





A little about me . . .

ABOUT
ME

Key information:

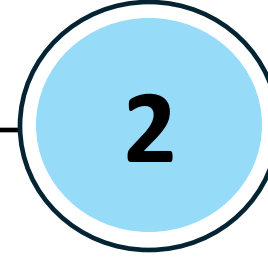
Our PE sessions this half term are on Tuesdays (Yoga Bugs) and Wednesdays. Our Wednesday session is outdoors so please can children come dressed for all weather.

Reading books and reading records need to be brought to school every Friday.

PE



Reading



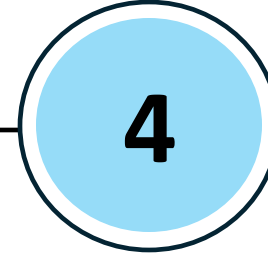
There will be lots of daily reading practise in class throughout the day. Children are welcome to bring home reading books into school if they wish.

Reading



- Weekly spellings - these will be given on a Friday via Seesaw.
- Numbots is a great way for children to develop their maths skills.
- Targeted homework tasks will be set based on what the children have been learning in class when needed and these will be set via SeeSaw.

Homework

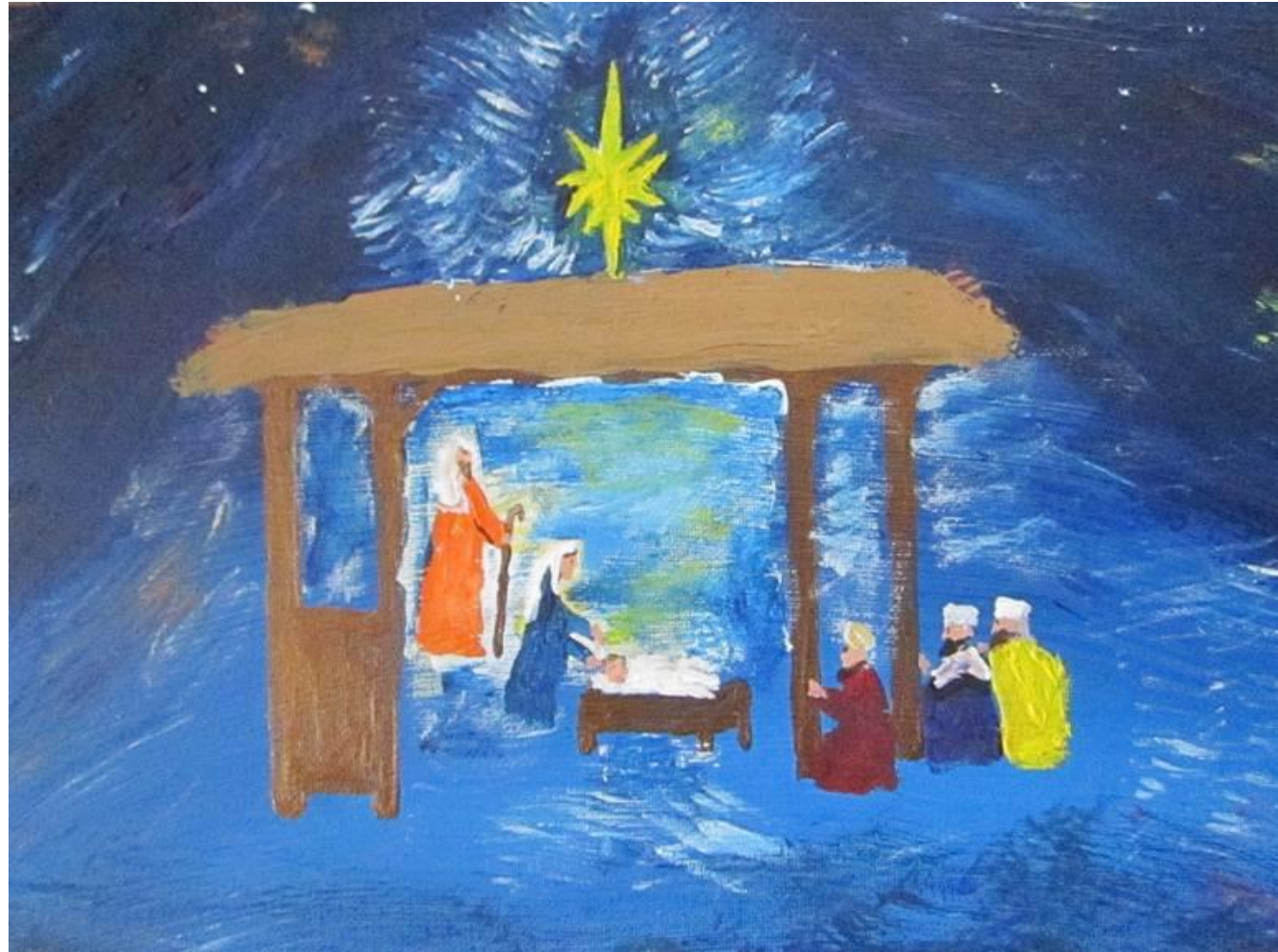


EYFS and Key Stage 1 **Nativity**

When: Wednesday 10th
December 2025

Where: St Mary's Church

Time: 2:30pm

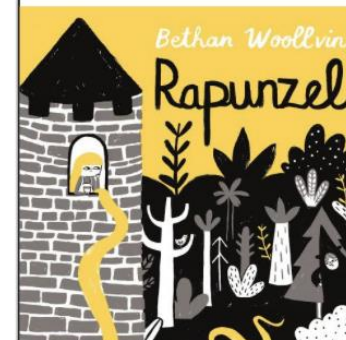
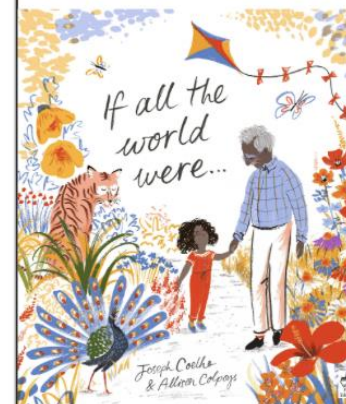
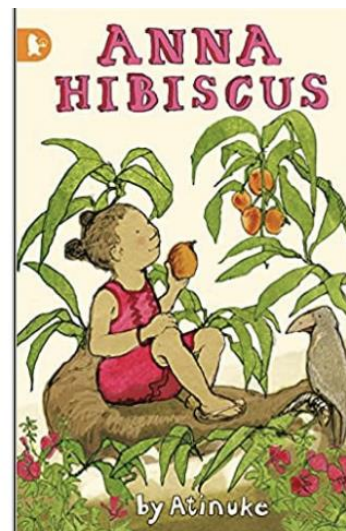
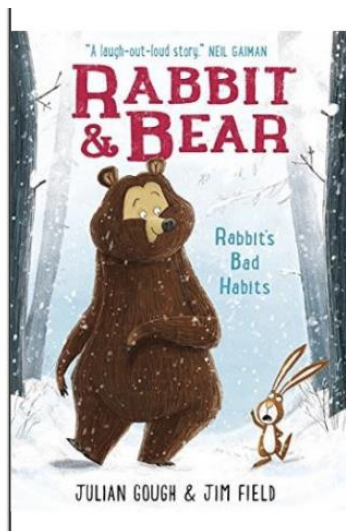
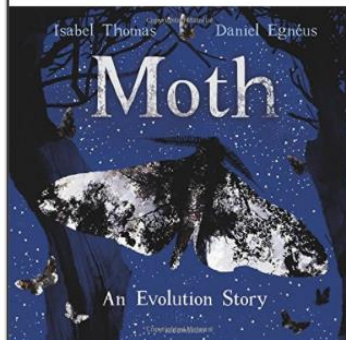




