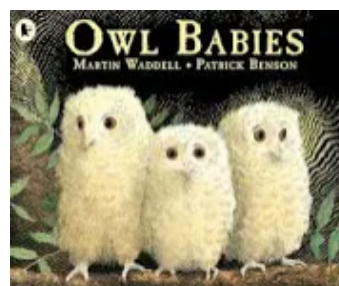


Nursery Half-Term Knowledge Organiser

Autumn 1 – Settling / Owl Babies – Belonging

Core Text	Owl Babies
Core song	If you're Happy and you know it
Big Question	Who am I and where do I belong?
School Value	Responsibility
Jigsaw Theme	Being Me in My World
RE	Belonging and Family
Season	Autumn



Key Vocabulary

family	friend	nursery	happy
sad	kind	share	help
belong	routine		

Key Questions

Who is in my family?
What makes a good friend?
How do I feel today?
What do we do at nursery?
What happens in Autumn?

What We Are Learning

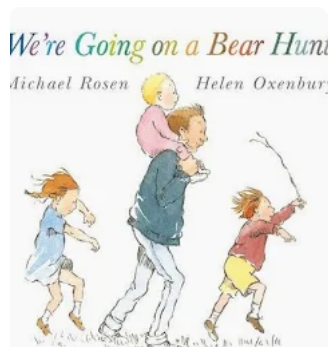
Communication & Language	Listening to stories and rhymes, Following simple instructions, Learning new vocabulary, Talking about ourselves
PSED	Separating from parents confidently, Making friendships, Learning nursery routines, Recognising feelings
Physical Development	Running, climbing and balancing, Mark making, Developing hand strength, Using tools safely
Phonics	Listening and attention, environmental sounds, nursery rhymes, joining in with repeated words and actions.
Literacy	Enjoying stories, Joining in with repeated phrases, Recognising own name, Making marks and giving meaning
Mathematics	Match, Sort & Compare
Understanding the World	My family, My nursery, Autumn changes, Exploring using our senses. Explore belonging and special celebrations through stories from Christianity and Judaism.
Mediums	Painting, collage, mark making, colour mixing
Creative Experiences	Self-portraits, Family role play, Singing nursery rhymes
Celebrations	Experiences
Harvest Festival Black History Month Roald Dahl Day	Family photograph sharing Autumn walk

HOME LINKS	Prior knowledge/experiences	Reception Links
Share family photographs and talk about who is in your family. Practise putting on your coat and shoes independently. Read stories together every day. Talk about feelings using words such as happy, sad, excited and worried. Play turn-taking games with family members.	Children may have: Spent time with family members and carers. Listened to stories and songs. Played with other children. Followed simple routines at home.	Building relationships and friendships. Following routines and expectations. Talking about family and experiences. Developing independence and confidence. Mr Gumpy's Outing - belonging, friendship, family and community.
I CAN...	Key Knowledge	
Talk about my family. Follow simple routines. Make a friend. Join in with stories and songs. Explore my environment.	 People have similarities and differences. We can show kindness to others. Feelings can change and can be talked about. Autumn brings changes to the weather and environment. We follow routines to help us learn and stay safe. I belong to a family and a nursery community.	

Nursery Half-Term Knowledge Organiser

Autumn 2 - We're Going on a Bear Hunt - Exploring

Core Text	We're going on a Bear Hunt
Core Song	Brown Bear What do you see?
Big Question	What can we discover about bears
School Value	Respect
Jigsaw Theme	Celebrating Difference
RE	Exploring God's Wonderful World
Season	Late Autumn/Winter



Key Vocabulary

bear	forest	paw	cave
explore	adventure	leaf	autumn
weather	discover		

Key Questions

What can we see on our adventure?
What can we discover outdoors?
Where do bears live?
What changes can we see in Autumn and Winter?
How can we be brave explorers?

