

A little about me . . .

ABOUT
ME

Key information:

Our PE sessions this half term are on Mondays and Tuesdays. One session is outdoors so please can children come dressed for all weather.

PE

1

Home reading books will be changed on Fridays. Please ensure books are sent in every Friday.

Home Reading Books

2

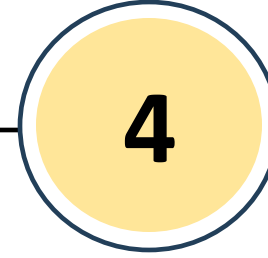
There will be regular daily reading practice in class. Children are welcome to bring home reading books into school if they wish.

- Weekly spellings - these will be given on a Friday via Seesaw.
- Times Table Rockstars should be completed 3x weekly at least.
- Targeted homework tasks will be set based on what the children have been learning in class when needed and these will be set via SeeSaw.

Reading



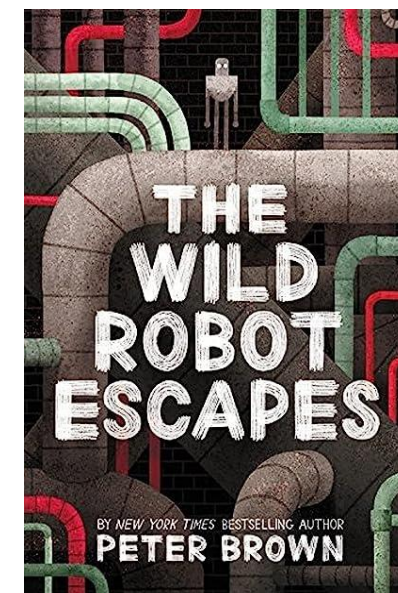
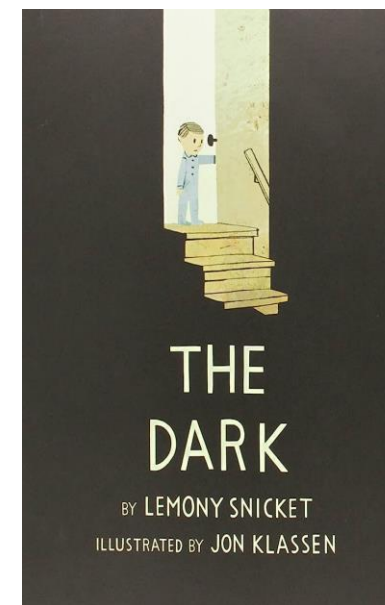
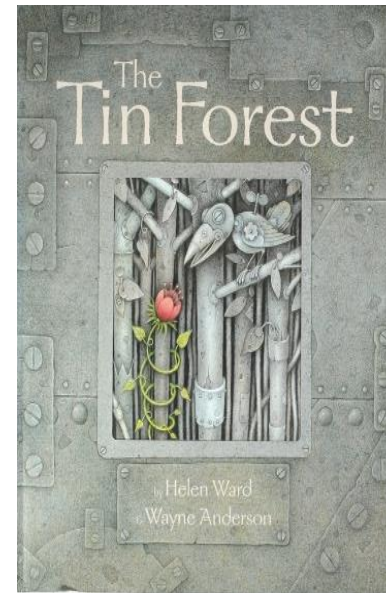
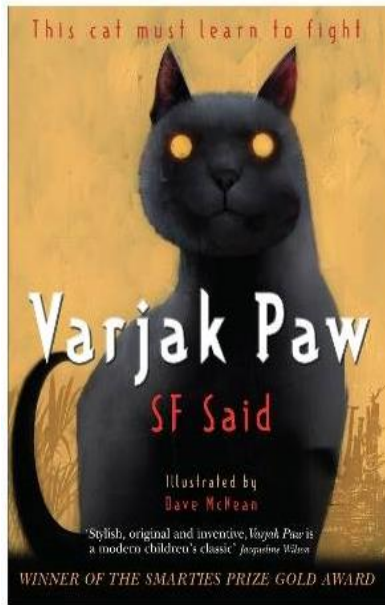
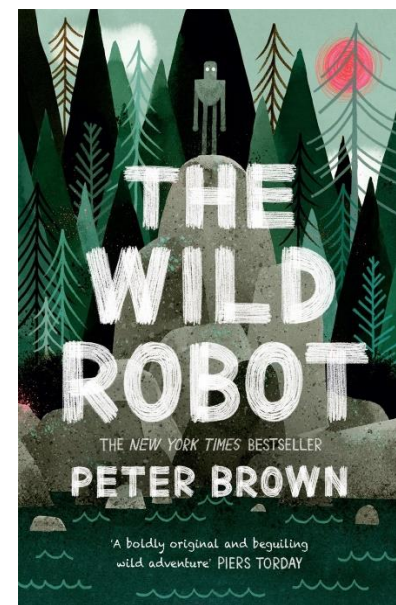
Homework





