

# Reception Team

## Leopard Class



*Mrs T Patel-  
Class Teacher*



*Mrs Tikam- Early  
Years Practitioner*

## Lion Class



*Mrs Dodia-  
Class Teacher*



*Miss Ward-  
Class Teacher &  
Assistant Head  
EYFS*



*Ms Mahoub- Early  
Years Practitioner*

## Tiger Class

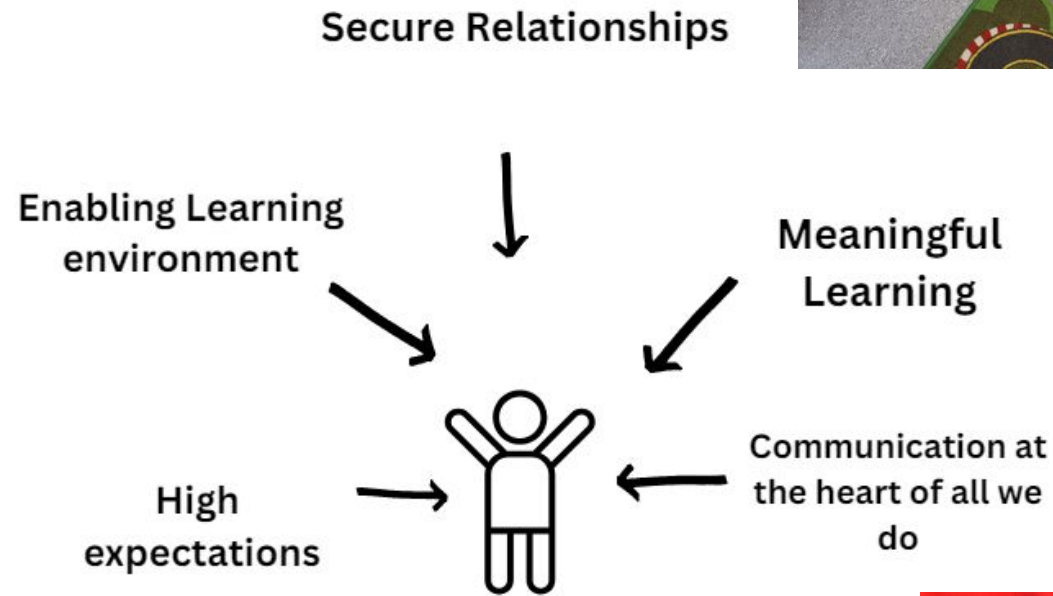
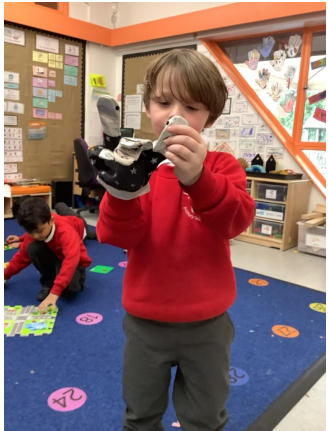


*Miss S Mohamed-  
Class Teacher*



*Mrs Dhrona- Early  
Years Practitioner*

# Our Early years Principles



= Happy children that learn and thrive



# Our Vision

## Intent

Happy, curious children who love learning.

## Implementation

Learning through play, talk, exploration, and strong home - school partnerships.

## Impact

Confident, independent children who are ready for their next steps.



# Young brains...

Children learn best through play! At this young age, their brains are growing very fast, and play helps them learn and develop in many ways.

Here's why **play matters**:

**Play builds the brain** – When children play, they think, explore, and make sense of the world around them.

**Play builds skills** – Through play, children learn language, problem-solving, social skills, and how to move their bodies.

**Play builds confidence** – When children play, they try new things, make choices, and feel proud of what they can do.

So when your child is playing, they are not "just playing" - they are learning in the best way possible!



# Our Curriculum

The Early Years Foundation Stage curriculum is split into seven 'Areas of Learning':

**Personal, Social and Emotional development**

**Physical development**

**Communication and Language**

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



# Literacy and Numeracy

Both are taught everyday

There will be parent workshops offered throughout the year so you can support your child at home using the same methods we use at school.

The weekly Tapestry posts will be added so you can support your child's learning in the home environment



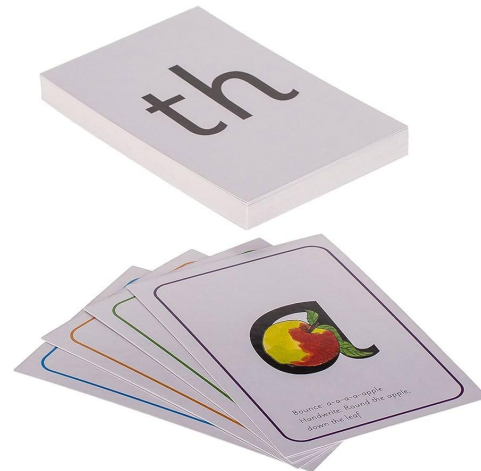
# Phonics

RWI school

Starts once children are in full time

Builds on all the pre-phonics skills children have been learning at Nursery (speaking & listening, songs & Rhymes)

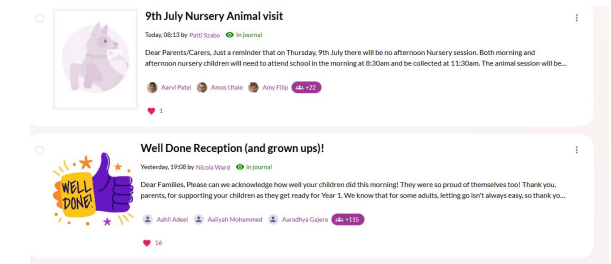
More workshops to come!



