

Whitchurch Primary School and Nursery

Year 4 Meet the Teacher

September 2026



Our Vision

The Whitchurch family rests at the very heart of everything we do, celebrating our uniqueness and building on our community's strength. **We support our children to become confident, resilient and socially responsible global citizens who set and achieve the highest standards for themselves.** We work in partnership with the whole community, respecting and responding to its voice and valuing its diversity. Our school provides a broad and rich curriculum that engages each and every child to know more, remember more and aspire for more.



Year 4 Team

Mrs Solanki
Head of Year

Miss Shameem
Class teacher
(4MS)

Miss Samji
Class teacher
(4RS)

Ms Abdi
Class teacher
(4AI)

Ms Kamaei
Learning Support
Assistant

Mrs Sangani
Learning Support
Assistant



Our Mission: During every school day...



- Children thrive with our broad and rich curriculum that inspires and motivates a love of lifelong learning and achievements.
- We plan stimulating learning experiences, inside and outside of school, where children practise, develop and apply new skills, knowledge and understanding.
- Children build values that will help support their confidence and their resilience in life beyond the school gate.
- Our whole community is happy, safe, secure and supported in learning together.
- The school community celebrates the importance of its cultural diversity, learning from one another in order to grow and develop together.

'Growing through Whitchurch - from early learners to confident leaders.'



Whitchurch Core Values

Respect

We show respect for those around us, the diversity of our community and for our environment

Responsibility

We take responsibility for our learning, our behaviour and the choices we make

Honesty

We are honest with ourselves and others

Aspiration

We continually strive to be the best we can be

Resilience

We are resilient to the challenges we face daily

Generosity

We are generous in our words and actions



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Pick up and Drop off times



Morning drop off:

Children should be dropped at either main gate or Marsh Lane which are opened at around **8.40am**. We have a 'soft start' which means children can arrive from **8.40am until 8:55am** when the gates are locked. After that time children are registered as late and should report to the main school office.

Afternoon collection;

Learning time finishes at **3.25pm** and parents/carers need to wait patiently at the patio door. Sometimes it might be a few minutes later. If you want to speak to the teacher please wait until we have dismissed all other children (the handing over of children is our priority at the end of the day).