Church service

Harvest Service —
Thursday 2nd October
St Agnes Church



Reading:

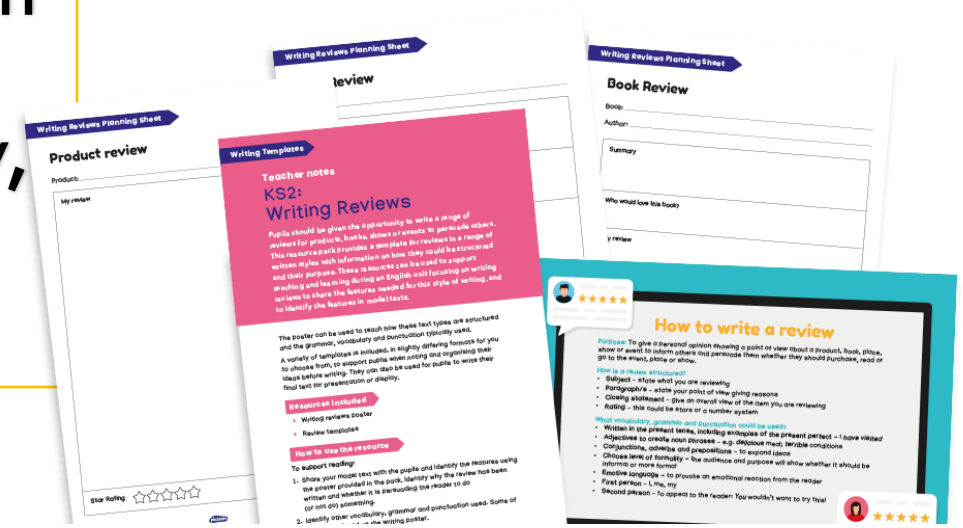
Children have the option to choose a book from the classroom or the school library, or they can bring in a book from home to read in school. Reading takes place at different times during the day depending on lessons, so a book is really important for the children to have and to be reading.

At the end of the day, we will share a class book that is a recommended read for the children's age group.



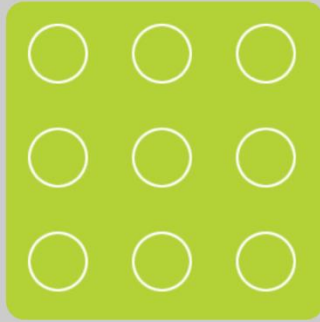
Writing

We follow the Plazoom scheme of work for writing. Writing is assessed at the end of each topic (normally every couple of weeks via an 'Independent Write') and then it is also assessed at the end of each half term. We cover a variety of genres so that your child is able to write fluently, confidently and for a purpose.



Letter-join 











Moseley CofE Primary School
Please draw your school finger swipe code.



Letter-join 





-  Patterns
-  Easy letters
-  Easy words
-  Harder letters
-  Harder words
-  More... >
-  Phonics >
-  Fun >
-  Resources >
-  Info

Choose a word to watch

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Practise
Joins >

Maths



We follow the White Rose Maths scheme at Moseley. It follows the concrete, pictorial and abstract model.

This is the yearly overview that shows the breakdown of when each of the subject areas will be taught across the year. Again, see the website for more information.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|-------------|--|--------|--|--------|--|--------|--|--|---------------|------------------------------------|---|---------|
| Autumn term | Number Place value FREE TRIAL VIEW | | Number Addition and subtraction VIEW | | Measurement Area VIEW | | Number Multiplication and division A VIEW | | Consolidation | | | |
| Spring term | Number Multiplication and division B VIEW | | Measurement Length and perimeter VIEW | | Number Fractions VIEW | | Number Decimals A VIEW | | | | | |
| Summer term | Number Decimals B VIEW | | Measurement Money VIEW | | Measurement Time VIEW | | Consolidation | Geometry Shape VIEW | | Statistics VIEW | Geometry Position and direction VIEW | |

Timestable Rockstars

TTRS is a great tool to improve fluency and accuracy in timestables.

The children have access to this in class, but it would also be very helpful if they could play at home as well. 5-10 minutes a day has the most impact on children's attainment, but as much and as often as they can would be great!



Wider Curriculum



We follow the 'Kapow' schemes of work for the foundation subjects – the children really enjoyed the topics covered last year and they are keen to see what topics will be covered in each subject this term.

| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|--|--|--|--|---|---|
| English Reading | The Dark Werewolf club rules - poetry | Yak Paw (500) | Arthur and The Golden Rope (960) | The Tin Forest (560) | The Wild Robot (740) | The Bluest of Blues (800) |
| English Writing Plazoom | Narrative Story (16) Discussion (12) Persuasive text (3) | Narrative (17) Report (5) Poetry (22) | Narrative (23) Report (10) Recount (9) | Narrative (15) Explanation text (6) Poetry (21) | Narrative (18) Report (4) Explanation text (25) | Narrative (18) Letter (20) Discussion (13) |
| Maths WRM | Number: Place value Number: Addition and Subtraction | Measure: Area Number: Multiplication and division A | Number: multiplication and division Measure: Length and perimeter | Number: Fractions Number: Decimals A | Number: Decimals A Measure: Money Measure: Time | Geometry: Properties of shape Statistics Geometry: Position and direction |
| RE | What do Sikhs value? CURDWARA VISIT | How do artists help us understand Christmas? | What kind of world did Jesus want? CHURCH VISIT | Why do Christians call the day Jesus died 'Good Friday'? | When Jesus left, what was the impact of Pentecost? | Is Christian worship the same all around the world? |
| Science White Rose | Group and Classify Living Things Data Collection A | States of Matter | Sound Data Collection B | Electricity Energy | Data Collection C Habitats Deforestation | The Digestive System Food Chains |
| History Kapow | How have children's lives changed? | | British History 3: How hard was it to invade and settle in Britain? | | British History 4: Were the Vikings raiders, traders or settlers? | |
| Geography Kapow | | Why are rainforests important to us? | | Where does our food come from? | | Rivers |

Wider Curriculum

History: How have children's lives changed?

Science: Digestion and Teeth

RE: What do Sikhs value?

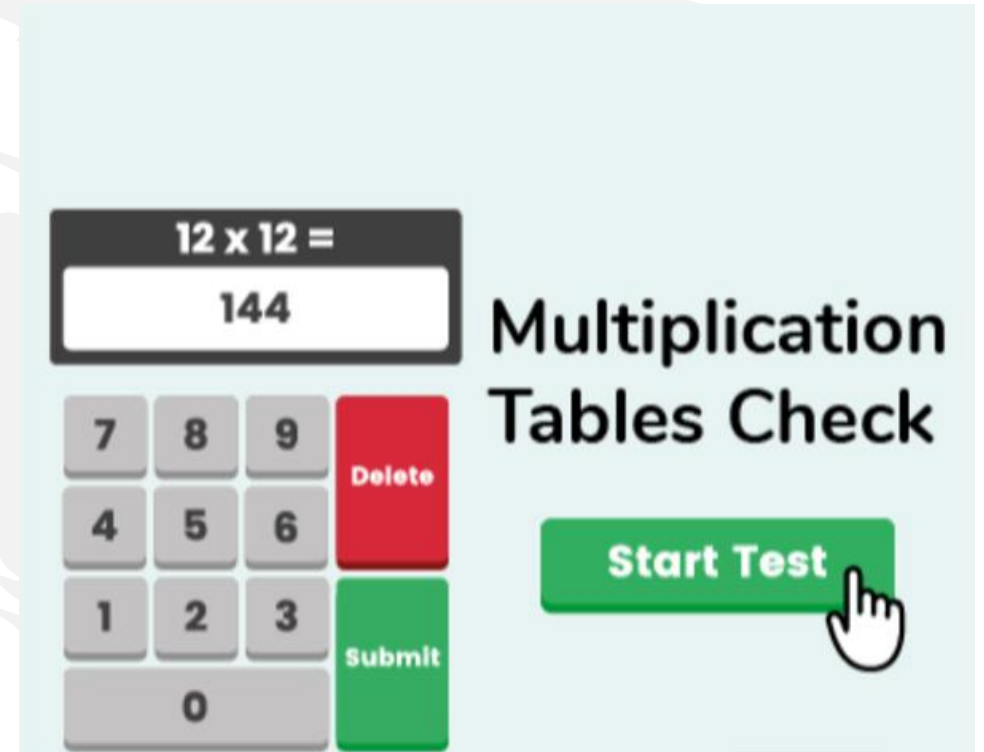
Art: Drawing with Realism

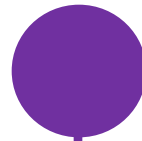
Computing: Collaborative Learning

Music: Body and tuned percussion

Multiplication check

In June, all children in Year 4 are required to take part in the Multiplication check. This will be done in school either on a tablet or a computer. The children will have 6 seconds to read, answer and type a response to 25 randomly generated questions.





Seesaw is a pupil-driven digital portfolio!





When pupils sign in using their Home Learning Code, they can complete activities, view their journal and view announcements.

- Pupils will **not** see other pupils' work.
- **Store codes securely. Only share codes with those who need them.**

Existing codes will still work! Pupils can have up to 50 valid codes at a time.



If you are having trouble getting signed in, make sure you are using the CLASS app and the app is updated from the App Store or Play Store.

Thank you!



I hope this information is helpful and gives you a better understanding of what the children will be covering during their time in Year 4.



If you have any further questions, please don't hesitate to contact me via the office at:
enquiry@moseleyce.bham.sch.uk



Alternatively, please pass on any messages through our teaching assistants who are stationed on the gates at drop off time.



Thank you.



Mrs (Sian) Eden