

Whitchurch Primary School and Nursery

Year 3 Meet the Teacher

September 2026



Our Vision



The Whitchurch family rests at the very heart of everything we do, celebrating our uniqueness and building on our community's strength. We support our children to become confident, resilient and socially responsible global citizens who set and achieve the highest standards for themselves. We work in partnership with the whole community, respecting and responding to its voice and valuing its diversity. Our school provides a broad and rich curriculum that engages each and every child to know more, remember more and aspire for more.

'Learners today, leaders tomorrow'



Our Mission: During every school day...

- Children thrive with our broad and rich curriculum that inspires and motivates a love of lifelong learning and achievements.
- We plan stimulating learning experiences, inside and outside of school, where children practise, develop and apply new skills, knowledge and understanding.
- Children build values that will help support their confidence and their resilience in life beyond the school gate.
- Our whole community is happy, safe, secure and supported in learning together.
- The school community celebrates the importance of its cultural diversity, learning from one another in order to grow and develop together.



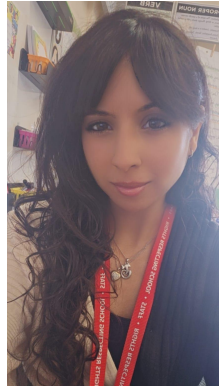
'Learners today, leaders tomorrow'



Year 3 Team



Miss Francis-Dottin
AHT



Miss N Lakhani
Year Team Leader



Miss N Nami



Mrs M Nickson



Ms A Nicholas



Ms Y Shariff



Miss E Byrne
HLTA



Ms D Kalsi
HLTA



Ms N Patel



Ms P Nimalakumaran



Ms A Parthasarathy



Whitchurch Core Values

Respect

We show respect for those around us, the diversity of our community and for our environment

Responsibility

We take responsibility for our learning, our behaviour and the choices we make

Honesty

We are honest with ourselves and others

Aspiration

We continually strive to be the best we can be

Generosity

We are generous in our words and actions

Resilience

We are resilient to the challenges we face daily

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Pick up and Drop off times



Morning drop off

- The main gate and Marsh Lane gate open shortly before **8:40am**.
- Classroom doors open at **8:40am**, when our soft start begins. Soft start is a valuable opportunity for pupils to revisit previous learning or read one-to-one with an adult. Children should therefore arrive promptly at **8:40am** to make the most of this time.
- Children can arrive between **8:40am and 8:55am**. The gates close at **8:55am**. Children arriving after this time must report to the main school office and will be registered as late.
- Daily attendance at school is of the **utmost importance**.
- Children are expected to be punctual in the morning so that they do not miss the morning routine

Afternoon collection

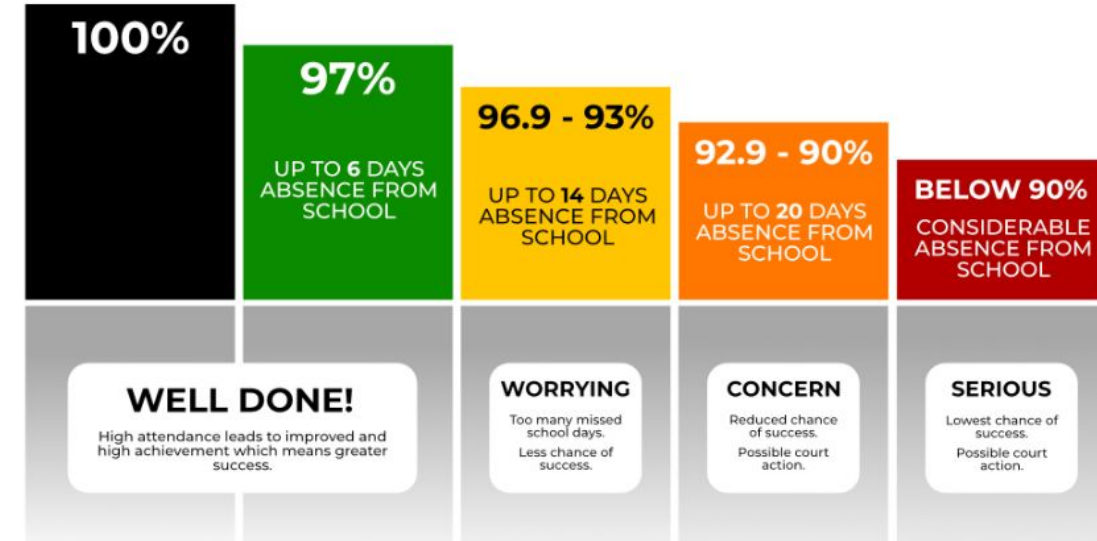
- Classroom doors will open at **3:25pm** for dismissal and parents/carers must wait patiently at the classroom door.
- If you would like to speak to your child's class teacher please wait until we have dismissed all other children (the handing over of children is our priority at the end of the day).
- Emails and scheduled appointments are the best and preferred way to communicate with your child's class teacher.



