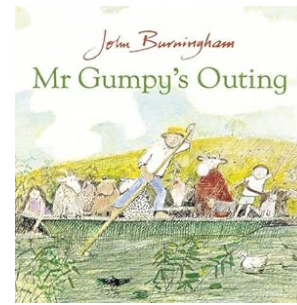


Reception Half-Term Knowledge Organiser

Autumn 1 - Settling/Mr Gumpy's Outing



Core Text	Mr Gumpy's Outing
Big Question	How can we all belong and work together?
School Value	Responsibility
Jigsaw Theme	Being Me in My World
RE	What can we learn from faith and other stories?
Artist	Henri Matisse
Season	Autumn

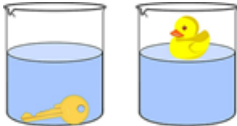
Key Vocabulary

river	float	sink	journey
passenger	community	balance	respect
cooperate	observe	belong	kindness

Key Questions

What makes a good friend?
How can we work together?
Why do some things float and some sink?
How have I changed since I was a baby?
What changes can we see in Autumn?

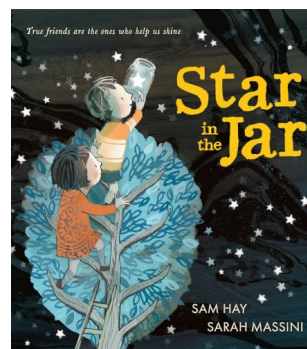
What We Are Learning

Communication & Language	Listening carefully, following instructions, retelling stories, developing vocabulary and speaking in full sentences.	
PSED	Making friendships, following routines, understanding feelings, class expectations and belonging. Jigsaw: Being Me in My World.	
Physical Development	Developing balance, spatial awareness, core strength, hand strength, shoulder stability and mark-making control.	
Phonics	Learn classroom routines. Begin Set 1 sounds. Oral blending and Fred Talk. Recognise some letter sounds and begin forming letters correctly.	
Literacy	Ready Steady Write links: oral storytelling, story sequencing, labels, captions and sentence building. Name writing.	
Mathematics	White Rose: Match, Sort & Compare; Compare Amounts; Explore Pattern; Numbers 1-3.	
Understanding the World	Science: Floating and sinking; Autumn changes. History: My family; how I have changed; past and present photographs. Geography: School and local area. Explore stories from Christianity and Humanism about kindness, friendship and belonging.	
Mediums	Collage, painting, cutting and tearing	
Creative Experiences	Boat artwork, role play and large-scale mark making	
Celebrations	Experiences	
Harvest Festival Black History Month Roald Dahl Day	Autumn walk Floating and sinking investigations Family photograph sharing Forest School - Exploring	
HOME LINKS	Prior Nursery Knowledge	Year 1 Links
Go on an Autumn walk. Look at family photographs. Find objects that float and sink. Read together every day.	Children may have: Talked about their family and people who care for them. Followed nursery routines and expectations. Explored feelings and belonging. Shared family photographs and experiences	History: Understanding past and present through family photographs and personal timelines. Science: Using senses to explore the world. PSHE: Being Me in My World. Maths: Sorting, counting and comparing quantities. PE: Fundamental movement skills and balance
I CAN...	Key Knowledge	
Talk about myself and my family. Retell a familiar story. Describe signs of Autumn. Compare groups of objects. Explain whether objects float or sink. Show respect and kindness.	 We belong to different groups such as our family, class and school. People have similarities and differences. Autumn brings changes to the weather and environment. Some objects float and some sink. We can work together and show respect for others	

Reception Half-Term Knowledge Organiser

Autumn 2 - Star in the Jar

Core Text	Star in the Jar
Big Question	What makes our world special?
School Value	Respect
Jigsaw Theme	Celebrating Difference
RE	What is interesting about the Christmas story?
Artist	Yayoi Kusama
Season	Late Autumn/Winter



Key Vocabulary

star	sparkle	shadow	reflection
celebration	tradition	light	dark
glow	pattern	festival	wonder

Key Questions

What makes our world special?
How do people celebrate?
What happens when it gets dark?
How are families and celebrations similar and different?
What can we notice about light and shadows?