When: Thursday 26th
March 2026

Where: St Mary's Church

Time: 2:30pm



Collins
BIG CAT

Reading and Journals:

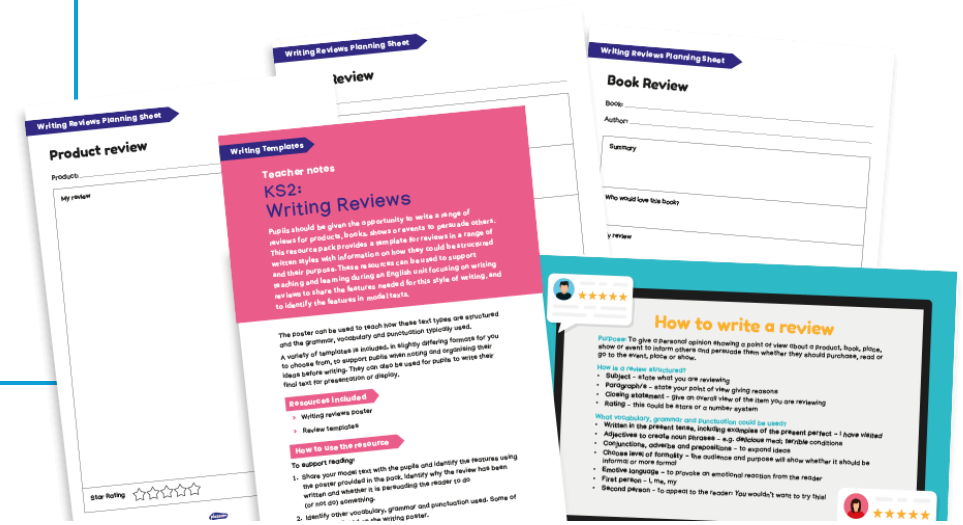
Children have the option to choose a book from the classroom or the school library, or they can bring in a book from home to read in school. Reading takes place at different times during the day depending on lessons, so a book is really important for the children to have and to be reading.

At the end of the day, we will share a class book that is a recommended read for the children's age group.

All reading that is done at home needs to be recorded in the journals. This will just require a signature and possible a comment if there is something you want the teacher to know.

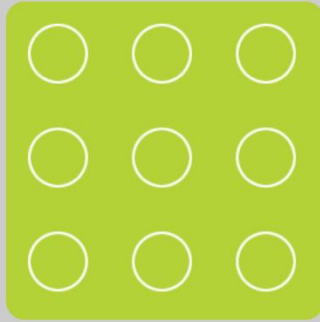
Writing

We follow the Plazoom scheme of work for writing. Writing is assessed at the end of each topic (normally every couple of weeks via an 'Independent Write') and then it is also assessed at the end of each half term. We cover a variety of genres so that your child is able to write fluently, confidently and for a purpose.



Letter-join 











Moseley CofE Primary School
Please draw your school finger swipe code.



Letter-join 





-  Patterns
-  Easy letters
-  Easy words
-  Harder letters
-  Harder words
-  More... >
-  Phonics >
-  Fun >
-  Resources >
-  Info

Choose a word to watch

ill

it

lit

tilt

we

wet

wilt

lute

cow

owe

ice

coil

lad

add

toad

data

ham

mend

hand

them

◀ m ill it lit ▶



Practise
Joins >



Maths

We follow the White Rose Maths scheme at Moseley. It follows the concrete, pictorial and abstract model.