Attendance and Punctuality



- **Holidays should not be booked during term time.** These absences will not be approved and will be recorded as unauthorised.
- Wherever possible, appointments should be booked outside the school day. If you do have any appointments during term time, you must show this evidence to the admin office so that they can authorise the absence
- Unauthorised absences can result in a penalty notice being issued.



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Booking School Meals



We recommend a hot school meal in the middle of the day. Children are supported in the hall and we ensure they are encouraged to eat and try new things.

Please explore the menu with your child and book for the full half term through **ParentPay**. We have bands which are given to the children in the morning. The colour is dependent on your child's choice of food:

- **Red: meat and fish option**
- **Green: vegetarian options**
- **Yellow: vegan or alternative option**
- **Purple lanyard: allergies**



If you do not book a school meal for your child, you will be asked to bring in a packed lunch on the day for your child.

Packed lunches are discouraged for a number of reasons;

- Difficult to ensure a healthy balance of all the essential food groups;
- We have a number of children with extremely serious allergies and have to be strict about the food coming into school;
- It's more difficult for us to monitor what children are eating;
- We may replace any packed lunch that is not compliant with our lunch policies (we will of course advise parents of our concerns).



School Uniform

- We ask that your child always has on a clean uniform;
- Red sweatshirt or cardigan (with or without school logo);
- White polo shirt (with or without school logo);
- Dark grey trousers, skirt or pinafore dress / red and white dress for the summer;
- Smart black school shoes;
- Shirts should be tucked in at all times;
- If your child wears laces, ensure they can tie them independently. If not, Velcro or slip-on shoes are advised.
- The weather will begin to change this term, so please ensure your child has a coat/rain mac. Encourage your child to practise putting on and zipping up their own coat.
- These small skills build independence and help children manage their belongings confidently at school.
- Please ensure all uniform and PE items are **labelled so they can be easily identified...** even shoes!



Physical Education

This half term all Year 3 Classes have PE on **Monday (Forest School) and Tuesday (outdoor).**

On their PE days, children should come to school in their P.E. kit:

- Coloured t-shirt (with or without school logo) - depending on team colour
- Black shorts
- Grey sweatshirt – outdoors
- Grey tracksuit bottoms – outdoors
- We ask that a sweat band is provided to cover a Sikh wristband.
- No other jewellery is allowed. (Earrings must be removed / covered in masking tape.)
- Long hair should be tied up.
- Please cover verrucas with a plaster or provide a verruca guard (socks are not allowed during indoor PE due to slipping)

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Physical Education



The lessons will start from **Monday 7th September 2026** and will be led by Mr Coutinho.

This is a wonderful way for children to connect with nature while developing creativity, confidence, and teamwork skills.

- Your child will need to wear their PE Kit to school on a Monday for these sessions.
- Bringing wellies in is optional, however, as the weather is changing, parents may wish to send their child in on Mondays with named wellies in a bag.
- Children who are eligible for Pupil Premium can use wellies issued from the school.

