtW) Torches and blackout den (UtW) Keyboard, equipment in Role Play Spaceship (C+L/EAD)	Mouse control for online maths and phonics games (Literacy/Maths) Electronic scales and hob (Literacy/UtW) Listening Centre (stories)	Beebots/Programming Journey using online Beebots (Maths) Metal detectors/hunting for treasure (Literacy) Mouse control for online maths and phonics games (Literacy/Maths)



Curriculum Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Beegu	The Last Wolf	How to find gold (460)	Where The Wild Things Are	The Dark (540)	Pattan's Pumpkin
English Writing	  	  	  	  	  	  
Maths White Rose	Number: Place value within 10 (5 weeks) Number: Addition and Subtraction within 10 (2 weeks)	Number: Addition and Subtraction within 10 (3 weeks) Geometry: Shape (1 week) Consolidation (1 week)	Number: Place value within 20 (3 weeks) Number: Addition and Subtraction within 20 (3 weeks)	Number: Place value within 50 (2 weeks) Measure: Length and height (2 weeks) Measure: Mass and volume (2 weeks)	Number: Multiplication and Division (3 weeks) Number: Fractions (2 weeks) Geometry: Position and direction (1 week)	Number: Place value within 100 (2 weeks) Measure: Money (1 week) Measure: Time (2 weeks)
RE	1.2 (Creation) Who made the world? CHURCH VISIT	1.3 (Incarnation) Why does Christmas matter to Christians?	Is prayer important for everyone?	1.5 (Salvation) Why does Easter matter to Christians?	Who is Allah, and how do Muslims worship him? Guildford Unit MOSQUE VISIT	What is important to Muslim families? Guildford Unit



Curriculum Overview

Science Kapow	Seasonal Changes	Everyday Materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Investigating Science through stories
History Kapow	How am I making history?		How have toys changed?		How have explorers changed the world?	
Geography Kapow		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
PE PE hub	Gymnastics (Coach Paige) Attacked defend & Shoot - 1	Dance (Coach Paige) Attacked defend & Shoot - 2	Hit, Catch, Run 1 (Coach Paige) Send & Return - 1	Hit, Catch, Run 2 (Coach Paige) Send & Return - 2	Run, jump, throw 1 (Coach Paige) OAA	Run, jump, throw 2 (Coach Paige) Sports day practice – Recap key skills
Computing Kapow	Computer systems: Using computers 1	Programming: Commands unplugged	Creating media: Digital designers	Programming: Bee-bot	Creating media: Digital designers 2	Data handling- introduction to data
Music Kapow	My favourite things: Keeping the pulse	Snail and mouse: Tempo	Seaside: Dynamics	Fairytales: Sound patterns	Superheroes: Pitch	Under the sea: Musical symbols
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Exploring line and shape		Painting and mixed media: Learning about paint and brush control		Sculpture and 3D: Paper play	



Curriculum Overview

D&T Kapow		Structures: Stable structures		Textiles: Simple stitches		Mechanisms: Wheels and axles
Year2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Three Little Pigs Secret Sky Garden	Moth	Rabbit and bear (510)	Anna Hibiscus (670)	If all the world were...	Rapunzel (620)
English Writing Plazoom	Narrative (6) Information report (17) Poetry (25)	Narrative (5) Non-chronological report (13) Poetry (24)	Narrative (4) Instructions (19) Recount (7)	Narrative (2) Explanation (23) Persuasive Leaflet (15)	Report (12) Instructions (20) Report (16)	Narrative (21) Recount (18) Recount (9)
Maths WRM	Number: Place value (4 weeks) Number: Addition and Subtraction (3 weeks)	Number: Addition and Subtraction (2 weeks) Geometry: Properties of shape (3 weeks)	Measure: Money (2 weeks) Number: Multiplication and division (4 weeks)	Number: Multiplication and division (1 weeks) Measure: Length and Height (2 weeks) Measure: Mass, capacity and temp (3 weeks)	Number – Fractions (3 weeks) Measure: Time (3 weeks)	Statistics (2 weeks) Geometry: Position and direction (2 weeks) Mathematical investigations (2 weeks)
RE	Why do Jewish families celebrate Shabbat?	Is it better to give or receive?	What is the Good News Jesus brings? CHURCH VISIT	Why do Christians call Jesus Saviour?	What is the Torah and why is it important to Jews? JEWISH TEMPLE VISIT	Why should we look after the world?