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Attendance and Punctuality

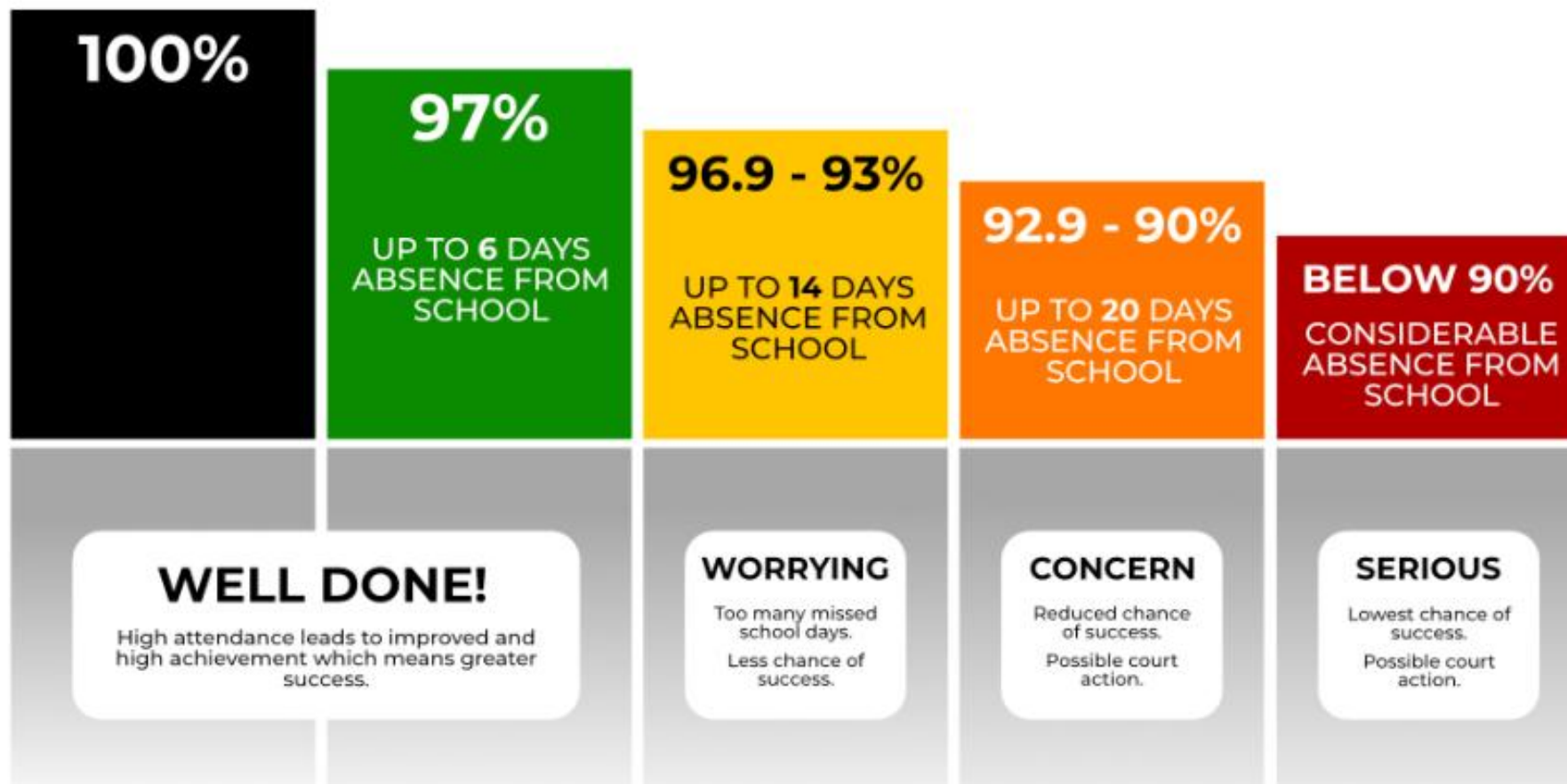


- Daily attendance at school is of the **utmost importance**.
- Please ensure that your child is always on time:
- The school gates open at around 8:40am
- Children are expected to be punctual in the morning so that they do not miss the morning routine / challenges
- **Please do not book holidays during term times** – these **will not be approved** and your child will have these days recorded as unauthorised
- As much as possible, please ensure you book appointments outside of school day



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Attendance and Punctuality



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Booking School Meals



We strongly recommend a hot school meal in the middle of the day. Children are supported in the hall and we ensure they are encouraged to eat and try new things

Kindly book for the full half term through ParentPay. We have bands which are given to the children in the morning. The colour is dependent on your child's choice of food:

Red: meat and fish option

Green: vegetarian options

Yellow: vegan or alternative option



Packed lunches are discouraged for a number of reasons;

- Difficult to ensure a healthy balance of all the essential food groups;
- We have a number of children with extremely serious allergies and have to be strict about the food coming into school;
- It's more difficult for us to monitor what children are eating;
- We may replace any packed lunch that is not compliant with our lunch policies (we will of course advise parents of our concerns).

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Healthy Eating

If your child has packed lunches, please refer to this nutritional guidance

Whitchurch
Primary School and Nursery

Packed Lunch Guidance

Everyday:

- 1 portion of fruit
- 1 portion of vegetables
- 1 portion of protein (to help you grow and stay healthy)
This includes: meat, fish, chickpeas, lentils, kidney beans, falafel, hummus.
- 1 portion of starchy food (for energy!)
This includes: potatoes, pasta, bread, rice, couscous, noodles, cereals.
- 1 portion of dairy (to build up strength)
This includes: milk, cheese, yoghurt, fromage frais, custard.

Once a week:

- Source of Omega (to help your overall health)
This includes: oily fish, flaxseeds, chia seeds, soy beans, kidney beans.

Drink:

- Only water, milk or yoghurt drinks

You can have healthy treats in your lunch
— but eat these after everything else!