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Reading

Reading at home

Children are expected to read at least **20 minutes** of a reading book each evening.

Reading Records

Reading books are changed and reading records are checked by an adult **weekly**.

Please **sign your child's reading record daily** to indicate your child has read to an adult each day.

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Diary & Weekly Planner – September 2022

The volcanic rock known as pumice is the only rock that can float in water.

Day	Date	Reading Book	Reading Record	Time
Monday	5	Remember -	The Week Junior - Today, I read these interesting issues in less than an hour. It was so interesting that I couldn't stop!	15 mins
Tuesday	6	Remember -	The Week Junior - I learnt that there are draughts across the UK in places such as parks. There are also more cold outbreaks coming up for elders.	20 mins
Wednesday	7	Remember -	The Week Junior - I disliked the part where not many people are helping hedgehogs from going extinct.	10 mins
Thursday	8	Remember -	Mindful Me - I learnt about becoming a Mindful Me by practising Mindfulness and Awareness.	15 mins
Friday	9	Remember -	Mindful Me - I read the first chapter explaining to care for yourself but not to accept everything like bullying.	20 mins

Parent/Carer & Teacher Comments / Other Activities ☐ Message Home ☐ Received

Student Signature: Puja K

Parent/Carer Signature: [Signature]

Teacher Signature: [Signature]

Amazing effort! Mrs Portman

Reading book and pages.
Signed by an adult daily

Signed by an adult



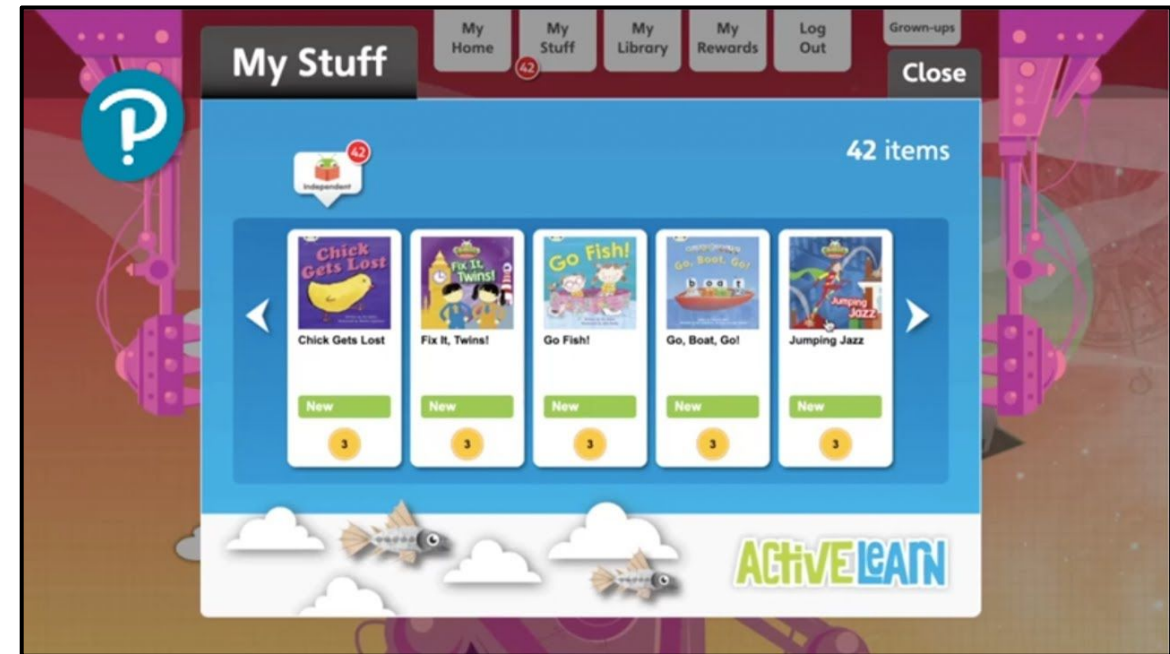
Reading

Bug Club is an online reading programme that gives children access to books matched to their reading level.