What We Are Learning

Communication & Language	Asking simple questions, Listening carefully, Talking about discoveries and Bears		
PSED	Trying new experiences, Playing alongside others, Building confidence		
Physical Development	Obstacle courses, Large movements, Fine motor exploration		
Literacy	Retelling familiar stories, Joining in with repeated refrains		
Phonics	Environmental sounds, body percussion, rhythm and rhyme, listening games, identifying sounds in the environment.		
Mathematics	Pattern & Early Number		
Understanding the World	Seasonal change, Nature exploration, Light and dark. Learn about celebrations and festivals, including Christmas, and how families celebrate together		
Mediums	Drawing, painting, natural materials, transient art, printing		
Creative Experiences	Autumn art, Natural materials, Music and movement		
Celebrations	Experiences		
Bonfire Night Remembrance Day Diwali Christmas	Making a bear cave Shadow exploration with torches Dark Den		
HOME LINKS	Prior knowledge/experiences	Reception Links	
Go on an Autumn/Winter walk and talk about what you notice. Collect leaves and natural treasures. Read We're Going on a Bear Hunt together. Count objects around your home. Talk about animals and where they live.	Children may have: Seen bears in stories and songs. Explored parks or outdoor spaces. Collected leaves and natural objects. Talked about animals they know.	Exploring the natural world. Asking questions and noticing change. Using new vocabulary to describe observations. Links to Reception: Star in the Jar – curiosity, celebrations, seasonal change, light and dark.	
I CAN...	Key Knowledge		
Talk about what I discover outdoors. Join in with and retell parts of a familiar story. Describe a bear and where it lives. Count and compare small groups of objects. Explore using my senses. Show curiosity and confidence when trying new things.	 Bears are animals, have fur, paws and claws. Leaves, trees and weather change in Autumn and Winter. Light helps us to see. Shadows are made when light is blocked. Families and communities celebrate special events in different ways. Patterns can be found in nature and everyday life. We can use our senses to explore the world.		



Nursery Half-Term Knowledge Organiser

Spring 1 - Supertato - Helping Others

Core Text	Supertato
Core Song	The Wheels on the Bus
Big Question	How can we help others?
School Value	Aspiration
Jigsaw Theme	Dreams and Goals
RE	Helping and Caring for Others
Season	Spring



Key Vocabulary

hero	help	kind	strong
friend	goal	try	brave
community	achieve		

Key Questions

What makes a hero?
How can we help our friends?
What are we good at?
Who helps us in our community?
How can we keep trying when things are difficult?

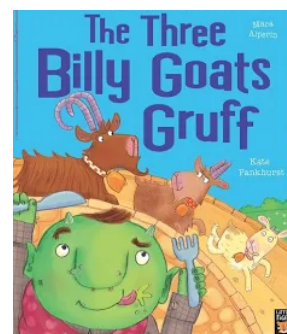
What We Are Learning

Communication & Language	Talking about ideas and experiences using longer sentences, Learning and using new vocabulary linked to heroes and helping others, Listening to and answering questions about stories, Joining in with discussions and sharing opinions.	
PSED	Developing confidence and independence, Recognising our strengths and achievements, Understanding how we can help others, Learning to persevere when things are difficult.	
Physical Development	Developing balance, coordination and body control, Moving confidently in different ways, Strengthening fine motor skills through drawing, cutting and creating. Using tools safely and with increasing control.	
Literacy	Joining in with repeated story language, Retelling parts of familiar stories, Talking about characters and events, Giving meaning to marks and beginning to write for a purpose.	
Phonics	Voice sounds, oral blending through Fred Talk, listening and memory games, rhyming activities.	
Mathematics	Counting to 5 and beyond, Matching quantities to numerals, Comparing amounts, Exploring patterns, shape and measure through play	
Understanding the World	Learning about people who help us, Talking about our community and the people in it., Exploring different materials and their properties. Observing Winter and seasonal changes. Explore what makes us happy and how we can show kindness and care for others through stories and discussions	
Mediums	Printing, junk modelling, vegetable printing, collage	
Creative Experiences	Creating superhero artwork, Exploring colour, shape and pattern, Using different materials to make models and costumes, Taking part in imaginative role play.	
Celebrations	Experiences	
Lunar New Year Internet Safety Day	Visit from a community helper / Superhero obstacle course / Vegetable investigation / Make a superhero cape	
HOME LINKS	Prior knowledge/experiences	Reception Links
Talk about people who help us. Read superhero stories together. Encourage your child to help at home. Celebrate achievements and successes. Practise using scissors safely	Children may have: Helped at home with simple jobs. Seen people who help us in our community. Tried different vegetables and foods. Been shopping with their family.	Preparing for Reception: - Turn-taking and cooperation. - Solving problems with others. - Following rules and making safe choices. - Little Red – resilience, independence and making good choices.
I CAN...	Key Knowledge	
Talk about my strengths. Explain how I can help others. Join in with a familiar story. Count and compare groups of objects. Talk about people who help us. Keep trying when something is difficult. Create and explore using different materials.	 Everyone has strengths and talents. Heroes help others. People who help us are important. We can learn new skills through practise. We can achieve goals by keeping on trying. Working together helps us solve problems.	