Fridays Only:

- Chocolate bars
- Crisps
- Processed Food: sausage rolls, pies, corned meat/sausages

- NO NUTS
- NO FIZZY DRINKS
- NO FAST FOODS (burgers, chips, McDonalds, KFC etc)

Key Information: School Uniform



- We ask that your child always has on a clean uniform;
- Red sweatshirt or cardigan (with or without school logo);
- White polo shirt (with or without school logo);
- Dark grey trousers, skirt or pinafore dress / red and white dress for the summer;
- Smart black school shoes;
- Shirts should be tucked in **at all times**;
- If your child has shoe laces for either their school shoes or PE shoes, please ensure you are teaching them how to tie them if they do not know already;
- Now that we have rainier days, please ensure that your child has a raincoat or coat;
- Please ensure all uniform and PE items are **labelled so they can be easily identified**.
- **Summer term on Tuesdays- swimming kit (swimwear, towel, swim hat, goggles)**



Key Information: Physical Education

PE Days

Year 4:

4BS and 4IA Wednesdays (outdoor PE) and Thursdays (indoor PE)

4RS and 4MS Wednesdays (outdoor PE) and Fridays (indoor PE)

PE kits

Children come to school in their P.E. kit:

- Coloured t-shirt (with or without school logo) - depending on team colour
- Black shorts
- Grey sweatshirt – outdoors
- Grey tracksuit bottoms – outdoors
- We ask that a sweat band is provided to cover a Sikh wrist band.
- No other jewellery is allowed. (Earrings must be removed / covered in masking tape.)
- Long hair should be tied up.
- Please cover verrucas with a plaster or provide a verruca guard (socks are not allowed during indoor PE due to slipping)



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Key Information - Stationery

Stationery: There will be a stationery check every Monday morning.

Please ensure that your child has everything they need for the day. We have a pop-up stationery shop run by the Year 6 children, every Friday at lunch time. The list is as follows:

- 1 medium sized pencil case
- 2 pencils
- Writing pen in **blue**
- Pencil sharpener
- 30cm clear ruler
- Glue stick
- Children's safety scissors
- Green pen (biro)
- **Highlighters- a few different colours**
- Colouring pencils
- Dry wipe board pen



Y6 run the Stationery shop weekly on Fridays at lunchtime.



Key Information - Stationery

Whitchurch Stationery list
Years 4, 5 and 6

Item	Quantity	Available from the stationery shop at the following price
Pencil Case: Medium-sized, durable, and clearly labelled with your child's name. (Clear plastic is often preferred for exams/assessments).	1	50p or 80p depending on size 
30cm ruler	1	30p 
Pencils	A few	10p 
Rubber	1- we have a no rubber policy in most lessons	20p 
Glue stick	1	50p 
Handwriting pen	2	30p 
Green pen	1	20p 
Whiteboard pen	2	50p 
Protractor (y5/6)	1	20p 
Coloured pencils	1 pack	£1 
Scissors	1	50p 

Fridays at lunchtime.

Please send your children to school with some change- no more than £5.00.



Key Information - Reading

Reading – Children in Year 4 are working on their reading stamina, pace and understanding. Children need to read **with an adult** for a minimum of 20 minutes a day (**BUG CLUB**) or their reading book (matched level and free choice - as per the home learning policy).

This is so that they **can ask and answer questions**, work on their **decoding** and **vocabulary skills** and **to ensure they are not skipping through words, phrases, sentences and paragraphs that they do not understand**. This cannot be achieved when reading to one's self (this is 'reading for pleasure' and encourages a life-long love of reading.)

When you have read with your child, they need to log the name of the book, pages read and a **reflection** of what they have read in the diary and it will need an adult signature. Diaries are checked by the teacher every **Monday**.

Children should bring their dairies to school **every day** so they can start to log important messages and information.



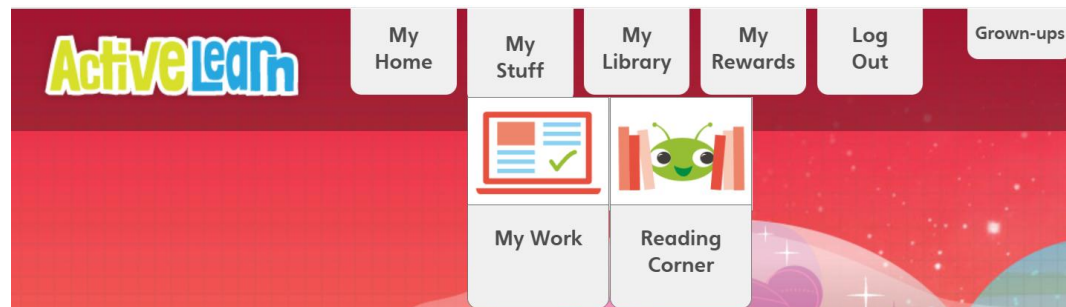
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Key Information - Reading



Bug Club is an online reading platform used to support children's reading at home. Pupils are expected to log in regularly to read books assigned to their account and complete the short comprehension questions. Teachers can monitor progress and engagement through the platform.