In Year 3, children can use Bug Club at home to practise their reading regularly. As they read, they will complete short questions and activities to check their understanding of the text.

Bug Club helps children develop their reading fluency, vocabulary and comprehension skills while encouraging them to enjoy reading independently.

Login details can be found inside your child's reading journal.



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Whitchurch's Recommended Reading List

Year 3

- High-quality texts for children to read and enjoy at home to develop a love of reading
- A range of questions for children to complete after reading each text
- Pupils then work towards Bronze, Silver, Gold and Platinum certificates depending on how many books and challenges they have read and completed.
- If your child does not return their reading book, they will not receive a new one until it is returned. If the book is lost, we encourage parents to buy a replacement book or pay a £10 replacement fee.
- **Reminder:** This is not a competition. The challenge is about encouraging children to explore new books, enjoy reading and develop a love of reading for pleasure.

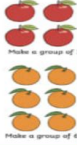
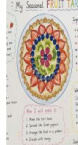
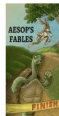
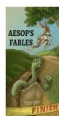
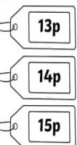


Home Learning

Weekly Home Learning

Maths Home Learning: Century	Home learning is set on Century every Friday and must be completed by the following Thursday .
Times Tables	Children should practise their times tables regularly at home, both mentally and in written form . Children will be tested weekly.
Spellings	Spelling lists are shared in advance and the test week will be indicated at the top of each spelling list. Children should practise their spellings in purple home learning book.
Reading	Children should be reading every day. Parents/carers should sign diary daily. Reading Records are checked weekly

Half Termly Home Learning - Showcase

 Year 3 Home Learning Autumn 1		
This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum. Home learning is due on the Monday 19th October for children to have the opportunity to share their work with peers and teachers across the year group and receive feedback during the week. Tasks can be completed in home learning exercise books or in any format you prefer.		
English	Maths	Other Curriculum Subjects
 Write to Your Future Self Write a letter to yourself at 11. Include your favourite things, hopes and questions.	 Supermarket Multiplication Hunt Find groups of 2, 5 and 10 items at home. Write multiplication sentences for each group.	 Science Make a healthy meal together. Photograph or draw it and explain why each food is important.
 Become a Character Detective Choose an animal from Fox. Draw it and write five adjectives describing its personality.	 Shape Hunt Find 10 objects around your home. Name their 2D or 3D shapes and describe their properties.	 DT Choose a seasonal fruit and design a colourful tart or healthy dish around it.
 Fable in a Shoebox Create a tiny setting for a fable using household objects, then retell your story to someone.	 Fraction Food Challenge Share a pizza, sandwich or cake into equal parts. Label halves, quarters and thirds.	 Geography Visit or explore your local area. Photograph or draw human and physical features you find.
 Fable Moral Hunt Find a fable at home or online. Write its moral and explain what the characters learned.	 Shopkeeper Challenge Create a pretend shop with five items. Choose prices and calculate totals using addition and subtraction.	 RE Choose one Hindu value, such as Ahimsa. Show how you could demonstrate it at home.



Children are invited to complete a range of tasks linked to their learning in class. We ask that they complete **at least three tasks across different subjects**. Tasks can be completed in home learning books or presented in any format they choose.



Home Learning: Times Tables

End of Year 3 Expectations

By the end of Year 3, children are expected to **recall and use multiplication and division facts for the 3, 4 and 8 times tables**, building on their knowledge of the **2, 5 and 10 times tables** from Year 2.

Home Learning

Regular recall at home is really important. Children should practise little and often, aiming to become increasingly **quick and accurate** rather than relying on counting or working each fact out.

Times Tables Rock Stars (TTRS)

Children can use **TTRS at home** to practise their multiplication and division facts in a fun and engaging way. Regular short sessions will help develop **fluency, speed and confidence**.

