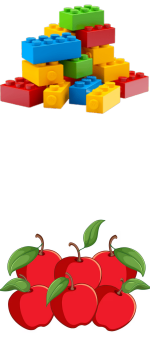
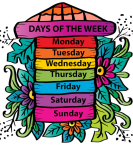




Year 1 Home Learning Autumn 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due on Monday 19th October 2026. In this week, children will have the opportunity to share their learning with peers and teachers across the year group and receive feedback. Tasks can be completed in home learning exercise books or in any format you prefer.

English	Maths	Other Curriculum Subjects
 Read a range of stories about starting a new school or meeting new people. What do you think a story about a new child in a class might be about? How might they feel? Draw a picture of how you would help someone settle into a new class to settle in.	 Use small blocks to build towers that show different numbers from 1 - 10. Label each tower with the correct amount of blocks. Use language such as 'more than', 'less than' and 'fewer' to compare the towers.	 Science: Human Senses Try some new foods. Talk about what you liked best. Draw and label your top 2 tastes. 
 Look at pictures or videos of jungle animals. Draw 3 animals you might find in the jungle. With help, write a short sentence under each picture.	 Number detective! Look around your house and try to spot groups of items. For example: <i>I can see 6 apples, that's 6 ones.</i>	 Science: <u>Human Senses</u> Look in the mirror and draw a picture of yourself. Label each part of your body and what sense it is associated with.
 Draw a picture of a new child arriving at school. What might they be feeling? With help, label your drawing using adjectives (e.g. nervous, shy, excited, happy).	 Ask an adult to hide number cards from 1 – 10 around the house. Find 2 cards and add or subtract them. Explore and record the patterns you can find, e.g. $2+3=5$, $3+2=5$	 History: How am I Making History? Choose an item from your childhood that is special to you. Talk to an adult about your favourite memories.
Practice writing the long date e.g. <i>Monday 1st September 2026</i>	Explore number sentences within 10. Write 5 addition and subtraction number sentences e.g. $6 - 4 = 2$, $5 + 4 = 9$	Computing: Online Safety Create a poster of a set of rules on how to stay safe online.

Useful websites and resources

- [Read Write Inc - Learning to read at home](#)
- [Phonics Play - Obb and Bob](#)
- [BBC Bitesize - Year 1 English](#)
- [Topmarks - Hit The Button \(Number Bonds to 10\)](#)
- Visit local parks in your area such as Bernays garden, Canons park or Whitchurch playing field.
- Visit ZSL [Whipsnade](#) or a [Zoo](#)

Weekly non-negotiables and reminders

Remember to:

- **Read your reading book** at least five times a week and ensure an adult signs your reading record
- Complete **weekly Maths learning** found in your Home Learning book. This is set on Fridays and due on Wednesdays
- **Practise your weekly spellings** in your home learning books
- PE days - **1SD, 1KB, 1RA & 1RS - Mondays & Fridays**
- Enrichment: As part of our RE topic on Hinduism this half term a Hindu visitor will share insights about their faith, helping us understand Hindu beliefs, practices, and traditions.
- As part of our Science topic on understanding the human body, we will take an Autumn senses walk to explore how we use our five senses in the natural world.