In KS2, pupils can login and click on '*My Work*' to read books allocated to them by their class teacher. They can also click on '*Reading Corner*' to explore a range of online books to enjoy either independently or with an adult.



Key Information - Reading



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

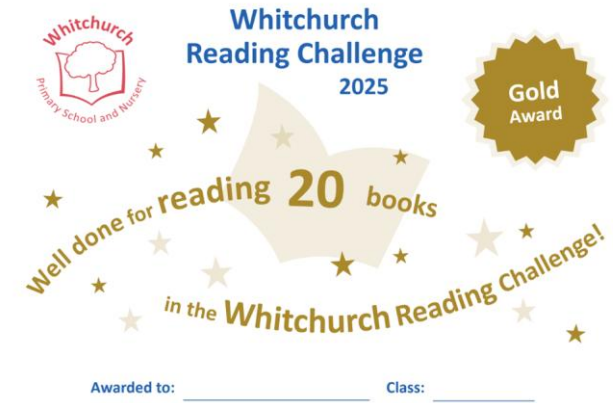
8,000 words



Whitchurch's Recommended Reading List

Year 4

- Classroom set of recommended reading books
- High-quality texts for children to read and enjoy at home to develop a love of reading
- A range of 'challenges' for children to complete after reading (for example, design a new front cover, write a review)
- Pupils then work towards Bronze, Silver, Gold and Platinum certificates depending on how many books and challenges they have read and completed



- Please scan the QR code to purchase books and support our reading initiative.
- Books can also be bought elsewhere, or donated if you already have them at home in good condition.
- The wish list is also linked in the **Whitchurch Weekly Newsletter**.

Key Information - Diaries

Please encourage your child to be responsible and independent.
They need to have their diaries on a Monday morning completed with a reflection about the part of the book they've read.



Week Beginning: 2nd September 2024

Week:

Subject	Details – Monday 2nd	✓

Subject	Details – Tuesday 3rd	✓

Subject	Details – Wednesday 4th	✓

The most effective way to do it, is to do it.
Amelia Earhart

10

September

M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S							
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29

Subject	Details – Thursday 5th	✓

Subject	Details – Friday 6th	✓

Teacher's/Tutor's signature

Parent's/Carer's signature

Weekend	Notes

11

This needs all the
evidence of reading and
to be signed **by an adult**.



Key Information - Home Learning



Year 4 Home Learning Autumn 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in the week beginning **13th October**, when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback. Tasks can be completed in home learning exercise books or in any format you prefer.

English	Maths	Other Curriculum Subjects
 To read at least 3 different types of poems and complete a poetry review for your favourite one: Suggested poems:	 Can you draw a place value chart to 1000? Use a dice to roll five four-digit numbers. Place them in the	 Science: States of Matter Hunt- Can you look around your house and local area to find examples of solids, liquids and gases. Draw them and describe how you know they are either solid, liquid or gas.
 To write a poem about a topic you choose from a list of topics.	 Involving two dice and some counters? What are the rules? How are the points calculated?	 day in the Life: Then and Now. Research what a typical day was like for a Tudor or Victorian child. Then, write a short story entry as if you were that child. Next to it, write a story entry about your own day.
 To describe your favourite movie character using: a) Expanded noun phrases b) Similes c) Alliteration	 Recite three of your times tables rapidly (within 6 seconds).	 Gymnastics- Movement skills: Can you practice using your body to make different shapes?
 Create a poster to explain the rules for starting a new paragraph when you write. Can you give an example?		

Due on the first Monday of the last week of half term.