This is the yearly overview that shows the breakdown of when each of the subject areas will be taught across the year. Again, see the website for more information.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring	Measurement Money VIEW		Number Multiplication and division VIEW				Measurement Length and height VIEW		Measurement Mass, capacity and temperature VIEW			
Summer	Number Fractions VIEW			Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation		

Autumn

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

Week 10

Week 11

Week 12

Number

Place value

FREE TRIAL

VIEW

Free trial

Number

Addition and subtraction

VIEW

Geometry

Shape

VIEW

Spring

Measurement

Money

VIEW

Number

Multiplication and division

VIEW

Measurement

Length and height

VIEW

Measurement

Mass, capacity and temperature

VIEW

Summer

Number

Fractions

VIEW

Measurement

Time

VIEW

Statistics

VIEW

Geometry

Position and
direction

VIEW

Consolidation



SUPPORT & TRAINING

So that children can solve more complex problems, NumBots' intelligent practice methodology focuses on automatic recall of number facts as well as developing conceptual understanding.

By carefully layering up comprehension, our learners maintain confidence and are primed to learn the next concept.



LEARNING & PRACTICE MODES

Pupils choose their own Bot before launching into 'Story' and 'Challenge' modes, where our algorithm takes care of their learning.

For most effective practice we suggest playing for at least 3 minutes a day, 4 or 5 times a week - at home or at school.



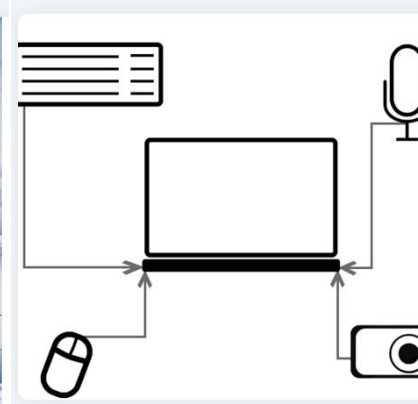
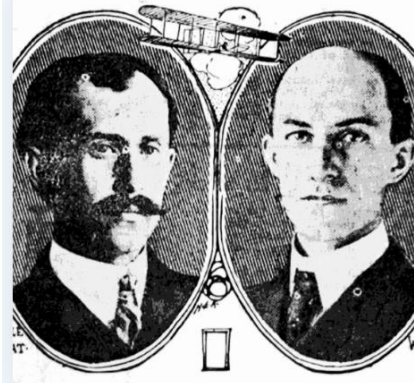
REWARDING GAMEPLAY

As they progress, pupils collect achievement badges and unlock hundreds of new levels and challenges.

In the Story Mode they will also discover parts, helping RustyBot upgrade from Rust to Diamond - so he can shine inside and out.

Wider Curriculum

We follow the 'Kapow' schemes of work for the foundation subjects – the children really enjoyed the topics covered last year and they are keen to see what topics will be covered in each subject this term.



Wider Curriculum

History: How did we learn to fly

Science: Living things: Habitats

RE: Why do Christians go to church?

Art: Craft and design

Computing: What is a computer?