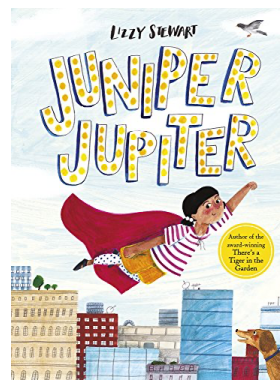
What We Are Learning

Communication & Language	Questioning, describing, explaining, using new vocabulary and sharing ideas in discussion.	
PSED	Celebrating difference, belonging, respecting differences and talking about family traditions. Jigsaw: Celebrating Difference.	
Physical Development	Developing fine motor precision, threading, cutting skills, hand-eye coordination, pencil grip and control.	
Literacy	Ready Steady Write links: character descriptions, simple captions, posters and oral composition.	
Phonics	Secure most Set 1 sounds. Blend simple CVC words. Read simple captions and phrases. Begin to write simple words using Fred Fingers.	
Mathematics	White Rose: It's Me 1,2,3; Circles & Triangles; Positional Language; Numbers to 5.	
Understanding the World	Science: Light and dark; shadows. History: Celebrations now and in the past, Old and new sources of light; family traditions. Geography: Our community and celebrations around the world. Explore the Christian story of Christmas and compare Christmas and Diwali traditions.	
Artist	Create dot paintings inspired by Dots Obsession by Yayoi Kusama.	
Mediums	Printing, paint, dot art, chalk and mixed media	
Creative Experiences	Rockets, star art, pattern work, music and performance, Space role play	
Celebrations	Experiences	
Bonfire Night Remembrance Day Diwali Christmas	Light and dark investigations Shadow play Making lanterns and cards Walk to the post box Forest School - Building	
HOME LINKS	Prior Nursery Knowledge	Year 1 Links
Talk about family celebrations. Look for light sources at home. Read a bedtime story together. Make repeating patterns using household objects.	Children may have: Noticed seasonal changes. Explored light, dark and shadows through play.	History: Celebrations and traditions over time. Science: Everyday materials, light and dark. RE: Diwali and Christmas traditions. Art & DT: Exploring colour, pattern and structures. PSHE: Celebrating Differences.
I CAN...	Key Knowledge	
Talk about how people celebrate. Use words to describe light and dark. Make and continue a pattern. Retell a story using new vocabulary. Show respect for different traditions.	 Light helps us to see. Darkness occurs when there is no light. People celebrate different festivals and traditions. Families may celebrate in different ways. Patterns can be found in nature and art.	

Reception Half-Term Knowledge Organiser

Spring 1 - Juniper Jupiter

Core Text	Juniper Jupiter
Big Question	How can we use our strengths to help others?
School Value	Aspiration
Jigsaw Theme	Dreams and Goals
RE	How can we help other people?
Artist	Roy Lichtenstein
Season	Winter



Key Vocabulary

hero	courage	rescue	adventure
mission	goal	strength	determination
achievement	challenge	responsibility	inspire

Key Questions

What makes someone a hero?
Can anyone be a hero?
How do people help others?
What are your strengths?
How can we achieve our goals?

What We Are Learning

Communication & Language	Discussing ideas, explaining thinking, learning ambitious vocabulary and speaking confidently in groups.	
PSED	Developing confidence, resilience, perseverance and understanding that everyone has strengths.	
Physical Development	Developing agility, coordination, obstacle navigation, body control, balance and fine motor accuracy.	
Literacy	Ready Steady Write links: story innovation, descriptive writing, speech bubbles and simple narratives.	
Phonics	Secure Set 1 sounds. Blend confidently. Read and write simple sentences. Begin reading Red Ditty books.	
Mathematics	White Rose: Alive in 5; Mass & Capacity; Growing 6,7,8.	
Understanding the World	Materials, light and shadows, Winter changes. Real-life heroes and people who help us. How emergency vehicles and uniforms have changed over time. Explore how Baha'is and Sikhs show kindness, generosity and service to others	
Artist	Create superhero artwork inspired by Whaam! by Roy Lichtenstein.	
Mediums	Drawing, oil pastels, shape work and construction	
Creative Experiences	Roy Lichtenstein-inspired pop art, comic strips, superhero masks, capes and junk-model gadgets	
Celebrations	Experiences	
Lunar New Year Internet Safety Day	Visit from a community helper Superhero training obstacle course Design a superhero character Forest School - Problem Solving	
HOME LINKS	Prior Nursery Knowledge	Year 1 Links
Talk about people who help us. Read superhero stories together. Design a superhero costume. Practise reading Set 1 sounds and blending words.	Children may have: Learned about people who help us. Talked about their strengths and achievements. Developed confidence to try new things. Worked cooperatively with others. Used vocabulary linked to helping and caring.	History: Significant people and people who help us. Science: Materials and seasonal changes. PSHE: Dreams and Goals. Computing: Online safety and digital citizenship. PE: Teamwork, coordination and problem-solving.
I CAN...	Key Knowledge	
Talk about my strengths. Explain what makes someone a hero. Retell and adapt a familiar story. Read and write simple sentences. Show resilience when learning something new. Talk about people who help in our community.	 Heroes can be real people or fictional characters. Heroes help others. People who help us are important members of our community. Everyone has strengths and talents. We can achieve goals through perseverance. Different materials have different properties	