Useful websites and resources

- [Sound - KS2 Science - BBC Bitesize](#)
- [The Poetry Shed - THE LITERACY SHED](#)
- [Poems - KS2 English - BBC Bitesize](#)

Weekly non-negotiables and reminders

Remember to:

- Read your reading book at least five times a week for 15-20 minutes a day and ensure an adult signs your reading record/homework diary weekly
- Complete weekly online Century learning
- TTRS
- Practise your weekly spellings in your home learning books
- Trips for the half term: [Foundling Museum](#)

Century Maths Bug Club	Weekly - given on Fridays
Spellings (test every Monday)	Weekly - given on Fridays
Reading record	Daily- checked every Monday
TTRS	Daily



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 To read at least 3 different types of poems and complete a poetry review for your favourite one: Suggested poems: 1. Haiku 2. Rhyming poem 3. Shape poem	 Can you draw a place value chart to 1000? Use a dice to roll five four-digit numbers. Place them in the place value chart.	 Science: States of Matter Hunt- Can you look around your house and local area to find examples of solids, liquids and gases. Draw them and describe how you know they are either a solid, liquid or gas.
 To write a poem from the list above about yourself or your favourite topic: e.g. a shape poem about football, animals or a rhyming poem about you.	 Investigate what a Gattegno chart is. Demonstrate how it can be used?	 A day in the Life: Then and Now. Research what a typical day was like for a Tudor or Victorian child. Then, write a short diary entry as if you were that child. Next to it, write a diary entry about your own day.
 To write a character description about your favourite book or movie character using: a) Expanded noun phrases b) Similes c) Alliteration	 Can you create a board game for 2 or more players involving two dice and some counters? What are the rules? How are the points calculated?	 Art: How many different ways can you hold a pencil to make a mark and patterns?
 Create a poster to explain the rules for starting a new paragraph when you write. Can you give an example?	 Recite three of your times tables rapidly (within 6 seconds).	 Gymnastics- Movement skills: Can you practice using your body to make different shapes?

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Key Information - Times Tables



The multiplication tables check (MTC) is statutory for all Year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

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1x table	2x table	3x table	4x table	5x table	6x table
$0 \times 1 = 0$ $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \times 3 = 0$ $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$0 \times 4 = 0$ $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$0 \times 5 = 0$ $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$0 \times 6 = 0$ $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
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Key Information - Times Tables



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Statutory Government
test: June 2026

Children should log
into TTRS daily and
regularly practice their
tables so they can
work towards rapid
recall.



Key Information

Items children need & DO NOT NEED

- No gadgets, smart watches;
- Phones are only allowed in Years 5 & 6
- No Pokémon or football / collectable cards at all.

No party bags / food

If a child has a birthday we will of course mark it and perhaps their favourite book/ sing happy birthday but we never give out food or party bags. Please also refrain from doing this in the playground.

Wet play toys- 'sitting down' activities/toys are allowed (no electrical items)



Key Information- Y4 Curriculum



At Whitchurch, we plan a bespoke and interesting curriculum which centres around your child.

Everything is tied to a central theme; every half term, this will be tied to one of our Whitchurch values

You can find the curriculum overviews on our website ([here](#))

Year 4

Welcome to Year 4. We very much see your child's time in Year 4 as a partnership with parents and carers. Please refer to the information on this page to support us with your child's learning both at school and home.

If you have any queries please contact [Miss Hogberg](#) (Year 4 Leader).

'Growing through Whitchurch - from early learners to confident leaders.'



Key Information- Y4 Curriculum



- Please take the time to read through the **Year 4 Curriculum newsletter** which you will find on our website. The curriculum newsletter is sent out **at the end of every half term**.
- Within the newsletter it highlights the **cross curricular links** made within this topic, **what key areas we will be covering** and **suggestions to support learning at home**. It also provides key dates and information of any **upcoming events for Year 4..**
- Please also take the time to visit the school website where you can find our Year 4 Curriculum Overview.



Year 4 Curriculum Overview

	Autumn 1 Courage	Autumn 2 Resilience	Spring 1 Journeys	Spring 2 Adventure and discovery	Summer 1 Empathy and kindness	Summer 2 Curiosity
Enrichment	The Foundling Museum	St Paul's Cathedral including Dome climb (21 and 24.11.25) or Royal Albert Hall	African art workshop with Gakonga Visitor: Judaism	London Wetland Centre workshop	London Zoo Stanmore Marsh/ Canons Park Parade and Park visit Buddhist Temple Visit	Sports Day Sleepover in School (TBC) Cinema trip
English	Theme: Courage Genres/Writing focus: Poetry- Use figurative language to compose a narrative poem Character description Text: Beowulf the Brave retold by Oakley Graham	Theme: Resilience Genres/Writing focus: Twisted narrative alternative Persuasive letter Text: The Lost Happy Endings by Carol Ann Duffy	Theme: Journeys Genres/Writing focus: Narrative – Problem and Solution D Diary entry Text: <i>The Journey</i> by Francesca Sanna	Theme: Adventure and Discovery Genres/Writing focus: Mythical retell Information guide Text: <i>Arthur and the Golden Rope</i> by Joe Todd-Stanton	Theme: Empathy and Kindness Genres/Writing focus: Narrative Non-Chronological Report Text: <i>Leaf</i> by Sandra Dieckmann	Theme: Curiosity Genres/Writing focus: Setting description Newspaper report Text: <i>The Whale</i> by Ethan and Vita Murrow



