

Whitchurch Primary School and Nursery

Year 2 Meet the Teacher

September 2025



Our Vision



The Whitchurch family rests at the very heart of everything we do, celebrating our uniqueness and building on our community's strength. We support our children to become confident, resilient and socially responsible global citizens who set and achieve the highest standards for themselves. We work in partnership with the whole community, respecting and responding to its voice and valuing its diversity. Our school provides a broad and rich curriculum that engages each and every child to know more, remember more and aspire for more.

'Learners today, leaders tomorrow'



Our Mission: During every school day...



- Children thrive with our broad and rich curriculum that inspires and motivates a love of lifelong learning and achievements.
- We plan stimulating learning experiences, inside and outside of school, where children practise, develop and apply new skills, knowledge and understanding.
- Children build values that will help support their confidence and their resilience in life beyond the school gate.
- Our whole community is happy, safe, secure and supported in learning together.
- The school community celebrates the importance of its cultural diversity, learning from one another in order to grow and develop together.

'Learners today, leaders tomorrow'



Year 2 Team

Mrs Tezel

2DT Class Teacher and Year 2 Year Team Leader

Ms Doshi

2DT Class Teacher

Mr Hafid (Abdelhafid)

2MA Class Teacher

Miss Karia

2KK Class Teacher

Mrs Leigh and Mrs Khan

2LK Class Teachers

Miss Francis-Dottin

Assistant Headteacher of Y1, Y2 and Y3

Mrs Lacatusu

Higher Learning Teaching Assistant

Mrs Taherian

Learning Support Assistant

Mrs Harji

Learning Support Assistant

Mrs Atwell

Learning Support Assistant



Whitchurch Core Values

Respect

We show respect for those around us, the diversity of our community and for our environment

Responsibility

We take responsibility for our learning, our behaviour and the choices we make

Honesty

We are honest with ourselves and others

Aspiration

We continually strive to be the best we can be

Generosity

We are generous in our words and actions

Resilience

We are resilient to the challenges we face daily

'Learners today, leaders tomorrow'



Pick up and Drop off times



Morning drop off

- The main gate and Marsh Lane gate opens shortly before **8:40am**.
- Classroom doors open at **8:40am**, when our soft start begins. Soft start is a valuable opportunity for pupils to revisit previous learning or read one-to-one with an adult. Children should therefore arrive promptly at **8:40am** to make the most of this time.
- Children can arrive between **8:40am and 8:55am**. The gates close at **8:55am**. Children arriving after this time must report to the main school office and will be registered as late.
- Daily attendance at school is of the **utmost importance**.
- Children are expected to be punctual in the morning so that they do not miss the morning routine.

Afternoon collection

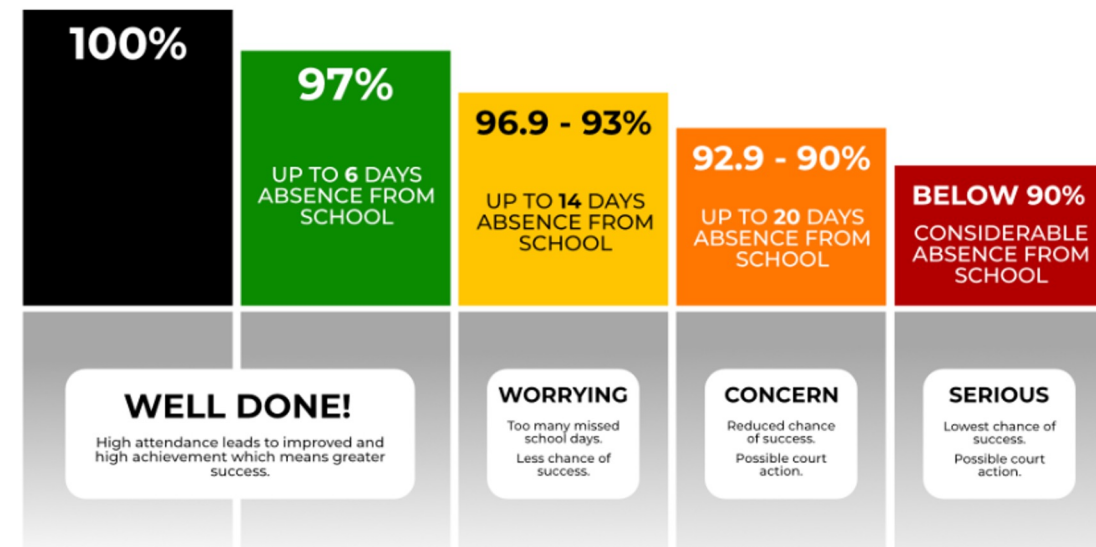
- Classroom doors will open at **3:20pm** for dismissal and parents/carers must wait patiently at the classroom door.
- If you would like to speak to your child's class teacher please wait until we have dismissed all other children (the handing over of children is our priority at the end of the day).
- Emails and scheduled appointments are the best and preferred way to communicate with your child's class teacher.



