Writing Moderation Year 4							
Child's name:							
Working towards the expected standard.							
	A	B	C	D	E	F	Collection
Demarcating most sentences with :							
• capital letters							
• full stops							
• some use of questions marks							
• some use of exclamation marks							
Using sentences with different forms in their writing :							
• statements							
• questions							
• exclamations							
• commands							
Using some expanded noun phrases to describe and specify.							
Using present and past tense mostly correctly and consistently.							
Using co-ordination (or / and / but)							
Using some subordination (when / if / that / because)							
Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.							
Spelling many common Year 2 exception words							
Spelling some words with contracted forms							
Adding suffixes to spell some words correctly in their writing e.g. – ment, –ness, –ful, –less, –ly							
Using the diagonal and horizontal strokes needed to join letters in some of their writing.							
Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.							
Using spacing between words that reflects the size of the letters.							
Working at the expected standard.							
Can generate ideas, drafts, redrafts and edit written work to ensure the meaning and impact on reader is clear.							
Can use fronted adverbials followed by a comma.							
Can use possessive apostrophe for single and plural nouns.							
Can use standard English verb inflections (we were instead of we was)							
Can use a wider range of subordinating conjunctions, including as, although, since, while etc.							
Can use extended noun phrases, including with prepositions.							
Can punctuate direct speech correctly							
Can spell further homophones							
Can spell words that are often misspelt							
Can spell most of the year 4 words correctly.							
Can join letters and understand which letters, when adjacent to one another, are best left un-joined.							