Curriculum Overview

Science Kapow	Habitats	Microhabitats	Uses of Everyday Materials	Life cycles and Health	Plant Growth	Plant –based Materials
History Kapow	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Geography Kapow		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
PE PE Hub	c					
Computing Kapow	Computer systems: Using computers 1	Programming 1: Algorithms and debugging	Computer systems and networks: The internet	Programming: MakeCode	Creating media: Digital designers 3	Online safety: Online privacy and safe use
Music Kapow	Animals: Call and response	Musical storytelling: Instruments	Space: Contrasting dynamics	On this island: Singing	Myths and legends: Structure	Musical me: Pitch
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Understanding tone and texture		Painting and mixed media: Colour mixing		Sculpture and 3D: Clay houses	
D&T Kapow		Mechanisms: Levers		Structures: A chair for a bear		Cooking and nutrition: Balanced diet



Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Mouse, Bird, Snake, Wolf (510)	Pebble in my pocket (770)	Pugs of the frozen north (880)	The Lion and the unicorn	The Boy at the Back of the Class	One Plastic Bag (570)
English Writing Plazoom	Narrative (18) Instructions (2) Poetry (23)	Narrative (24) Letter (15) Instructions (1)	Narrative (19) Persuasive text (12) Recount (16)	Narrative (17) Explanation text (9) Recount (25)	Narrative (20) Report (21) Explanation text (3)	Persuasive text (14) Explanation text (6) Poetry (22)
Maths WRM	Number: Place value (3 weeks) Number: Addition and Subtraction (4 weeks)	Number: Addition and Subtraction (1 week) Number: Multiplication and division A (4 weeks)	Number: Multiplication and division B (3 weeks) Measure: Length and perimeter (3 weeks)	Number: Fractions A (3 weeks) Measure: Mass and Capacity (3 weeks)	Number: Fractions B (2 weeks) Measure: Money (2 weeks) Measure: Time (1 week)	Measure: Time (2 weeks) Geometry: Shape (2 weeks) Statistics (2 weeks)
RE	What do Christians learn from the Creation story?	How do people use creative ways to express their beliefs?	What are important times for Jewish people? JEWISH TEMPLE	UC2a.2 What is it like to follow God?	UC2a.3 What is the Trinity? CHURCH VISIT	How does ibadah (worship) show what is important to Muslims?
Science Kapow	Movement and Nutrition	Forces and Magnets	Rocks and Soil	Light and Shadows	Plant Reproduction	Does Hand Span effect Grip Strength?
History Kapow	British History 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		British History 2: Why did the Romans settle in Britain?		What was important to Ancient Egyptians?	



Curriculum Overview

Geography Kapow		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
PE PE Hub	Gymnastics (Coach Paige) Football	Dance (Coach Paige) Handball	Hockey (Coach Paige) Netball	Cricket (Coach Paige) Tag-Rugby	Tennis (Coach Paige) Swimming	Rounders (Coach Paige) Athletics
Computing Kapow	Programming: Scratch	Year 3: Connecting devices	Programming: MakeCode: Loops	Creating media: Creating video trailers	Creating media: Creating a website	Data handling: Branching databases
Music Kapow	Mountain melodies: Steps and leaps	South Africa: Whole class instrument	Inspired by India: Musical improvisations	Music technology: Introduction to music technology	Reggae rhythms: Playing in a band	Baroque meets pop: Building harmony
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Developing drawing skills		Craft and design: Ancient Egyptian scrolls		Sculpture and 3D: Abstract shape and space	
D&T Kapow		Structures: Product packaging		Digital world: Wearable technology		Cooking and nutrition: Eating seasonally
French Kapow	French greetings with puppets	French adjectives of colour, size and shape	French playground games: Numbers and age	In a French classroom		French transport



Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	The Dark Werewolf club rules - poetry	Varjak Paw (500)	Arthur and The Golden Rope (960)	The Tin Forest (560)	The Wild Robot (740)	The Bluest of Blues (800)
English Writing Plazoom	Narrative Story (16) Discussion (12) Persuasive text (3)	Narrative (17) Report (5) Narrative (23)	Explanation Text (6) Report (10) Poetry (22)	Narrative (15) Explanation text (1) Poetry (21)	Narrative (18) Report (11) Explanation text (25)	Narrative (24) Letter (20) Discussion (13)
Maths WRM	Number: Place value (4 weeks) Number: Addition and Subtraction (3 weeks)	Measure: Area (1 week) Number: Multiplication and division A (3 weeks) Consolidation (1 week)	Number: multiplication and division (3 weeks) Measure: Length and perimeter (2 weeks) Number: Fractions (1 weeks)	Number: Fractions (3 weeks) Number: Decimals A (3 weeks)	Number: Decimals A (2 weeks) Measure: Money (2 weeks) Measure: Time (2 weeks)	Geometry: Properties of shape (2 weeks) Statistics (1 week) Geometry: Position and direction (2 weeks)
RE	What do Sikhs value? GURDWARA VISIT	How do non-religious people celebrate new life?	What kind of world did Jesus want? CHURCH VISIT	Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left, what was the impact of Pentecost?	Why do people make promises?
Science Kapow	Digestion and Food	Electricity and Circuits	States of Matter	Sound and Vibrations	Classification and Changing Habitats	How does the flow of liquids compare?
History Kapow	How have children's lives changed?		British History 3: How hard was it to invade and settle in Britain?		How did the achievements of the ancient Maya impact their society and beyond?	
Geography Kapow		Where does our food come from?		Why are rainforests important to us?		What are rivers and how are they used?



Curriculum Overview

PE PE Hub	Gymnastics (Coach Paige) Football	Dance (Coach Paige) Handball	Hockey (Coach Paige) Netball	Cricket (Coach Paige) Tag-Rugby	Tennis (Coach Paige) OAA	Rounders (Coach Paige) Athletics
Computing Kapow	Programming 1: Further coding with Scratch	Computer systems: Connecting networks	Programming 2: Computational thinking	Computer systems and networks: Storing, organising and sharing information	Creating media: Creating digital media	Data handling: Branching databases
Music Kapow	Whole class instrumental lesson	Musical motifs: Reading the stave	Sounds of China: Scales and structure	Music technology: Loop based composition	12-bar blues: Playing in a band	Minimalist melodies: Developing patterns
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Exploring tone, texture and proportion		Painting and mixed media: Light and dark		Craft and design: Fabric of nature	
D&T Kapow		Cooking and nutrition: Adapting a recipe		Mechanical systems: Mechanical cars		Electrical Systems: Exploring electrical products
French Kapow	A circle of life in French	Portraits- describing in French	Clothes- getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French food- Miam, miam!



Curriculum Overview

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	Pax (760)	Dark Sky Park poems	The Journey (630)	Tom's Midnight Garden (860)	Cosmic	Odysseus (770)
English Writing Plazoom	Narrative (7) Report (5) Letter (8)	Narrative (3) Recount (2) Recount (4)	Narrative (9) Persuasive text (11) Report (16)	Narrative (23) Report (21) Poetry (15)	Narrative (13) Recount (10) Persuasive text (14)	Narrative (19) Persuasive text (22) Explanation text (24)
Maths WRM	Number: Place value (3 weeks) Number: Addition and Subtraction (2 weeks) Number: Multiplication and division A (1 week)	Number: Multiplication and division A (2 weeks) Number: Fractions A (4 weeks)	Number: Multiplication and division B (3 weeks) Number: Fractions B (2 weeks) Number: Decimals and Percentages (1 week)	Number: Decimals and Percentages (2 weeks) Measure: Perimeter & Area (2 weeks) Statistics (2 weeks)	Geometry: Shape (3 weeks) Geometry: Position and Direction (2 weeks) Number: Decimals (1 week)	Number: Decimals (2 weeks) Number: Negative numbers (1 week) Measure: Converting units (2 weeks) Measure: Volume (1 week)
RE	What does it mean if God is holy and loving? CHURCH VISIT	Can following God bring justice and freedom?	What helps Muslims live a good life?	What did Jesus do to save human beings?	What could be done to reduce racism?	What does it mean to be part of a synagogue community?
Science Kapow	Mixtures and Separation	Properties and Changes	Earth and Space	Life Cycles and Reproduction	Unbalanced Forces	Human Timeline Does the size of an asteroid affect its impact strength?
History Kapow	British History 4: Were the Vikings		British History 5: What was life like in Tudor England?		What was the legacy of the ancient Greek civilisation?	