Music: Call and response: animals

MOSELEY
CHURCH OF ENGLAND
PRIMARY SCHOOL



E-Safety

REGULATIONS

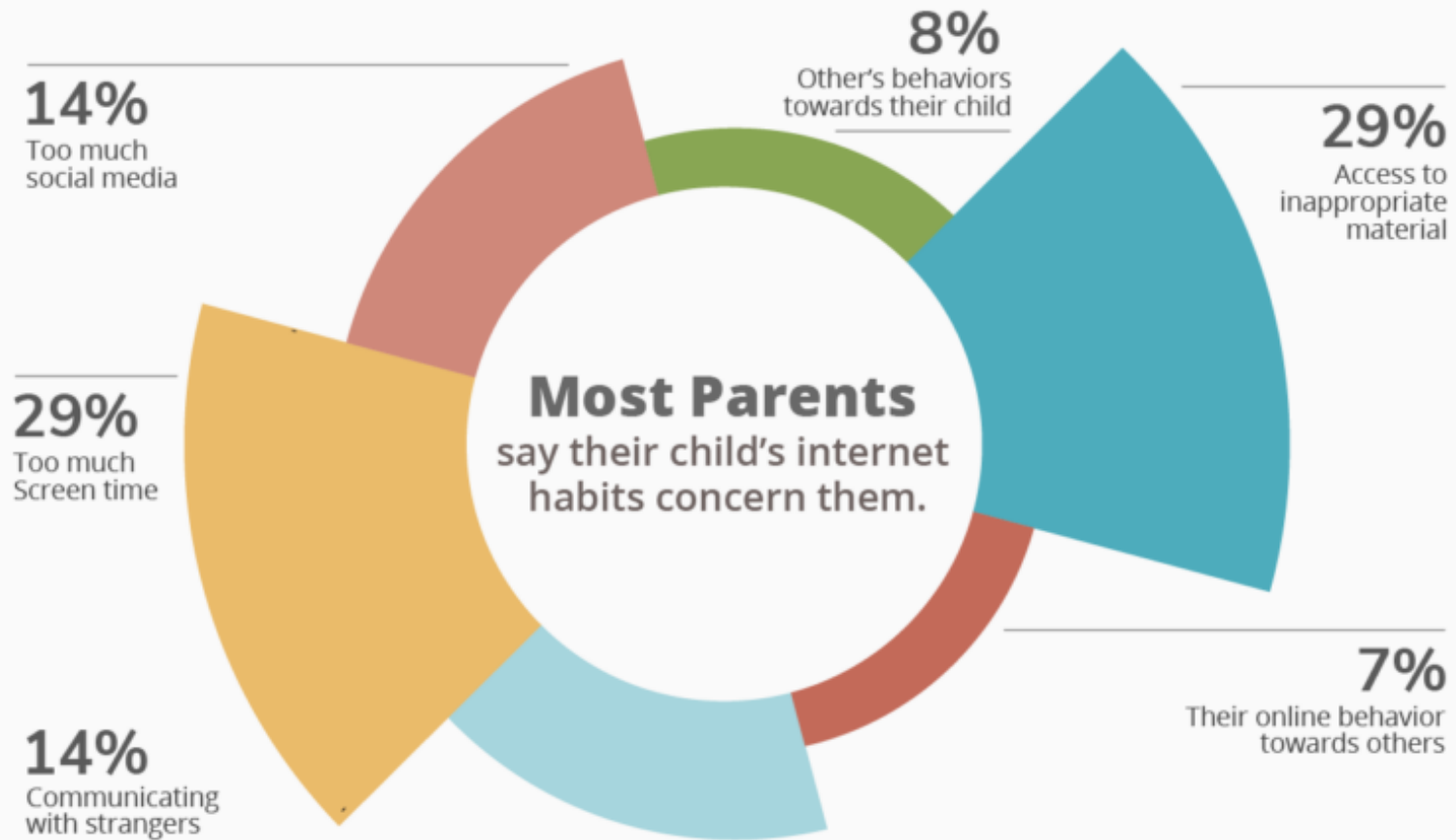


RESPONSIBILITY

COMPLIANCE

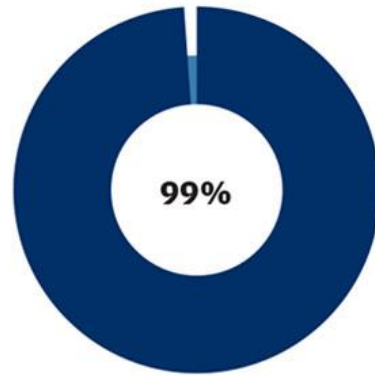
FILTERING

What's **most concerning** to parents?