# Tapestry

We use Tapestry to share our curriculum with parents and carers through observations, photos, and updates on children's learning. We will also upload phonics videos and simple ideas for activities to do at home. Families are encouraged to share special achievements, proud moments, and learning from home to help us celebrate and support each child's progress.

**Parents and carers will receive an activation code at the beginning of September to set up their Tapestry account.**



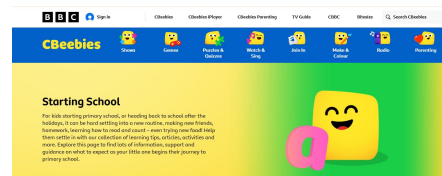
# Attendance - Children need to be here in order to learn!

## Why Attendance Matters in Reception

- Builds confidence and a sense of belonging.
- Helps children develop friendships.
- Establishes positive habits that support future learning.
- Ensures children don't miss key phonics, language, and early maths sessions.
- Supports emotional wellbeing through consistent routines

## Things that you can do to help:

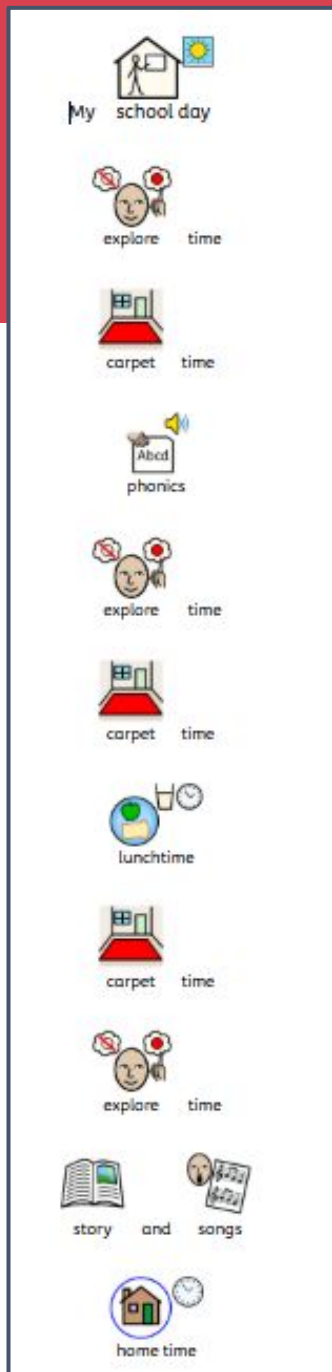
- **Keep a good routine:** early bedtime and healthy breakfast.
- **Try to arrive on time every day.**  
Speak positively about school. Your child will pick up on it.
- **Don't book holidays during Term Time** - as children miss valuable learning experiences



<https://www.bbc.co.uk/cbeebies/curations/starting-school-curation>

# Typical Day in Reception

In Reception, we follow a predictable daily routine that helps children feel safe, secure, and ready to learn. Knowing what to expect throughout the day builds confidence and independence, while a balance of adult-led activities, child-initiated play, and time outdoors keeps children engaged and supports their learning and development.



# Lunchtimes

- Our chef prepares a healthy lunch for all children
- We encourage all children to try but do not force children to eat
- We will let you know if we notice your child is regularly not eating well
- It is typical for children to come out of school hungry even if they have eaten well at lunchtime! Be prepared with a healthy snack!



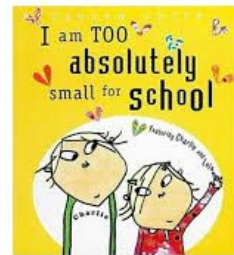
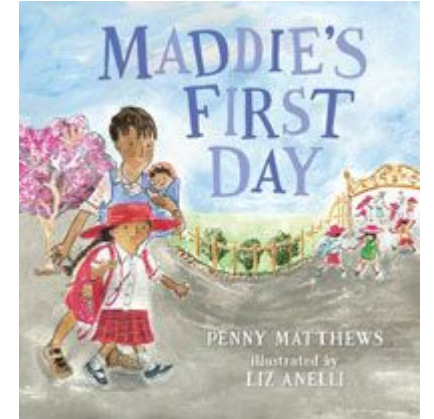
# Uniform

- Uniform list is in the Handbook and on our Website
- Please make sure all items are labelled with your child's name
- Please make sure children can do the fastenings by themselves
- A water bottle clearly labelled with your child's name. (Water only no juice)



# What you can do now to help

- Talk, talk and more talk! Talk about all the exciting things they will be doing at school such as making friends and learning new things.
- Help your child develop their independent skills such as dressing, washing hands and being able to self care when using the toilet. - See our Ready, Set, Reception Booklet
- Read books about starting school.
- Help them to recognise and begin to write their own name. This is so they can find their peg and label their work.
- Make their all about Me Booklet Ready for September



# Dates and phasing in

## Home Visits

All new to Whitchurch children have a home visit between 2nd-4th September

## In School Visit

All Nursery children have 1:1 meeting at school with the class teacher Friday 4th PM

**Monday 7th & Tuesday 8th September:** Most children will attend for half-day sessions (either morning or afternoon).

**Wednesday 9th & Thursday 10th September:** All children will come in at 8:40am, stay for lunch, and go home at 1:15pm.

**Friday 11th September:** Most children will begin attending full-time.



# Thank you

Thank you for joining us today. We're really looking forward to welcoming you and your child to our school family. Together, we'll make this a happy and confident start to their learning journey.

**See you at our Teddy Bears' Picnic!**

**Wednesday 15th July at 1:30 pm**

