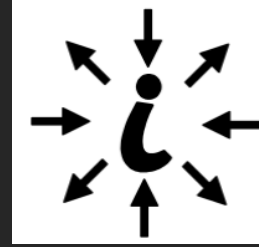


Year 3 Meet the Teacher

with Miss Allen



Key information

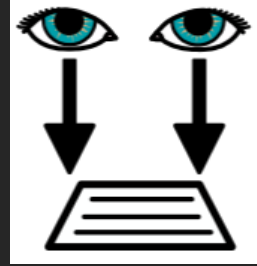
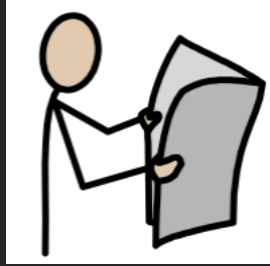


Thankfulness

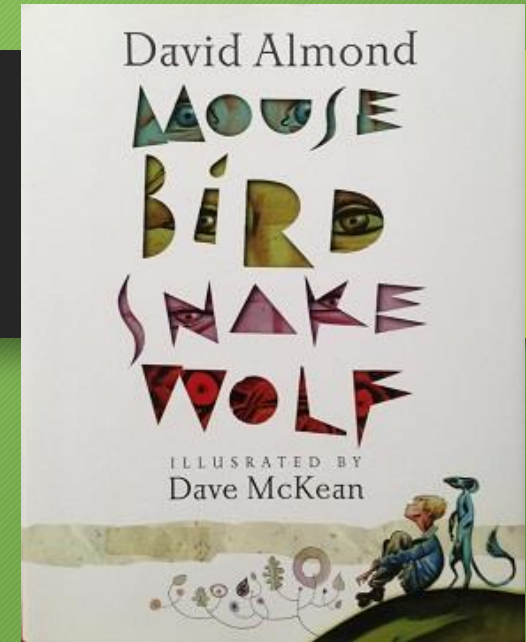
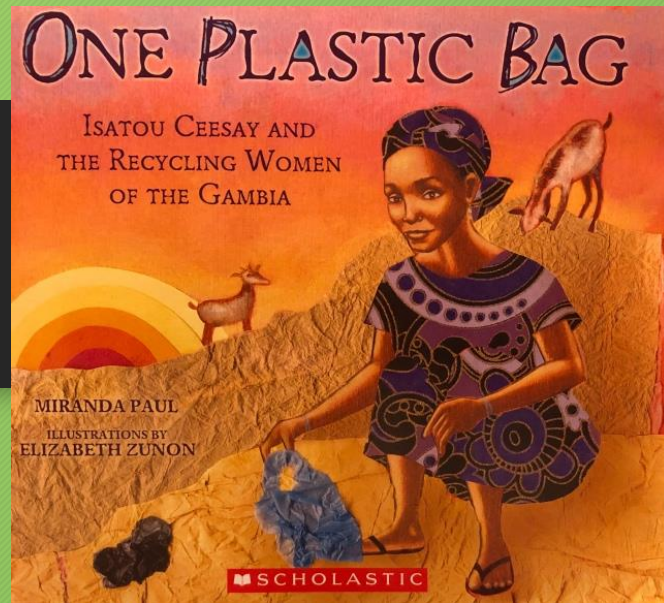
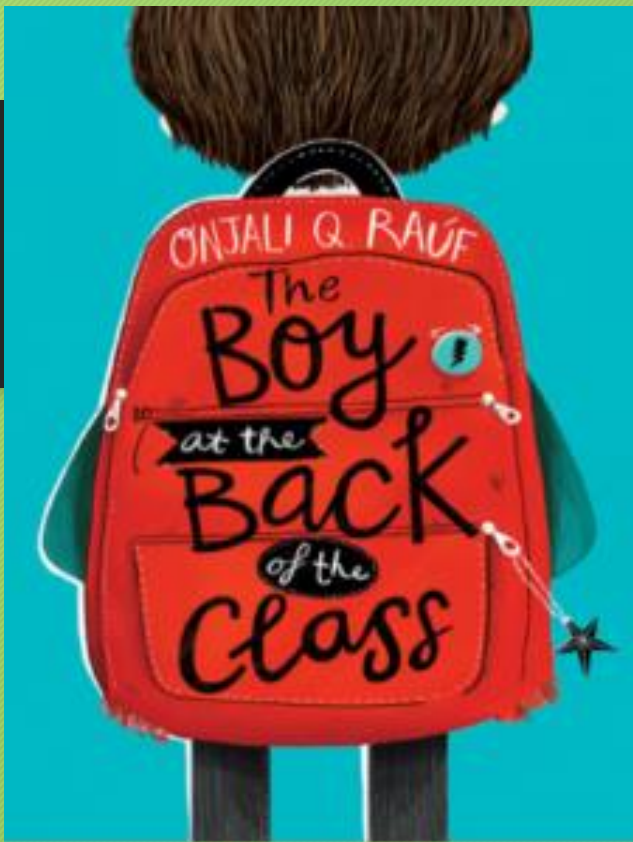
- PE lessons are on Tuesdays and Fridays this half term.
- Reading books and reading records should be brought to school every day. Reading records will be checked on Fridays. We will visit the library fortnightly with Year 6 library partners.
- Children should read to an adult or older sibling every day to continue to develop fluency and comprehension skills.
- Spellings are set weekly on Purple Mash on a Friday ready for an informal test the following Friday.
- Maths homework is set weekly on a Friday on Purple Mash on a 'could do' basis.
- TT Rock Stars can be used to develop automaticity of times tables.