Looking Ahead – Multiplication Tables Check (MTC)

In **Year 4**, children complete the statutory **Multiplication Tables Check (MTC)**, which assesses fluent recall of multiplication facts up to **12 × 12**. Building strong foundations in Year 3 will help prepare children for this.

Key message:

5–10 minutes of regular practice is more effective than one long session each week.



Year 3 Curriculum





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Year 3

Welcome to Year 3. We very much see you as a partnership with parents and carers. Please refer to the information on this page to support your child's learning both at school and home.

If you have any queries please contact **Miss Lakhani** (Year 3 Leader)

Autumn Term

PE days

Children should come to school wearing their PE kit on their PE days. The days this term are:

- 3NL Monday (indoor) and Tuesday (outdoor)
- 3CM Monday (indoor) and Tuesday (outdoor)
- 3NN Tuesday (outdoor) and Friday (indoor)
- 3AM Tuesday (outdoor) and Friday (indoor)

Homework

Spellings are set on Fridays.

Maths learning is set on Friday through Century Online.

All home learning is due on Wednesdays.

[Early Years](#)
[Whitchurch Curriculum](#)
[Year Groups](#)

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[Reception](#)
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At Whitchurch, we plan a bespoke and interesting curriculum which centres around your child and our school community.

You can find the curriculum overview for this academic year on our website [here](#).



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Year 3 Curriculum

- Please take the time to read through the **Year 3 Topic Map** which is sent out to parents and carers via School Spider.
- The Topic Map highlights the different **subjects** being covered during the half term, provides a brief **overview of the learning taking place in each subject**, outlines any **enrichment opportunities**, and offers suggestions for how you can **support your child's learning at home**.
- We also encourage you to visit the school website, where you can find our **Year 3 Curriculum Overview**. This provides a helpful overview of the learning your child will cover across the year in each subject.



English
Romans on a Rampage
We will be reading Romans on a Rampage by Jeremy Strong. Combined with our History learning, we shall be writing a non-chronological report about the Romans.

History
The Romans
We will be learning all about the history of the Roman Empire and the impact it had on Britain, including culture and technology.

Art and Design
Roman Busts
We shall be planning, designing and sculpting Roman busts from clay.

Religious Education
Christianity
We shall be learning about some of the miracles that Jesus performed and how people reacted to him in biblical times. We will consider if it is important to believe in miracles.

PSHE
Dreams and Goals
We will be thinking about our future aspirations and dreams and how we can overcome difficulties to get there.

Maths
Addition / Time
We will be exploring mental calculations for addition and calculating minutes to/past the hour using number bonds to 60, addition and subtraction.

French
Appearance
We will learn to describe our appearance including eyes and hair.

Physical Education
Dance / Football
We shall be creating and performing dances in groups in response to historic and scientific stimuli. We will also develop our defending, attacking, sending, receiving and dribbling skills in football.

Music
Descriptive Music
We will concentrate on descriptive music and learn to recognise musical elements that depict a musical picture. We will also compose our own descriptive patterns, representing a sequence of animal movements.

Enrichment
Rock Climbing / Roman Day
We shall be having a special Roman Day, featuring Roman dress and activities. We will also be visiting Rock Up in Watford.

Computing
We are Programmers
We will design create an animation for our own characters using a series of scripted instructions.

Support your child at home:
Why not create a poster or guide about all the good things that the Romans brought to Britain?

Whitchurch Primary School and Nursery
Year 3 Curriculum Spring 1
This half term our topic is: The Romans

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Handwriting



Teachers modelling handwriting:

Cursive handwriting to be implemented by all adults when writing in pupils' books, on the whiteboard, on classroom displays and within the SMART Notebook and printed resources.

Pen licence:

To be awarded to any pupil (irrespective of Year group) who is proficient in writing in cursive/joined up, using most of the rules set out by the Nelson Handwriting Scheme.

Regression in handwriting:

This can lead to the pen license being taken away, however, intervention would be put in place to support children in improving writing, before such action is taken.