Attendance and Punctuality



- **Holidays should not be booked during term time.** These absences will not be approved and will be recorded as unauthorised.
- Wherever possible, appointments should be booked outside the school day. If you do have any appointments during term time, you must show this evidence to the admin office so that they can authorise the absence
- Unauthorised absences can result in a penalty notice being issued.



'Learners today, leaders tomorrow'

Booking School Meals



We recommend a hot school meal in the middle of the day. Children are supported in the hall and we ensure they are encouraged to eat and try new things.

Please explore the menu with your child and book for the full half term through **ParentPay**. We have bands which are given to the children in the morning. The colour is dependent on your child's choice of food:

- **Red: meat and fish option**
- **Green: vegetarian options**
- **Yellow: vegan or alternative option**
- **Purple lanyard: allergies**



If you do not book a school meal for your child by Sunday each week, you will be asked to bring in a packed lunch for the week for your child.

Packed lunches are discouraged for a number of reasons;

- Difficult to ensure a healthy balance of all the essential food groups;
- We have a number of children with extremely serious allergies and have to be strict about the food coming into school;
- It's more difficult for us to monitor what children are eating;
- We may replace any packed lunch that is not compliant with our lunch policies (we will of course advise parents of our concerns).

School Uniform

- We ask that your child always has on a clean uniform;
- Red sweatshirt or cardigan (with or without school logo);
- White polo shirt (with or without school logo);
- Dark grey trousers, skirt or pinafore dress / red and white dress for the summer;
- Smart black school shoes;
- Shirts should be tucked in at all times;
- If your child wears laces, ensure they can tie them independently. If not, Velcro or slip-on shoes are advised.
- The weather will begin to change this term, so please ensure your child has a coat/rain mac. Encourage your child to practise putting on and zipping up their own coat.
- These small skills build independence and help children manage their belongings confidently at school.
- Please ensure all uniform and PE items are **labelled so they can be easily identified...** even shoes!



Physical Education

Year 2 Classes have PE on the following dates:

- 2DT and 2MA - Wednesdays (indoors) and Thursdays (outdoors)
- 2LK and 2KK - Thursdays (outdoors) and Fridays (indoors)

On their PE days, children should come to school in their P.E. kit:

- Coloured t-shirt (with or without school logo) - depending on team colour
- Black shorts
- Grey sweatshirt – outdoors
- Grey tracksuit bottoms – outdoors
- We ask that a sweat band is provided to cover a Sikh wristband.
- No other jewellery is allowed. (Earrings must be removed / covered in masking tape.)
- Long hair should be tied up.
- Please cover verrucas with a plaster or provide a verruca guard (socks are not allowed during indoor PE due to slipping)



Reading

Reading at home

- Children are expected to read at least 10-15 minutes of a reading book each evening.

Reading Records

- Reading books are changed and reading records are checked by an adult weekly.
- Please sign your child's reading record daily to indicate your child has read to an adult each day.
- **Reminder:** children must bring their reading records to school every day.



Read Write Inc Phonics

In Year 2, children will continue to follow the Read Write Inc. phonics scheme.

Children will be given a core phonics reading book and a book bag book to bring home each day.

These books are matched to their reading level and are intended to support confidence, fluency and comprehension, so children should be encouraged to read them independently.

Once children have completed the phonics programme, they move onto reading Gold band books.