Nursery Half-Term Knowledge Organiser

Spring 2 - The Three Billy Goats Gruff - Being Brave

Core Text	The 3 Billy Goats Gruff
Core Song	Old MacDonald had a farm
Big Question	How can we be brave and overcome challenges?
School Value	Generosity
Jigsaw Theme	Healthy Me
RE	Being Kind and Making Good Choices
Season	Spring



Key Vocabulary

goat	bridge	troll	brave
challenge	journey	cross	river
safe	strong		

Key Questions

What does it mean to be brave?
What might we find near a river?
How can we cross safely?
What signs of Spring can we see?
How can we build a bridge?

What We Are Learning

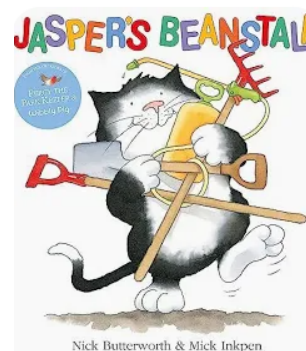
Communication & Language	Retelling familiar stories. Learning new vocabulary. Answering and asking questions. Using story language.
PSED	Developing confidence and resilience. Understanding safe choices. Working cooperatively with others. Managing feelings when facing challenges.
Physical Development	Climbing, balancing and negotiating obstacles. Developing coordination and body control. Using tools safely. Building strength and confidence outdoors.
Literacy	Retelling traditional tales. Sequencing story events. Giving meaning to marks and drawings. Beginning to represent ideas through drawing.
Phonics	Oral blending and segmenting, alliteration, identifying initial sounds in words, Fred Talk throughout provision.
Mathematics	Comparing size. Counting and recognising quantities. Positional language. Exploring shape and measure.
Understanding the World	Exploring rivers, bridges and journeys. Observing seasonal change. Learning about habitats. Developing awareness of safety outdoors. Learn about caring for living things and making kind choices.
Creative Experiences	Bridge building. Clay modelling. Nature art. Story role play.
Celebrations	Experiences
World Book Day / Ramadan / Eid / Easter	Bridge building challenge / Spring walk / storytelling workshop / Goat and troll role play / Obstacle course and bridge building.

HOME LINKS	Prior knowledge/experiences	Reception Links
Read traditional tales together. Go on a Spring walk and look for signs of change. Build a bridge using construction toys. Talk about times when you have been brave. Practise turn-taking games.	Children may have: Seen farm animals in books or real life. Crossed bridges on walks or journeys. Climbed, balanced and explored outdoors. Listened to traditional tales.	- Working together and solving problems. - Developing independence. - Making safe and healthy choices. - Exploring the environment. - Building resilience and confidence. - Developing early storytelling skills.
I CAN...	Key Knowledge	
Retell a familiar story. Talk about being brave. Compare objects by size. Explore outdoors safely. Work with others to solve problems. Create models and artwork using different materials.	 Traditional tales have been told for many years. We can be brave when facing new challenges. Different animals live in different habitats. Bridges help people and animals cross obstacles. We can make safe choices when exploring. Spring brings changes to the environment.	

Nursery Half-Term Knowledge Organiser

Summer 1 - Jasper's Beanstalk - Growing

Core Text	Jasper's Beanstalk
Core Song	Mary Mary Quite contrary
Big Question	What helps living things grow?
School Value	Honesty
Jigsaw Theme	Relationships
Artist	Observational drawing, painting, colour mixing, collage
RE	Caring for Growing Things
Season	Summer



Key Vocabulary

seed	plant	root	stem
flower	grow	water	sunlight
minibeast	habitat		

Key Questions

What do plants need to grow?
What changes can we see?
How can we care for living things?
How tall is our plant?
What do plants need to live?
What lives in our garden?