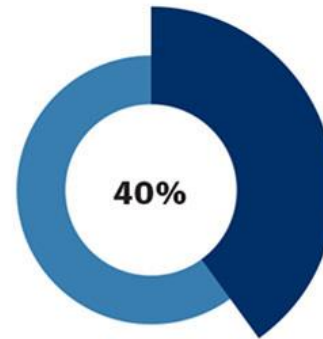
CHILDREN'S INTERNET USE AND SAFEGUARDING RISKS

Time online



of 12- to 15-year-olds average 3 hours a day online

Social media profile



of 8- 11-year-olds have a social media account

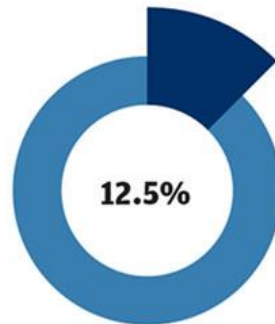
Parents' concerns



1 in 2 parents of 5- to 15-year-olds are very/fairly concerned about companies collecting data about their children

Source: Media Use and Attitudes Report, Ofcom, January 2019

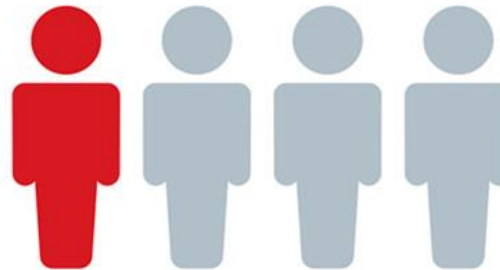
Bullying on social media



of young people said they'd been bullied on social media

Source: The Children's Society

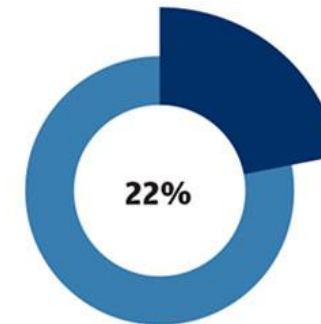
Sharing sexual images



young people said they'd shared a sexual image of peers

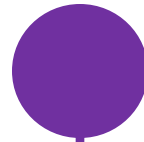
Source: Childnet

Unsolicited contact



of 12- to 15-year-olds had been contacted by a stranger online

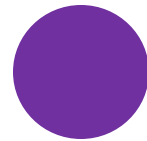
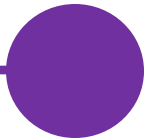
Source: Media use and attitudes survey, Ofcom, January 2019



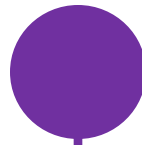
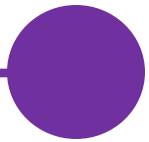
Seesaw is a pupil-driven digital portfolio!



Seesaw is an app that students will use in the classroom that allows them to create and maintain a digital portfolio of their work. This work can then be shared throughout the year with teachers and parents. Students become empowered to independently document their learning at school and can "show what they know" using videos, photos, documents, and texts.



Parents will be provided with instructions on how to download the app and join Seesaw to view their students' portfolio. Parents will only be able to view their child's work that has been added to the student journal.





When pupils sign in using their Home Learning Code, they can complete activities, view their journal and view announcements.

- Pupils will **not** see other pupils' work.
- Store codes securely. Only share codes with those who need them.

Existing codes will still work! Pupils can have up to 50 valid codes at a time.



If you are having trouble getting signed in, make sure you are using the CLASS app and the app is updated from the App Store or Play Store.



To Do



In Progress



Done



Calendar



Folders

Thursday, 5 September

**Practice - All About Me**

1. Click Add Response.
2. Click Audio to listen to audio directions on each page.
3. Complete the activity.
4. When you're ready to add to your journal, click the green Check.

Waiting for Response

Add Response

Assigned on 5 Sep 2024 19:40



Journal



Activities



Notifications

Thank you!



I hope this information is helpful and gives you a better understanding of what the children will be covering during their time in Year 2.



If you have any further questions, please don't hesitate to contact me via the office at:
enquiry@moseleyce.bham.sch.uk



Alternatively, please pass on any messages through our teaching assistants who are stationed on the gates at drop off time.



Thanks you.



Mr Sahed.

Scan the code to visit our school's website