RWI Core Storybook



RWI Book Bag Book

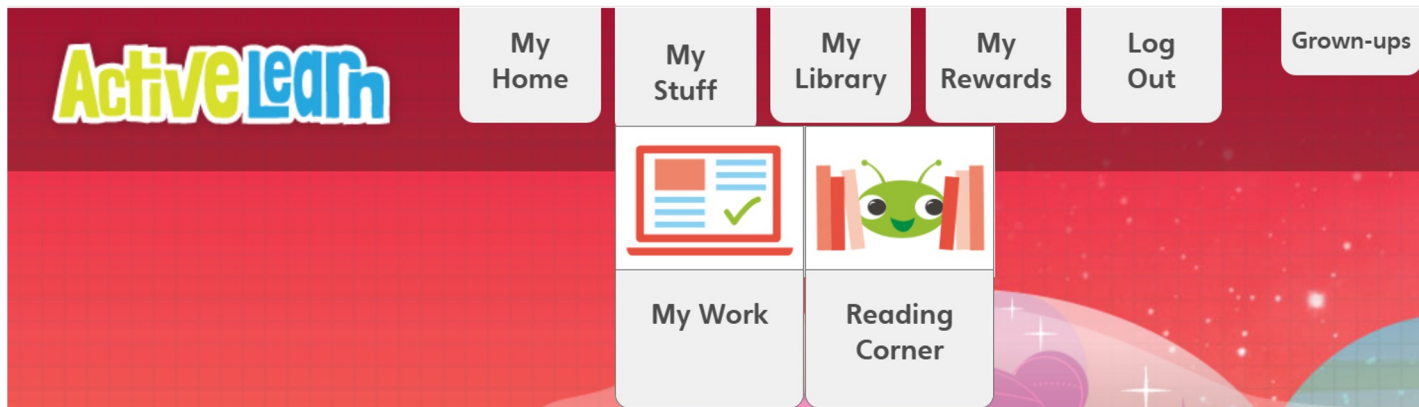


Reading

Bug Club is an online reading programme used to support children's reading at home.

In KS1, pupils can login and click on '*Reading Corner*' to explore a range of online books to enjoy with an adult or independently.

Login details can be found inside your child's reading journal.



Whitchurch's Recommended Reading List

Year 2

- High-quality texts for children to read and enjoy at home to develop a love of reading
- A range of questions for children to complete after reading each text
- Pupils then work towards Bronze, Silver, Gold and Platinum certificates depending on how many books and challenges they have read and completed
- If your child does not return their reading book, they will not receive a new one until it is returned. If the book is lost, we encourage parents to buy a replacement book or pay a £10 replacement fee.
- **Reminder:** This is not a competition. The challenge is about encouraging children to explore new books, enjoy reading and develop a love of reading for pleasure.



Home Learning



Weekly Home Learning

Maths Home Learning: Century AI	Home learning is set on Century every Friday and must be completed by the following Thursday .
Spellings	Spelling lists are shared at the beginning of each half-term and the test week will be indicated at the top of each spelling list. Children should practise their spellings in purple home learning book. Spelling test (alternates every half term): 2LK and 2KK - Wednesdays 2DT and 2MA - Thursdays
Reading	Children should be reading every day. Parents/carers should sign diary daily. Reading Records are checked weekly. Example of the range of books to read: Phonics book, Bug club book, Recommended Reading book, Library book

Half Termly Home Learning - Showcase

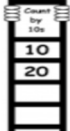


Year 2 Home Learning Autumn 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in the week beginning Monday 19th October, when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback.

Tasks can be completed in home learning exercise books or in any format you prefer.

English	Maths	Other Curriculum Subjects
 Grammar & Introduction Find 5 past tense verbs from your bedtime story. (Use any storybook at home to spot past tense verbs.)	 Sock Skip Count Lay out socks and skip count by 2s, 5s, or 10s aloud.	 Science: Draw and label stages of a human life cycle. Write sentences about how humans change as they grow.
 Character & Viewpoint Draw the Bog Baby on paper & use adjectives to describe him	 Tens Ladder Draw a Ladder with 10 gaps. Write the Numbers starting 10, 20... Cover up one and work out the missing number	 Computing: Online Safety Create an online safety poster! Include how to protect your personal information!
 Diary Features Find a diary or story and list 3 features in it. (Could be a storybook, etc.)	 Toy Place Value Sort Group toys into tens and ones, then write the number.	 History: School in the past Ask your parents, carers and grandparents to describe their experiences at school and compare it to your time at Whitchurch Primary. What is the same and what is different?
 Diary Writing Draw 5 boxes and order the story of 'The Bog Baby' (Use paper to create a simple storyboard.)	 Spoon Fact Families Use spoons to show 3 numbers in an addition/ subtraction family	 DT: Mini Museum Box Decorate a shoebox and fill it with objects or pictures showing an old-fashioned classroom. E.g Chalk, old school uniforms

Children are invited to complete a range of tasks linked to their learning in class. We ask that they complete **at least three tasks across different subjects**. Tasks can be completed in home learning books or presented in any format they choose.