Curriculum Overview

	raiders, traders or something else?					
Geography Kapow		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
PE PE Hub	Gymnastics (Coach Paige) Football	Dance (Coach Paige) Handball	Hockey (Coach Paige) Netball	Cricket (Coach Paige) Tag-Rugby	Tennis (Coach Paige) OAA	Rounders (Coach Paige) Athletics
Computing Kapow	Programming 2: Music	Computer systems: Websites, search and storage	Programming 2: Miro:bit	Creating media: Creating animation	Creating media: Creating podcasts	Data handling: Exploring spreadsheets
Music Kapow	Music in nature: Chords and melodies	Three-chord pop: Playing in a band	West African rhythms: Create, play and perform	Music technology: Podcasts and jingles	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Drawing: Depth, emotion and movement		Painting and mixed media: Expressive portraits		Sculpture and 3D: Interactive installation	
D&T Kapow		Electrical systems: Wobble bots		Mechanical systems: Gears and pulleys		Structure: Bridges
French Kapow	French and the Eurovision Song Contest	French monster pets	Space exploration in French	Shopping in France	French-speaking world	Verbs in a French week



Curriculum Overview

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	The Wonderful Wizard of Oz (980)	The Last Post	Speechless	Boy In The Tower (810) Sats papers - weekly	Darwin's Dragons (870)	Darwin's Dragons
English Writing Plazoom	Narrative (5) Report (23) Poem (11) Persuasive text (7)	Narrative (6) Explanation text (2) Recount (3) Report (14)	Narrative (8) Persuasive text (4) Biography (13)	Narrative (9) Formal/informal writing (15) Formal writing (16)	Narrative (10) Persuasive discussion (17) Report (1) Poetry (24)	Narrative (19) Information report (18) Report (25)
Maths WRM	Number: Place Value Number: Addition & Subtraction (2 weeks) Multiplication and Division (5 weeks)	Number: Fractions A (2 weeks) Number: Fractions B (2 weeks) Measure: Converting units (1 week)	Number: Ratio (2 weeks) Number: Algebra (2 weeks) Number: Decimals (2 weeks)	Number: Fractions, Decimals and Percentages (2 weeks) Measure: Area, Perimeter and Volume (2 weeks) Statistics (2 weeks)	Geometry: Properties of shape (3 weeks) Geometry: Position and Direction (1 week)	Themed projects, consolidation and problem solving (6 weeks)
RE	How did it all begin?	Was Jesus the Messiah?	What is the Buddhist way of life? BUDDHIST TEMPLE VISIT	What difference does the resurrection make to Christians?	What kind of a king is Jesus?	What helps Hindus to worship?
Science Kapow	Classifying Big and Small	Light and Reflection	Evolution and Inheritance	Circuits, batteries and switches	Circulation and Health	Are some sunglasses safer than others?
History Kapow	What does the census tell us about our local area?		What was the impact of World War 2 on the people of Britain?		The Sikh Empire	
Geography Kapow		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?



Curriculum Overview

PE PE Hub	Gymnastics (Coach Paige) Football	Dance (Coach Paige) Handball	Hockey (Coach Paige) Netball	Cricket (Coach Paige) Tag-Rugby	Tennis (Coach Paige) OAA	Rounders (Coach Paige) Athletics
Computing Kapow	Programming 1: Scratch: Pixels and positions	Computer systems and networks: Understand hardware, storage and security	Programming: Exploring Python	Computer systems and networks: Machine learning	Creating media: Creating a multimedia project	Online safety: ;Life online
Music Kapow	Four-chord pop: Playing in a band	Songs that speak: Lyrics and messages	Bhangra beats: Global grooves	Music technology: Film soundtracks	Theme and variations: Developing melodies	Leavers: Our story in song
P.S.H.E. Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art Kapow	Craft and design: Photo opportunity		Drawing: Expressing ideas		Sculpture and 3D: Making memories	
D&T Kapow		Textiles: Bags		Cooking and nutrition: Come dine with me		Digital world: Navigating the world
French Kapow	Meet my French family	French sports and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France