The quick brown fox
jumps over the lazy dog

The quick brown fox
jumps over the lazy dog

Pen licence

Children can work towards earning their Pen Licence by consistently using neat, joined handwriting and taking pride in the presentation of their work across all subjects.

Assemblies



Celebration Assembly

Every Friday, children are recognised with certificates linked to our Value of the Month, such as *Respect*. By the end of the year, every child will have received a certificate for at least one of our values. We also celebrate achievements outside of school. If your child has something they would like to share, contact their teacher or YTL.

Class Assemblies

Each Year 3 class will have the opportunity to showcase their learning in a class assembly, which parents and carers are invited to attend. Assemblies take place on Thursday mornings at 9:05am. The dates for each class assembly will be shared via the school newsletter.

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Stationery

Equipment – Your child must bring in the following to enable them to carry out the learning taking place in the classroom.

- Pencil case (Please note these must not be big and bulky as they will not be allowed if they are unable to fit in their classroom trays)
- x3 HB writing pencils
- x2 writing pens (blue only)
- Pencil sharpener (preferably with container)
- 30cm clear ruler (not bendy or in two sections)
- Glue stick
- Green biro pen (no felt tips, no bright colours)
- Colouring pencils (full set)
- x3 Drywipe board pens
- Safety scissors



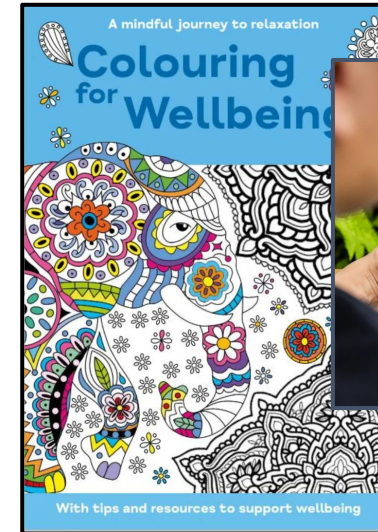
Stationery Shop		
Every Friday in the non-fiction Library		
Year 3 & 4: 12:45pm-1pm Year 5 & 6: 1pm-1:30pm		
Item Description	Price	Item
Mechanical pencil refill	£1	
Frixion pen (blue)	£1	
Colouring pencil - pack of 12	£1	
Sketching pencils – pack of 12	£1	
Notebook (lined)	80p	
Large pencil case	80p	
Small pencil case	50p	
Scissors	50p	
Card folder organiser	50p	

Glue stick	50p	
BIC mechanical pencil (various colours)	50p	
Whiteboard marker	50p	
Whiteboard rubber	50p	
Handwriting pen	30p	
30cm ruler (clear)	30p	
Highlighter (pastel colours)	30p	
Pencil grip	20p	
Green biro	20p	
15cm ruler (clear)	20p	
Sharpener	20p	
Protractor	20p	
Rubber (white)	20p	
Pencil	10p	
Pencil rubber topper	10p	

Wet Play

Wet Play

- Pupils may bring in a **personal sketchbook or colouring book** to use during indoor/wet play.
- Books should be **clearly labelled with your child's name** and kept in their school tray.
- **Colouring pencils or crayons only**. No felt-tip pens, gel pens or paints.
- This is **completely optional**. Each classroom will also have a **Wet Play Box** with games and activities available.
- This supports a **calm, creative and enjoyable** wet playtime.



Key Information

Items children DO NOT need

- No toys, gadgets or smart watches.
- No Pokémon, football or other collectable cards.
- No stationery that is outside of the stationery list requirements (e.g. gel pens, highlighters)
- Whitchurch Leaders will receive a lanyard. Keyrings, toys or other accessories should not be attached to these.



Birthdays

- We will always celebrate your child's birthday in school, for example by singing *Happy Birthday* or sharing their favourite book.
- Food, sweets and party bags should **not** be brought into school or handed out in the playground. This supports our healthy eating approach and helps us manage allergies and dietary requirements safely.