Times Tables



2

$2 \times 1 = 2$
 $2 \times 2 = 4$
 $2 \times 3 = 6$
 $2 \times 4 = 8$
 $2 \times 5 = 10$
 $2 \times 6 = 12$
 $2 \times 7 = 14$
 $2 \times 8 = 16$
 $2 \times 9 = 18$
 $2 \times 10 = 20$

5

$5 \times 1 = 5$
 $5 \times 2 = 10$
 $5 \times 3 = 15$
 $5 \times 4 = 20$
 $5 \times 5 = 25$
 $5 \times 6 = 30$
 $5 \times 7 = 35$
 $5 \times 8 = 40$
 $5 \times 9 = 45$
 $5 \times 10 = 50$

10

$10 \times 1 = 10$
 $10 \times 2 = 20$
 $10 \times 3 = 30$
 $10 \times 4 = 40$
 $10 \times 5 = 50$
 $10 \times 6 = 60$
 $10 \times 7 = 70$
 $10 \times 8 = 80$
 $10 \times 9 = 90$
 $10 \times 10 = 100$

Year 2 Times Tables expectations:

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

Show and understand that multiplication of 2 numbers can be done in any order (commutative)

Year 2 Curriculum



|  | [Our School](#) | [Our Learning](#) | [Parents & Community](#) | [Enrichment](#) | [Contact](#)

Year 2

Welcome to Year 2. We very much welcome partnership with parents and carers. Please refer to the information on this page to support us with your child's learning both at school and home.

If you have any queries please contact [Mrs Tezel](#) (Year 2 Lead)

Autumn Term

PE days

Children should come to school wearing their PE kit on their PE days this term are:

- 2DT Wednesday & Thursday
- 2MA Wednesday & Thursday
- 2KK Thursday & Friday
- 2LK Thursday & Friday

[Early Years](#)

[Whitchurch Curriculum](#)

[Year Groups](#)

[Nursery](#)

[Reception](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

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[Reception](#)

[Year 1](#)

● [Year 2](#)

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[Year 6](#)

At Whitchurch, we plan a bespoke and interesting curriculum which centres around your child and our school community.

You can find the curriculum overview for this academic year on our website [here](#).

'Learners today, leaders tomorrow'

Year 2 Curriculum



- Please take the time to read through the **Year 2 Topic Map** which is on the school website, under Year 2.
- The Topic Map highlights the different **subjects** being covered during the half term, provides a brief **overview of the learning taking place in each subject**, outlines any **enrichment opportunities**, and offers suggestions for how you can **support your child's learning at home**.
- You can also find the **Year 2 Curriculum Overview** on the school website. This provides a helpful overview of the learning your child will cover across the year in each subject.

English
The Bog Baby

In English, we will use 'The Bog Baby' to develop narrative writing before moving on to writing instructions. We will immerse ourselves in model texts, analyse key features, plan, write and improve our own work.

History
How was school different in the past?

In History, we will explore the question 'How was school different in the past?'. We will investigate schools in the 1900s, compare classrooms across different periods and consider how children's school experiences have changed over time.

Design Technology
Moving Monsters

In Design Technology, we will design and make moving monsters. We will explore pivots, levers and linkages, create our own design, make a moving monster and evaluate the finished product.

Religious Education
Christianity - Kindness

In Religious Education, we will explore the Christian question 'Is it possible to be kind to everyone all of the time?'. We will consider acts of kindness and what Jesus taught through stories including the Good Samaritan, the Lost Sheep and the Prodigal Son.

PSHE
Being Me in My World

In PSHE, we will focus on 'Being Me in My World'. We will discuss our hopes and fears, rights and responsibilities, rewards and consequences, and work together to create a safe and fair learning environment.

Science
Animals and Me

In Science, we will explore 'Animals and Me'. We will identify what animals need to survive, describe how animals change as they grow and explain how different animals survive in different environments.

Music
Flute

We will learn the basic mouth and hand positions needed to play the flute and will practise simple repetitive melodic patterns.

Enrichment
Online Safety

We will take part in a range of enrichment opportunities, including National Poetry Day with a poet visit. Year 2 will also take part in a DT day and a Computing day!

Computing
Online Safety

In Computing, we will learn how to stay safe online. We will create online-safety rules, discuss cyberbullying, use search engines safely, create strong passwords, solve online safety problems and learn about PEGI ratings.

