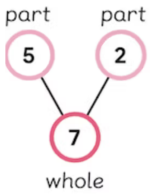
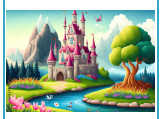
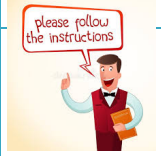
Year 1 Home Learning Autumn 2

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in on Monday 14th December 2026, when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback.

Tasks can be completed in home learning exercise books or in any format you prefer.

English		Maths		Other Curriculum Subjects	
	Read (or watch a read-aloud of) a familiar fairy tale Cut out or draw 4–6 key pictures from the story. **Sequence** them in order and **write a short sentence** under each picture (e.g. "Goldilocks went into the house.").		**Number Bond Pairs** Ask an adult to write the numbers 0–10 on small bits of paper and hide them around the house. Find pairs that make 10 (e.g. 6 + 4, 7 + 3). Challenge: can you say the matching subtraction fact (e.g. 10 – 6 = 4)?		**Weather Watchers** 1 . Observe signs of autumn. 2. Write a list of the changes you can see. **Challenge:** Draw a picture of seasonal changes. You could draw a picture of the different clothing you need to wear in winter to keep warm.
	Choose a favourite fairy-tale character. Write **3–5 describing sentences** using adjectives. Example: "The Big Bad Wolf is sneaky and strong."		**Build and Break with Bricks** Use Lego, blocks, or pasta. Build a tower of 10, take away some pieces, and see how many are left. Write the number sentence (e.g. 10 – 3 = 7).		**History** Find out about your parents or grandparents' childhood. Ask them questions: What school did you go to? Did you have technology in the classroom? What was it like in the past?
	Imagine a new setting for a fairy tale (e.g. an enchanted forest, a candy castle, or an underwater kingdom). Draw your setting, then write **a few sentences** describing it.		**Teen Detective** Look at numbers 11 to 20 and figure out **how many tens and how many ones** each number has. Use objects like straws or pasta to show the tens and ones Put the numbers in order from **smallest to biggest**.		**RE - Christianity** **Make a mini Nativity scene** using toys, Lego, or recycled materials. Take a photo to show your class!
	Use toys, puppets, or dress-up to act out favourite fairy tales. Make up your own versions — maybe The Three Little Kittens or		**Roll, Make, Compare** Roll a dice twice to make a number (first = tens, second = ones). Make it with objects or draw it.		**Computing - Be a Robot!** 1. Ask someone to give you a simple task. 2. Write or draw the step-by-step instructions. 3. Follow the instructions exactly - did it work?

	Goldilocks and the Three Dragons!		Roll again and see which number is bigger or smaller.		

Useful websites and resources	**Weekly non-negotiables and reminders**
● Read Write Inc - Learning to read at home ● Phonics Play - Obb and Bob ● BBC Bitesize - Year 1 English ● Topmarks - Hit The Button (Number Bonds to 10)	Remember to: ● **Read your reading book** at least five times a week and ensure an adult signs your reading record ● Complete **weekly Maths learning** found in your Home Learning book. This is set on Fridays and due on Wednesdays ● **Practise your weekly spellings** in your home learning books ● PE days for all Year 1 classes: **Monday & Friday** ● Enrichment: As part of our RE topic on Christianity, we will be visiting a local church to learn more about the Nativity story in the lead up to Christmas.