Reception Half-Term Knowledge Organiser

Spring 2 - Little Red

Core Text	Little Red
Big Question	How can we be brave and make good choices?
School Value	Generosity
Jigsaw Theme	Healthy Me
RE	How do we choose what food to eat?
Artist	Nature & Transient Art
Season	Spring



Key Vocabulary

forest	path	route	brave
woodland	safe	map	journey
habitat	explore	direction	cautious

Key Questions

How can we stay safe?
What makes someone brave?
What can we find in a woodland?
How can we make healthy choices?
How do stories change over time?

What We Are Learning

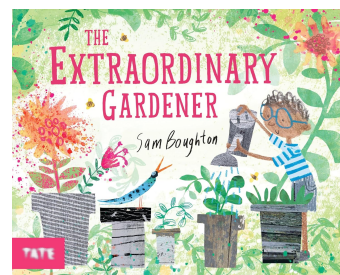
Communication & Language	Story language, oral storytelling, retelling, predicting and explaining choices.	
PSED	Safe choices, independence, healthy choices and managing risks. Jigsaw: Healthy Me.	
Physical Development	Developing climbing, balancing, risk assessment, coordination, bilateral integration, tool control and early letter formation.	
Literacy	Ready Steady Write links: speech bubbles, story maps, retelling and rewriting traditional tales.	
Phonics	Read Red and Green books with increasing fluency. Use Fred Fingers independently in writing. Write simple sentences using phonic knowledge.	
Mathematics	White Rose: Length, Height & Time; Building 9 & 10; Explore 3D Shapes.	
Understanding the World	Science: Woodland habitats and seasonal change. History: Traditional tales from the past; old and new stories. Geography: Woodlands, maps and routes. Learn about wolves. Explore how beliefs influence food choices in Judaism and Jainism.	
Artist	Create natural artwork inspired by Rowan Leaves and Hole by Andy Goldsworthy	
Mediums	Natural materials, clay, weaving and woodland sculpture	
Creative Experiences	Nature art, puppets, clay, woodland sculpture and story role-play	
Celebrations	Experiences	
World Book Day Ramadan Eid Easter	Story telling workshop Map and route making World book day Healthy choices activities Forest School - Navigating & Risk Taking	
HOME LINKS	Prior Nursery Knowledge	Year 1 Links
Share a traditional tale. Talk about safe choices on a walk. Look for signs of Spring. Make a map of a familiar journey.	Children may have: listened to and retold traditional tales. explored routes, journeys and outdoor environments. practised balancing, climbing and negotiating obstacles. developed confidence when facing new challenges.	History: Traditional tales and life in the past. Geography: Maps, routes and local environments. Science: Seasonal change and observing the natural world. PSHE: Healthy Me. English: Story retelling and narrative structure.
I CAN...	Key Knowledge	
Retell a traditional tale. Talk about safe and healthy choices. Use positional language on a map. Describe woodland features. Show resilience when trying something new.	Woodlands are habitats for many plants and animals. Maps help us find our way. Traditional tales have been told for many years. We can make safe choices when exploring new places. Different faiths and cultures celebrate special events.	



Reception Half-Term Knowledge Organiser

Summer 1 - The Extraordinary Gardener

Core Text	The Extraordinary Gardener
Big Question	What helps living things grow?
School Value	Honesty
Jigsaw Theme	Relationships
RE	How do Islam and other faiths use water and why?
Artist	Vincent van Gogh
Season	Summer



Key Vocabulary

seed	root	stem	grow
habitat	plant	flower	minibeast
lifecycle	nutrients	soil	environment

Key Questions

What do plants need to grow?
Why are minibeasts important?
How can we care for living things?
How does a plant change over time?
How can nature help us feel calm?