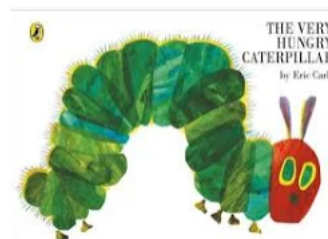
What We Are Learning

Communication & Language	Talking about observations and changes. Learning new vocabulary linked to growing. Listening to stories and answering questions. Using language to explain ideas.		
PSED	Caring for plants and living things. Developing responsibility. Working cooperatively with others. Showing kindness to living things.		
Physical Development	Digging, planting and watering. Developing hand strength and control. Using tools safely. Moving confidently outdoors.		
Literacy	Retelling familiar stories. Talking about story events. Giving meaning to marks and drawings. Beginning to write for a purpose.		
Phonics	Introduce RWI Set 1 sounds and picture prompts. Recognise and say some sounds. Oral blending and Fred Talk.		
Mathematics	Subitising. Comparing size and height. Exploring measure through real experiences. Recognising and talking about patterns.		
Understanding the World	Exploring plants and growth. Learning about habitats and minibeasts. Observing change over time. Caring for the natural world. Explore names, families and belonging, and learn that names are special to different people and communities.		
Mediums	Secure Set 1 sounds taught. Oral blending to read simple words. Begin recognising some letter shapes and sounds in the environment.		
Creative Experiences	Observational drawing. Painting flowers and plants. Exploring colour mixing. Creating artwork using natural materials.		
Celebrations	Experiences		
Earth Day / National Gardening Week / World Bee Day / Mental Health Awareness Week	Planting and caring for beans / Minibeast hunt / Minibeast bug session / Nature art session		
HOME LINKS	Prior knowledge/experiences	Reception 1 Links	
Plant seeds together. Look for insects outdoors. Talk about how plants grow. Read books about nature. Encourage healthy food choices.	helped in a garden. watered plants. seen flowers and plants growing. noticed changes in the weather.	- Caring for living things. - Understanding plant growth and life cycles. - Observing change over time. - Exploring habitats and minibeasts. - Understanding that living things have needs.	
I CAN...	Key Knowledge		
Talk about what plants need to grow. Care for a plant. Describe changes I observe. Count and compare objects. Explore nature with curiosity. Create artwork using different materials.			Plants need water, sunlight and care to grow. Living things grow and change. Minibeasts live in different habitats. We can care for plants and animals. Nature is important. Different plants have different features.

Nursery Half-Term Knowledge Organiser

Summer 2 - The Very Hungry Caterpillar - Change

Core Text	The Very Hungry Caterpillar
Core Song	Incey Wincey Spider
Big Question	How do things change as they grow?
School Value	Resilience
Jigsaw Theme	Changing Me
RE	Wonder and Change
Season	Summer



Key Vocabulary

caterpillar	cocoon	butterfly	change
grow	life cycle	independent	proud
remember	ready		

Key Questions

How have I changed?
What am I proud of?
What can I do by myself now?
How do we get ready for new challenges?
What happens in the caterpillar's life cycle?
How have I grown since I started Nurse

What We Are Learning

Communication & Language	Talking about experiences and achievements. Using vocabulary linked to growth and change. Listening to and retelling stories. Answering questions about learning.	
PSED	Developing independence. Recognising achievements. Building confidence. Preparing for transition.	
Physical Development	Moving confidently and safely. Using tools with increasing control. Developing independence in self-care. Strengthening coordination and balance.	
Literacy	Retelling familiar stories. Recognising familiar words and symbols. Giving meaning to marks and drawings. Beginning to write for a purpose.	
Phonics	Secure the Set 1 sounds taught. Continue oral blending and begin recognising and recalling taught graphemes confidently.	
Mathematics	Counting objects accurately. Comparing quantities. Exploring patterns. Talking about size and change.	
Understanding the World	Learning about life cycles. Observing growth and change. Talking about past and present experiences. Caring for living things and habitats. Explore the world using our senses and develop a sense of awe and wonder about nature and creation.	
Creative Experiences	Creating butterfly artwork. Exploring colour and pattern. Collage and mixed-media work. Role play and storytelling.	
Celebrations	Experiences	
World Oceans Day / Refugee Week / Sports Day / Transition Week	Butterfly life cycle exploration / Caterpillar fruit tasting / Sports Day / Nursery celebration picnic / Transition visits	
HOME LINKS	Prior knowledge/experiences	Reception Links
Look at baby photographs together. Talk about how your child has changed. Practice dressing independently. Share favourite Nursery memories. Read transition and growing-up stories.	planted seeds and watched them grow. found minibeasts outdoors. cared for plants and living things. talked about changes they can see.	- Understanding growth and change. - Caring for animals and habitats. - Developing independence. - Reflecting on achievements and learning. - Understanding environmental responsibility. - Building confidence as learners. - Preparing for Reception routines and expectations.
I CAN...	Key Knowledge	
Talk about how I have changed. Retell a familiar story. Describe a simple life cycle. Count and compare groups of objects. Show independence in everyday tasks. Talk about what I am proud of.		