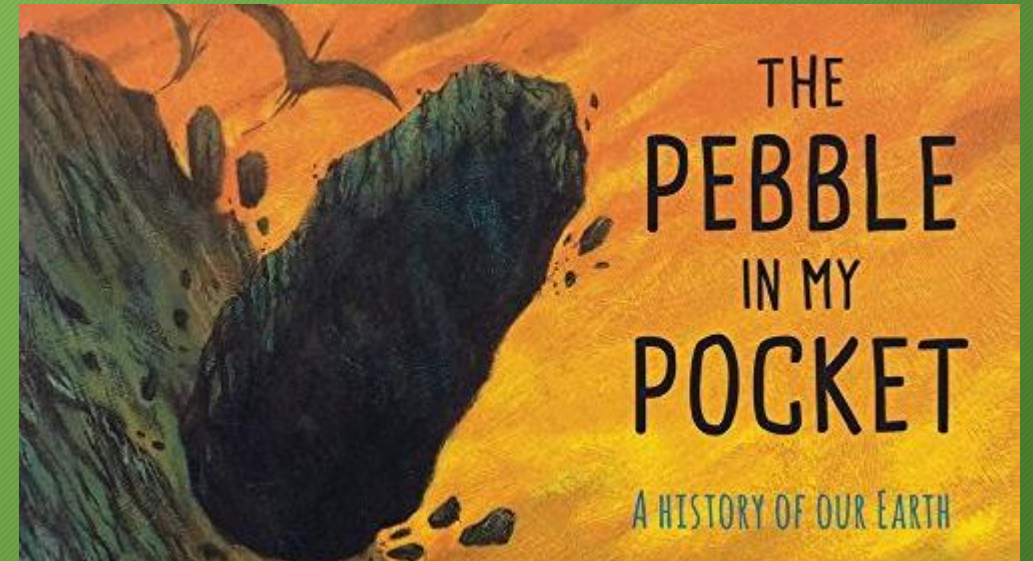
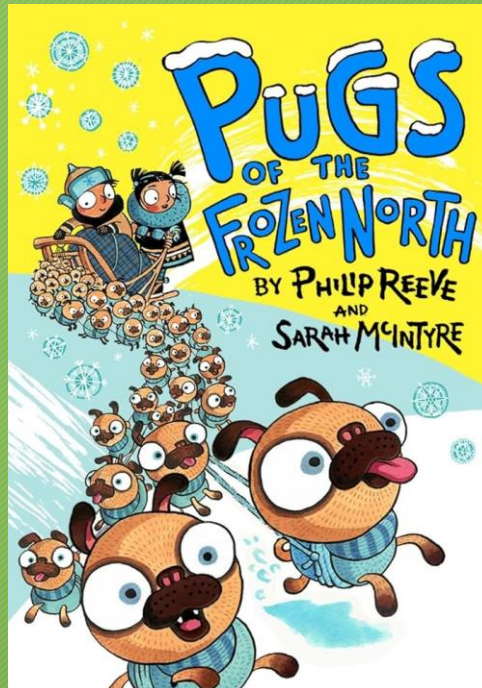
Reading



- We will continue to use banded books for some children to ensure they are ready to progress in terms of fluency and comprehension.
- We will support the transition to reading for pleasure and independent choice of books, through Y6 library partners and whole class reading.
- Whole class reading will take place three times per week, covering a breadth of texts.
- We will have class story time everyday.



