Year 6 Home Learning Autumn 2

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due on Monday 14th December when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback.

Tasks can be completed in home learning exercise books or in any format you prefer.

English		Maths		Wider Curriculum Subjects	
	**Step Back in Time A Character's Memory** Imagine you are one of the characters from *A Story Like the Wind*. Write a diary entry describing an important memory from your character's past. Use a flashback to transport your reader to a different time and reveal something important about the character. **Challenge:** Experiment with different ways to move between the present and the past. Can you use time adverbials, powerful description and dialogue to bring your memory to life?		**Fractions of Amounts** Create a "fraction feast" menu using fractions to show how much of each ingredient is needed when you plan and run your own mini business (This task is also on Whitchurch 50 things passport that you could achieve!) **Challenge:** Create a pie chart showing the fractions of all the ingredients.	**Geography**	**Why does population change?** **Population Detective** Imagine you are a reporter investigating why people move to or away from a place. Choose a town or country and create a news report, poster or illustrated comic showing at least three reasons its population might change, such as births, deaths or migration. **Challenge:** Add a labelled population-change diagram showing how climate change could affect where people live. Explain one possible impact on the environment or local services.
	**Breaking News! Report the Story** Imagine you are a journalist reporting on an important event from *A Story Like the Wind*. Create a newspaper report to inform the public about what has happened. Include an exciting headline, an opening paragraph that answers the 5 Ws (who, what, where, when and		**Real-life Fractions** Think of a real-life situation where fractions are used and write a short word problem for your class to solve the budget and plan a class event. (This task is on Whitchurch 50 things passport!)	**DT**	**Cooking and nutrition** **Design a Three-Course Restaurant Menu** You are opening a restaurant! Design an appetising three-course menu (starter, main and dessert). Include pictures, ingredients and a short explanation of why your flavour combinations work together. Give your restaurant a creative name. **Challenge:** Choose one course and write a step-by-step recipe,

	why), and quotes from witnesses. **Challenge:** Use formal language, reported speech and a range of journalistic features.				including quantities, equipment, food hygiene and how you would make the dish healthier or suitable for a dietary requirement.
	**Teach the Teacher Punctuation Masterclass** Choose one Year 6 punctuation skill (colons, semi-colons, dashes or hyphens). Become the teacher and create a fun, interactive activity to teach a family member how and when to use it. You could make a mini lesson, create a quiz, design a poster or invent a punctuation game. **Challenge**: Can you create a short paragraph containing deliberate punctuation mistakes for your family member to correct? Afterwards, explain why each correction is needed and how it changes the meaning or clarity of the sentence.		**Position and direction- Navigating** Create a map grid with at least five locations, and describe a route as navigation clues. **Eg:** Describe a route from Home to School, including the direction and number of squares moved. **Challenge:** Draw an alternative route to compare to yours. Could it be the same final destination? Could you ask a relative or friend for their route to work or school? How does it compare to yours?	**French**	**<u>Famous French Footballer Factfile</u>** **Language Requirement (50/50 Split):** Half of the content must be written in French, and half in English. **Key Content to Include:** 1.Personal Details (Informations Personnelles): Name, date/place of birth, nationality, position, and national team. 2.Physical Description (Description Physique): Height, hair/eye colour, and notable features described using French adjectives. 3.Career & Achievements (Carrière et Succès): Teams played for, trophies won (e.g., Coupe du Monde), and key skills on the pitch. **Understanding Requirement: You must understand the meaning of all French text included in your fact file so you can present or explain what it says in class.**
	**Weather Watch: A Forecast from the Story** Create and perform a short weather forecast for a dramatic event in *A Story Like the Wind.* **Challenge:** Use expressive language, gestures and changes in tone to make your forecast entertaining and convincing.		**Fraction Operations** Create a card game that uses fractions. What are the rules and how are the points calculated? You may include fraction addition, subtraction, multiplication and division. Don't forget to use brackets to change the order of operations.	**PE**	**Gymnastics:** Create a sequence that joins balances and jumps together. You can take photos or film your creation. 

Creative Curriculum Project- THIS IS COMPULSORY

Creature Classification Museum

Become a scientist and create a mini museum of at least eight living things. Draw, photograph or make models of them. Sort them into groups, including vertebrates and invertebrates, and explain the features you used to classify them.

Super Challenge: Design a branching classification key that another pupil could use to identify at least six of your organisms. Include one unusual organism and explain where it belongs.



Useful websites and resources

- Year 6 English - BBC Bitesize
- Year 6 Maths - BBC Bitesize
- MathsBot
- Year 6 spelling practice
- Other Arithmetic videos and games
- CGP Maths including SATS question, Reasoning, Grammar Punctuation and spelling and Comprehension



Weekly non-negotiables and reminders

Remember to:

- **Read your reading book** at least five times a week and ensure an adult signs your reading record/homework diary weekly.
- Complete **weekly online Maths, Reading/ SPaG learning** (Century AI and TTRS if needed)
- **Practise your weekly spellings** in your home learning books and complete your definitions and sentences.