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Key Information- Handwriting



Teachers modelling handwriting:

Cursive handwriting to be implemented by all adults when writing in pupils' books, on the whiteboard, on classroom displays and within the SMART Notebook and printed resources.

Pen licence:

To be awarded to any pupil (irrespective of Year group) who is proficient in writing in cursive/joined up, using most of the rules set out by the Nelson Handwriting Scheme.

Regression in handwriting:

This can lead to the pen license being taken away, however, intervention would be put in place to support children in improving writing, before such action is taken.



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Key Information- Assemblies



Children will have 3 assemblies a week.

- Monday- Themed Assembly
- Wednesday- Singing Assembly
- Friday- Celebration Assembly

Please do discuss the themes of our assemblies with your child and also practice their songs at home. Including the introduction of Sustainability and Opal as we move towards becoming these school.

Celebration Assembly is an opportunity to celebrate your children and all their achievements inside and outside of school, so should you have something your child wishes to share please contact their YTL with their achievements.

Class Assemblies - take place on Tuesday mornings at 9:05am



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Parent Volunteers

We feel that the involvement of parents in children's education is vital and we encourage active participation in many ways. In whatever way parents offer their time, we are always extremely grateful.



There are many different ways in which parents can help in school – These include:

- Helping with literacy (typically listening to children read)
- Helping with numeracy
- Sharing your professional skills (for example, if you're a doctor, you might go in to talk to a class whose topic is healthy living)
- Helping with classroom activities such as cookery
- Helping on school trips

School Trips



We aim to have a range of enrichment opportunities for your child this year.

	Autumn 1 Royal Courts of Justice	Autumn 2 St Paul's Cathedral
4BS	Friday 9 th October	Monday 30 th November or Monday 7 th December
4IA	Friday 16 th October	Monday 30 th November or Monday 7 th December
4RS	Monday 16 th October	Monday 30 th November or Monday 7 th December
4MS	Monday 16 th October	Monday 30 th November or Monday 7 th December



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WRAPAROUND CARE



WRAPAROUND CARE can be booked via hello@junioradventuresgroup.co.uk and via the link on our school website - [Whitchurch Primary School and Nursery: Wraparound Care](#)

Enrichment clubs

External clubs like Karate, Chess, Robothink, Stage Coach are booked separately and paid for directly to the provider



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Contacting Teachers/the school

Your first point of contact is your child's class teacher. We are always happy to talk to you about your child. Parents can **email or phone the school office**. Please allow 48 hours for a response. Contact the **teacher by email through the school office** or the easiest way is to **see the teacher at the end of the school day**. If teachers don't have time or more time is needed they will happily arrange an alternative time for you to come and talk.

If you need to speak to the team leader, please contact Mrs Solanki at the following address: bsolanki@whitchurchps.co.uk
Depending on your enquiry, she might ask your child's class teacher to respond to you.

Communication

- Remember to read the **weekly newsletter**
- **Important dates and updates** are posted on the school website – [please check regularly](#)
- Download the **School Spider app** to receive important messages and updates- the school office can help you with this

Important: Please tell us any change of details of people collecting your child

CONTACT

Whitchurch Primary School and Nursery
Wemborough Road, Stanmore, Middlesex, HA7 2EQ

School Office | 020 8951 5380



Whatsapp Groups



Don't forget our wonderful class reps! If you haven't already, please join your class WhatsApp group for updates and messages.

Please keep conversations respectful and professional.

Teachers and team leaders can only speak to you about anything that concerns your child; therefore please approach the class teacher directly and without delay.

Any Questions?

Thank you for attending, and for working in cooperation with us.

We are one team and on the same side- for the benefit of your child.

Any questions?