A selection of the books we will read during our class story time.

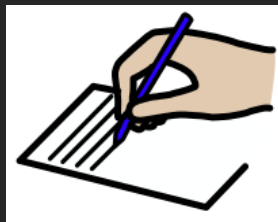


Reading at home



- Like in Y2, children should read aloud to an adult or older sibling everyday – even if just for a couple of minutes!
- Please make a note of this in your child's reading record. I will check reading records on Fridays.
- I have uploaded reading comprehension question stems to Purple Mash, which can be used throughout the year to support questioning and comprehension development whilst reading with your child.

Writing



Working towards the expected standard.							
	A	B	C	D	E	F	Collection
Demarcating most sentences with :							
<ul style="list-style-type: none"> capital letters 							
<ul style="list-style-type: none"> full stops 							
<ul style="list-style-type: none"> some use of questions marks 							
<ul style="list-style-type: none"> some use of exclamation marks 							
Using sentences with different forms in their writing :							
<ul style="list-style-type: none"> statements 							
<ul style="list-style-type: none"> questions 							
<ul style="list-style-type: none"> exclamations 							
<ul style="list-style-type: none"> commands 							
Using some expanded noun phrases to describe and specify.							
Using present and past tense mostly correctly and consistently.							
Using co-ordination (or / and / but)							
Using some subordination (when / if / that / because)							
Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.							
Spelling many common Year 2 exception words							
Spelling some words with contracted forms							
Adding suffixes to spell some words correctly in their writing e.g. -ment, -ness, -ful, -less, -ly							
Using the diagonal and horizontal strokes needed to join letters in some of their writing.							
Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.							
Using spacing between words that reflects the size of the letters.							

Working at the expected standard.							
Can generate ideas, drafts, redraft and edit written work to ensure the meaning and impact on reader is clear.							
Can organise simple paragraphs around a theme.							
Can create simple settings, characters and a basic plot in narratives.							
Beginning to use simple organisational devices in non-narrative material [for example, headings and sub-headings].							
Can use the present and past tense correctly.							
Can use co-ordination (or / and / but / yet / so)							
Can use subordination (when / if / that / because / as / since).							
Can use adverbs to add detail.							
Can use expanded noun phrases.							
Can use prepositions to add detail.							
Can use 'an' and 'a' correctly e.g. an elephant, a grape.							
Can use pronouns to avoid repetition.							
Can use inverted commas to punctuate direct speech mostly correctly.							
Can use the apostrophe for contraction e.g. can't, wouldn't							
Can spell most of the year 3 words correctly							

Writing is assessed every half term and we cover a range of genres to equip children with the skills to write for a range of purposes.

Here you can see the Year 3 objectives that indicate if a child is working towards or working at the expected standard.

Maths

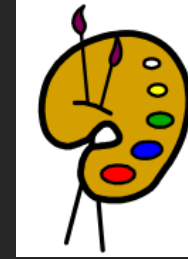
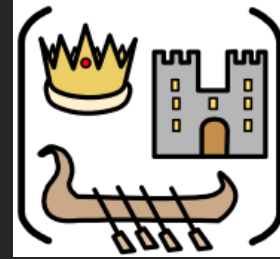


We follow White Rose maths and will be building upon core concepts developed in KS1, using the concrete, pictorial and abstract approach. Here you can see the Year 3 maths curriculum.

We teach for mastery, making sure the children have a secure understanding of mathematical concepts.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition and subtraction VIEW				Number Multiplication and division A VIEW					
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions A VIEW			Measurement Mass and capacity VIEW				
Summer term	Number Fractions B VIEW	Measurement Money VIEW		Measurement Time VIEW			Geometry Shape VIEW	Statistics VIEW	Consolidation			

Wider curriculum



- Please see the attached document which has a copy of the Year 3 curriculum overview, including topics we will be covering in core and foundation subjects.
- Subjects are taught discretely using a knowledge and skills based approach.



Finally...



- There will be a weekly class news update on a Friday, which will cover learning over the past week, what we will be learning next week as well as any key dates or reminders for the following week.
- If you have any messages to pass on to me in the morning, please speak to Miss McKeown who will be based on the path/car park area at the start of the day.
- Alternatively, you can contact the office via enquiry@moseleyce.bham.sch.uk or via phone.