Physical Education
Fitness / Ball Skills

In PE, we will develop teamwork, fitness, stamina, agility, balance and co-ordination. Outdoors, we will build ball skills through rolling, receiving, kicking, throwing, catching and using a racket.

Maths
Place Value

In Maths, we will develop our understanding of place value to 100 before applying this to addition and subtraction. Year 2 will compare and order numbers, count in 2s, 3s, 5s and 10s, and use number bonds and related facts.

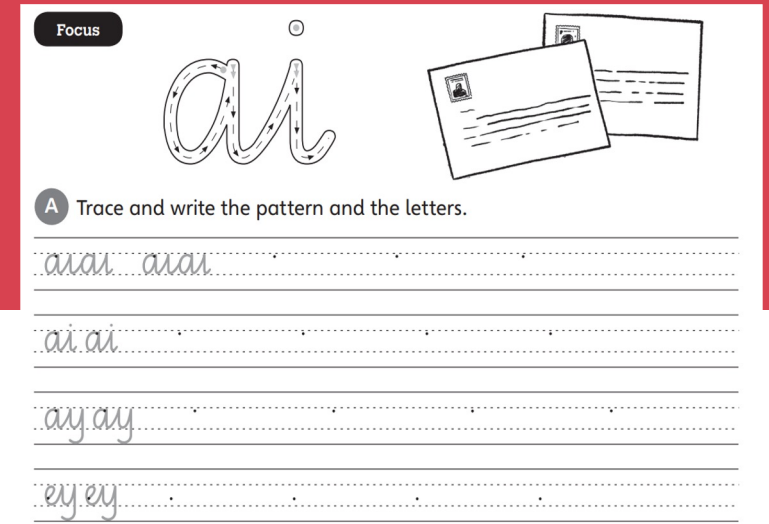
Year 2 Curriculum
Autumn 1

This half term our topic is: **Animal Kingdom**

Support your child at home:
At home, you can support us by reading regularly, practising number facts and counting, and talking about how school has changed over time. You can also discuss ways to stay safe and kind both online and in everyday life.

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Handwriting



In Year 2, children will have a 10–15 minute handwriting lesson four times a week, following the Nelson Handwriting scheme.

Lessons focus on correct letter formation, joins, consistent sizing and spacing, as well as good posture, pencil grip and positioning of the paper.

The aim is to develop neat, fluent and automatic handwriting, so children can concentrate on their ideas, spelling and the quality of their writing rather than thinking about how to form each letter.

Pen licence:

To be awarded to any pupil who is proficient in writing cursive handwriting, including correct size and joining rules set out by the Nelson Handwriting Scheme.

Assemblies



Celebration Assembly

Every Friday, children are recognised with certificates linked to our Value of the Month, such as *Respect*. By the end of the year, every child will have received a certificate for at least one of our values. We also celebrate achievements outside of school. If your child has something they would like to share, contact their teacher or YTL.

Class Assemblies

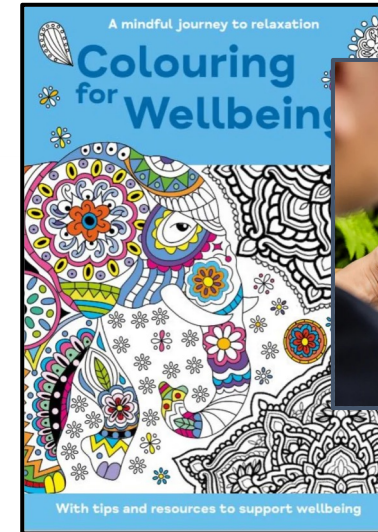
Each Year 2 class will have the opportunity to showcase their learning in a class assembly, which parents and carers are invited to attend. Assemblies take place on Thursday mornings at 9:05am. The dates for each class assembly will be shared via the school newsletter.

'Learners today, leaders tomorrow'



Wet Play

- Pupils may bring in a **personal sketchbook or colouring book** to use during indoor/wet play.
- Books should be **clearly labelled with your child's name** and kept in their school tray.
- **Colouring pencils or crayons only**. No felt-tip pens, gel pens or paints.
- This is **completely optional**. Each classroom will also have a **Wet Play Box** with games and activities available.
- This supports a **calm, creative and enjoyable** wet playtime.



