**Person Specification**

| **Class Teacher** | **Essential** |
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| **Qualifications** | Qualified Teacher Status. (QTS)<br>Skills tests passed with evidence. |
| **Experience** | The Class Teacher should have experience of teaching that has made a positive impact on children's learning and outcomes. |
| **Knowledge and Understanding** | The Class Teacher should have knowledge and understanding of:<br>Child development;<br>The theory and practice of effectively meeting the individual needs of every child (e.g. classroom organisation and learning strategies);<br>Effective teaching and learning styles.<br>The monitoring, assessment, recording and reporting of pupils' progress;<br>The positive links necessary within school and with all its stakeholders; |

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| **Skills:** | The Class Teacher will be able to:<br>Create a happy, challenging and effective learning environment.<br>Develop good personal relationships within a team;<br>Establish and develop close relationships with parents, governors and the community;<br>Communicate effectively (both orally and in writing) to a range of audiences;<br>Possess effective ICT skills.<br>Specific curriculum knowledge that will enhance provision and learning in the school. |
| **Personal characteristics must be:** | Healthy and fit in order to carry out the demanding role of the teacher<br>Passionate about children learning<br>Committed & enthusiastic<br>Organised & resourceful<br>Approachable & empathetic<br>Patient & kind with clear boundaries and expectations |