Year 3 Enrichment



Year 3 have a range of exciting **trips, visitors and enrichment opportunities** planned throughout the year, both in school, within our local community and further afield. See below a few of the opportunities we have planned for this year:

- **Autumn 1 and 2:** Forest School, Green Park visit linked to Geography, National Poetry Day poet visit, Stone Age workshop linked to History
- **Spring 1 and 2:** Roman workshop linked to History, Rock Up (Whitchurch 50 Things Passport), World Book Day
- **Summer 1 and 2:** Neasden temple linked to R.E, Egyptian workshop linked to History, Sports Day

Some enrichment opportunities are **free of charge**, while others involve additional costs such as **transport, coaches, entrance fees or specialist workshops**. Where a contribution is required, parents and carers will receive full information, including costs, closer to the date.

We aim to provide all planned opportunities; however, some activities may be subject to change or cancellation if we are unable to meet the associated costs. **Parent and carer contributions are therefore essential in helping us to provide these valuable experiences for our children.**

Parent/Carer Volunteers



We are always extremely grateful to parents and carers who are able to volunteer their time to support our pupils and staff.

There will be opportunities throughout the year to support with:

- School trips and visits
- Special events and enrichment activities

Information about these opportunities will be shared with parents and carers as and when support is needed.

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WRAPAROUND CARE



WRAPAROUND CARE can be booked via hello@junioradventuresgroup.co.uk and via the link on our school website - [Whitchurch Primary School and Nursery: Wraparound Care](#)

Enrichment clubs

External clubs like Karate, Chess, Robothink, Stage Coach are booked separately and paid for directly to the provider.

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Contacting Teachers/the school

Whitchurch Primary School and Nursery
Wemborough Road, Stanmore, Middlesex, HA7 2EQ

School Office | 020 8951 5380
office@whitchurchprimary.harrow.sch.uk

Contacting Your Child's Teacher

Your **first point of contact should always be your child's class teacher**. They know your child best and should have the opportunity to respond to any questions or concerns in the first instance.

- Email the **school office**. Your message will be forwarded to the class teacher to follow up.
- Allow up to **48 hours for a response**.
- We ask parents and carers **not to bypass the class teacher by contacting senior staff first**, unless the matter is urgent or relates directly to a member of staff.

If your question or concern remains unresolved following discussion with the class teacher, you can contact the **Year Team Leader, Miss Lakhani** at nlakhani3@whitchurchps.co.uk

Depending on the nature of the enquiry, Miss Lakhani may refer it back to the class teacher where they are best placed to respond.



Communication

Whitchurch Primary School and Nursery
Wemborough Road, Stanmore, Middlesex, HA7 2EQ

School Office | 020 8951 5380
office@whitchurchprimary.harrow.sch.uk

Communication

- Remember to read the **school newsletter**
- **Important dates and updates** are posted on the school website/newsletter – **please check regularly**
- Download the **School Spider app** to receive important messages and updates- the school office can help you with this
- If your child has been selected to attend an intervention after school, you will be contacted via a school spider email.

Important: Please tell us any change of details of people collecting your child



Whatsapp Groups

Do not forget our wonderful **Class Reps!** If you have not already, we encourage you to join your class WhatsApp group to receive helpful reminders and updates.

These groups are intended for **practical reminders and information**, for example, *“Do not forget, it is non-uniform day today!”*

To keep the groups helpful and appropriate for everyone:

- Keep all communication **respectful and professional**.
- Avoid posting questions where information is unclear or unconfirmed, as this can create confusion for other parents and carers.
- Do not use the group to share **opinions, complaints or concerns**.
- **Do not post or discuss individual children or members of staff** in the group.
- For questions or concerns, check the **school website and weekly bulletin/newsletter**, or speak directly to your child's class teacher.

Class Reps will ask for inappropriate messages to be removed. **Repeated disregard of these expectations may result in removal from the group.**



Any Questions?