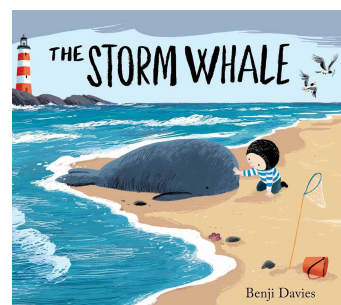
What We Are Learning

Communication & Language	Explaining observations, describing changes, using scientific vocabulary and sharing ideas.	
PSED	Caring for living things, kindness, teamwork and relationships. Jigsaw: Relationships.	
Physical Development	Developing dexterity, grip strength, tool use, manipulation, control and precision when planting and creating.	
Literacy	Ready Steady Write links: instructions, plant diaries and simple fact writing.	
Phonics	Read Green/Purple books. Read simple sentences fluently. Write short phrases and sentences independently.	
Mathematics	White Rose: To 20 & Beyond; How Many Now?; Manipulate, Compose & Decompose.	
Understanding the World	Science: Plants, lifecycles, habitats and minibeasts. History: How plants and people change over time. Geography: Gardens and habitats. Explore the importance of water in Islam and how water helps sustain life and growth	
Artist	Create observational flower paintings inspired by Sunflowers by Vincent van Gogh	
Mediums	Observational drawing, watercolour, colour mixing, collage and printing	
Creative Experiences	Sunflowers, observational drawing, garden art and sculpture	
Celebrations	Experiences	
Earth Day National Gardening Week World Bee Day Mental Health Awareness Week	Planting and growing Minibeast hunt Garden care jobs Observational drawing Forest School -Growing & Caring	
HOME LINKS	Prior Nursery Knowledge	Year 1 Links
Plant a seed together. Look for minibeasts outside. Water and care for a plant. Draw a flower or plant from observation.	Children may have: Planted seeds and cared for growing plants. Observed changes over time. Explored minibeasts and habitats. Learned that living things need care. Used simple vocabulary linked to growth.	Science: Plants, life cycles and habitats. Geography: Caring for the environment. DT: Growing, preparing and exploring food. PSHE: Relationships and caring for living things. Maths: Counting beyond 20 and applying number knowledge.
I CAN...	Key Knowledge	
Explain what plants need to grow. Care for living things. Describe changes over time. Count beyond 10. Use tools with control.	 Plants need water, light and nutrients to grow. Living things grow and change over time. Minibeasts play an important role in habitats. We can care for the environment. Earth Day reminds us to protect our planet.	

Reception Half-Term Knowledge Organiser

Summer 2 - The Storm Whale

Core Text	The Storm Whale
Big Question	How can we care for our world?
School Value	Resilience
Jigsaw Theme	Changing Me
RE	What kind of person was Jesus?
Artist	Hokusai
Art Mediums	Watercolour, ink, paint, clay and collaborative art
Season	Summer



Key Vocabulary

ocean	coast	conservation	recycle
protect	whale	habitat	pollution
ecosystem	marine	environment	responsibility

Key Questions

Why are oceans important?
What animals are in our world?
How can we protect our world?
What have we learned this year?
How have I changed in Reception?
How can we care for animals and habitats?

What We Are Learning

Communication & Language	Presenting, reflecting, discussion, explaining ideas and asking questions.	
PSED	Transition, friendship, independence, confidence and preparing for Year 1. Jigsaw: Changing Me.	
Physical Development	Developing throwing and catching, team games, coordination, stamina, handwriting fluency and independence ready for Year 1.	
Literacy	Ready Steady Write links: friendship story sentences, poems, information texts and independent writing.	
Phonics	Working towards the Reception Early Learning Goal. Read simple books independently. Write simple sentences using known sounds, capital letters and full stops.	
Mathematics	White Rose: Sharing & Grouping; Visualise, Build & Map; First, Then, Now; Find My Pattern.	
Understanding the World	Science: Oceans, marine life, conservation and recycling. History: Seaside holidays now and then; looking back at Reception. Geography: Coastlines and oceans. Explore stories that show Jesus' kindness, compassion and care for others, linking these values to caring for the natural world.	
Artist	Create ocean artwork inspired by The Great Wave off Kanagawa by Hokusai.	
Mediums	Watercolour, ink, paint, clay and collaborative art	
Creative Experiences	Ocean art, waves, whale sculptures and large collaborative artwork	
Celebrations	Experiences	
World Oceans Day / Refugee Week / Sports Day / Transition Week	Seaside role-play / Recycling project / Trip to the zoo / Transition visits / Forest School - Conserving & Protecting	
HOME LINKS	Prior Nursery Knowledge	Year 1 Links
Talk about ways to protect the planet. Look at family seaside photographs. Sort recycling at home. Talk about moving to Year 1.	Children may have: Learned about life cycles and growth. Talked about how they have changed. Developed increasing independence. Reflected on their achievements. Explored ways to care for living things and the environment.	Geography: Local area, oceans and the wider world. Science: Animals and habitats. History: Reflecting on changes since the start of Reception. PSHE: Changing Me and transition to Year 1. PE: Team games, athletics and independence.
I CAN...	Key Knowledge	
Talk about ways to care for the ocean. Describe how I have changed this year. Share and group objects. Write for different purposes. Show confidence about moving to Year 1.	Oceans are home to many living things. Pollution can harm marine life. Recycling helps to protect the environment. People can take action to care for the world around them. We have grown and learned many new skills during Reception.	