Key Information

Items children DO NOT need

- No toys, gadgets or smart watches.
- No Pokémon, football or other collectable cards.
- No stationery, including pens and pencils.
- Whitchurch Leaders will receive a lanyard. Keyrings, toys or other accessories should not be attached to these.

Birthdays

- We will always celebrate your child's birthday in school, for example by singing *Happy Birthday* or sharing their favourite book.
- Food, sweets and party bags should **not** be brought into school or handed out in the playground. This supports our healthy eating approach and helps us manage allergies and dietary requirements safely.



Enrichment



Year 2 have a range of exciting **trips, visitors and enrichment opportunities** planned throughout the year, both in school, within our local community and further afield. See below a few of the opportunities we have planned for this year:

- **Autumn 1 and 2:** Local Priest visiting, National Poetry Day poet visit, NSPCC *Speak Out. Stay Safe* workshop
- **Spring 1 and 2:** Trip to a Synagogue and to Florence Nightingale Museum, World Book Day
- **Summer 1 and 2:** Boat trip along the River Thames, Sports Day

Some enrichment opportunities are **free of charge**, while others involve additional costs such as **transport, coaches, entrance fees or specialist workshops**. Where a contribution is required, parents and carers will receive full information, including costs, closer to the date.

We aim to provide all planned opportunities; however, some activities may be subject to change or cancellation if we are unable to meet the associated costs. **Parent and carer contributions are therefore essential in helping us to provide these valuable experiences for our children.**

Parent/Carer Volunteers



We are always extremely grateful to parents and carers who are able to volunteer their time to support our pupils and staff.

There will be opportunities throughout the year to support with:

- School trips and visits
- Special events and enrichment activities

Information about these opportunities will be shared with parents and carers as and when support is needed.

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WRAPAROUND CARE



WRAPAROUND CARE can be booked via hello@junioradventuresgroup.co.uk and via the link on our school website - [Whitchurch Primary School and Nursery: Wraparound Care](#)

Enrichment clubs

External clubs like Karate, Chess, Robothink, Stage Coach are booked separately and paid for directly to the provider

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Contacting Teachers/the school

Whitchurch Primary School and Nursery
Wemborough Road, Stanmore, Middlesex, HA7 2EQ

School Office | 020 8951 5380
office@whitchurchprimary.harrow.sch.uk

Your **first point of contact should always be your child's class teacher**. They know your child best and should have the opportunity to respond to any questions or concerns in the first instance.

- Email the **school office**. Your message will be forwarded to the class teacher to follow up.
- Allow up to **48 hours for a response**.
- We ask parents and carers **not to bypass the class teacher by contacting senior staff first**, unless the matter is urgent or relates directly to a member of staff.

If your question or concern remains unresolved following discussion with the class teacher, you can contact the **Year Team Leader, Mrs Tezel** at stezel@whitchurchps.co.uk.

Depending on the nature of the enquiry, Mrs Tezel may refer it back to the class teacher where they are best placed to respond.

Please note: Mrs Tezel works Wednesday - Friday. As a result, please contact your child's class teacher via the school's email address or Miss Francis-Dottin (Mondays and Tuesdays) at rfrancisdottin4@whitchurchps.co.uk.

Communication

Whitchurch Primary School and Nursery
Wemborough Road, Stanmore, Middlesex, HA7 2EQ

School Office | 020 8951 5380
office@whitchurchprimary.harrow.sch.uk

- Remember to read the **school newsletter**
- **Important dates and updates** are posted on the school website/newsletter – **please check regularly**
- Download the **School Spider app** to receive important messages and updates- the school office can help you with this
- If your child has been selected to attend an intervention after school, you will be contacted via a school spider email.

Important: Please tell us any change of details of people collecting your child



Whatsapp Groups

Do not forget our wonderful **Class Reps!** If you have not already, we encourage you to join your class WhatsApp group to receive helpful reminders and updates.

These groups are intended for **practical reminders and information**, for example, *“Do not forget, it is non-uniform day today!”*

To keep the groups helpful and appropriate for everyone:

- Keep all communication **respectful and professional**.
- Avoid posting questions where information is unclear or unconfirmed, as this can create confusion for other parents and carers.
- Do not use the group to share **opinions, complaints or concerns**.
- **Do not post or discuss individual children or members of staff** in the group.
- For questions or concerns, check the **school website and weekly bulletin/newsletter**, or speak directly to your child's class teacher.

Class Reps will ask for inappropriate messages to be removed. **Repeated disregard of these expectations may result in removal from the group.**



Any Questions?

